

## **Key Stage 4 English Home learning term 3 week 6**

This week you have a writing challenge and a spoken language challenge (you will need one or two members of your family to join in with the conversation tasks).

You need to write one piece of informative writing and one piece of imaginative writing.

Remember to:

- organise information and ideas clearly and logically (so that it makes sense)
- use language appropriate for the form, audience and the task
- write simple, grammatically correct sentences
- use basic punctuation, including full stops, capital letters and question marks, accurately and consistently
- spell simple words accurately

**Informative writing** - an informative piece of writing could be: • a letter • an advertisement • a personal statement • a speech • an information leaflet • an article • an opinion piece • a review.

**Pick one of the following ideas for your writing;**



### **Informative writing**

Write a letter or an email:

- To complain about something
- To inform a friend about holiday arrangements
- To apply for a job

**Pick one of the following ideas for your writing;**

### **Imaginative writing**

- Think about a place that you have been on holiday or a place that you like to go.  
Write a story entitled; “My favourite holiday”. This could be a description of your feelings on arrival, of the place the attractions, surroundings, people that you met or an event that happened.



- “I remember my first day...”  
Write about your first day in any new situation. For example, your first day at school. This could focus on feelings on arrival at school, the people you met and became friends with, or your first teacher.



## Spoken language challenge

**Discussion role play:** Have a conversation with your family about a television chat show; interview your favourite celebrity for a television chat show, one of you could be the host of the show.



## Discussion role play:

Role play a talk between Frankenstein and his monster, it could be an interview as if your characters are on the radio, a podcast or the television. How does each character feel about what has happened in the past, how are they feeling, think about why they may have acted and reacted in the story.



You can comment on how the conversation went, any good ideas how clearly you were able to speak, did you manage to keep the conversation going? Did you ask and answer questions?

You can email your completed work to me via [homelearning@ifield.kent.sch.uk](mailto:homelearning@ifield.kent.sch.uk) so that I can mark your work and support you. I am very happy to answer any questions or just let me know how you are getting along.

Keep safe and well

Mrs Hargood 😊