

Home Learning for Ash Class, WC: 01 .02. 21 Term 3 Week 5

Please choose activities appropriate for your child to carry out over the week

Please find attached supportive resources and activities to complete.

Please ensure pupils engage with reading or listening to a story each day and mark making or writing activities.

		<u>Activities</u>	<u>Evaluation</u>
Monday	Morning Activities.	Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how the weather. Follow on with 'Wake and shake' exercise program. (shake your sillies out on you tube) LO:	Please take photos of pupils learning and give feedback of engagement and interaction
Monday	Afternoon Activities	LO: To develop fine motor skills. Pupils to continue to develop fine motor activities. Use fine motor activity cards in week 3 resources. These can be carried out as short activities throughout the week. Pupils can also engage in cutting skills and pencil control activities	
Tuesday	Morning Activities	Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how the weather. Follow on with 'Wake and shake' exercise program. (shake your sillies out on you tube) Topic LO: To explore sounds around us. Pupils to continue to think about sound and this week to think about what different sounds pupils may hear all around us inside or outside and how we describe these using sound words. What do we hear sound with? Encourage pupils to identify ears, explain that this is what we listen to sounds with. Activity 1. Pupils to get their listening ears on to go on a sound walk inside and outside. What sounds can pupils hear? What can they find that makes a sound? Use checklists and onomatopoeia sound cards to identify what they find and what sounds objects make. Match words to describe each sound. Encourage pupils to	

		<p>say the correct sound word.</p> <p>Activity 2 Use outdoor phonics challenge cards to develop awareness of sounds in the outdoor environment. Complete challenges linked to sounds in the outdoor environment thinking about outdoor sounds? How are these different to sounds in the home?</p> <p>Activity 3 Explore instruments if pupils have these at home and identify each instrument and think about what sound each instrument might make. Pupils can explore and think about what sound card matches each instrument. What sound does each instrument make for example match triangle and ding.</p>	
Tuesday	Afternoon Activities.	<p>PE Enrichment</p> <p>Pupils to engage in cosmic kids' yoga on You tube.</p>	
Wednesday	Morning Activities	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how's the weather. Follow on with 'Wake and shake' exercise program.</p> <p><u>Writing and Reading</u> Pupils can continue using some of the phonics activities visited and practise forming their letters, CVC words or a simple sentence. Pupils can trace letters and words if needed. Pupils can also practise writing their name.</p> <p>Pupils can engage in practising their reading and books skills. To engage in a story talk about what happened? Or what think might happen? Identify key items in the text. Encourage pupils to answer questions about the text. Pupils to explore texts looking at pictures, holding correct way and turning pages. Pupils to sit and listen with engagement to a story of choice.</p>	
Wednesday	Afternoon Activities	<p><u>PE</u> Pupils to engage in attached PE plan.</p> <p>Pupils can also access cosmic kid's yoga on you tube.</p>	

<p>Thursday</p>	<p>Morning Activities</p>	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how's the weather. Follow on with 'Wake and shake' exercise program</p> <p><u>Phonics</u></p> <p>Please pick an appropriate activity. Continue with activities using week 1 resources.</p> <p>Pupils to engage in phonics learning introduce phonics by using the alphabet phonics 2 song on YouTube and use the CVC blending songs.</p> <p>Activity 1 Sensory based phonics, pupils can practise their letter formation in sensory based materials if you have any in a tray, focusing on S A T, P I N making initial sounds. Use finger paints to mark make and make letter shapes. Pupils can also use phonics play website under resources and phase 1 sound activities. Look at objects linked to each sound, use S A T P I N sorting sounds activity for guidance.</p> <p>Activity 2 Phase 2 phonics. Use phase 2 flash cards from attached resource in week 1 to practise phase 2 sounds. Pupils to complete attached eye spy phase 2 object searches. What objects can they spy for each letter sound. Pupils can also use the phase 2 caption matching, Pupils to be supported to read captions and identify the matching picture developing comprehension. Continue forming letters using the handwriting book included in attached resources from week 1 select a few pages continue each week.</p> <p>Activity 3 Phase 3 phonics. Use phase 3 flash cards to practise phase 3 sounds from week 1 resources. Practise forming letters using the handwriting book included in attached resources from week 1 select a few pages continue each week. Look at sounds ch and sh sound card what objects can you find using these sounds, Use the sorting towers resource to attach to bricks and sort sh and ch objects to correct sound. continue with sh and ch introduce th and ng and sort these objects to correct towers. (Use sorting towers resource from last week)</p> <p>Activity 4 Phase 5 phonics. Practise Phase 5 phonemes using flash cards. Continue working on real and nonsense words. Pupils to also use the Phase 5 sentence and word matching game. Pupils to use phase 5 phonics picture activity. Use</p>	
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		sound knowledge to write correct word in each space. How many sounds in each word?	
Thursday	Afternoon Activities	<p><u>Maths</u> LO: To explore time. This week we will continue to explore time. Having looked at things we might do in the day time and night time and throughout the day we are now going to think about time starting by recapping o, clock. Pupils to use the clock they made last week to count round the numbers and look at the big and the small hand. Show pupils how to make o clock times and introduce half past. Use tell the time songs on you tube for pupils to engage with.</p> <p>Activity 1 Pupils to use their clocks to explore making o clock and half past times. Can pupils recognise the time or make a selected time? Pupils can also use analogue o clock and half past time activity sheets to identify the times or make each time on their own clock.</p> <p>Activity 2 Pupils can explore forwards and backwards time game moving their clock to make different times. Using and identifying o clock and half past.</p> <p>Activity 3 Pupils to go on a clock hunt around the house, how many can they find take pictures of each clock, are they able to think about what time it is.</p>	
Friday		<p><u>Chinese New Year crafts.</u></p> <p>Pupils to start to think about the celebration of Chinese New Year and how it is celebrated. It is the year of the Ox. Pupils to find out what animal they are from the year that they were born.</p> <p><u>Pupils to complete some Chinese New Year crafts attached in resources for instructions</u></p> <p>Paper plate dragon activity</p> <p>2D Dragon Cutting activity</p> <p>Blossom Tree painting</p>	

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