

0Geography Planning

LI: To create an aerial map of my classroom/bedroom.

Recall previous lesson. Look at the satellite map of Ifield school. Can you recognise Ifield school building, sensory room, car park, houses, street etc?

Discuss how things looks from above.

Now imagine that there is no ceiling and you can see your bedroom/classroom from above. Would the furniture in your classroom/bedroom look the same?

Look at the worksheet *Aerial map of a classroom*. Identify different furniture on the map. Use positional vocabulary to describe the map.

Tasks:

Easy: Label the classroom map. (See the worksheet).

Hard: Create an aerial map of your bedroom/classroom (see photos of Chestnut classroom). Label your map.

Examples:

