

Planning Term 3 Week 4 WC 25/01/2021 What is that sound?

Events for week: **Wed:** British values Assembly, **Thurs:** Singing Assembly, **Fri:** Achievement Assembly.


Useful websites: www.tes.co.uk/tes-iboard; www.communication4all; www.topmarks.co.uk; educationcity; www.enchantedlearning.com; www.espresso.co.uk; www.activityvillage.co.uk; www.bbc.co.uk; www.preshooeducation.com; www.thetreasuretree; www.helpkidzlearn.com; google:priorywoods; SENswitcher.

On entry to class children to follow routine: hang up coat, put contact book on table, put lunchbox in cupboard where appropriate. (Carpet time 9.20 or as pupils settle)

Carpet time: Registration: activities to include days of the week and Wake and Shake exercise (PSED/CL/M/PD/UW)

	Area of learning focus	Activities and adult focus	Evaluation/ Evidence
MON:AM		<p>On entry to class children to follow routine: hang up coat, put contact book on table, put lunchbox in cupboard where appropriate. (Carpet time 9.20 or as pupils settle)</p> <p>Carpet time: Registration: Sing 'hello song' Encourage them with response. What day is it? Pupils to be encourage to sing days of the week song and recognise what day it is. Follow on with Shake your sillies out or activate program before focused learning.</p> <p>Adult directed activity: Guided Reading</p> <p>Guided reading with a focus on blending and comprehension using colourful semantics.</p> <p>Individual Reading. Focus on basic book skills letter recognition and blending</p> <p>Sensory Story in Sensory room to develop listening and attention.</p> <p>Adult directed activity: Music Pupils to develop their music skills: Music with HS (separate plans)</p> <p>CIA: targets, EHCP targets. Develop relationships with assigned pupils. Do general observations to see how they interact with each other; specific areas of interest. ready for pm; each pupil to do number, counting, letter sound and name, cutting activity and fine motor skills activity across the week during this time.</p>	<p>Take Photos on iPad</p> <p>Use Evidence for learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well-being and involvement scales</p>

MON:PM	<p>Expressive Arts and Design: exploring media and materials</p> <p>Communication and Language: Listening and Attention, Speaking</p>	<p><u>Adult directed activity: Writing</u></p> <p>recap peace at last Peace at Last - YouTube talk about how daddy bear was tired and the different noises that kept him awake. Pupils are to sequence pictures from the story and write the key words.</p> <p>I sequence the story and hand write key words.</p> <p>I can sequence the story and match the key words.</p> <p>Work with an adult and use props to retell the story peace at last.</p> <p>home time routine</p>	<p>Take Photos on iPad</p> <p>Use Evidence for learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well-being and involvement scales</p>
TUE:AM	<p>Communication and Language: Listening and Attention, Speaking</p> <p>Literacy: Reading and Writing</p> <p>Physical development: Moving and handling</p>	<p>Morning Routine (as Monday) Registration 9.20</p> <p><u>Adult directed Activity Swimming (PD A1) with RS</u> (separate plans)</p> <p>CIA work on EHCP targets, Targets</p>	<p>Take Photos on iPad</p> <p>Use Evidence for learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well-being and involvement scales</p>
TUE:PM	<p>Physical development: Moving and handling</p>	<p>(PSED/PD A2) children to be encouraged to clean their teeth followed by 'good afternoon' then PE Enrichment followed by home time routine</p>	
WED:AM	<p>Communication and Language: Listening and Attention, Speaking</p> <p>Physical development: Moving and handling</p>	<p>As Monday.</p> <p><u>Adult Directed Activity: RE: noah ark</u></p> <p>Recap noahs ark. Talk about the different animals and use different materials to make animal masks. Demonstrate how to describe the animals.</p> <p>I can use a paper plate to make an animal and use colourful semantics to describe</p>	<p>Take Photos on iPad</p> <p>Use evidence for learning to upload observations and link to Framework.</p> <p>AD sheets to write</p>

		<p>it.</p> <p>I can use a paper plate to make an animal and use colourful semantics to describe it.</p> <p>I can use a paper plate to make an animal</p>  <p>CIA work on EHCP targets, Targets</p>	<p>observations</p> <p>Use Lueven well-being and involvement scales</p>
WED:PM	<p>Communication and Language: Listening and Attention, Speaking</p> <p>Literacy: Reading and Writing</p> <p>Physical development: Moving and handling</p>	<p>children to be encouraged to clean their teeth followed by Quiet time followed by good afternoon</p> <p><u>Adult Directed Activity: Communication Group with Alana</u></p> <p>PECS and colourful semantics followed by sensory story</p> <p>PECS and colourful semantics followed by sensory story</p> <p>intensive interaction followed by sensory story.</p> <p>British Values Assembly home time routine</p>	<p>Take Photos on iPad</p> <p>Use Evidence for Learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well-being and involvement scales</p>
THUR:AM		<p>Morning Routine (as Monday) Registration 9.20</p>	<p>Take Photos on iPad</p> <p>Use Evidence for learning to</p>

		<p><u>Focused activity: Maths: Time</u></p> <p>Play time song on youtube Tell the Time Song Learn to Tell Time for Kids Fun Kids English - YouTube Talk about how the numbers on a clock go round in a circle. Show pupils how to tell o'clock and half past.</p> <p>I can recognise half past and o'clock on a clock. I will be able to tell the time.</p> <p>I can tell the time on a clock (o'clock)</p> <p>I can explore the numbers on a clock.</p> <p>CIA work on EHCP targets, Targets</p>	<p>upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well- being and involvement scales</p>
THUR:PM	<p>Mathematics: Number</p> <p>Communication and Language: Listening and Attention, Speaking</p>	<p>(PSED/PD A2) children to be encouraged to clean their teeth followed by Quiet time (PSED/EA) followed by good afternoon.</p> <p><u>Adult Directed Activity: Phonics</u></p> <p>Phase three phonics j phoneme, looking at objects that begin with the letter j. Practise letter formation in malleable materials and on big paper. Play blending game on scraps phonics. Pupils are to match pictures of objects with initial letter. Play metal mike.</p> <p>Phase two phonemes i, looking at objects that begin with the letter p. Practise letter formation in malleable materials and on big paper. Play blending game on scraps phonics. Pupils are to match pictures of objects with initial letter. Play metal mike.</p> <p>write dance and sensory writing.</p> <p>Singing Assembly home time routine</p>	<p>Take Photos on Ipad</p> <p>Use Evidence for Learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well- being and involvement scales</p>
FRI:AM		<p>Morning Routine</p> <p><u>Adult Directed Activity: Art</u></p>	<p>Take Photos on iPad</p> <p>Use Evidence for learning to</p>

		<p>Show different instruments with pupils and explore how to play them. What kind of noise does it make? Demonstrate how to make a shaker using rice and a cup.</p> <p>I can use the equipment to make a shaker by following instructions. I can talk about the sound it makes.</p> <p>I can use the equipment to make a shaker by following instructions.</p> <p>I can use the equipment to make a shaker by exploring the materials and following instructions with adult support..</p> <p>CIA work on EHCP targets, Targets</p>	<p>upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well- being and Involvement scales</p>
FRI:PM		<p>(PSED/PD A2) children to be encouraged to clean their teeth followed by Quiet time (PSED/EA) : Followed by good afternoon</p> <p><u>Adult Directed Activity: PE with RG</u></p> <p>Children to come straight in and get changed ready for PE. Pupils are to use visual schedules to support changing.</p> <p>CIA work on EHCP targets and Targets</p> <p>Achievement Assembly home time routine</p>	<p>Take Photos on Ipad</p> <p>Use Evidence for Learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well- being and involvement scales</p>