

Beech 	Monday 	Tuesday 	Wednesday 	Thursday 	Friday 
8.45	Work 	Register 	Activate 	Interventions 	
9.15	English 	Music 	Phonics abc	Joe Wicks You Tube channel 	PE 
9.55		Self directed 			
10.25	Snack 		Play 		
10.50	Self directed 	Adult led 	Self directed 	Adult led 	Reading 
11.25		Self directed 		Self directed 	
12.00	Play 	Wash hands 	Lunch 	Register 	Reading 
1.30	Topic 	PE enrichment 	Topic 	Adult led 	PECS/ Communication focus time
2.05				Self directed 	
2.40	Assembly 		Assembly 	Assembly 	Assembly 
3.00 - 3.30	Tutorial 	Interventions 	Personal care 	Home 	

Above is the timetable that we follow in Beech Class. Please follow it where it is possible and phone me if you need any support. Please find resources within the folders and choose what is suitable for your individual child.

Self-directed time: Your child leads their learning through resources that you have put out in the environment for them. You observe and support your child to develop their skills.

PE Enrichment: This term we are participating in cycling and yoga. You can access yoga videos to support with this – Cosmic Kids Yoga https://www.youtube.com/watch?v=on_9AhPQigE

Reading – Please hear/read to your child every day. Also allow opportunities for questions, such as:

(simple) Where is the dog? What colour is it?

(More challenging) What do you think is going to happen? What would you do? How are they feeling?

English

Peace at Last:

Recap the story. What is it? What is the title? What can you see? What could it be about? [Peace at Last - YouTube](#)

Learning Objective: To sequence events.

What happens first? Next? After? How do they feel? What is happening next?

Activities –

Explore story scenes in sensory bags with bears in them. Say 'bear' vocabulary and count the three bears.

Use Colourful Semantics – Hand over hand supporting sequencing of the story.

Topic

Monday – Learning Objectives: I can talk about how I feel. I can use a variety of painting resources.

What is our topic this term? Discuss that our topic is 'What's that Sound?' What can you see so far on our display board? What animals can you see?

How are you feeling? When listening to music, does it change how you are feeling? Discuss how we are going to be painting to music – exploring and experimenting with different styles of painting when listening to a range of different music types.

Link - [\(847\) Explorings Emotions in Music - YouTube](#)

Wednesday – Mystery sounds: 'What's in the bottle?' 'What can we hear?' – fill bottles with a range of objects for children to explore and guess what they can hear – bottles to be covered in paper. (Bottles: screws, sand, water, rice, coins)

Please see resources for other lesson activities.