

Hazel Class Home Learning 25.01.21				
Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Literacy	History/RE	Art	Literacy
Maths	Science	Maths	Music and Dance	Maths
Food Technology	PE Enrichment	PE	PSHE	Life Skills

Choose the work that is appropriate for the ability of your child.

Monday
<p>Phonics</p> <p>Phase 1: Odd one out Put out three objects or pictures. Two objects have the similar function and the other a different function eg fork, spoon and ball. (2 things used for eating, one used for playing) Name the objects and the function. Identify the 'odd one out'. Allow your child to explore the objects. How do they use them? Is it linked to the function?</p> <p>Phase 3: Watch Mr Thorne does phonics 'igh' https://www.youtube.com/watch?v=Xj1fge3ylWY</p> <p>Go to the Letters and Sounds website and play a game involving the digraph 'igh'. http://www.letters-and-sounds.com/phase-3-games.html</p> <p>Phase 5 Watch Mr Thorne does phonics 'o-e' split digraph on You Tube https://www.youtube.com/watch?v=VpTIpkqU1fY</p> <p>Go to Phonics Play website and play a game involving the split digraph o-e https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure</p> <p>Literacy LO: To retell a story</p> <p>Starter Watch the story of 'The Mixed up Chameleon' by Eric Carle kids book read aloud the mixed up chameleon read aloud https://www.youtube.com/watch?v=oxcVeKY5T_c</p> <p>Activity (not all pages of the book are here for sequencing as there would be too many!)</p> <p>Higher ability: Sequence the pictures and write one or two sentences under each picture using their phonic knowledge. This activity will be continued all week. At the end of the week encourage your child to read what they have written.</p> <p>Middle ability: With support sequence the pictures and write one or two key words under each picture. Encourage your child to write the initial letter of the word independently using their phonic knowledge (listening to the initial sound of the word). This activity will be continued all week. At the end of the week encourage your child to read what they have written.</p>

Lower ability: Read The Mixed up Chameleon and use the symbols to help retell the story - match the animals to the pictures from the book.

Maths

LO: To continue to use standard units (centimetres and metres).

Build a line of railway track, Duplo or other construction kit. Is it a metre long? If not add some pieces or take some away. Measure different objects around your home and garden. Which objects are a metre long?

Design Technology

LO: To make a 3D model of a reptile



Fold a strip of paper into a concertina pattern. Allow the last sections to be wider to make the mouth of the crocodile. Draw teeth and eyes....SNAP!

Tuesday

Phonics

Phase 1:

Finish the rhyme

Use books with predictable rhymes that children are familiar with and then stop as you come to the final word in the rhyme. Invite children to complete it. Use plenty of intonation and expression as the story or rhyme is recounted. Look, listen and note how well children:

- recognise rhyming words;
- listen and attend to the rhyming strings.

Phase 3: Encourage pupils to practise reading some words/phrases/sentences including the digraphs/trigraphs we have learnt.

Phase 5: Phoneme Spotter - Read the passage and underline the digraphs (two letters that make one sound 'sh') and trigraphs (three letters that make one sound eg 'igh')

Literacy

LO: To retell a story

Starter

Watch the story of 'The Mixed up Chameleon' by Eric Carle | kids book read aloud | the mixed up chameleon read aloud

https://www.youtube.com/watch?v=oxcVeKY5T_c

Activity (not all pages of the book are here for sequencing as there would be too many!)

Higher ability: Sequence the pictures and write one or two sentences under each picture using their phonic knowledge. This activity will be continued all week. At the end of the week encourage your child to read what they have written.

Middle ability: With support sequence the pictures and write one or two key words under each picture. Encourage your child to write the initial letter of the word independently using their phonic knowledge (listening to the initial sound of the word). This activity will be continued all week. At the end of the week encourage your child to read what they have written.

Lower ability: Read The Mixed up Chameleon and use the symbols to help retell the story - extend yesterday's work by adding the colour symbols. Match them to the animals.

Science

LO: To classify animals

Starter

Watch a video: Animal song (classifying animals KS1)

<https://www.youtube.com/watch?v=PHYi4fqeEdw>

Activity

Middle and Higher ability

Cut out the animals and stick them onto their appropriate group. This activity can be made easier by working with your child to sort the animals into groups.

Lower Ability: encourage your child to move like the different animal groups eg slither like a reptile, jump like an amphibian.

PE Enrichment

Our activity this term is rambling. Put on some sturdy boots or wellies and go for a walk - even if it's raining - find some puddles to jump in! Have some fun. Encourage your child to take some photographs (developing their ICT skills).

Wednesday

RE

LO: To know about an inspirational people linked to religion

Today we are going to look at a person called Mother Teresa.

Starter

Read through the Power point

Activity

Work with your child to fill out the biography writing frame. You may want to choose an inspirational quote to put in the large box.

Maths

L.O: To measure more accurately using standard units (mm).

Starter

Today, we are going to be measuring more accurately by using mm. Watch the video on measuring using mm. We often use mm to measure even smaller objects or to be more accurate.

Measure in centimetres cm and millimetres mm using a ruler

<https://www.youtube.com/watch?v=8EkykKv8usI>

Activity

Higher and Middle Ability gather 5 small objects from around your house along with a ruler.

Measure how long the objects are using mm. Place the objects in size order from largest to smallest.

Lower Ability find different sized objects from around your home eg big spoon and a small spoon; big cushion and a small cushion. Talk to your child about the objects and say 'big' or 'small' as they handle the objects. You can watch a video about big and small

<https://www.youtube.com/watch?v=OtiqY6XCE7U>

PE

Watch and join in Joe Wicks PE Monday 20th January

<https://www.youtube.com/watch?v=hozv0a23eKk>

Thursday

Art

L.O. To begin to understand where animals live in the world.

Read 'animals from around the world' PowerPoint. Do you know that not all animals live in England? Some animals live in different countries where it may be hotter or colder.

Activity

Decorate the world map and see how many countries you can identify also which reptiles live there.

Dance/Mile Walk

L.O. To enjoy some exercise and or fresh air

Activity

Learn some hip hop dance moves!

<https://www.youtube.com/watch?v=JWTyO8npkOQ>

Music

L.O. To enjoy music with Mrs Stevens

Mrs Stevens has made some videos which follow the usual music lesson routine. Please click on the link for Hazel Class:

<https://www.ifieldschool.com/page/?title=Term+3&pid=1469>

PSHE

L.O. To be able to recognise the size of the problem.

In our PSHE lessons we have been focusing on our feelings, using the zones of regulation. We have looked at using the zones of regulation colours to help us to identify how we are feeling and strategies that we can use to help us.

Today we are going to look at things that might make us feel blue, yellow or red. If somebody says something unkind to me, that might make me feel red. If I drop my bookbag walking in to school, that might also make me feel red. BUT... even though I may feel red as a result of both of these incidents, are they both equally as bad?

Activity

Watch and talk about the video on 'the size of the problem'. If you are feeling calm, begin to talk about a problem your child has experienced. Was it a big or small problem? How did they react big or small? Could they think about reacting differently next time? What strategies could they use? Take a deep breath before responding?

<https://www.youtube.com/watch?v=Ck0Hfn5ZHoU>

Friday

Phonics

Interactive games on the Phonics Play website

Lower ability

<https://www.phonicsplay.co.uk/resources/phase/1>

middle ability

<http://www.letters-and-sounds.com/phase-2-games.html>

<http://www.letters-and-sounds.com/phase-3-games.html>

higher ability - Phase 5

<https://www.phonicsplay.co.uk/resources/phase/5/dragons-den>

Literacy

Starter

Watch the story of 'The Mixed up Chameleon' by Eric Carle | kids book read aloud | the mixed up chameleon read aloud

https://www.youtube.com/watch?v=oxcVeKY5T_c

Activity (not all pages of the book are here for sequencing as there would be too many!)

Higher ability: Sequence the pictures and write one or two sentences under each picture using their phonic knowledge. This activity will be continued all week. At the end of the week encourage your child to read what they have written.

Middle ability: With support sequence the pictures and write one or two key words under each picture. Encourage your child to write the initial letter of the word independently using their phonic knowledge (listening to the initial sound of the word). This activity will be continued all week. At the end of the week encourage your child to read what they have written.

Lower ability: decorate the picture of a chameleon and match the chameleon symbol to it.

Maths

LO: To learn about comparing length

Starter

Twinkl Power Point length quiz 'longer or shorter'

Activity

Higher Ability ordering length – using appropriate language 'ordering length'

Middle Ability comparing length – using appropriate language 'longer or shorter'

Life skills

LO: To continue to learn how to use the telephone.

Let's practise using our manners and remember to say please and thank you, hello and goodbye. Do we slam the phone down or listen to others?

Discuss what to do if someone you don't know calls up. What rules should be followed? Discuss what your child should do if they are upset when using the phone - tell an adult (safety).