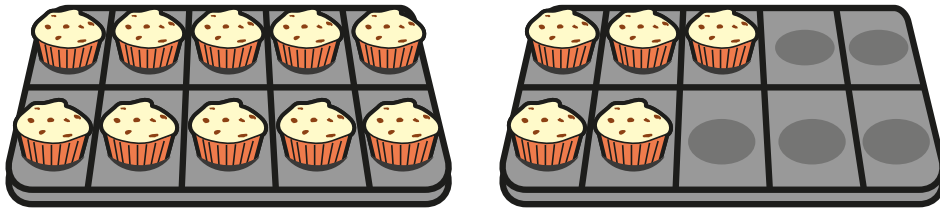


Subtraction – crossing 10 (1)

- 1 Rosie has 15 cakes.



Her friends eat 6 cakes.

How many cakes does Rosie have left?

$$\square - \square = \square$$

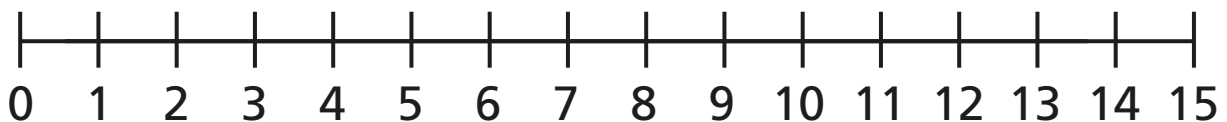
Rosie has \square cakes left.



- 2 Jack has 13 stickers.

He gives 7 stickers to Dora.

How many stickers does Jack have left?



$$\square - \square = \square$$

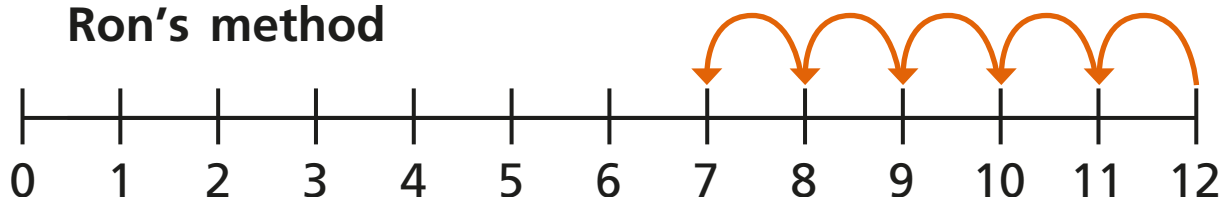
Jack has \square stickers left.



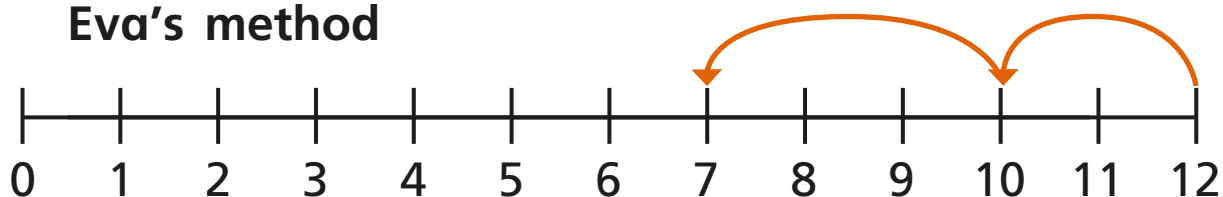
3

Ron and Eva have worked out $12 - 5$ on a number line.

Ron's method



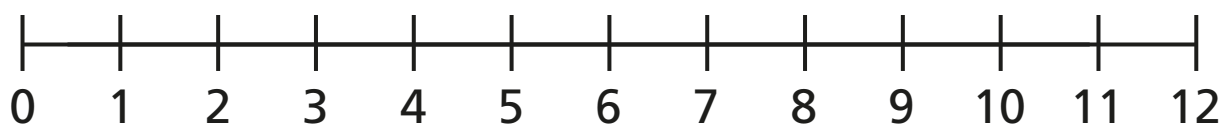
Eva's method



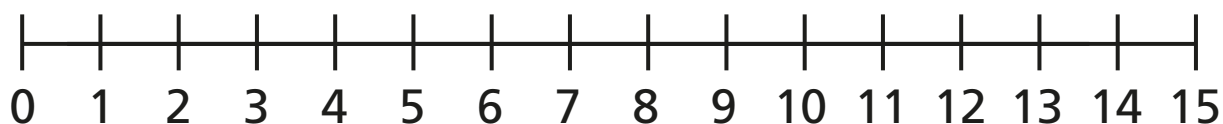
a) What is the same and what is different?

b) Use Eva's method to complete the subtractions.

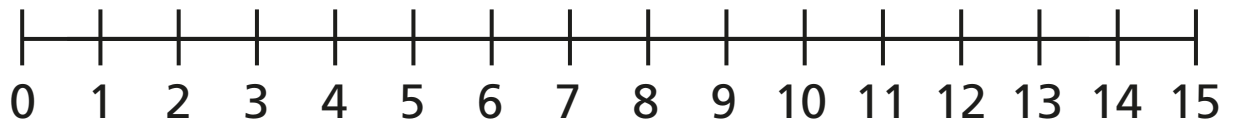
$$12 - 6 =$$



$$15 - 8 =$$



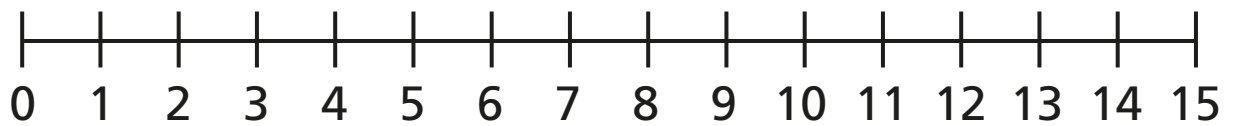
$$14 - 9 = \square$$



4 Fill in the missing numbers.



$$14 - \square = 8$$



$$\square - 6 = 7$$

