

Willow Class Home Learning

Week 2: Beginning 11th January 2021

Monday	Tuesday	Wednesday	Thursday	Friday
PSHE	Music	English	English	English
Art	Topic	Maths	Maths	Maths
PE	Life Skills	DT	RE	Topic

Please choose the work that is appropriate for the ability of your child.

Please take photos of your home learning.

If you have completed any worksheets, please make sure you write your name and date on the back and bring them into school.

Monday

PSHE

LO: To identify how to keep safe when crossing the road

Starter

Watch the Road Safety videos:

[Hedgehogs Road Safety Campaign - Stayin Alive - YouTube](#)

[The Moe Show: Moe Explores — Road Safety - YouTube](#)

[Road safety - BBC Bitesize - YouTube](#)

Discuss the rules of road safety. How did Moe cross the road safely? What would happen if we were not being safe?

Activity

Design a poster to teach others about road safety.

Sensory play Ideas:

Use a road play mat in a tray or on the floor (or make your own roads using masking tape) with a selection of toy cars and people. In groups discuss safe areas for the people to cross the road safely

Resources

Road safety poster images

scissors, glue, colouring pens or pencils

Art

LO:

To create a collage using different pieces

To use scissors with some control.

To use scissors to cut out a drawn shape or image

Starter

Share images and slideshow on buildings. Discuss the architect and various examples of his architecture.

Activity

Using a selection of different coloured paper draw different sized buildings and cut out to create a colourful building collage. Add further detail using further colours, such as windows, doors etc Use the vocab idea sheet for further support.

Resources

Buildings powerpoint

Building Vocab support

A variety of coloured paper / card

Pencils, Scissors, Glue

PE

Watch and join in an exercise video on You Tube

[5-Day Challenge: Full-Body Workout - YouTube](#)

Tuesday

Music

L.O: To sing and dance in time to the beat of the music

Topic - Science

LO: To identify uses of different everyday objects and materials.

Starter

View *the Objects and Materials* powerpoint. Recap the properties of wood, metal, plastic, glass, paper, fabric. Encourage pupils to bend, stretch, pull, squash, etc. examples of these materials.

Can they describe some properties of these materials?

Activity

Go on a hunt round your house and find things that are made of glass, fabric, plastic, wood and metal.

Explore – Explore the different objects. Look/touch/hold the different objects. Discuss the materials and with support group items together that are made from the same material.

Medium – Group the items together in their materials

Hard – Complete the *Object and Material worksheet*

Resources

Various items made from different materials from around the house

Objects and materials powerpoint

Objects and materials worksheet

Life Skills

LO: To recall how to safely cross the road.

Starter

Watch the Road Safety videos and recap previous learning:

[Hedgehogs Road Safety Campaign - Stayin Alive - YouTube](#)

[The Moe Show: Moe Explores — Road Safety - YouTube](#)

[Road safety - BBC Bitesize - YouTube](#)

Discuss the rules of road safety. How did Moe cross the road safely? What would happen if we were not being safe?

Activity

Medium - Cut and stick the Road Safety Rules into the correct order.

Sensory play Ideas:

Explore - Use a road play mat in a tray or on the floor (or make your own roads using masking tape) with a selection of toy cars and people. In groups discuss safe areas for the people to cross the road safely

Resources

Road Safety ordering workseheet

scissors, glue

Toy Cars

Wednesday

English

LO: To identify the characters from The Three Little Pigs

Starter

English – read the story of the Three Little Pigs again. Discuss the story.

Activity

Make the characters using the cut outs from the worksheets.

Explore – with support create the cone characters. :

Sensory Play:

Using a plastic tray or a spare baking tray and toy pigs, create a muddy sensory play tray. Fill with soil and water and use toys that can be easily cleaned. Alternatively if you do not have any toy pigs just use spoons/plastic containers.

Medium – Create the split Pin Characters

Resources

Cone or split pin Character worksheets

Scissors, glue, split pins

Maths

LO: To count using the 100 square

Activity

Explore – count up to 5-10 objects or toys, count fingers and toes with nursery rhymes

[Our Favorite Numbers Songs](#) | [Kids Songs](#) | [Super Simple Songs - YouTube](#)

Medium – use the 100 square and point out different numbers that an adult says.

Hard – count in 2's using the number square and colour all the numbers that you land on when you count in twos from 2.

Resources

100 Square

Cooking

LO: To follow a recipe to make shortbread biscuits

Activity

Make shortbread biscuits according to the recipe.

Design Technology

LO: To make a model of a dream playground.

Starter :

If possible visit a local park
Look at the pictures of playground models made by other children (see the worksheet). Can you identify some of the materials used for making different swings, slides, etc.?



Activity

Design their own playground using found materials. Encourage children to think of different materials they will need to make different playground equipment. What are the things they would like to have in their dream playground? Can they design their own equipment?

Resources

Recycled cards, paper, small boxes, straws
lolly sticks, cardboard, pipe cleaners etc,

Thursday

English

LO: To recall the story of The Three Little Pigs

Starter :

Read the story of the Three Little Pigs again. Discuss the story.

Activity

Explore – cut out the different pigs and their clothing. Dress the three little pigs.

Sensory Play:

Collect materials to explore such as straw/twigs/lolly pop sticks/lego or duplo bricks. Place these all into a tray with toy pigs or our previously made cone characters.

Medium – cut out the pictures and sequence them to retell the story of the Three Little Pigs.

Hard – cut out the cards and sequence them in the correct order. Verbally retell the story of the Three Little Pigs.

Resources

Either – Cut out pigs, Ordering story or Ordering cards worksheets

Scissors

Maths

LO:

Activity

Explore – count up to 5-10 objects or toys, count fingers and toes with nursery rhymes

[Our Favorite Numbers Songs | Kids Songs | Super Simple Songs - YouTube](#)

Medium – use the 100 square and point out different numbers that an adult says.

Hard – complete the worksheet about the 2 times table (colour by numbers).

Resources

100 square

2 Times table worksheet

RE

L.O. To recall the Christian Creation Story

Starter

Read the 10 Commandments PowerPoint. Read and discuss what each one means.

Activity

Explore - colouring page of the 10 Commandments.

Medium - Make a scroll and choose one of the 10 Commandments to glue on the scroll. Explain why you picked the Commandment and also draw a picture to go with the Commandment.

Hard - sequence the 10 Commandments in order.

Resources

10 commandments powerpoint

Worksheet

Commandments Colouring sheet

10 Commandments Sequencing

Friday

English

LO: To recall the story of the Three Little Pigs

Starter

Read the story of the Three Little Pigs again. Discuss the story.

Activity

Read the story of the Three Little Pigs again. Discuss the story.

Explore – cut out the pictures of the Three Little Pigs story and match the symbol words to the correct picture.

Medium – cut out the pictures and write the symbol sentences to the correct picture.

Hard – cut out the pictures and then write a sentence to go with each picture.

Resources

Either – Explore, medium or hard worksheets

Scissors, glue

Maths

Activity

Explore – count up to 5-10 objects or toys, count fingers and toes with nursery rhymes

[Our Favorite Numbers Songs | Kids Songs | Super Simple Songs - YouTube](#)

Medium – use the 100 square and point out different numbers that an adult says.

Hard – complete the worksheet about the 2 times table (colour by numbers).

Resources

100 square

2 Times table worksheet

Topic

Starter

Recap the story of the Three Little Pigs.

Activity

Make a house for one of the Three Little Pigs using a cardboard box and junk modelling. Use coloured paper or paint to add further details to the house.

Extra Activities

The Three Little pigs Pencil control tracing activities

The Three Little Pigs colouring pages

The Three Little Pigs Role play masks

The Three Little Pigs Cutting activities

The Three Little Pigs wordsearch

Sensory Learning Activities