

Hazel Class Home Learning 11.01.21				
Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Literacy	History/RE	Art	Literacy
Maths	Science	Maths	Music and Dance	Maths
Food Technology	PE Enrichment	PE	PSHE	Life Skills

Choose the work that is appropriate for the ability of your child.

Monday
<p><u>Phonics</u></p> <p>Phase 1: Read and play the listening and copy games</p> <p>Phase 3: Watch Mr Thorne does phonics 'ai' https://www.youtube.com/watch?v=uxDatnyiYPI</p> <p>complete the 'ai' phonic worksheet</p> <p>Phase 5 Watch Mr Thorne does phonics 'a-e' on You Tube https://www.youtube.com/watch?v=W1xqLjHF53A</p> <p><u>Literacy</u> <u>LO: To make a non-fiction book (factual book)</u></p> <p><u>Starter</u> Let's make a contents page for our book. What does a contents page look like? Share a non-fiction book under the visualiser. Look at a contents page. Discuss the features.</p> <p><u>Activity</u> Give pupils a photograph of a contents page to label.</p> <p>Higher ability To use phonic knowledge to write words Middle ability copy word from word bank or use CiP symbols Lower ability share a non-fiction book with an adult. Match models to photographs of reptiles</p> <p><u>Maths</u></p> <p><u>LO: To begin to understand place value</u></p> <p><u>Starter</u> Adult to have a pack of numeral cards. Pick one up and demonstrate how many 10s and ones in the number using numicon. Repeat. Put numicon aside and start to order the numerals asking different pupils to help. Adult to use vocabulary of 10s and 1s when talking about each numeral. Make deliberate mistakes when ordering numerals to see if children correct you.</p> <p><u>Activity</u></p>

Middle Ability - Have a pack of numeral cards 0-20. Pupils randomly pick up a card - recognise and say the number. Identify how many tens and ones in the number - use numicon to represent this.

Higher Ability - explore place value arrow cards to make different two digit numbers. How many 100s, 10s, 1s in each number - write it down in maths book and cut out the right number of numicon to represent the number.

Lower ability

Watch and join in number videos: counting objects | Learn to Count ; Count to 5 | Run Play Have Fun
<https://www.youtube.com/watch?v=n8HaVIegUpc>

Design Technology

All abilities

LO: To make a 3D model of a reptile (ongoing project)

Starter

Discuss which is our favourite reptile. Take a vote by pupils choosing from a group of photographs

Activity

Children draw a picture/design a model and label the different parts of the reptile. Include information about the materials needed to make the model.

Children can explore different types of modelling materials eg clay, playdough, paper, Modroc, wire, paper straws etc to help them with their design.

Tuesday

Phonics

Phase 1: <https://www.youtube.com/watch?v=iyIDg6m4gA0&t=1s>

Listen to Mr Tumble and join in with the nursery rhymes and signing. We find rhymes within the language we use every day, so we need to develop our listening skills so we can hear and identify them.

Phase 3: practise Tricky Words - pause the video when the word appears on the screen. Encourage your child to write the word and say it. Watch letter formation - choose one letter to correct if needed.

Phase 5: practise high frequency words - matching, reading and writing

Literacy

LO: To make a non-fiction book

Starter

Yesterday we looked the features of a contents page. What do you remember? We are going to make a contents page for our class non-fiction book about reptiles. Gather information about each animal

profile - which reptiles have we written about? Adult to make a central list. Some people will be making a contents list, another group will make other features of a non-fiction book.

Activity

Middle ability: Pupils to dictate the information for an adult to write: make a title page and the writing for the front and back cover

Higher ability: Pupils to write a contents page, using their phonic knowledge.

Lower ability Pupils to decorate reptile pictures to put on the front cover (there are 5 pictures. Choose one to print off and decorate).

Science

All abilities

LO: To label a snake

Starter

Watch video about a snakes: Facts about snakes for kids

<https://www.youtube.com/watch?v=Cf2qpXb81lA>

Activity

Children to label the different features of a snake.

Extension: write a sentence about a snake eg how it moves, what it likes to eat.

PE Enrichment

Watch and join in Joe Wicks School workout

<https://www.youtube.com/watch?v=-TGEdzRzSbw>

Wednesday

Geography

LO: To make a collage of a snake's habitat

Starter

Watch video about snake habitat: welcome to snake island I Brazil

https://www.youtube.com/watch?v=y_U3mmPZLJM

Activities

Go for a walk and collect leaves and twigs to use for your collage.

Collage a picture of the snake's habitat. This snake lives in a forest in Brazil (see website)

Maths

LO: To understand place value and addition

Starter

Watch BBC Bitesize video about place value: understanding hundreds, tens and units.

<https://www.bbc.co.uk/bitesize/clips/zbc87ty>

Activity

Higher Ability - Explore addition up to 30 using numicon. Make own number sentences using mathematical signs + = on a post it note/paper. Adult to continue to use the use the language of 10s and 1s when speaking about numbers.

Middle Ability - Explore practical addition up to 20 using numicon. Make own number sentences using mathematical sign + = on a post it note/paper. Adult to continue to use the use the language of 10s and 1s when speaking about numbers.

Lower Ability explore numicon in sensory material. Adult to offer numeral card to match the numicon/write the numeral in the sensory material (hand over hand).

PE

Cosmic Yoga: Frogs, reptiles and rainforest: Saturday Morning Yoga I Cosmic Kids

<https://www.youtube.com/watch?v=BNbSBsUUslM>

Thursday

Art

L.O. To make a paper plate turtle

Starter

Watch video - swimming with sea turtles I beautiful surprises underwater

<https://www.youtube.com/watch?v=3hziM2z37jE>

Activity

Make a paper plate turtle. Think about the patterns on the shell. How can we make them? For a challenge you can try to attach the flippers with split pins so they can move like the real thing!

Dance/Mile Walk

L.O. To enjoy some exercise and or fresh air

Activity

Watch and dance with this video: Reptile Twist - Children's Sing Along, Dance Along Song

<https://www.youtube.com/watch?v=TKkjUdy99Tw>

Music

L.O. To enjoy music with Mrs Stevens

Mrs Stevens has made some videos which follow the usual music lesson routine. Please click on the link for Hazel Class:

<https://www.ifieldschool.com/page/?title=Session+1&pid=479>

PSHE

L.O. To talk about bullying

Starter

Twinkl power point Antibullying KS1 Powerpoint

Activity

In small groups read the Twinkl KS1 antibullying week discussion cards and talk about the questions raised.

Reflect upon the Zones of Emotional Regulation chart - how does that make you feel - red zone/blue zone?

Swap groups/discussion cards.

Friday

Phonics

Interactive games on the Letters and Sounds website

Lower ability

<http://www.letters-and-sounds.com/phase-1-games.html>

middle ability

<http://www.letters-and-sounds.com/phase-2-games.html>

<http://www.letters-and-sounds.com/phase-3-games.html>

higher ability - Phase 5

<https://www.phonicsplay.co.uk/resources/phase/5/dragons-den>

Literacy

LO: To read our non-fiction book

Starter

Watch a video about reptiles: Reptiles/ Educational Video for Kids

<https://www.youtube.com/watch?v=DefLKnyQfA>

Activity

Lower Ability - read class non-fiction book about reptiles

Middle Ability - read a range of non-fiction books about reptiles

Higher Ability - read a range of fiction books about reptiles and discuss differences between non-fiction and fiction books.

Maths

LO: To learn about data handling

Starter

Watch espresso video - problem solving with 10s and 1s

Discovery Education Espresso - Place value: The toy shop

Or if you can't access this:

You Tube

https://www.youtube.com/watch?v=WNm0y7Oro_8

K20 Number Crew The Time for Treats

Activity

Middle and Higher ability complete the Number and Place Value work book

Lower Ability Number Match caterpillar

Life skills

LO: To learn how to wash our hands

Starter

Twinkl powerpoint EYFS All bout hand washing

Activity

1 - practically learn how to wash hands (20 sec) using soap, making bubbles, washing back of hands and in between fingers. Learn the importance of drying hands to protect our skin.

2 - make an information poster about washing hands and why it is important.