

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|---------------|-------------|----------|-----------|
| English | English | Music | History | Science |
| Pe | Maths | Maths | Dance | Art |
| PHSE | PE enrichment | Life skills | DT | Food tech |

Choose the work that is appropriate for the ability of your child

Take photos of your home learning please

Any photos you complete- make sure you write the date on them and put your name on the back and bring them into school to show us your amazing work. ☺

Choose the work that is appropriate for the ability of your child

Monday

English

[LO- To find information from a text and answer questions](#)

Starter

Last week we were researching information about a reptile of our choice. We used the computer to find a photo of our reptile and we thought of questions that we would like to find out about our reptile. Today, we are going to find out our reptile profiles and write the answers to our chosen questions.

Parents to share how to use books, reptile profiles and the internet to find answers to our questions.

Activity

Student to choose a reptile they would like to use the internet, books or reptile profiles to find the answers to their questions.

Group 1: Answer questions using a key word - use colourful semantix.
Group 2: Answer questions using key words - use phonetic knowledge to hear initial letter sound for each word.
Group 3: Answer questions using full sentences - use phonetic knowledge to spell words. Remember finger spaces and correct punctuation.

Challenge

Can you think of one more question and find the answer using a different source? Win by your answer independently.

Maths

L.O. To extend our understanding of place value.

Starter

Parent to write a number on a piece of paper. Demonstrate how many 10s and ones in the number using available resources (dry pasta/counter). Repeat.
Order the numbers with your child. Is it bigger or smaller than the previous number? Make deliberate mistakes when ordering numerals to see if your child correct you.

Activity

Group 1: Match number cards up to 5. Then match numbers to the correct amount (use resources to help).
Group 2 - Use paper to make cards with numbers on them. Ask your child to randomly pick up a card - recognise and say the number. Identify how many tens and ones in the number - use practical resources to represent this.

Challenge

Explore how 50 is the same as five tens, etc..

PSHE

L.O. To talk about bullying

Starter

Twinkl power point Anti bullying KS2 Powerpoint

Feedback form: Click, scroll, tick, box, text area

Page 6

Activity

Read the Twitter KS2 anti-bullying week discussion cards with your child and talk about the questions raised

Reflect upon the Zones of Emotional Regulation chart - how would that make you feel - red zone/blue zone?

Tuesday

English

LO: To make a non-fiction book

Objective:

Let's make a contents page for our book. What is a contents page? What does a contents page look like? Share a non-fiction book with your child (these are available online if you do not have one at home). Look at a contents page. Discuss the features. Why is a contents page important in a non-fiction book?

We are going to make a contents page for our non-fiction reptile profiles. Gather information about each animal profile - which reptiles have we written about?

Activity

Group 1: Collage reptile pictures to put on front cover.

Group 2: Create the title page and writing for front and back cover. What do we need on the front page? Title? Author?

Group 3: Write a contents page for our book. Complete as a group activity. Discuss which features we need. Why are these features important?

Complete all activities if you wish.

Challenge

Can you label your reptile picture?

Remember: Don't Copy, Don't MIM, Try to Be a Good Reptile!

Maths

LO: To use our place value table to write numbers in column add form.

Watch BBC Bitesize videos about place value: understanding hundreds, tens and units.

Activity

Group 1: explore resources (counters/dow sticks) in sensory material. Report to

Group 1: explore resources (counters/dry pasta) in sensory material. Parent to offer numeral card/foam number to match the resources/write the numeral in

Column addition where the total equals over 100.

PE Enrichment

<https://www.youtube.com/watch?v=TKjT4Dn6-f0>

Go Noodle: <https://www.youtube.com/watch?v=j8ldtDA410s>

Music

Maths
[LO: To continue to learn column add/tens](#)

Starter

Watch express video - problem solving with 10s and 1s

[Discover Addition Express - Place value: The key place](#)

Activity

Group 1: respond to and join in with counting rhymes use props e.g. playdough current time.

Group 2: column addition to 30, without crossing tens

Group 3: column addition to 100, crossing tens

Challenge

Use resources (units/can/coupons/5p/pair) to show the how one ten is the same as ten ones, how two tens are the same as twenty ones...

DT/ART

LO: To make a paper plate turtle



Starter

Watch video - swimming with sea turtles - beautiful surprises underwater

<http://www.youtube.com/watch?v=5Gz35a8Ez7E>

Activity

Make a paper plate turtle. Think about the patterns on the shell. How can we make them? For a challenge you can try to attach the flippers with split pins so they can move like the real thing!

Thursday

English

L.O. To read our non-fiction book

Starter

Watch a video about reptiles: Reptiles/ Educational Videos for Kids

<https://www.youtube.com/watch?v=3d5-d8d4v24>

Activity

Group 1 - read a non-fiction book about reptiles with a parent. Point to key features - where is the snake? Ask your child to point to the snake etc.

Group 2 - read a range of non-fiction books about reptiles independently or with a parent.

Group 3 - read a range of fiction books about reptiles and discuss differences between non-fiction and fiction books. Share the new things that you have learnt with your family.

Challenge

Use your phonics knowledge to write a sentence about a new fact that you have learned from your non-fiction book.

Geography

L.O. To make a collage of a snake's habitat

Starter

Watch video about snake huts: welcome to snake island in Brazil.

<https://www.youtube.com/watch?v=30waf01-3g>

Activity

Collage a picture of the snake's habitat. This snake lives in a forest in Brazil.



Challenge

Which countries do snakes live in forests and jungles? Carry out some research on the internet.

Life skills

L.O. To learn how to wash our hands

Objectives

It is important that we wash our hands properly.

Activities (Complete the activity of your choice OR all three if you wish)

Group 1 - practically learn how to wash hands (20 sec) using soap, making bubbles, washing back of hands and in between fingers. Learn the importance of drying hands to protect our skin.

Group 2 - make an information poster about washing hands and why it is important.

Group 3 - hand printing. Put glitter on hands too and wash it off. Does it come off easily or do you need to use soap and wash your hands thoroughly? (hand washing group 1 activity).

Friday

Science

LO: To label a snake

Starter

Last week we learnt about reptiles that have legs. This week we are going to look at reptiles that do not have legs, such as snakes. Can you think of any other reptiles that do not have legs?

Watch video about a snake! Facts about snakes for kids

<https://www.youtube.com/watch?v=02p0t4d1u>

Activity

Children to label the different features of a snake.

See worksheet!

Challenge

Can you write a sentence about the snake's tongue using your phonics knowledge to help?

DE

LO: To make a 3D model of a reptile (ongoing project)

Starter

Discuss which is our favourite reptile. Make a choice from a range of photographs.

Activity

Children draw a picture/design a model and label the different parts of the reptile. Include information about the materials needed to make the model.

Children can explore different types of modelling materials eg clay, playdough, paper, wood etc, wire, paper straws etc to help them with their design.

Challenge

Make a list of the tools that we will need to make our 3D model.

Food tech

Make a healthy snack that does not require cooking

