

Oak Class- home Learning 4.01.21

Monday Tuesday		Wednesday	Thursday	Friday
English	English	Music	History/Topic	Science
pe	Maths	Maths	Dance	<u>Art</u>
PHSE	enrichment	Life skills		Food tech

Choose the work that is appropriate for the ability of your child.

Take photos of your home learning please

Any sheets you complete- make sure you write the date on them and put your name on the back and bring them into school to show us your amazing work 🌟

Monday

Phonics

Phase 1:

Play an interactive game: Phonics Play Sound Starter
<https://www.phonicsplay.co.uk/resources/phase/1/sound-starters> use coloured rice or shaving foam and with an adult try and make the shape to match the sounds s and a while saying the sound ssss aaaaa

Phase 2 : Look at the new sounds r 1 letter that make one sound Model this with the word run

Have a selection of words with a r at the start row rock rat rake roll ring rich rice rain practice reading them.

Resource- r words

Phase 3: recap the sound s sh and ch

This is a sound called a digraph this is a sound that is made up from 2 letters Practice saying the sound sh and sh and then try and read some words that start with sh and ch

Can they write them and say them out loud- without them looking? Mix them up! ship, shop, shed, mash, smash chat chip chop church champ

Resource- sh and ch words

Literacy- speaking and listening

1.0: To find out information about reptiles.

Starter

Explain that our new topic is about reptiles. What is a reptile? Can you think of any reptiles?

This week we are going to work towards writing our own reptile profile. To make sure we do this properly, we have to learn about the reptiles ourselves.

Look at some info on a website <https://www.dkfindout.com/uk/animals-and-nature/reptiles/what-is-reptile/>

Activities

Choose a reptile. Parent to help them look up this reptile Parents to read some information about them. Parent to read slowly and clearly information about their chosen reptile.

Can they remember its name? Pupil to ask questions such as 'what does it eat?' Read the information to their child whilst they listen. Can they recall the information when you ask them? Have cup of food and places to choose from to check they have listened well for pre verbal pupils.

Go Noodle

Trolls can't stop the feeling

<https://www.youtube.com/watch?v=KhfkYzUwYFk>

PSHE

1.0: To begin to understand how my words and actions make others feel.

Starter

Listen to the Giraffes Can't Dance story. How do words and actions in the story affect other people? How does it make the Giraffe feel? Why does he feel that way?

Giraffes Can't Dance [Giles Andreae, Guy Parker-Rees] ANIMATED - YouTube

Activities - speaking and listening- parents to ask.

How do we feel when we are in the blue green, yellow or red zone?

Do our actions affect others? Why?

What can we do to make our friends feel happy?

What things make them feel sad?

Tuesday

Phonics

Phase 1: Go on a sound hunt listening out for sounds inside and outside - how many can you hear- adult to write them down.

Phase 2: Play matching pairs - reading them as they find them. row rock rat rake roll ring rich rice rain Resource - words 2 sets

Phase 3: Look at sh and ch words- cut up the pictures and play matching pairs ship, shop, shed, mash, smash chat chip chop church champ Resource -words and pictures

Literacy

1.0: To be able to research factual information about a reptile.

Starter

Yesterday we were finding out new information about reptiles. Can you remember something new that you learnt yesterday about a reptile using nonfiction texts/reptile profiles? Today we are going to use a range of resources to find out more information about the reptile of our choice so that we can write our own reptile profile.

Recap looking at some info on a website

<https://www.dkfindout.com/uk/animals-and-nature/reptiles/what-is-reptile/> Have a look at the quiz together

First you need to choose which reptile you would like to research and write your profile b have pictures to choose from.

Activity

1: Use a computer to find a photo of the reptile of your choice. Copy and paste the photo on to word. Type the name of the reptile using the keyboard. Print your work. All will need support from an adult.

2: Think of two to three questions that you would like to find out about the reptile. What

3: Use books and fact sheets/reptile profiles to find out the information that answers your questions. Have a go at writing the answers.

If you don't have access to a computer or a printer - your adult could help you write it down

Maths

1.0: To be able to read numbers correctly and begin to understand their value.

Starter

Show a number up to 30 on a piece of paper. Can they say which number it is? Clap and count to the correct amount- if it was the number two, we would clap twice.

Explain that place value means that every digit has a value and today we will be looking at what each number is worth.

Activity

1: Matching pairs of digit cards and saying the numbers correctly. Have the numbers in words can they read them and match to the right one? These could be written on paper or on post it notes.

2', Count objects and match to the correct digit cards. Start with numbers up to ten then move up to numbers up to 20 and beyond.

PE Enrichment

Watch and join in an exercise video on YouTube <https://www.youtube.com/watch?v=T8'142nHHf0>

Wednesday

music

L.O. To sing and dance in time to the beat of the music

Watch, sing, dance and play instruments to some songs:

You could even make yourself an instrument. See website below:

<https://feltmagnet.com/crafts/Music-Instruments-for-Kids-to-Make>

Maths

LO: To begin to understand place value. Starter

Have a number on a piece of paper Ask your child to find the correct amount of object

(pasta shapes, counters, lego pieces) to match it- Could extend to 2 digit numbers by adding two pieces together.

Activity

1: Use two dice, with different amounts written on it, both tens and ones. Roll the dice and match/make the correct amounts. (dice 1: etc dice 2 . 1,2,3,4,5,6)

10 and 1 :11 20 23

2: make a line of 10 objects then make a line of 2 objects - what are they together — 1Repeat with different amounts.

Life skills

1.0: To learn how to care for our teeth.

Starter

Share 'All about healthy teeth' PowerPoint from Twinkl.

Discuss -why is it important to clean our teeth? How else can we care for our teeth? We can care for our teeth by making the right food choices.

Activity

1: Model how to brush our teeth properly. How long should we brush our teeth for? We could use a timer to help us. Child to use their toothbrushes to clean their teeth properly.

2: Some foods are bad for our teeth. With support, have a look at different real foods in the house and pictures and decide whether you think they are good or bad for our teeth.

Challenge

Sequencing activity on how to brush our teeth correctly.

Key Questions

Why is it important to care for our teeth? How can we care for our teeth?
Why is it important to brush our teeth properly? Which foods can be bad for our teeth?

Thursday

Topic/DI

1.0: To make a healthy snack (fruit reptiles).

Starter

Recap foods which are healthy and foods which are unhealthy. Sort different foods on the IWB. Recap how to hold a knife safely. Today we are going to use a range of fruit to make a healthy snack.

key questions

Is fruit healthy or unhealthy?

How do we hold a knife safely?

Why is it important to hold a knife safely?

Dance

1.0: To respond to a topic (Snakes)

Discuss that in dance we need to have things to inspire movement look up pictures of snakes and other reptiles.

Activity:

Warm up first to high energy tune

Each week we have been influenced by yellow words- movement words linked with snakes

Listen to the music we have been dancing to:

Music track - look up appropriate reptile moving songs and choose one.

Dance linked to reptiles moving- practice dance moves (Next week -can they put 2 of the moves together with a way of travelling in between.)

DT/Art

Today, you are going to make a paper chain snake to see how snakes can move without legs.

Activity

Make a paper chain snake.

Challenge

Can you colour your snake using a repeating pattern?

Key questions

What is a reptile?

Do all reptiles have legs?

What type of skin do snakes have?

How do snakes move?

Friday

Phonics

Interactive games on the Letters and Sounds website Phase

Choose a favourite game linked to your phase

Science

1.0: To understand that some reptiles have legs.

Starter

Watch video about reptiles. Can you point out the reptiles that have legs. How many legs do they have? What reptile is it?

Reptiles for Children I Classroom Video - You Tube Activity

Labelling a lizard differentiated activity from Twinkl.

Challenge

Can you write a sentence about a Lizard? 'A Lizard has four legs'. Beneath your picture or in your topic book.

Key questions

Do all reptiles have legs?