

Home Learning for Ash Class, WC 04.01.21, Term 3 week 1

Please choose activities appropriate for your child to carry out over the week

Please find attached supportive resources and activities to complete.

		<u>Activities</u>	<u>Evaluation</u>
Wednesday	Morning Activities.	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how the weather. Follow on with 'Wake and shake' exercise program. (shake your sillies out on you tube)</p> <p><u>Topic</u></p> <p>This term our topic is 'What's that sound' we are going to be thinking about sound and different sounds we can hear. what sense do you think we need to use to be able to recognise different sounds?</p> <p>Activity 1</p> <p>Pupils to go on a sound walk inside and outside? What can you find that makes noises, it is loud or quiet? Use the sound walk sheet to take photos and stick on or to try and draw a picture of what you find.</p> <p>Activity 2</p> <p>Pupils to use the sounds at home checklist and think about what sound each makes.</p>	Please take photos of pupils learning and give feedback of engagement and interaction
Wednesday	Afternoon Activities	<p><u>Writing and Reading</u></p> <p>Pupils can continue using some of the phonics activities visited and practise forming their letters, CVC words or a simple sentence. Pupils can trace letters and words if needed. Pupils can also practise writing their name.</p> <p>Pupils can engage in practising their reading and books skills. To engage in a story talk about what happened? Or what think might happen? Identify key items in the text. Encourage pupils to answer questions about the text. Pupils to explore texts looking at pictures, holding correct way and turning pages. Pupils to sit and listen with engagement to a story of choice.</p>	

Thursday	Morning Activities	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how the weather. Follow on with 'Wake and shake' exercise program. (shake your sillies out on you tube)</p> <p><u>Phonics</u></p> <p>Please pick an appropriate activity.</p> <p>Pupils to engage in phonics learning introduce phonics by using the alphabet phonics 2 song on YouTube and use the CVC blending songs.</p> <p>Activity 1 Sensory based phonics, pupils can practise their letter formation in sensory based materials if you have any in a tray, focusing on S A T, P I N making initial sounds. Use finger paints to mark make and make letter shapes. Pupils can also use phonics play website under resources and phase 1 sound activities.</p> <p>Activity 2 Phase 2 phonics. Use phase 2 flash cards from attached resources to practise phase 2 sounds. Practise forming letters using the handwriting book included in attached resources select a few pages continue each week. Complete phase 2 word building activity to blend and build phase 2 CVC words.</p> <p>Activity 3 Phase 3 phonics. Use phase 3 flash cards to practise phase 3 sounds. Complete phase 3 pictures and sounds activity. Practise forming letters using the handwriting book included in attached resources select a few pages continue each week.</p> <p>Activity 4 Phase 5 phonics. Practise Phase 5 phonemes using flash cards. Complete word search can you read and find the correct words. Complete sentence activity, can you build and match the correct sentences. Practise writing sentences.</p>	
Thursday	Afternoon Activities.	<p><u>Maths</u></p> <p>This week we will using our number skills.</p> <p>Pupils can develop number formation to 10 and recognition of number from 1 to 5, 1 to 5, 1 to 20, flash cards included.</p>	

		<p>Pupils can complete 1 more and 1 less activity sheet. Pupils can use objects or counters and home to add 1 more to given amounts and work out 1 less. Pupils can also make quantities up to 20.</p> <p>Pupils can complete addition within 10 using counters you have at home and the number sentence sheet provided. Pupils can try to write addition sentences. Pupils can also try the number bonds to 10 work sheets.</p> <p>Pupils can try to engage with number rhymes 5 little ducks, 5 monkeys. Clapping amount for each number.</p>	
Friday		<p><u>Sensory play.</u></p> <p>Pupils to engage in sensory activity use activity cards for ideas. Pupils to explore different ranges of media and materials.</p>	