

Owl Class Curriculum newsletter term 3

Welcome back to Owl Class - Happy new year I really hope that 2021 is going to be much better than the last twelve months.

Don't forget that if you do need to self-isolate or study from home you can find all of the work for the week using this link

[Ifield School - Home Learning](#)

<https://www.ifieldschool.com/page/?title=Home+Learning&pid=171>



Our topic this term is Beast Creator, so the text we are using is Mary Shelley's Frankenstein.



English – Beast Creator

Reading – we will be reading extracts from Mary Shelley's Frankenstein and written information about the history and the context of the story. Through this we will study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. We will continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. We will complete past OCR papers to develop skills and confidence in completing reading and comprehension assessment.

Our **writing** will develop character and settings. We will write up a neat and correct copy of our stories, checking for correct use of punctuation, spelling and grammar. We will read through to check that sentences make sense and that paragraphs link well together. We will check that we can tell a story in the first person using the correct tense. We will link ideas across paragraphs or verses using adverbials of time, place and number.

Spoken language – We will listen and respond appropriately to adults and their peers. We will participate in discussions, presentations, performances, role play, improvisations and debates.



Maths

Our Maths topics in term 3 are:

The property of number, fractions & place value, the four operations + - ÷ x calculation, ratio
Measurement: Time & calendar, Geometry: Shape – angles, Statistics: Graphs, surveys & tables.

Science - The human body

Recall that a tissue is a group of cells with a similar structure and function. Understand that organs are groups of tissues that have similar functions and that they are organised into organ systems that work together. Identify the major organs in the human body including the brain, the heart, the lungs, the kidneys and the reproductive organs. Identify the functions of the major organ systems. Understand the process of respiration and how lifestyle can impact on health. Understand that infection and disease and know how medicine and vaccination can help fight a range of illnesses. Identify the human body's control systems, including the nervous system and the role of hormones. Understand the menstrual cycle and the use of hormone contraceptives to control fertility.



Sensory – Sensory exploration of ice and snow as in the opening scenes of Frankenstein. The sensory story focus will be Beauty and the Beast. Listening and responding to horror music and film sound tracks, using music of different genres (Weird Science and Monster Mash) to explore mood and emotion. Messy art, creating our own beasts and developing stories around them. Continuing to use therapy programs and interventions.

PHSE – Self - Body image. Identify their own key features and those of their friends. Understand that the way someone looks does not correlate to the way someone is. Explore the way the media portrays the perfect body and engage in a debate.

Life Skills - telling the time, road safety and personal safety when out and about.

Options - Media and Computing – Web design - Using an example website; evaluate, find and fix the problems with the website. Develop ideas for your own website.

ASDAN – Transition Challenge is a learner-centred, activity-based curriculum for learners aged 14–16 with SEND.

Sensory: this programme offers a developmental perspective for learners with PMLD and rewards very small steps of learning and achievement.

Introduction and Progression: the activities in this programme cover the statutory programmes of study for the Key Stage 4 National Curriculum, along with activities to develop the skills required for adult living.



PE – Fitness - Healthy me. What activity can I choose which will help in the future? What lifestyle choices I make?

Games – Technique -Improving performance by crossing skills over into different sports.

PE Enrichment – Yoga – Active yoga and mindfulness practise.