











































| Beech  | Monday  | Tuesday  | Wednesday  | Thursday  | Friday  | English |
|---|---|---|---|--|---|--|
| 8.45 | Work  | Register  | | Activate  | Interventions  | To say what I would like. |
| 9.15 | English  | Music  | Phonics abc | Swimming  | PE  | What special day is it on the 25th of December? What might happen on that day? What would you like for Christmas? |
| 9.55 | | Self directed  | | | | Activity: Christmas letter to Santa using colourful semantics. Children to select between 4 options at a time. Stick into the correct place on the template. Repeat vocabulary and the letter to them. |
| 10.25 | Snack  | | Play  | | | |
| 10.50 | Self directed  | Adult led  | Self directed  | Adult led  | Reading  | Topic |
| 11.25 | | Self directed  | | Self directed  | | See variety of craft and sensory activities. Choose activities that are suitable for your child. |
| 12.00 | Play  | Wash hands  | Lunch  | Register  | Reading  | |
| 1.30 | Topic  | PE enrichment  | Topic  | Adult led  | PECS/ Communication focus time | |
| 2.05 | | | | Self directed  | | |
| 2.40 | Assembly  | | Assembly  | Assembly  | Assembly  | |
| 3.00 - 3.30 | Tutorial  | Interventions  | Personal care  | Home  | | |

Above is the timetable that we follow in Beech Class. Please follow it where it is possible and phone me if you need any support. Please find resources within the folders and choose what is suitable for your individual child.

Self-directed time: Your child leads their learning through resources that you have put out in the environment for them. You observe and support your child to develop their skills.

PE Enrichment: This term we are participating in yoga. You can access yoga videos to support with this – Cosmic Kids Yoga

https://www.youtube.com/watch?v=on_9AhPQigE

Swimming could be replaced with another form of exercise. This could be through the use of YouTube videos or if you have equipment at home like a trampoline.

Reading – Please hear/read to your child every day. Also allow opportunities for questions, such as: (simple) Where is the dog? What colour is it? (More challenging) What do you think is going to happen? What would you do? How are they feeling?

Design and Technology (Topic) – You could bake something linked to Christmas or decorate ready-made biscuits with Christmas designs to support life skills.