

**Adult directed activities Term 2 week 5 30/11/20 Topic: is it shiny**

**Events for week:** Wed: British values assembly Thurs: singing assembly Fri: Celebration assembly

**Lunchtime:** Nicole, Catherine, Hayley, Laura

**Meetings:** Mon/Thurs: Class meeting, Fri: teacher briefing

Useful websites: [www.tes.co.uk/tes-iboard](http://www.tes.co.uk/tes-iboard); [www.communication4all](http://www.communication4all); [www.topmarks.co.uk](http://www.topmarks.co.uk); educationcity; [www.enchantedlearning.com](http://www.enchantedlearning.com); [www.espresso.co.uk](http://www.espresso.co.uk); [www.activityvillage.co.uk](http://www.activityvillage.co.uk); [www.bbc.co.uk](http://www.bbc.co.uk); [www.preshooeducation.com](http://www.preshooeducation.com); [www.thetreasuretree](http://www.thetreasuretree); [www.helpkidzlearn.com](http://www.helpkidzlearn.com); google:priorywoods; SENswitcher.

Extra ideas: Penguin song, Dough Disco, Just dance

On entry to class children to follow routine: hang up coat, put contact book on table, put lunchbox in cupboard where appropriate. (Carpet time 9.20 or as pupils settle)

**Carpet time:** Registration: activities to include days of the week and Wake and Shake exercise (PSED/CL/M/PD/UW)

	<u>Area of learning focus plus carpet input</u>	<u>Activities and adult focus</u>	<u>Evaluation.</u>
M		<p>On entry to class children to follow routine: hang up coat, put contact book on table, put lunchbox in cupboard where appropriate. (Carpet time 9.20 or as pupils settle)</p> <p><b>Carpet time:</b> Registration: Introduce team to children; teach them the good morning songs using signs encouraging them to join in; Mention that they are going to find out each other's names. Sing 'hello song' Encourage them with response. Follow on with 'shake your sillies out' exercise program.</p> <p><b><u>Adult directed: Christmas</u></b></p> <p><b><u>To read little owl and a star book.</u></b></p> <p>To watch little owl and star on YouTube and ask pupils questions about the story. How did little owl feel when he saw the baby, what animals and how many of each.</p> <p><a href="https://www.youtube.com/watch?v=I-zDGrkxS3A">https://www.youtube.com/watch?v=I-zDGrkxS3A</a>. To ask pupils what they saw in the story, what animals they can see.</p>	

		<p><b>HA:</b>To look at story, sequence the story and write labels for the display.</p> <p><b>MA:</b> To decorate stars and angels for nativity display.</p> <p>Stars: To use shiny materials and glitter.</p> <p>Angels: To use white paint to make hand prints, for wings. Different coloured dress shapes.</p> <p><b>LA</b> To work together, 1:1 with adult to paint the baby owl. Decorating with feathers and different materials.</p>	
		(PSED/PD A2) children to be encouraged to clean their teeth <b>followed by</b> 'good afternoon' then <b>PE Enrichment</b> followed by <b>home time routine</b> (M/CL/PSED/EA/L)	
W	<p>UW/L/EA/PD/CL/PSED</p> <p>Snack: PSED/CL/PD (A1) using <b>PECS and signing</b> then <b>CIA:</b> (see across)</p>	<p><b>As Monday.</b></p> <p><b>Adult Directed Activity: PE with SS</b></p> <p>Children to come straight into class and get changed ready for PE. Pupils are to use Visual Schedules to support Changing.</p> <p>CIA work ECHP targets and EYFS targets.</p>	
W PM		<p><b>As Monday.</b></p> <p><b>Focused activity: To Recap on The story of Little owl and a star.</b></p> <p>HA: To make Sheppard's, using toilet rolls, material and pipe cleaners.</p> <p>For nativity scene and using writing labels.</p> <p>MA: To make sheep using hand prints, using cotton wool to decorate for display.</p>	<p><b>Assembly</b></p> <p><b>home time routine</b></p>



		<p>LA: To paint farm animals in zip lock bags for nativity scene.</p> 	
Th	<p><b>PD (A2)/PSED/CL</b> then <b>Snack</b> using PECS and signing. then CIA until beginning of school break time</p>	<p><b>Maths</b></p> <p><b>Adult directed activity: Maths</b></p> <p><b>HA:</b> To sequence 1-10 and match quantities</p> <p><b>MA:</b> To order number 1-5</p> <p><b>LA:</b> pupils to look at number songs, five little frogs, five current buns.. With props and adult singing.</p> <p><b>CIA</b> work on EHCP targets and EYFS Targets &amp; continue with assessments</p>	<p>AD sheets to be written to assess and feedback observation plus Leuven</p>
TH PM		<p>(PSED/PD A2) children to be encouraged to <b>clean their teeth</b> followed by <b>Quiet time</b> (PSED/EA)</p>	<p><b>Assembly</b></p> <p><b>home time routine</b></p> <p>Joshua and Olivia Gong</p>

		<p><b><u>Adult Directed Activity: Read</u></b></p> <p>Individual readers:</p> <p>HA: To a book with adult, adult to ask questions about the pictures.</p> <p>MA: To a book with adult, adult to ask questions about the pictures</p> <p>LA: Pupils to look through a sensory story with adult.</p> <p>To start looking at books, adults to ask questions about the pictures. See if they can turn the pages. Hold book right way up.</p>	
F	<p><b>PSED/L – links L&amp;S Phase 1/PD/EA</b> UW/PD/L/M</p>	<p><b>As Monday.</b></p> <p>CIA: EYFS targets, ECHP targets. Develop with assigned pupils. Do general Observations to see how they interact with each other; specific areas of interest.</p> <p><b><u>Adult directed activity: Swimming (PD A1) with RS</u></b> (separate plans)</p> <p><b>CIA</b> Work on ECHP targets, EYFS Targets</p> <p>All pupils to make camels and shepherds using hand prints.</p> <p>Any unfinished work in the week to be completed.</p> 	<p>AD sheets to be written to assess and feedback observation plus Leuven</p>
F PM		<p>(PSED/PD A2) children to be encouraged to <b>clean their teeth</b> followed by <b>Quiet time</b></p> <p>(PSED/EA) :<b>Focused activity:</b> focus targets/co-operation games</p>	<p><b>Assembly</b></p>

**T**eam meetings (8.30) **M** Team meeting **Th** Team CPD **F** Teacher briefing