

Thank you for all of your support during this challenging year.
 Have a wonderful summer full of lots of fun!
 Stay safe and see you in September.
 Miss Woods

Ifield School Beech Class Timetable - WC 20.07.2020

	Monday	Tuesday	Wednesday	Thursday	Friday (VE Day)
8.45 – 9.00	Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow? Day of the month and month of the year - What number of the month was it yesterday? What month are we in? Weather - What is the weather like today? What season is it? YouTube - Days of the week song (choose one that has Monday beginning the week for UK)	Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow? Day of the month and month of the year - What number of the month was it yesterday? What month are we in? Weather - What is the weather like today? What season is it? YouTube - Months of the year song	Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow? Day of the month and month of the year - What number of the month was it yesterday? What month are we in? Weather - What is the weather like today? What season is it? YouTube - 'The seasons' song	<p>Have a lovely summer!</p>	
9.00 – 9.30	Search Cosmic Kids Yoga on YouTube	Search Cosmic Kids Yoga on YouTube	Search Cosmic Kids Yoga on YouTube		
9.30 – 10.35	<p>Weekend/holiday news</p> <p>What did we do during the weekend/week? What did we see/watch/play/cook? Draw pictures together and encourage them to write key words (support sounding out or write in a yellow pen for the child to copy over).</p> <p>Is there anything that we have now been able to do that we haven't been able to do recently?</p> <p>Are there any friends that we have been able to see from social distancing? How did we feel?</p>	<p>My favourite memories from this year from at school and at home.</p> <p>Ideas from memories at school: Our singing Assemblies Christmas play School trip to Dover Transport Museum Chinese New Year</p> <p>Write as phrases and sentences. Use sound mat to support.</p>	<p>Phonics Work YouTube - sounds song https://www.youtube.com/watch?v=BELIZKpi1Zs Practise letter sounds - Use of 'sound mat'. Could create some flashcards of sounds to hide around the house. Choose a sound they are unsure of - Twinkl have practise packs on each sound - go on Twinkl and type in the sound.</p> <p>YouTube - Search 'Letters and Sounds for home and school' https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw</p>	<p>Fantastic things to continue developing during the summer holiday:</p> <ul style="list-style-type: none"> - Communication skills - Encouraging to ask for something (one word or a full sentence, depending on ability). - Talking about their day using visuals to support memory recall. - Daily reading - reading to your child and giving them time to read to you. - Practising letter formation. - Practising number formation. - Team games. 	

			Daily lessons are uploaded to support phonics learning.		
10.35	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.		
10	https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Free Oxford Owl ebooks (just create an account).	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.		
11.30 - 12.00	Maths songs YouTube - Counting down from 20 https://www.youtube.com/watch?v=srPkt4k_O8 (ensure correct pronunciation of the teens and 20 - pronouncing the 't' - the video doesn't demonstrate that properly so we usually talk over it and say about saying the 't').	Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=OTgLf3PMOc&t=6s https://m.youtube.com/watch?v=aKvgwVAGSgw Counting	Maths songs YouTube - Money song https://www.youtube.com/watch?v=dFzAU3u06Ps&t=38s		
12.00 - 1.15	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play		
1.15 - 2.30	Challenge - How many times can you _____? Discuss different ways that you could challenge each other and record the results. Crafts - Photo frame. What could we use to create it? Can we collect items to use? How will we stick them on?	I am an amazing person template (pages 19 and 20). Support to think about how you yourself might be amazing raising a confidence boost for the end of the year. Easier - creating self-portrait using paint, modelling facial	For my new teacher book. Work together to discuss information that they might like to share with their new teacher. Could you create a shoebox of things to share with them in September? (Important things and items that they might collect during		

		features that are important and modelling talking about how they look.	the summer from their adventures.)		
2.30 - 3.00	Hearing your child read - Asking simple questions about the story. For example: Where is the ____? What colour is the ____? What did they say? What might happen next?	Hearing your child read - Write some key words on pieces of paper/card and hide them around the room for your child to find (look at word lists documents).	Hearing your child read - Asking simple questions about the story. For example: What is the title? Where is the author's name? Are there page numbers?		
3.00 - 3.30	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.		