

It has been lovely to speak to you all for Annual Reviews this week!
Have a lovely weekend!
Miss Woods

Ifield School Beech Class Timetable - WC 13.07.2020

	Monday	Tuesday	Wednesday	Thursday	Friday (VE Day)
8.45 – 9.00	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Days of the week song (choose one that has Monday beginning the week for UK)</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Months of the year song</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - 'The seasons' song</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Weather song (Dream English Kids)</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Days of the week song</p>
9.00 – 9.30	Search Cosmic Kids Yoga on YouTube	Search Cosmic Kids Yoga on YouTube	Search Cosmic Kids Yoga on YouTube	Search Cosmic Kids Yoga on YouTube	Search Cosmic Kids Yoga on YouTube
9.30 – 10.35	<p>Weekend/holiday news</p> <p>What did we do during the weekend/week? What did we see/watch/play/cook?</p> <p>Draw pictures together and encourage them to write key words (support sounding out or write in a yellow pen for the child to copy over).</p> <p>Is there anything that we have now been able to do that we haven't been able to do recently?</p> <p>Are there any friends that we have been able to see from social distancing? How did we feel?</p>	<p>Show the PowerPoint about keeping safe in the sun. How can we keep safe? What might happen?</p> <p>Create a poster about how to keep safe in the sun. What do we need to put on it? What is really important to let everyone know? What might make people want to read it? Discuss using bright colours and pictures.</p>	<p>Phonics Work</p> <p>YouTube - sounds song https://www.youtube.com/watch?v=BELIZKpi1Zs</p> <p>Practise letter sounds - Use of 'sound mat'. Could create some flashcards of sounds to hide around the house. Choose a sound they are unsure of - Twinkl have practise packs on each sound - go on Twinkl and type in the sound.</p> <p>YouTube - Search 'Letters and Sounds for home and school' https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K-niWw</p> <p>Daily lessons are uploaded to support phonics learning.</p>	<p>Water safety - See the water safety documents. What can we do to keep ourselves safe? Who might we call if we are in trouble? Discuss calling adults near us first and then talk about lifeguards and coastguards.</p> <p>Spot the Dangers- Beach. What dangers can you see? What is not safe? What might happen?</p>	<p>Maths:</p> <p>Choose from suitable activities-</p> <p>Measure height of sunflowers and record</p> <p>Maths challenges documents. Can we show what we know? What do we need help with?</p>

10.35	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.
10	https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Free Oxford Owl ebooks (just create an account).	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.
11.30 - 12.00	Maths songs YouTube - Counting down from 20 https://www.youtube.com/watch?v=srPkt4k_O8 (ensure correct pronunciation of the teens and 20 - pronouncing the 't' - the video doesn't demonstrate that properly so we usually talk over it and say about saying the 't').	Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=OTgLtF3PMOc&t=6s https://m.youtube.com/watch?v=aKvqwVAGSgw Counting	Maths songs YouTube - Money song https://www.youtube.com/watch?v=dFzAU3u06Ps&t=38s	Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=bGetqbqDVaA	Maths song YouTube - 2D Shape https://www.youtube.com/watch?v=WTeqUejf3D0&t=8s
12.00 - 1.15	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play
1.15 - 2.30	Learning about keeping safe in the sun. How might you keep safe when it is sunny? Show the spot the difference. What do you see? What is the same? What is different? Which one is better? Go on a hunt outside - What do we notice that is safe or unsafe? Also talk about how it feels outside... Do we need a sun hat, sun cream, wellies or a coat to help to keep us safe? Sheet - Keeping safe in the sun. Continue the diary of the sunflower.	PE - See plans document.	Use of Phonics Play to practise Common Exception Words ('tricky' words) https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html Use of Phonics Play to practise focus sound: https://www.phonicsplay.co.uk/member-only/Flashcards.html https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html	Beach flags- What flags might you see at the beach? Why might they be there? What do they mean? Talk through the flag information. Flag sheet to colour the flags correctly. Create your own flag. How could you make it? What does it mean? Pack for sun safety (easier)	Summer crafts. See ideas document of some crafts that can be created linked to Summer. Continue the diary of the sunflower.

2.30 - 3.00	Hearing your child read - Asking simple questions about the story. For example: Where is the ____? What colour is the ____? What did they say? What might happen next?	Hearing your child read - Write some key words on pieces of paper/card and hide them around the room for your child to find (look at word lists documents).	Hearing your child read - Asking simple questions about the story. For example: What is the title? Where is the author's name? Are there page numbers?	Hearing your child read - Write some key words on pieces of paper/card and hide them around the room for your child to find (look at word lists documents).	Hearing your child read - Asking simple questions about the story. For example: Where is the word ____? What tricky word is that?
3.00 - 3.30	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.