

Ifield School Beech Class Timetable - WC 06.07.2020

	Monday	Tuesday	Wednesday	Thursday	Friday (VE Day)
8.45 – 9.00	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Days of the week song (choose one that has Monday beginning the week for UK)</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Months of the year song</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - 'The seasons' song</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Weather song (Dream English Kids)</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Days of the week song</p>
9.00 – 9.30	Search Cosmic Kids Yoga on YouTube	Search Cosmic Kids Yoga on YouTube	Search Cosmic Kids Yoga on YouTube	Search Cosmic Kids Yoga on YouTube	Search Cosmic Kids Yoga on YouTube
9.30 – 10.35	<p>Weekend/holiday news</p> <p>What did we do during the weekend/week? What did we see/watch/play/cook? Draw pictures together and encourage them to write key words (support sounding out or write in a yellow pen for the child to copy over).</p> <p>Is there anything that we have now been able to do that we haven't been able to do recently?</p> <p>Are there any friends that we have been able to see from social distancing? How did we feel?</p>	<p>Picnic Tea by David Harmer. Can we learn it? What is first? Then? Next?</p> <p>https://www.youtube.com/watch?v=b2_KrS6VVrM</p> <p>Invites to our picnic:</p> <p>We need to remember about our picnic. How could we make sure that we remember? Discuss creating invites. What information would we need to know? (Write invites for each other.)</p> <p>How do we know what day it is? What time it is? Where it is going to be?</p> <p>Easier - Decorating a teddy bear template for our picnic.</p>	<p>Phonics Work</p> <p>YouTube - sounds song https://www.youtube.com/watch?v=BELIZKpi1Zs</p> <p>Practise letter sounds - Use of 'sound mat'. Could create some flashcards of sounds to hide around the house. Choose a sound they are unsure of - Twinkl have practise packs on each sound - go on Twinkl and type in the sound.</p> <p>YouTube - Search 'Letters and Sounds for home and school' https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K-niWw</p> <p>Daily lessons are uploaded to support phonics learning.</p>	<p>Instructions to make a sandwich:</p> <p>What might you need to do first? Next? After that?</p> <p>Can I understand your instruction clearly?</p> <p>Adult to be modelling the EXACT following of the instructions to show the children how important it is to make sure that they are clear.</p> <p>Children to write instructions of how to make a sandwich, including their own adaptations of the fillings that they enjoy.</p> <p>Easier - Matching sandwich fillings to sandwich template.</p>	<p>Maths:</p> <p>Choose from suitable activities-</p> <p>Continue to measure height of sunflowers and record.</p> <p>Watermelon Squish - place water melon slices in a bag and count the number of seeds. Are they the same or different? Which has more? Which has less?</p> <p>Seasons path missing numbers - Counting in 2s, 5s and 10s.</p>

10.35	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.
10	https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Free Oxford Owl ebooks (just create an account).	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.
11.30 - 12.00	Maths songs YouTube - Counting down from 20 https://www.youtube.com/watch?v=srPktd4k_O8 (ensure correct pronunciation of the teens and 20 - pronouncing the 't' - the video doesn't demonstrate that properly so we usually talk over it and say about saying the 't').	Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=OTgLf3PMOc&t=6s https://m.youtube.com/watch?v=aKvqWVAGSgw Counting	Maths songs YouTube - Money song https://www.youtube.com/watch?v=dFzAU3u06Ps&t=38s	Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=bGetqbqDVaA	Maths song YouTube - 2D Shape https://www.youtube.com/watch?v=WTeqUejf3D0&t=8s
12.00 - 1.15	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play
1.15 - 2.30	Creating a picnic: What is a picnic? What do you do at a picnic? What might you take on a picnic? What would you need? What would you like to eat? Pack a bag full of summertime items for a picnic - can you identify them? Picnic memory bag. Challenge - Write a list of all of the items that you need for your picnic. Continue the diary of the sunflower. Begin food journal.	PE - See plans document.	Use of Phonics Play to practise Common Exception Words ('tricky' words) https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html Use of Phonics Play to practise focus sound: https://www.phonicsplay.co.uk/member-only/Flashcards.html https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html	Making sandwiches: Can you follow your own instructions you created this morning to create your own sandwich? Discuss keeping healthy and safe. Washing hands and use of knife. Teddy bears picnic: Have a picnic together. How do we need to set it up? What do we need to do first? Then? Next? After?	Learn about healthy foods we put in our picnic, sort healthy and unhealthy foods. Do you think that is healthy or unhealthy? Why? Discuss that something might be healthy in some ways, but unhealthy in others. For example: fruit can have a lot of sugar. Complete matching. Discuss your food journal from the week. What healthy and unhealthy things did you eat? What was there more of?

				Continue the diary of the sunflower.	
2.30 - 3.00	Hearing your child read - Asking simple questions about the story. For example: Where is the ____? What colour is the ____? What did they say? What might happen next?	Hearing your child read - Write some key words on pieces of paper/card and hide them around the room for your child to find (look at word lists documents).	Hearing your child read - Asking simple questions about the story. For example: What is the title? Where is the author's name? Are there page numbers?	Hearing your child read - Write some key words on pieces of paper/card and hide them around the room for your child to find (look at word lists documents).	Hearing your child read - Asking simple questions about the story. For example: Where is the word ____? What tricky word is that?
3.00 - 3.30	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.