**Term 6 – What Can We See In Summer?**

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| Week 1 – Exploring Weather |
| Reading |
| Reading in the Rays; Create an outdoor book area with lots of lovely stories to read. Make a sensory book about lots of different weathers; shiny blue paper for rain drops, yellow string for sun rays, cotton wall for clouds. |
| Maths |
| Using a thermometer to take the temperature and record.Ordering the days of the week and the months of the year. Reading the scale on a thermometer.  |
| Topic |
| Make a range of sensory bottles to show lots of different weather.Think about what we need for different weathers e.g. welly boots for rain.Sort clothes for different weathers.Forecast the weather – predict what tomorrow’s weather will be like – are you correct?  |
| Art |
| Children to colour and make the symbols for their own weather chart. |

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| Week 2 – Exploring Seasons |
| Reading |
| Read a summer poem and write your own. |
| Maths |
| Children to record the weather for a week on their chart.Measuring their shadows.Name and order the seasons. |
| Topic |
| Exploring seasons; Go outside and do a senses hunt for signs of summer: * Look up at the sky for clouds and aeroplane trails.
* Listen for bees buzzing, birds singing, children playing and lawnmower humming
* Spot butterflies, ladybirds and bees.
* Collect natural items.
* Observe shadows and different lights
* Identify summer smells such as cut grass, scented flowers and sun cream
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| Art |
| Four seasons crafts; see picture below. |

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| Week 3 – Sunflowers |
| Literacy |
| Write instructions for planting sunflowers. |
| Maths |
| Size ordering of sunflowers.Measuring sunflowers using cubes/rulers.Creating a sunflower number line.  |
| Science |
| Plant seeds and observe their growth until end of termCollect, freeze and explore a range of summer flowers in ice cubes.Lifecycle of a plantParts of a plant |
| Art |
| To make their own version of Van Gough’s sunflowers |

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| Week 4 – Going on Holiday |
| Literacy/Communication |
| Pack a suitcase of items for a holiday – can you identify them? Maybe you can label them. Write a list of materials needed to build the best sand castle.Write a shopping list for their holiday. |
| Maths |
| Measure height of sunflowers and record.Shapes in the sand – can you guess what shape it is? Decorating a sand castle with different 2D shapes. |
| Topic/DT |
| To test different materials to make a pair of sunglasses.Compare clothes for hot and cold weathers. |
| Art |
| Look at a range of amazing sand castles – which is the best why? Collect lots of different natural materials to decorate own sand castles. Build own sand castles. Make a seaside in a bottle. |

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| Week 5 – Activities We Do in Summer |
| Literacy/Communication |
| Pack a bag full of summertime items for the beach – can you identify them? Make labels for them. Mark make using ice writing pencils.Write captions for a range of summertime images. |
| Maths |
| Measure height of sunflowers and record.How many scoops of ice cream? Match to the number on the cone.Ice cream number bonds to 20. |
| ICT |
| Technology we use in summer – fans, fridges, cameras, radios. |
| DT |
| Make sensory play doughs (vanilla essence, lemon zest, strawberry shampoo) and play ice cream shop. |
| PE |
| Throwing and catching a beach ball. |

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| Week 6 – Summer Picnic |
| Literacy/Communication |
| Pack a bag full of summertime items for a picnic – can you identify them? Make labels for them. Write a recipe for a fruit kebab.Write invites to your picnic.  |
| Maths |
| Measure height of sunflowers and record.Watermelon Squish – place water melon slices in a bag and count the number of seeds. Are they the same or different? Which has more? Which has less? |
| Topic/Science |
| Learn about healthy foods to put in our picnic, sort healthy and unhealthy foods. |
| DT |
| Make a fruit kebab using summer fruits.Learn how to prepare a picnic. |