

Ifield School Beech Class Timetable - WC 29.06.2020

	Monday	Tuesday	Wednesday	Thursday	Friday (VE Day)
8.45 - 9.00	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Days of the week song (choose one that has Monday beginning the week for UK)</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Months of the year song</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - 'The seasons' song</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Weather song (Dream English Kids)</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Days of the week song</p>
9.00 - 9.30	Search Cosmic Kids Yoga on YouTube	Search Cosmic Kids Yoga on YouTube	Search Cosmic Kids Yoga on YouTube	Search Cosmic Kids Yoga on YouTube	Search Cosmic Kids Yoga on YouTube
9.30 - 10.35	<p>Weekend/holiday news</p> <p>What did we do during the weekend/week? What did we see/watch/play/cook?</p> <p>Draw pictures together and encourage them to write key words (support sounding out or write in a yellow pen for the child to copy over).</p> <p>Is there anything that we have now been able to do that we haven't been able to do recently?</p> <p>Are there any friends that we have been able to see from social distancing? How did we feel?</p>	<p>Mark make using ice writing pencils:</p> <p>What patterns can you create? What letters/numbers can you write? What words can you write? (see example)</p> <p>Write captions for a range of summertime images - What can you see? What are they doing? What might you like to do there? Do you like it? (You could also take your own photos and write captions to make it more meaningful to them.)</p> <p>Give example sentence starter if a prompt is needed:</p> <p>They are...</p> <p>It is...</p> <p>I can see...</p> <p>Easy - Ice cream colours.</p>	<p>Phonics Work</p> <p>YouTube - sounds song https://www.youtube.com/watch?v=BELIZKpi1Zs</p> <p>Practise letter sounds - Use of 'sound mat'. Could create some flashcards of sounds to hide around the house.</p> <p>Choose a sound they are unsure of - Twinkl have practise packs on each sound - go on Twinkl and type in the sound.</p> <p>YouTube - Search 'Letters and Sounds for home and school' https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K-niWw</p> <p>Daily lessons are uploaded to support phonics learning.</p>	<p>Technology:</p> <p>Technology we use in summer - fans, fridges, cameras, radio.</p> <p>What is technology? What can we see around us that is technology?</p> <p>What technology do we use more when it is Summer?</p> <p>Easier - Matching board.</p> <p>Harder - Create a list of technology you may use in the Summer.</p> <p>Challenge - What is the purpose of this technology? What do we use it for?</p>	<p>Maths:</p> <p>Choose from suitable activities-</p> <p>Continue to measure height of sunflowers and record.</p> <p>Ice Cream Number Matching - How many sprinkles are there? What number is that? What does it look like?</p> <p>How many scoops of ice cream? Match to the number on the cone.</p> <p>Challenge - Ice cream number bonds to 20. What is that number? How many more do you need to make 20? Use cubes/Lego to support visual counting.</p>

10.35	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.
10	https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Free Oxford Owl ebooks (just create an account).	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.
11.30 - 12.00	Maths songs YouTube - Counting down from 20 https://www.youtube.com/watch?v=srPkt4k_O8 (ensure correct pronunciation of the teens and 20 - pronouncing the 't' - the video doesn't demonstrate that properly so we usually talk over it and say about saying the 't').	Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=OTgLfF3PMOc&t=6s https://m.youtube.com/watch?v=aKvqwVAGSqw Counting	Maths songs YouTube - Money song https://www.youtube.com/watch?v=dFzAU3u06Ps&t=38s	Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=bGetqbqDVaA	Maths song YouTube - 2D Shape https://www.youtube.com/watch?v=WTeqUejf3D0&t=8s
12.00 - 1.15	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play
1.15 - 2.30	Beach memory game. Children to make sensory play doughs (e.g. vanilla essence, lemon zest, strawberry shampoo). (Google how to make it - simplest recipe is flour, oil, salt and water but it will last longer with cream of tartar.) What do we need to do first? Then? Next? What colour is it? What does it smell like? How can we mix it? Is it heavy or light? Continue the diary of the sunflower.	PE - See plans document.	Use of Phonics Play to practise Common Exception Words ('tricky' words) https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html Use of Phonics Play to practise focus sound: https://www.phonicsplay.co.uk/member-only/Flashcards.html https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html	Make ice cream/fruit salad/fruit kebabs - see examples of ideas. What are we doing? What do we need to make it? What do we need to do first? Then? Next? (Challenge: Write instructions for making the food.) Ice cream cone craft. Continue the diary of the sunflower.	Set up an ice cream shop using the sensory play dough we made. How much is that item? What coins do I need? Easier - same price as singular coins (e.g. 1p, 2p, 5p, 10p, 20p, 50p, £1) Challenge - Adding coins together to make a total. Colouring ice creams in order.

<p>2.30 - 3.00</p>	<p>Hearing your child read - Asking simple questions about the story. For example: Where is the ____? What colour is the ____? What did they say? What might happen next?</p>	<p>Hearing your child read - Write some key words on pieces of paper/card and hide them around the room for your child to find (look at word lists documents).</p>	<p>Hearing your child read - Asking simple questions about the story. For example: What is the title? Where is the author's name? Are there page numbers?</p>	<p>Hearing your child read - Write some key words on pieces of paper/card and hide them around the room for your child to find (look at word lists documents).</p>	<p>Hearing your child read - Asking simple questions about the story. For example: Where is the word ____? What tricky word is that?</p>
<p>3.00 - 3.30</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>