

Apologies for the focus on holidays this week as I know we are all missing that at the moment but it fits well with our topic of summer! Hopefully you can set up a fun pretend holiday at home!

Miss Woods

Ifield School Beech Class Timetable - WC 22.06.2020

| | Monday | Tuesday | Wednesday | Thursday | Friday (VE Day) |
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| 8.45 - 9.00 | <p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Days of the week song (choose one that has Monday beginning the week for UK)</p> | <p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Months of the year song</p> | <p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - 'The seasons' song</p> | <p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Weather song (Dream English Kids)</p> | <p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Days of the week song</p> |
| 9.00 - 9.30 | Search Cosmic Kids Yoga on YouTube | Search Cosmic Kids Yoga on YouTube | Search Cosmic Kids Yoga on YouTube | Search Cosmic Kids Yoga on YouTube | Search Cosmic Kids Yoga on YouTube |
| 9.30 - 10.35 | <p>Weekend/holiday news</p> <p>What did we do during the weekend/week? What did we see/watch/play/cook?</p> <p>Draw pictures together and encourage them to write key words (support sounding out or write in a yellow pen for the child to copy over).</p> <p>Is there anything that we have now been able to do that we haven't been able to do recently?</p> <p>Are there any friends that we have been able to see from social distancing? How did we feel?</p> | <p>List writing:</p> <p>We are going on a pretend holiday to our garden/living room!</p> <p>What do you think we might need for our holiday? What might we like to buy? Use suitable websites to look at possible items to buy as visual ideas to support.</p> <p>Write a shopping list for their holiday using the template.</p> <p>Easier: Matching clothes on body.</p> <p>Challenge: Write as a sentence - 'I would like...'</p> | <p>Phonics Work</p> <p>YouTube - sounds song https://www.youtube.com/watch?v=BELIZKpi1Zs</p> <p>Practise letter sounds - Use of 'sound mat'. Could create some flashcards of sounds to hide around the house.</p> <p>Choose a sound they are unsure of - Twinkl have practise packs on each sound - go on Twinkl and type in the sound.</p> <p>YouTube - Search 'Letters and Sounds for home and school' https://www.youtube.com/channel/UCP_FbjYUP_UtlidV2K-niWw</p> <p>Daily lessons are uploaded to support phonics learning.</p> | <p>Labels and sentence writing:</p> <p>Pack a suitcase of items for a holiday - Can you identify what has been packed? Can you pack a suitcase? What will you need?</p> <p>Make labels for items in the suitcase - What is the word? What sound does it begin with? Use the sound mat to help.</p> <p>Easier - Vocabulary matching.</p> <p>Challenge: Sentence writing - 'In my suitcase I have...'</p> | <p>Maths:</p> <p>Choose from suitable activities-</p> <p>Measure the height of the sunflowers and record.</p> <p>Shapes in the sand/salt/soil - Can you guess what shape it is?</p> <p>Decorating a sand castle with different 2D shapes. What shape is it? How many sides/corners does it have?</p> <p>3D shape suitcase - What shape is it? How many corners does it have?</p> |

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| 10.35 | Morning Break Life skills - Children support with cutting items, washing and tidying after themselves. | Morning Break Life skills - Children support with cutting items, washing and tidying after themselves. | Morning Break Life skills - Children support with cutting items, washing and tidying after themselves. | Morning Break Life skills - Children support with cutting items, washing and tidying after themselves. | Morning Break Life skills - Children support with cutting items, washing and tidying after themselves. |
| 10 | https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Free Oxford Owl ebooks (just create an account). | Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together. | Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together. | Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together. | Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together. |
| 11.30 - 12.00 | Maths songs YouTube - Counting down from 20 https://www.youtube.com/watch?v=srPkttd4k_O8 (ensure correct pronunciation of the teens and 20 - pronouncing the 't' - the video doesn't demonstrate that properly so we usually talk over it and say about saying the 't'). | Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=OTgLtF3PM0c&t=6s https://m.youtube.com/watch?v=aKvgwVAGSgw Counting | Maths songs YouTube - Money song https://www.youtube.com/watch?v=dFzAU3u06Ps&t=38s | Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=bGetqbqDVaA | Maths song YouTube - 2D Shape https://www.youtube.com/watch?v=WTeqUejf3D0&t=8s |
| 12.00 - 1.15 | Lunch/Lunchtime play | Lunch/Lunchtime play | Lunch/Lunchtime play | Lunch/Lunchtime play | Lunch/Lunchtime play |
| 1.15 - 2.30 | Going on holiday To test different materials to make a sun hat. What materials might you need? How can you make it What would you need to do first? Complete the table of good and bad things about the suggested materials - e.g. waterproof, protect from the sun etc. Continue the diary of the sunflower. | PE - See plans document. | Use of Phonics Play to practise Common Exception Words ('tricky' words) https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html Use of Phonics Play to practise focus sound: https://www.phonicsplay.co.uk/member-only/Flashcards.html https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html | Seaside Bottle: Make a seaside in a bottle. Can they follow the instructions accurately to create it? What do we need to make it? What do we need to do first/then/next/after? Continue the diary of the sunflower. | Sandcastles: Look at a range of amazing sandcastles - which is the best why? Collect lots of different natural materials to decorate own sand castles. Build own sandcastles. How can we build it? Write a list of materials needed to build the best sandcastle. |
| 2.30 - 3.00 | Hearing your child read - Asking simple questions about the story. For example: | Hearing your child read - Write some key words on pieces of paper/card and hide them | Hearing your child read - Asking simple questions about the story. For example: What is | Hearing your child read - Write some key words on pieces of paper/card and hide them | Hearing your child read - Asking simple questions about the story. For example: Where is |

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| | Where is the ____? What colour is the ____? What did they say? What might happen next? | around the room for your child to find (look at word lists documents). | the title? Where is the author's name? Are there page numbers? | around the room for your child to find (look at word lists documents). | the word ____? What tricky word is that? |
| 3.00 - 3.30 | Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on. | Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on. | Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on. | Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on. | Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on. |