

Adult directed activities Term 6 week 3 15/06/2020 Topic: What can you see in summer?

Events for week: Wed: British values Assembly, Thurs: Singing Assembly, Fri: Achievement Assembly.

Useful websites: www.tes.co.uk/tes-iboard; www.communication4all; www.topmarks.co.uk; educationcity; www.enchantedlearning.com; www.espresso.co.uk; www.activityvillage.co.uk; www.bbc.co.uk; www.preshooleducation.com; www.thetreasuretree; www.helpkidzlearn.com; google:priorywoods; SENswitcher.

Extra ideas: Penguin song, Dough Disco


Carpet time: Registration: activities to include days of the week and Wake and Shake exercise (PSED/CL/M/PD/UW)

	<u>Area of learning focus plus carpet input</u>	<u>Activities and adult focus</u>	<u>Evaluation.</u>
M	<u>PD (A2)/PSED/CL then Snack using PECS and signing.</u>	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how's the weather. Follow on with 'Wake and shake' exercise program. (shake your sillies out on you tube)</p> <p>9:00 – PE with Joe Wicks – YouTube</p> <p><u>9: 30 Adult directed Activity: Maths – weather chart</u></p> <p>Introduce different types of weather and what type of weather we have in each season. Use weather symbol to identify and distinguish weather, hot cold wet or dry. Use a weather chart to record the weather for the day. This will need to be completed every day for the week. Encourage the pupils to talk about the weather and think about the types of clothes they may need.</p> <p>Observe interaction, reaction, communication and preference.</p> <p>10:30 – Have a snack and read a story or listen to I can make a sandwich song on you tube.</p> <p>11:00- 12:00 – Child initiated time, pupils are to play with toys or educational games on the computer. Adults are to support their use of ICT skills through the use of accessing a printer, using a mouse and keyboard to write names and words or to play simple educational games (ICTgames.com). If playing with toys, adults are to encourage narrative in pupils play and</p>	<p>Please write feedback on how your pupil did with the activities.</p> <p>Please take pictures of pupils engaging in activities.</p>

		<p>developing speaking and listening skills by hiding and finding toys.</p> <p>12:00-13:30 Lunch and free play.</p>	
M PM		<p>13:30 - Go out for a daily mile walk where possible and complete children's yoga on YouTube.</p> <p>14.15 <u>Adult focused activity: Science: exercise and the body</u></p> <p>After your exercise encourage the pupils to find different parts of their body. Can they feel their heart is it beating fast or slow. Encourage the pupils to run around and then feel their heart again. What happens to their body when they do exercise? Do they become hotter or cooler do they feel tired?</p>	
T	<p>PD (A2)/PSED/CL then Snack using PECS and signing.</p>	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how's the weather. Follow on with 'Wake and shake' exercise program.</p> <p>9:00 – PE with Joe Wicks – YouTube</p> <p><u>Focused activity: Phonics – phase 2</u></p> <p>Listen to jolly phonics songs phase two, blending song and tricky word song 2 on YouTube. Use phonic cards to play matching memory game or snap. Practice name writing and letter formation of the alphabet. Play phase two phonics game on Phonicsplay.com. Complete phonics colouring sheet on school website. Continue to work on letter formation booklet. Added phonics bingo game.</p> <p>Engage in sound bag activity, collect a range of instruments and develop sound recognition supporting phase 1 phonics explore sounds at first and different volumes of sound for engagement. Then develop sound recognition by identifying the instrument just by sound. Links to sound bag and instrument cards resource for instructions.</p> <p>Sensory mark making/letter formation in sand, links to sensory mark making resource.</p>	

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T PM		<p>13:30 - Go out for a daily mile walk where possible or complete children's yoga on YouTube.</p> <p>14:15 Continue phonics work</p> <p>Letter formations, sound recognition, engage in drawing a picture or mark making using a range of media.</p>	
W	<p>UW/L/EA/PD/CL/PSED</p> <p><u>Snack: PSED/CL/PD (A1) using PECS and signing</u> then CIA: (see across)</p>	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how's the weather. Follow on with 'Wake and shake' exercise program.</p> <p>9:00 – PE with Joe Wicks – YouTube</p> <p>9:30 Adult directed Activity: English: sun safety</p> <p>Pupils are to make a sun safety poster. They can use any materials they like and can be paper or electronic based. Pupils are to look at the different things they need in summer e.g. hat, sun cream, sun glasses. Encourage pupils to think why they might need these items and what could happen if they don't have them.</p> <p>10:30 – Have a snack and read a story.</p> <p>11:00- 12:00 – Child initiated time, pupils are to play with toys or educational games on the computer. Adults are to support their use of ICT skills through the use of accessing a printer, using a mouse and keyboard to write names and words or to play simple educational games (ICTgames.com). If playing with toys, adults are to encourage narrative in pupils play and developing speaking and listening skills by hiding and finding toys.</p>	

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W PM		<p>13:30 - Go out for a daily mile walk where possible or complete children's yoga on YouTube.</p> <p>14:15- Reading time Engage in forms reading, share a book and look at the pictures. Adults are to encourage pupils to answer simple questions about the book. Use toys where possible to support learning and understanding. Revisit story for this week Pirates love underpants and read other pirate themed stories.</p>	
Th	PD (A2)/PSED/CL then Snack using PECS and signing.	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how's the weather. Follow on with 'Wake and shake' exercise program.</p> <p>9:00 – PE with Joe Wicks – YouTube</p> <p><u>9:30 Adult directed Activity: Science Shadows</u></p> <p>Go outside throughout the day and draw around your shadow. Take pictures from one place and explore how the shadow changes throughout the day. What time are the shadows bigger or smaller?</p> <p>11:00- 12:00 – Child initiated time, pupils are to play with toys or educational games on the computer. Adults are to support their use of ICT skills through the use of accessing a printer, using a mouse and keyboard to write names and words or to play simple educational games (ICTgames.com). If playing with toys, adults are to encourage narrative in pupils play and developing speaking and listening skills by hiding and finding toys.</p> <p>12:00-13:30 Lunch and free play.</p>	
TH PM		<p>13:30 – Adult focused activity: Cress growing -</p> <p>Plant cress seeds in different substrate (tissue, cotton wool, soil) make a diary recording how</p>	

		the cress grows.	
F	<p>PD (A2)/PSED/CL then Snack using PECS and signing.</p>	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how's the weather. Follow on with 'Wake and shake' exercise program.</p> <p>9:00 – PE with Joe Wicks – YouTube</p> <p>9:30 Adult directed Activity: Art 4 seasons crafts, see picture below.</p>  <p>Talk about the different seasons and make one of the objects pictured above to show the seasons</p> <p>10:30 – Have a snack and read a story.</p> <p>11:00- 12:00 – Child initiated time, pupils are to play with toys or educational games on the computer. Adults are to support their use of ICT skills through the use of accessing a printer, using a mouse and keyboard to write names and words or to play simple educational games (ICTgames.com). If playing with toys, adults are to encourage narrative in pupils play and</p>	

		<p>developing speaking and listening skills by hiding and finding toys. Continue making pirate ship</p> <p>12:00-13:30 Lunch and free play.</p>	
F PM		<p>13:30 - Go out for a daily mile walk where possible and complete children's yoga on YouTube.</p>	

Team meetings (8.30) **M** Team meeting **Th** Team CPD **F** Teacher briefing