

Adult directed activities Term 6 week 2 08/06/2020 Topic: What can you see in summer?

Events for week: Wed: British values Assembly, Thurs: Singing Assembly, Fri: Achievement Assembly.

Useful websites: www.tes.co.uk/tes-iboard; www.communication4all; www.topmarks.co.uk; educationcity; www.enchantedlearning.com; www.espresso.co.uk; www.activityvillage.co.uk; www.bbc.co.uk; www.preshooeducation.com; www.thetreasuretree; www.helpkidzlearn.com; google:priorywoods; SENswitcher.

Extra ideas: Penguin song, Dough Disco

Carpet time: Registration: activities to include days of the week and Wake and Shake exercise (PSED/CL/M/PD/UW)

	<u>Area of learning focus plus carpet input</u>	<u>Activities and adult focus</u>	<u>Evaluation.</u>
M	<u>PD (A2)/PSED/CL then Snack using PECS and signing.</u>	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how's the weather. Follow on with 'Wake and shake' exercise program. (shake your sillies out on you tube)</p> <p>9:00 – PE with Joe Wicks – YouTube</p> <p><u>9: 30 Adult directed Activity: Sensory Story (See SLIC section for download)</u></p> <p>Introduce different types of weather and what type of weather we have in each season. Use weather symbol to identify and distinguish weather, hot cold wet or dry. Complete how's the weather sensory story.</p> <p>Observe interaction, reaction, communication and preference.</p> <p>10:30 – Have a snack and read a story or listen to I can make a sandwich song on you tube.</p> <p>11:00- 12:00 – Child initiated time, pupils are to play with toys or educational games on the computer. Adults are to support their use of ICT skills through the use of accessing a printer, using a mouse and keyboard to write names and words or to play simple educational games (ICTgames.com). If playing with toys, adults are to encourage narrative in pupils play and developing speaking and listening skills by hiding and finding toys.</p>	<p>Please write feedback on how your pupil did with the activities.</p> <p>Please take pictures of pupils engaging in activities.</p>

		12:00-13:30 Lunch and free play.	
M PM		<p>13:30 - Go out for a daily mile walk where possible and complete children's yoga on YouTube.</p> <p>14.15 <u>Adult focused activity: Science: exercise and the body</u></p> <p>After your exercise encourage the pupils to find different parts of their body. Can they feel their heart is it beating fast or slow. Encourage the pupils to run around and then feel their heart again. What happens to their body when they do exercise? Do they become hotter or cooler do they feel tired?</p>	
T	PD (A2)/PSED/CL then Snack using PECS and signing.	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how's the weather. Follow on with 'Wake and shake' exercise program.</p> <p>9:00 – PE with Joe Wicks – YouTube</p> <p><u>Focused activity: Phonics – phase 2</u></p> <p>Listen to jolly phonics songs phase two, blending song and tricky word song 2 on YouTube. Use phonic cards to play matching memory game or snap. Practice name writing and letter formation of the alphabet. Play phase two phonics game on Phonicsplay.com. Complete phonics colouring sheet on school website. Continue to work on letter formation booklet. Added phonics bingo game.</p> <p>Engage in sound bag activity, collect a range of instruments and develop sound recognition supporting phase 1 phonics explore sounds at first and different volumes of sound for engagement. Then develop sound recognition by identifying the instrument just by sound. Links to sound bag and instrument cards resource for instructions.</p> <p>Sensory mark making/letter formation in sand, links to sensory mark making resource.</p> <p>10:30 – Have a snack and read a story.</p>	

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T PM		<p>13:30 - Go out for a daily mile walk where possible or complete children’s yoga on YouTube.</p> <p>14:15 Continue phonics work</p> <p>Letter formations, sound recognition, engage in drawing a picture or mark making using a range of media.</p>	
W	<p>UW/L/EA/PD/CL/PSED</p> <p><u>Snack: PSED/CL/PD (A1) using PECS and signing then CIA: (see across)</u></p>	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how’s the weather. Follow on with ‘Wake and shake’ exercise program.</p> <p>9:00 – PE with Joe Wicks – YouTube</p> <p>9:30 Adult directed Activity: Maths: Shape</p> <p>Introduce repeating patterns using spots or shapes. Pupils are to try to make their own repeating patterns. This could be done by making a pasta necklace after painting the pasta in different colours. Encourage the pupils to say or choose a given colour.</p> <p>For sensory mark making ideas a colour sensory bag instructions have been included (week 2) which can be used to mark make on, write numbers, drawn shapes, you can use a mixture of colours in 1 bag as instructions suggest or have all different coloured bags which will also develop colour recognition skills, you could add glitter or different shiny shapes to make it more sensory to develop mark making and motor skills. These can be kept and continued to use.</p> <p>10:30 – Have a snack and read a story.</p>	

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W PM		<p>13:30 - Go out for a daily mile walk where possible or complete children’s yoga on YouTube.</p> <p>14:15- Reading time Engage in forms reading, share a book and look at the pictures. Adults are to encourage pupils to answer simple questions about the book. Use toys where possible to support learning and understanding. Revisit story for this week Pirates love underpants and read other pirate themed stories.</p>	
Th	<p>PD (A2)/PSED/CL then Snack using PECS and signing.</p>	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how’s the weather. Follow on with ‘Wake and shake’ exercise program.</p> <p>9:00 – PE with Joe Wicks – YouTube</p> <p>9:30 Adult directed Activity: To develop knowledge about what summer is?</p> <p>Introduction to topic this term ‘What can we see in summer’</p> <p>Have selection of items to show pupils, sun, hat, sunglasses, bucket, what type of season would we see/use these items, where might we go with our bucket? Pupils to identify correct season. Enforce summer is hot and sunny.</p> <p>Pupils to complete art activity, making sun, bee and butterfly to add to our display and enforce learning for pm session.</p> <p>Use selection of material encourage fine and gross motor skills exploration of media and</p>	

		<p>materials. 12:00-13:30 Lunch and free play.</p>	
TH PM		<p>13:30 – Adult focused activity: Science- Newtonian liquids.</p> <p>Mix cornflour and water together to make a Newtonian liquid. Explore what happens when pressure is applied to it. Add food colouring and see if you can make patterns in it.</p>	
F	<p>PD (A2)/PSED/CL then Snack using PECS and signing.</p>	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how's the weather. Follow on with 'Wake and shake' exercise program.</p> <p>9:00 – PE with Joe Wicks – YouTube</p> <p>9:30 Adult directed Activity: Pupils to complete a walk in the sensory garden, to look for signs of summer, what can they hear, see smell and touch.</p> <p>Use spotty sheet, encourage exploration of new area, what can we find?</p> <p>Bees, different coloured flowers, grass, birds, butterfly. All signs of summer.</p> <p>Once completed work, write sentences I can see.... Recall what we found or write key words related to summer HOH summer, encourage pincer grip supporting clever fingers targets.</p> <p>10:30 – Have a snack and read a story.</p> <p>11:00- 12:00 – Child initiated time, pupils are to play with toys or educational games on the computer. Adults are to support their use of ICT skills through the use of accessing a printer, using a mouse and keyboard to write names and words or to play simple educational games</p>	

		<p>(ICTgames.com). If playing with toys, adults are to encourage narrative in pupils play and developing speaking and listening skills by hiding and finding toys. Continue making pirate ship</p> <p>12:00-13:30 Lunch and free play.</p>	
F PM		<p>13:30 - Go out for a daily mile walk where possible and complete children's yoga on YouTube.</p> <p>Art activity.</p> <p>Use paper plates, rice to represent seed in the sunflowers paint black then stick yellow petals. Add stem and leaves, go over parts of the plant. Can pupils remember what our sunflowers will need to grow?</p>	

Team meetings (8.30) M Team meeting **Th** Team CPD **F** Teacher briefing