

Please continue to develop basic skills at home and explore our topic linked to Summer.

Keep well!

Miss Woods

Ifield School Beech Class Timetable - WC 15.06.2020

	Monday	Tuesday	Wednesday	Thursday	Friday (VE Day)
8.45 – 9.00	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Days of the week song (choose one that has Monday beginning the week for UK)</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Months of the year song</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - 'The seasons' song</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Weather song (Dream English Kids)</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Days of the week song</p>
9.00 – 9.30	<p>PE with Joe Wicks</p> <p>Search 'The Body Coach TV' on YouTube</p>	<p>PE with Joe Wicks</p> <p>Search 'The Body Coach TV' on YouTube</p>	<p>PE with Joe Wicks</p> <p>Search 'The Body Coach TV' on YouTube</p>	<p>PE with Joe Wicks</p> <p>Search 'The Body Coach TV' on YouTube</p>	<p>PE with Joe Wicks</p> <p>Search 'The Body Coach TV' on YouTube</p>
9.30 – 10.35	<p>Weekend/holiday news</p> <p>What did we do during the weekend/week? What did we see/watch/play/cook?</p> <p>Draw pictures together and encourage them to write key words (support sounding out or write in a yellow pen for the child to copy over).</p> <p>Are there any friends that we have been able to see from social distancing? How did we feel?</p> <p>Recap Beech Class Coronavirus Social Story if you feel it is needed,</p>	<p>Instructions for growing sunflowers:</p> <p>What would we do first? What would you need?</p> <p>Use the template for writing instructions, using the resources to support.</p>	<p>Phonics Work</p> <p>YouTube - sounds song https://www.youtube.com/watch?v=BELIZKpi1Zs</p> <p>Practise letter sounds - Use of 'sound mat'. Could create some flashcards of sounds to hide around the house.</p> <p>Choose a sound they are unsure of - Twinkl have practise packs on each sound - go on Twinkl and type in the sound.</p> <p>YouTube - Search 'Letters and Sounds for home and school' https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw</p> <p>Daily lessons are uploaded to support phonics learning.</p>	<p>Create your own garden centre role play - Opportunities for developing speech and language, reading and maths through the use of money.</p> <p>Challenge: Sunflower reading comprehension.</p>	<p>Maths:</p> <p>Choose from suitable activities-</p> <p>Size ordering - Measuring the height of different flowers (real if possible on a walk or you can use the paper ones if you do not have access to any real ones). What could we use to measure them? (Think about standard measurement like a tape measure and non-standard like building blocks.)</p> <p>Challenge: line pot.</p> <p>Counting sunflower seeds - How many are there? How many will there be with one less? How many altogether (adding two groups)?</p>

					Challenge: Missing numbers - What number is missing? How do we know?
10.35	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.
10	https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Free Oxford Owl ebooks (just create an account).	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.
11.30 - 12.00	Maths songs YouTube - Counting down from 20 https://www.youtube.com/watch?v=srPkttd4k_O8 (ensure correct pronunciation of the teens and 20 - pronouncing the 't' - the video doesn't demonstrate that properly so we usually talk over it and say about saying the 't').	Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=0TgLf3PMOc&t=6s https://m.youtube.com/watch?v=aKvgwVAGSgw Counting	Maths songs YouTube - Money song https://www.youtube.com/watch?v=dFzAU3u06Ps&t=38s	Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=bGetqbqDVaA	Maths song YouTube - 2D Shape https://www.youtube.com/watch?v=WTeqUejf3D0&t=8s
12.00 - 1.15	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play
1.15 - 2.30	Parts of a plant - Try and use real plants and flowers to explore the different parts if possible. What do you think this part is?	PE - See plans document.	Use of Phonics Play to practise Common Exception Words ('tricky' words) https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html Use of Phonics Play to practise focus sound:	Sensory Science Activity: Collect, freeze and explore a range of summer flowers in ice cubes. What can you see? What is happening? Why is that happening?	Sunflower crafts: How could we create our own sunflower? What would we need to help us? Van Gogh: What did he create? What did he use? Could we create it?

	<p>Match the labels. Discuss the function of each part of the plant (see resources).</p> <p>https://www.youtube.com/watch?v=bLhTgTwbYMI</p>		<p>https://www.phonicsplay.co.uk/member-only/Flashcards.html</p> <p>https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html</p>	<p>Sunflower seeds:</p> <p>Plant a sunflower seed (if possible), following the instructions that they created on Tuesday.</p> <p>Begin the diary of the sunflower.</p>	
2.30 - 3.00	<p>Hearing your child read - Asking simple questions about the story. For example: Where is the ____? What colour is the ____? What did they say? What might happen next?</p>	<p>Hearing your child read - Write some key words on pieces of paper/card and hide them around the room for your child to find (look at word lists documents).</p>	<p>Hearing your child read - Asking simple questions about the story. For example: What is the title? Where is the author's name? Are there page numbers?</p>	<p>Hearing your child read - Write some key words on pieces of paper/card and hide them around the room for your child to find (look at word lists documents).</p>	<p>Hearing your child read - Asking simple questions about the story. For example: Where is the word ____? What tricky word is that?</p>
3.00 - 3.30	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers)</p> <p>For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers)</p> <p>For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers)</p> <p>For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers)</p> <p>For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers)</p> <p>For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>