

Ifield School Rowan Class Timetable - WC 04.05.2020

	Monday	Tuesday	Wednesday	Thursday	Friday (VE Day)
8.45 – 9.00	Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow? Day of the month and month of the year - What number of the month was it yesterday? What month are we in? Weather - What is the weather like today? What season is it? YouTube - Days of the week song (choose one that has Monday beginning the week for UK)	Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow? Day of the month and month of the year - What number of the month was it yesterday? What month are we in? Weather - What is the weather like today? What season is it? YouTube - Months of the year song	Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow? Day of the month and month of the year - What number of the month was it yesterday? What month are we in? Weather - What is the weather like today? What season is it? YouTube - 'The seasons' song	Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow? Day of the month and month of the year - What number of the month was it yesterday? What month are we in? Weather - What is the weather like today? What season is it? YouTube - Weather song (Dream English Kids)	Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow? Day of the month and month of the year - What number of the month was it yesterday? What month are we in? Weather - What is the weather like today? What season is it? YouTube - Days of the week song
9.00 – 9.30	PE with Joe Wicks Search 'The Body Coach TV' on YouTube	PE with Joe Wicks Search 'The Body Coach TV' on YouTube	PE with Joe Wicks Search 'The Body Coach TV' on YouTube	PE with Joe Wicks Search 'The Body Coach TV' on YouTube	PE with Joe Wicks Search 'The Body Coach TV' on YouTube
9.30 – 10.35	Weekend news What did we do during the weekend? What did we see/watch/play/cook? Draw pictures together and encourage them to write key words (support sounding out or write in a yellow pen for the child to copy over). Beech Class Coronavirus Sensory Story.	Practising letter and number formation. What is first/then/next? Can we make it better? Can we write it big/small? Can we write it in paint? Play dough? Salt? Sand? Chalk?	Phonics Work YouTube - sounds song https://www.youtube.com/watch?v=BEIIZKpi1Zs Practise letter sounds - Use of 'sound mat'. Could create some flashcards of sounds to hide around the house. Choose a sound they are unsure of - Twinkl have practise packs on each sound - go on Twinkl and type in the sound such as: 'sh'.	VE Day activities. Discuss that tomorrow is VE Day. Briefly describe what it is using the simple information sheet (page 2 of the activity pack). Choose activity. Discuss how it is celebrated (using the activity pack).	Discuss that today is VE Day. Recap what it is. Create VE Day bingo - Link to maths, counting the cards etc. How many do we have? How many do we have left?
10.35	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.
10.50 – 11.30	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.

11.30 – 12.00	<p>Maths songs YouTube - Counting down from 20 https://www.youtube.com/watch?v=srPktd4k_O8 (ensure correct pronunciation of the teens and 20 - pronouncing the 't' - the video doesn't demonstrate that properly so we usually talk over it and say about saying the 't').</p>	<p>Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=OTgLf3PMOc&t=6s</p>	<p>Maths songs YouTube - Money song https://www.youtube.com/watch?v=dFzAU3u06Ps&t=38s</p>	<p>Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=bGetqbgDVaA</p>	<p>Maths song YouTube - 2D Shape https://www.youtube.com/watch?v=WTeqUejf3D0&t=8s</p>
12.00 – 1.15	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play
1.15 – 2.30	<p>Animal labelling: Look at the animal. What is it? What do you know about it? What colours can you see? What does it eat? Link back to last week's learning about animals.</p> <p>Label the animals. Sound out together. Support 'tricky' spellings.</p>	<p>Continue COVID-19 memory book: See more example templates to continue your memory book</p>	<p>Use of Phonics Play to practise Common Exception Words ('tricky' words) https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html</p> <p>Use of Phonics Play to practise focus sound: https://www.phonicsplay.co.uk/member-only/Flashcards.html https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html</p>	<p>VE Day activities: Sensory Story (see document) Create your own spitfire - What do we need? What will we need to do first? Next? After?</p>	<p>VE Day activities: Create VE Day bunting - Where could we hang it? What colours will you choose? Wordsearch - What sounds can you see? Can you find that letter? What does that word mean?</p>
2.30 – 3.00	<p>Hearing your child read - Asking simple questions about the story. For example: Where is the ____? What colour is the ____? What did they say? What might happen next?</p>	<p>Hearing your child read - Write some key words on pieces of paper/card and hide them around the room for your child to find (look at word lists documents).</p>	<p>Hearing your child read - Asking simple questions about the story. For example: What is the title? Where is the author's name? Are there page numbers?</p>	<p>Hearing your child read - Write some key words on pieces of paper/card and hide them around the room for your child to find (look at word lists documents).</p>	<p>Hearing your child read - Asking simple questions about the story. For example: Where is the word ____? What tricky word is that?</p>
3.00 – 3.30	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>