

Measuring Time – Time Activities

Development Matters and Early Learning Goal Links:

(M-S17) Measures short periods of time in simple ways.

(ELG12) Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Advice and Ideas:

This learning activity enables children to develop their understanding of the passage of time. It focuses on measuring periods of time, such as carrying out an activity and comparing quantities of time. The activity also provides the opportunity for children to record their scores and/or times and we recommend having mark making and writing materials readily available.

More [EYFS Mathematics](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

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Enabling Environment – Suggested Questions:

How many ____ can you do
in 30 seconds?

How many can you make
in 1 minute?

How long do you think it will take?

I wonder why she was the quickest?

How long did it take you to ____ ?

Can we be faster tomorrow?

A Unique Child – Time Activities

A Unique Child – Time Activities

Child's name: Age:	Date: Practitioner:
40-60 Months (M-S17) Measures short periods of time in simple ways. Early Learning Goal (ELG12) Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.	
Observation:	
Characteristics of Effective Learning	
Playing and exploring	Active learning
<ul style="list-style-type: none"> Finding out and exploring Playing with what they know Being willing to 'have a go' 	<ul style="list-style-type: none"> Being involved and concentrating Keeping trying Enjoying achieving what they set out to do
Creating and thinking critically	
<ul style="list-style-type: none"> Having their own ideas Making links Choosing way to do things 	
Areas of Learning	
Next steps:	

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Areas of Learning	
Next steps:	

**How many leaves
can you collect in
30 seconds?**



CLASSROOMSecrets

**How many times
can you jump in a
puddle in
10 seconds?**



CLASSROOMSecrets

How many flowers
can you count in
20 seconds?



CLASSROOM *Secrets*

How many star
jumps can you do
in 15 seconds?



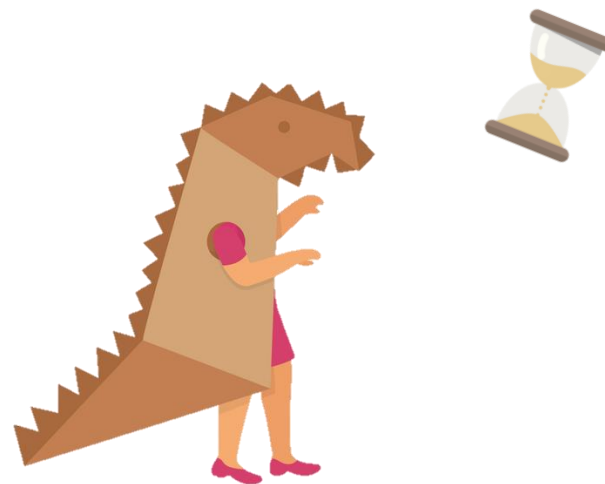
CLASSROOM *Secrets*

**Jump like a rabbit
30 times.
How long did it
take you?**



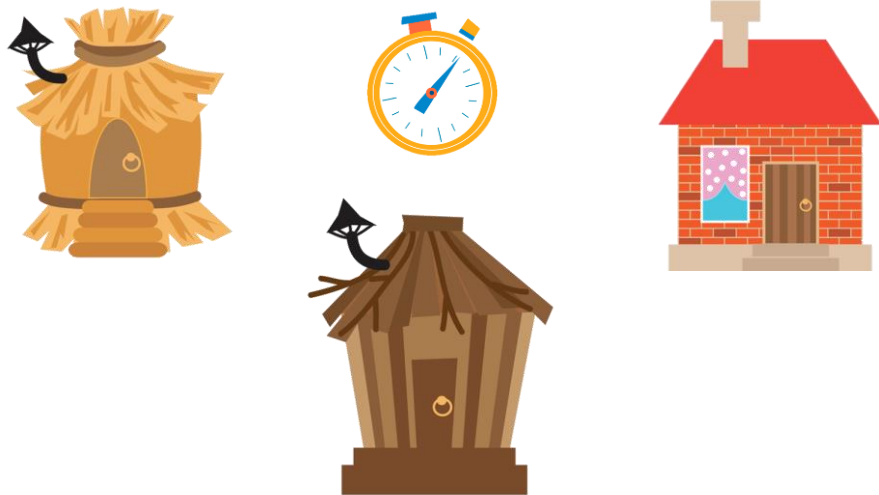
CLASSROOMSecrets

**Stomp like a dinosaur
for 1 minute.
How many stomps
did you do?**



CLASSROOMSecrets

**Build a house for
Three Little Pigs.
How long did it
take?**



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**Build a wall using
20 bricks.
How long did it
take?**



CLASSROOMSecrets

**‘Fly’ around the
playground
5 times. How long
did it take you?**



**Make a bus using
the equipment.
How long did it
take you?**

