## Homework/Extension

## Step 1: Compare Mass

## National Curriculum Objectives:

Mathematics Year 2: (2M1) Compare and order lengths, mass, volume/capacity and record the results using $>,<$ and $=$

## Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Tick the true or false statements comparing the mass of two individual objects. Expected Tick the true or false statements comparing the mass of three different objects including multiple sets of each object.
Greater Depth Tick the true or false statements comparing the mass of combinations of different objects, including multiple sets of each object.

Questions 2, 5 and 8 (Varied Fluency)
Developing Match two pictures to the labels comparing the mass of two individual objects using the vocabulary 'heavy' and 'light'.
Expected Match four pictures to the labels comparing the mass of different objects, including multiple sets of each object, using the vocabulary 'heavy', 'light', 'heaviest' and 'lightest'.
Greater Depth Match four pictures to the labels comparing the mass of combinations of different objects, including multiple sets of each object, using the vocabulary 'heavy', 'light', 'heaviest' and 'lightest'.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Explain if a statement is correct when comparing the mass of two individual objects.
Expected Explain if a statement is correct when comparing the mass of three different objects, including multiple sets of each object.
Greater Depth Explain if a statement is correct when comparing the mass of combinations of different objects, including multiple sets of each object.

## More Year 2 Mass, Capacity and Temperature resources.

## Did you like this resource? Don't forget to review it on our website.

## Compare Mass

1. Tick the statements that are true.

2. Match each picture to the correct label.
A.

light
B.

heavy
3. Simon is looking at the balance scales.


Is Simon correct?
Explain how you know.


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## Compare Mass

4. Tick the statements that are true.
one fox weighs < two frogs
two foxes weigh > four frogs
one fox weighs > two frogs

5. Match each picture to the correct label.
A.

B.

C.

D.

heaviest
6. Billy is looking at the balance scales.

$\square$
$\square$ heavy lightest

The strawberries are the heaviest.
light $\square$
7. Tick the statements that are true.

8. Match each picture to the correct label.
A.

B.

C.
D.

heaviest
$\square$
$\square$ heavy lightest
9. Sam is looking at the balance scales.


Is Sam correct?
Explain how you know.


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## Homework/Extension

## Compare Mass

## Developing

1. The second and third boxes should be ticked.
2. A. heavy; B. light
3. Simon is incorrect. The pan with the strawberry inside is lower than that with the cherries, so the strawberry is heavier than the cherries.

## Expected

4. The second and third boxes should be ticked.
5. A. heavy; B. light; C. lightest; D. heaviest
6. Billy in incorrect. The strawberries are heavier than the cherries, but the apples are heavier than the strawberries. The apples are the heaviest.

## Greater Depth

7. The second and third boxes should be ticked.
8. A. heavy; B. light; C. heaviest; D. lightest
9. Sam is incorrect. While the pear and the lemon are both lighter than the combined mass of the strawberries and bananas, we don't know exactly how much lighter each of them are.
