

Keeping busy at home

DAY ONE

- Help with the washing up.
- Do a puzzle.



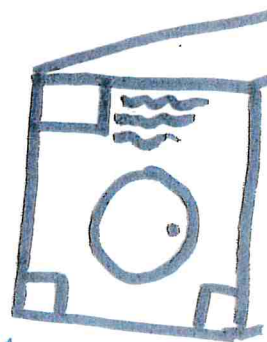
DAY TWO

- Help set the table for dinner.
- Read your favourite book.
- Talk about your favourite book.



DAY THREE

- Help learn to use the washing machine.
- Play some board games.
- Help fold and put away the clean washing.

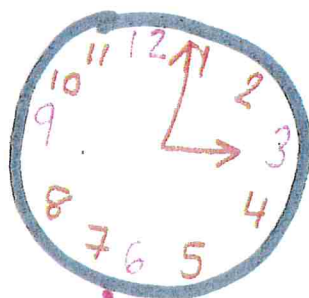


DAY FOUR

- Research one of your favourite toys/animals.
- Help put the washing up away
- Do some colouring in.

DAY FIVE

- Build something great with lego.
- Practice telling the time.
- Help make the dinner.



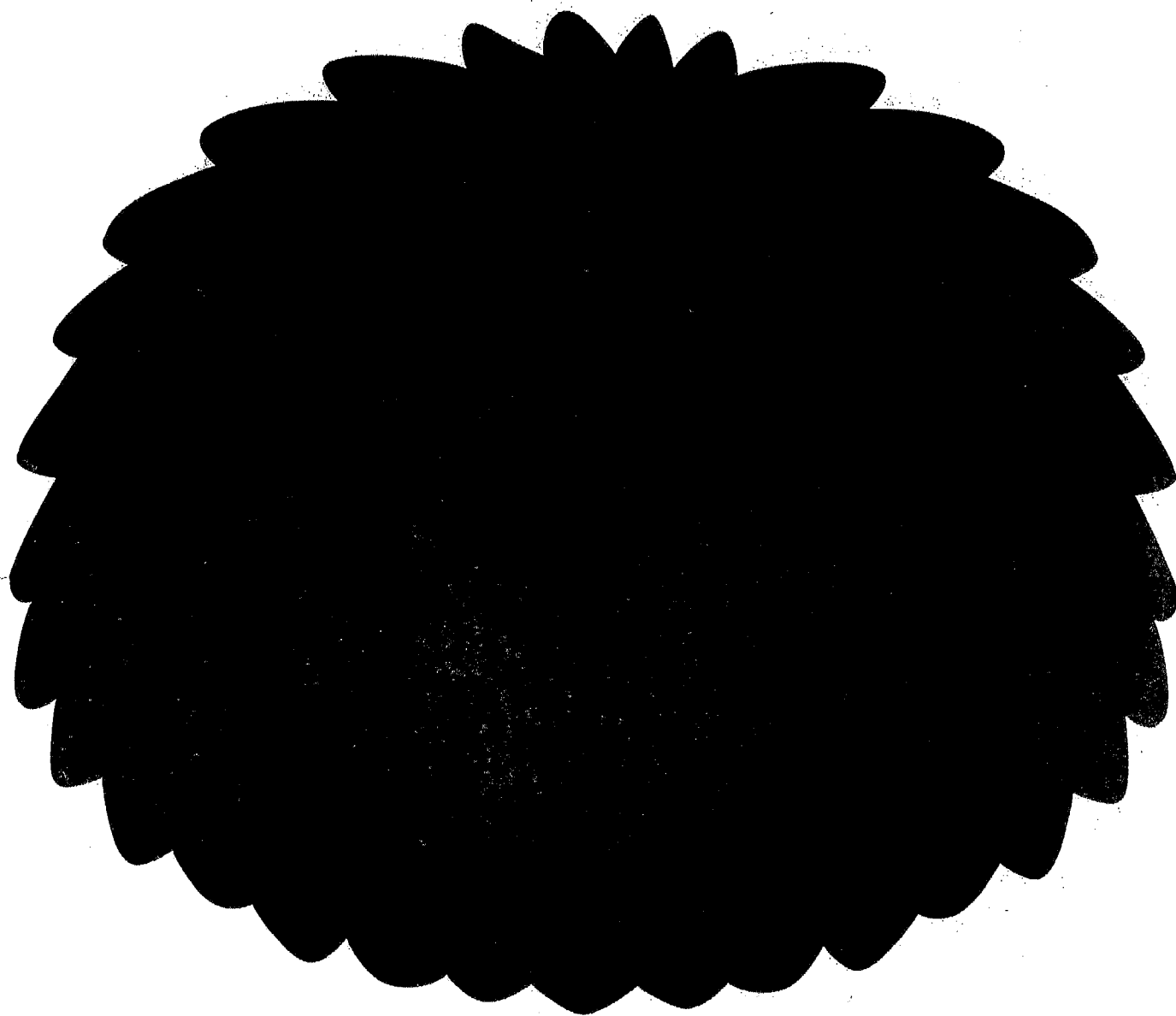
DAY SIX

- Have a duvet day.
- Watch your favourite film.

DAY SEVEN

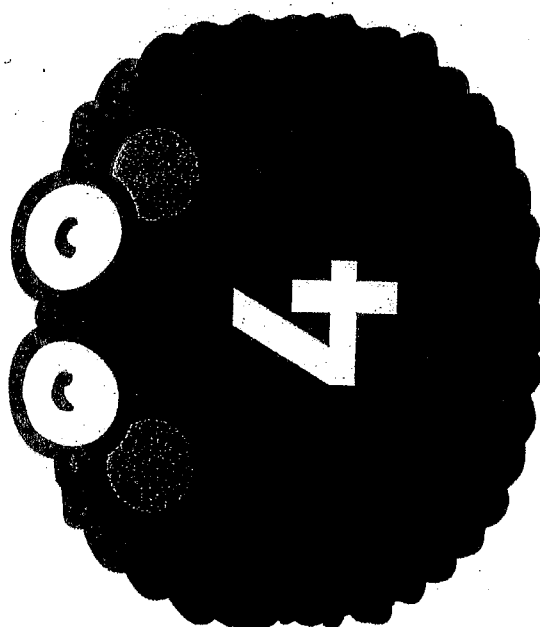
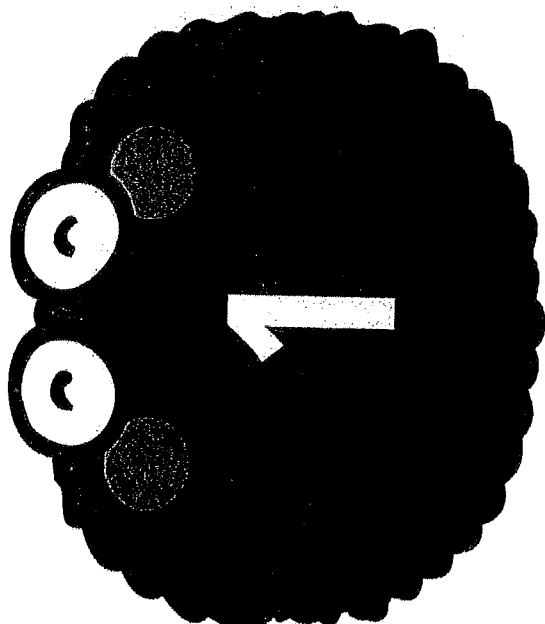
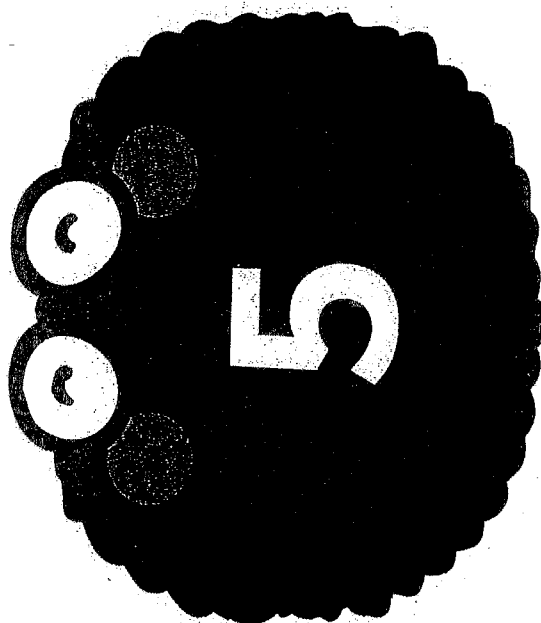
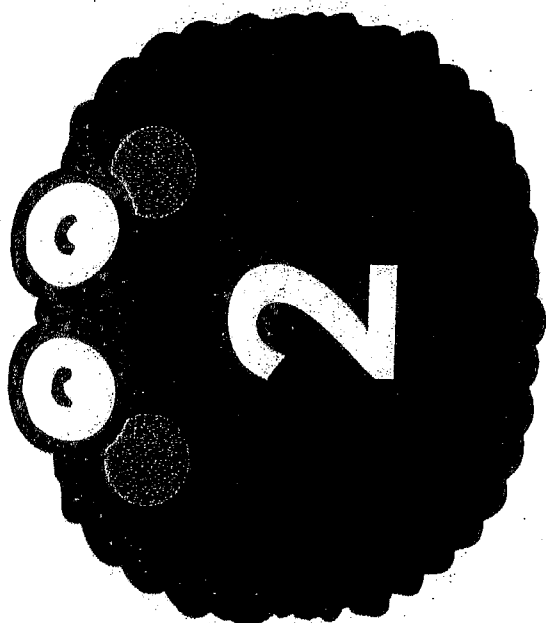
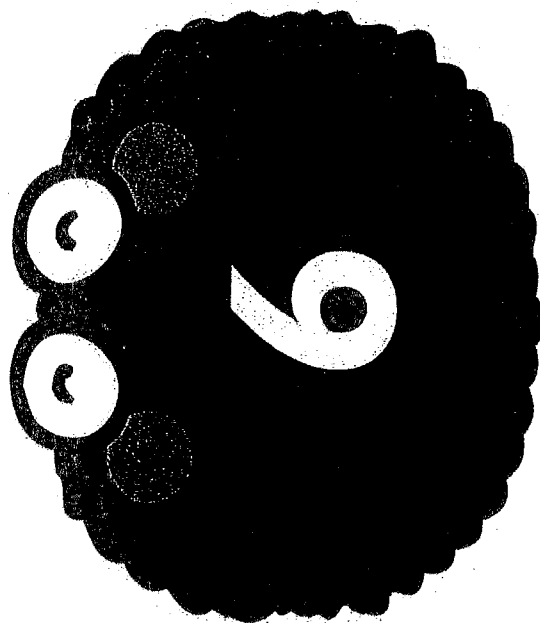
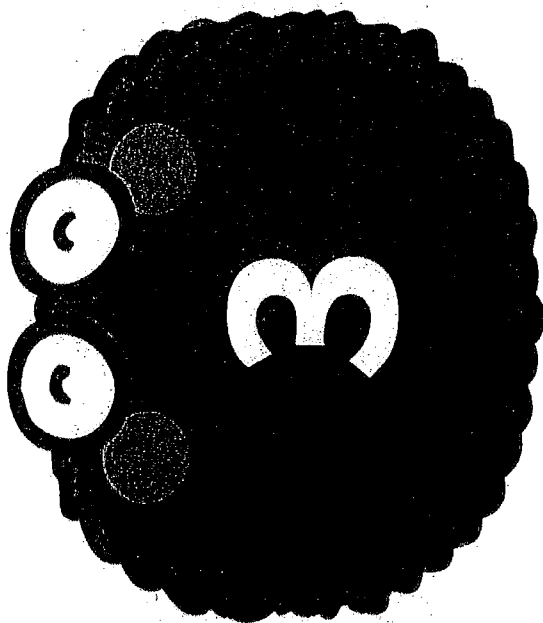
- Go on a 2D and 3D shape hunt around the house.
- Make up a game to play with everyone.
- No technology day!

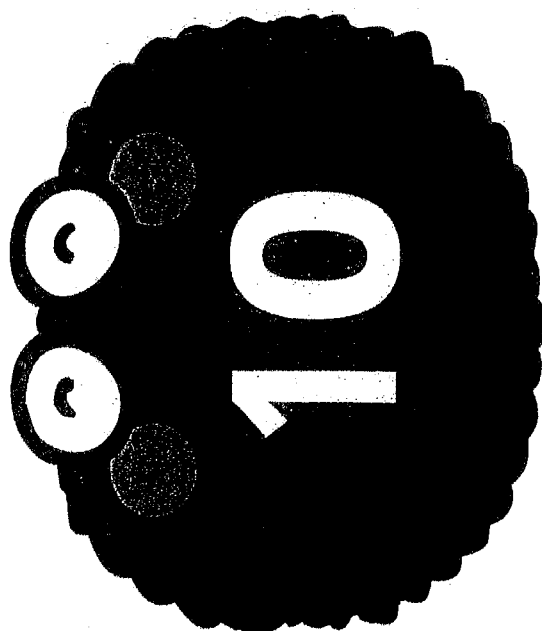
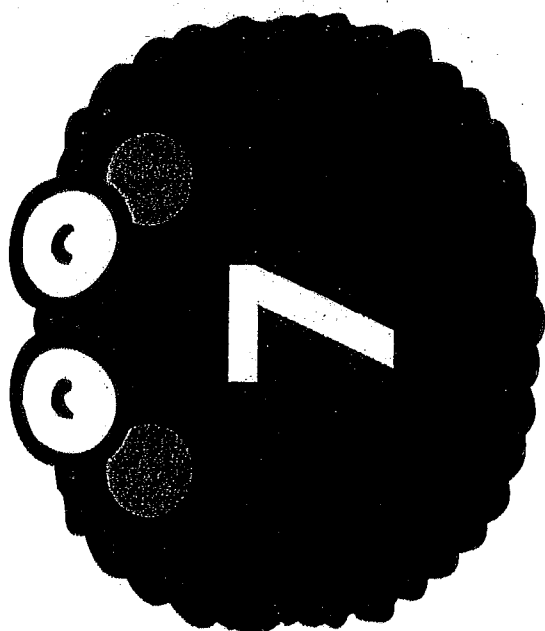
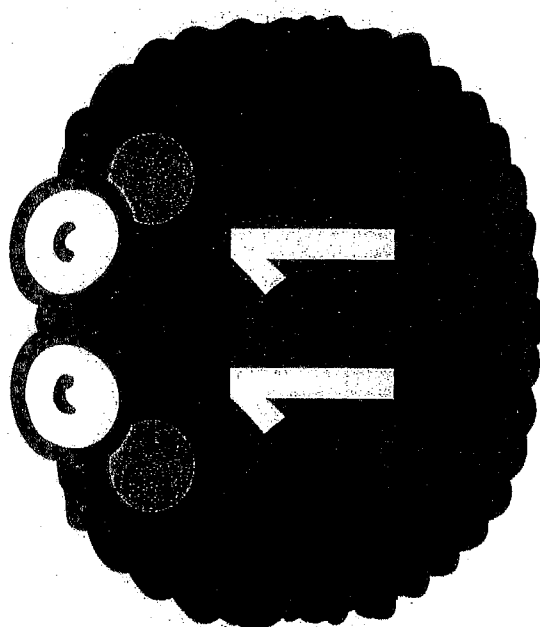
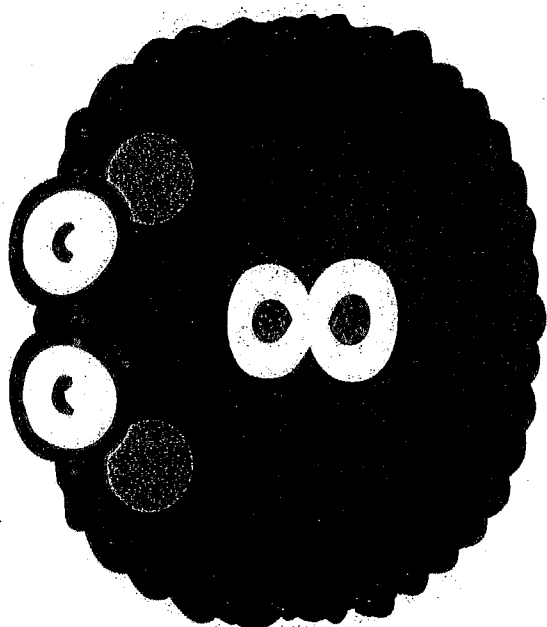
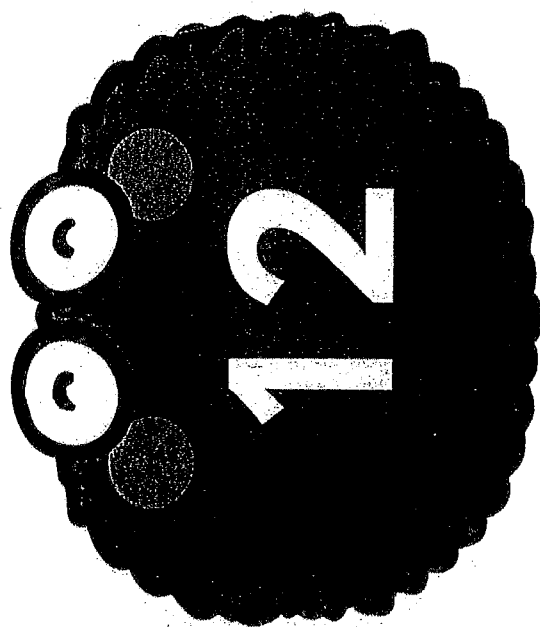
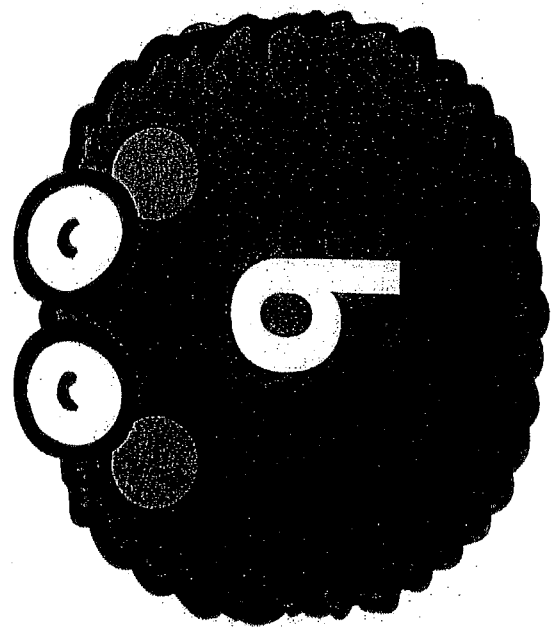
Repeat

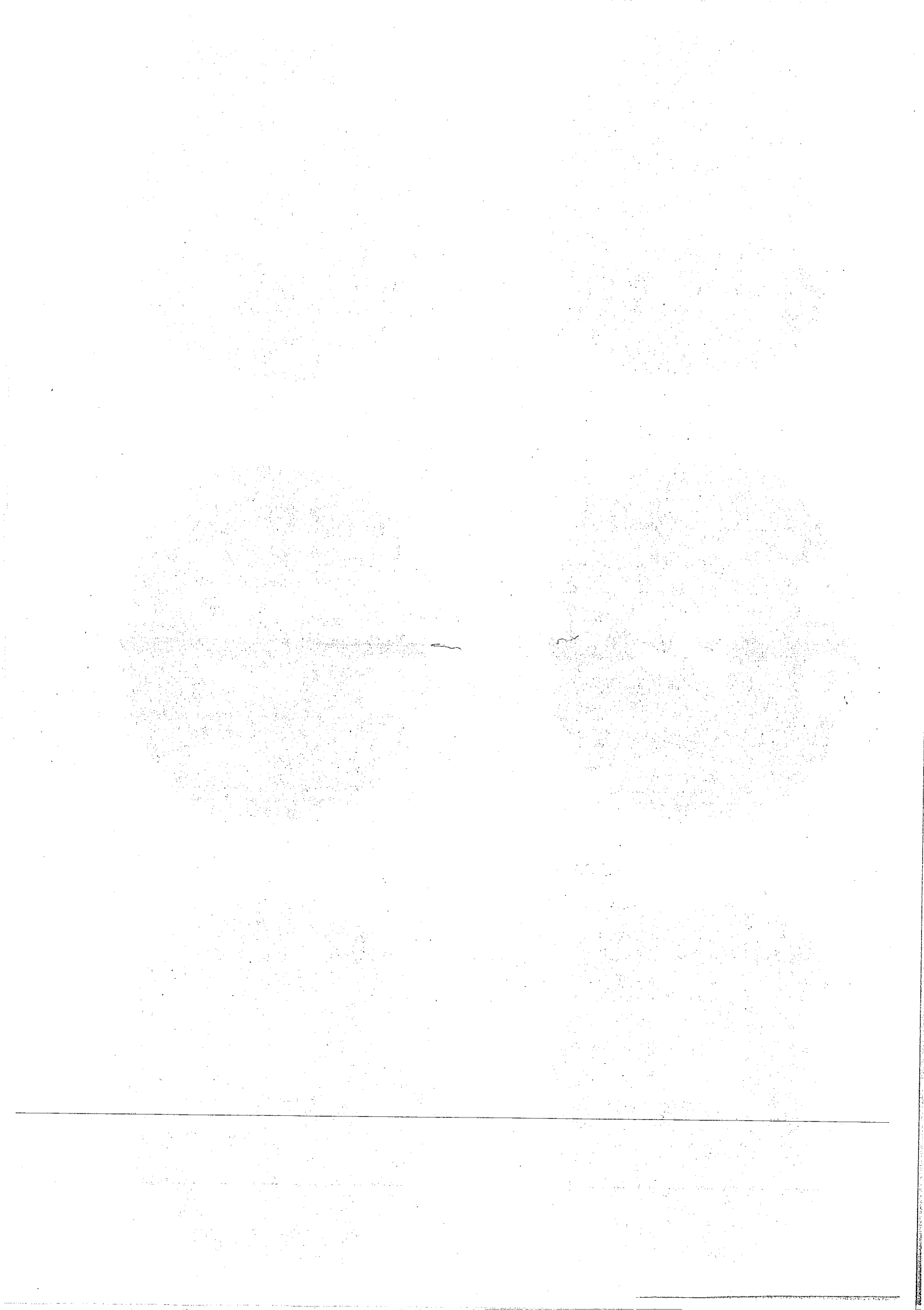


Instructions

1. Print onto card and then cut out the spider's body
2. Using a hole punch and punch holes where the circles are
3. Thread pipe cleaners through the holes and secure
4. Stick 8 googly eyes on the spider and draw a big smile.

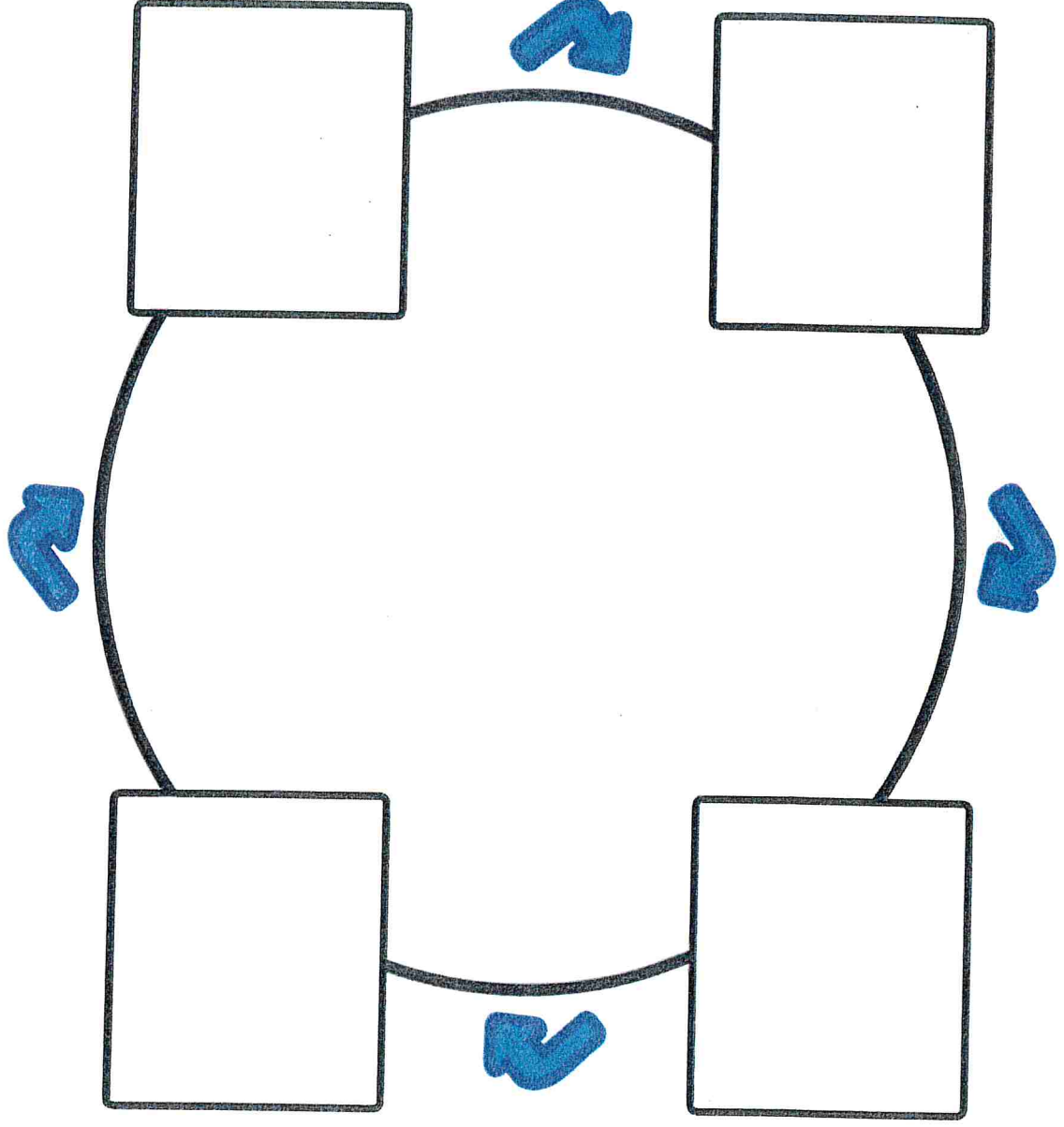






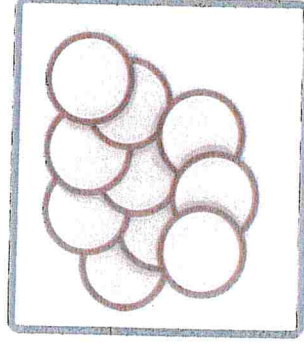
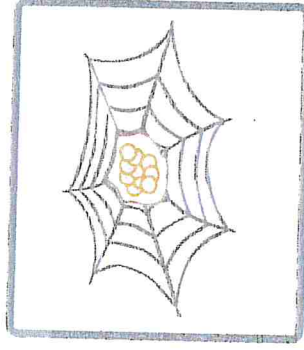
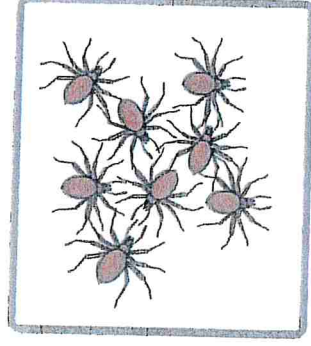
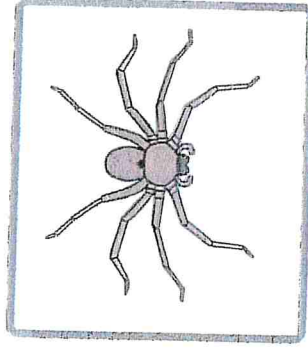
Spider life cycle

Can you put the pictures in the correct order?



Spider life cycle

Cut out these images to use with the worksheets



Incy Wincy Spider Prop

Supplies

- Toilet or kitchen roll tubes
- Googly eyes
- Paint
- Blue tissue paper
- Scissors
- Sticky tape



- 1 Hold the toilet or kitchen roll tube vertically, then cut 10 evenly sized strips going vertically up the tube. Make sure each cut ends at the same point.



- 2 Cut two of the strips off at the base; ensure that these two strips are opposite each other. This should leave you with 8 legs.



- 3 Pull the 8 legs outwards and fold into the desired position.



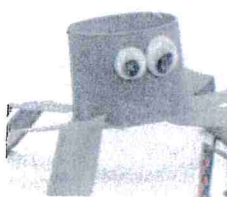
- 4 Repeat steps 1 to 3 with two more tubes.



- 5 Paint the tubes, then allow to dry.



- 6 Stick on the googly eyes to the front of the spiders' bodies.



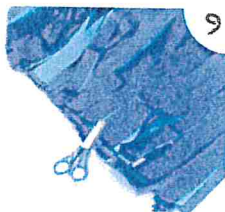
- 7 Paint on a smile, along with any other features you would like the spider to have.



- 8 For the rain, take some pieces of tissue paper and place them on top of each other in layers.



- 9 Pick up the layers of tissue paper and cut strips vertically into them, ensuring the cuts do not go right to the top.



- 10 Finally, gather the sheets of tissue paper together at the top to make a handle. Then secure and strengthen this by sticking tape around it. The taped end can then be placed inside a cardboard tube which has been painted, to make the drain pipe.



I spy with my little eye



I spy with my little eye

Checklist

☐

elephant

☐

burger

☐

watch

☐

sheep

☐

hook

☐

fox

☐

hat

☐

pig

☐

bus

☐

boat

☐

butterfly

☐

zebra

☐

tomato

☐

cake

☐

dinosaur

☐

cat

☐

bird

☐

knife

☐

chair

☐

parrot

☐

banana

☐

pirate

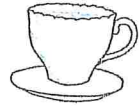
☐

log



I spy with my little eye

Checklist

☐ panda☐ cup and saucer☐ jam☐ penguin☐ lion☐ grapes☐ bath☐ toothbrush☐ umbrella☐ dolphin☐ cow☐ teddy☐ flag☐ kite☐ moon☐ fire☐ clock☐ giraffe

I spy with my little eye

Checklist

☐ key☐ football☐ tie☐ rabbit☐ train☐ shoe☐ tap☐ monkey☐ frog☐ telephone☐ sun☐ apple☐ present☐ chicken☐ pen☐ deck chair☐ cloud☐ fork

I spy with my little eye

Checklist

☐ spoon



☐ beach ball



☐ hand



☐ bee



☐ balloon



☐ carrot



☐ mouse



☐ shorts



☐ sock



☐ tractor



☐ teapot



☐ dog



☐ envelope



☐ lighthouse



☐ fairy



☐ snail



☐ mouth



☐ queen



Alliteration

Home Learning Challenge

Zoe

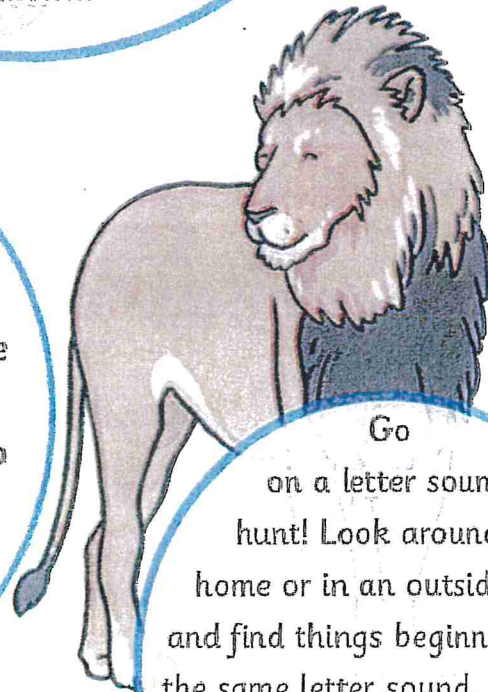
the Zookeeper wanted
to name some of her animals.

She wants the names to start with
the same letter sound as the animal.

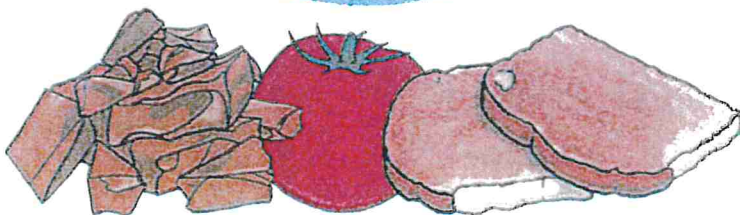
So far she has thought of Charlie
Chimp and Tommy Tiger. Can you
help her think of some names for
her Lion, Snake and
Panda?



Charlotte the Chef
is making some silly
sound soups! Each soup needs
3 ingredients that start with the
same letter sound. She has
already made the 't' sound soup
with toffees, tomatoes and
toast! Can you think of 3
foods to put in the 'c'
sound soup?



Go
on a letter sound
hunt! Look around at
home or in an outside area
and find things beginning with
the same letter sound. Can you
find 3 things beginning with
't'? What other letters
can you choose?



Oral Blending and Segmenting

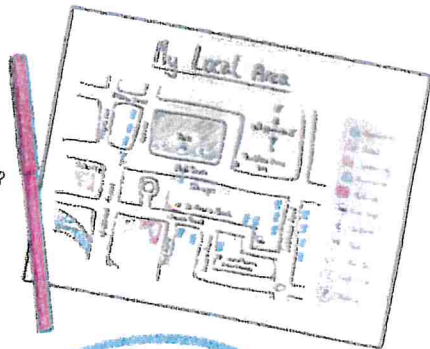
Home Learning Challenge

Listen carefully as
you sound out these words:
pin, sat, tap, net. How many
letter sounds are in each word?
Try counting on your fingers.
E.g. 'c-a-t, 1-2-3'.

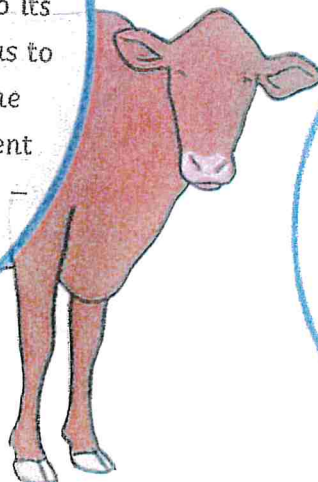


Emma the Explorer has
a list of things she needs to
take on her next adventure but she
can't read it! Can you help Emma work
out what she needs to pack in her bag?
Sound out the words below and blend the
sounds together to find out what she needs
to take. You could draw pictures to help
Emma know what she needs to take.

m-a-p
c-u-p
h-a-t
p-e-n




With
a grown-up, play a
listening game about a visit
to a farm. 'I went to the farm and
I saw ...' – instead of saying the
animal name, split the word up into its
3 letter sounds. The other person has to
identify the animal by blending the
sounds together. For example: 'I went
to the farm and I saw had a 'c-a-t.' –
'It's a cat!' Try for the words;
cat, dog, pig, cow, hen.



Play
a listening and
drawing game with a
grown-up. Take it in turns to
sound out a word and then the
other person has to draw the
item! Try the words: hat,
sun, ten, pan, box.

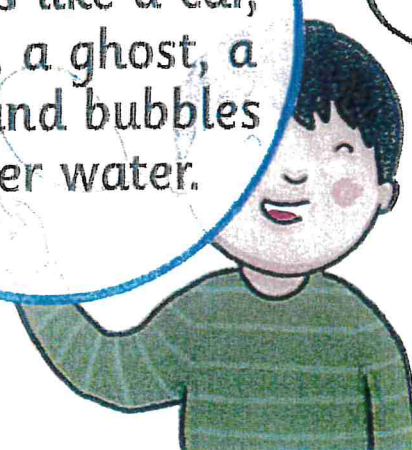
General Sound Discrimination – Body Percussion EYFS Home Learning Challenge




Play 'Follow the Leader' with your family. One person chooses some body percussion (for example, patting their knees, clapping their hands or clicking their fingers), the rest of the family have to copy them. Take turns to be the leader.



Listen to some music at home with your family. Can you all clap along to the beat?



Use your voice to make sounds like a car, a dog, a ghost, a train and bubbles under water.



Teach everyone at home the "Pat-a-cake, pat-a-cake, baker's man" rhyme and show them how to clap their hands together to the beat.

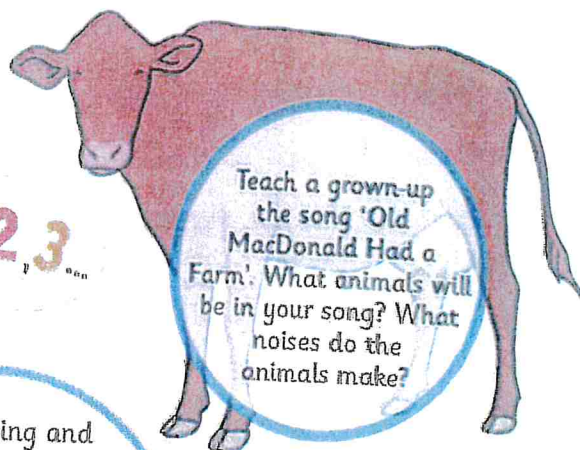
Voice Sounds

Home Learning Challenge

Play an animal themed guessing game. Make some sound effects for different animal noises and encourage someone to guess what animal sound you were making. You could 'meow' like a cat, 'woof' like a dog or 'hissss' like a snake.

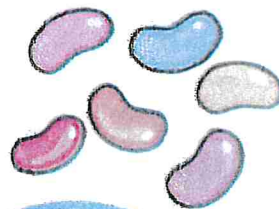


Teach a grown-up the song 'Old MacDonald Had a Farm'. What animals will be in your song? What noises do the animals make?



Try reading and saying these noisy sentences:

The car went beep, beep!
The lion went ROAR!
The cat went meow!
Can you think of a noisy sentence of your own?



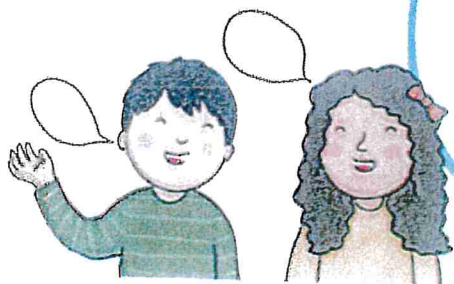
Play a funny voices game as you listen to a story. Think about the sounds or voices each character might use and try saying some sentences as each character. Can you speak like a troll? How about a fairy? What other characters could you be? Can you change your voice to make different voices for each character?



Look through a storybook and add sound effects for everything that happens. E.g. magic beans falling on the floor, climbing up the beanstalk, giant's footsteps, etc.

Try making some different voice sounds to show different feelings and emotions e.g. 'oh!' when surprised, 'mmm' when eating something yummy and 'sshh' when trying to be quiet!

Use your voice to create some sound effects. Can you make a sound like a ticking clock or a doorbell? Listen to sounds you hear around your home – can you make a sound just like them?



Phase 3 High Frequency Words Writing Practice

Look and say	Look, say and write	Say and trace	Cover and write
be		be	
was		was	
you		you	
they		they	
all		all	
are		are	
me		me	
her		her	

Phase 3 High Frequency Words Writing Practice

Look and say	Look, say and write	Say and trace	Cover and write
now		now	
down		down	
look		look	
too		too	
he		he	
she		she	
we		we	
me		me	

Phase 3 High Frequency Words Writing Practice

Look and say	Look, say and write	Say and trace	Cover and write
will		<i>will</i>	
that		<i>that</i>	
this		<i>this</i>	
then		<i>then</i>	
them		<i>them</i>	
with		<i>with</i>	
see		<i>see</i>	
for		<i>for</i>	

Phase 2 High Frequency Words Writing Practice

Look and say	Look, say and write	Say and trace	Cover and write
but		but	
put		put	
the		the	
to		to	
I		I	
no		no	
go		go	
into		into	

Phase 2 High Frequency Words Writing Practice

Look and say	Look, say and write	Say and trace	Cover and write
get		get	
big		big	
him		him	
his		his	
not		not	
got		got	
up		up	
mum		mum	

Phase 2 High Frequency Words Writing Practice

Look and say	Look, say and write	Say and trace	Cover and write
of		of	
off		off	
on		on	
can		can	
dad		dad	
had		had	
back		back	
and		and	

Phase 2 High Frequency Words Writing Practice

Look and say	Look, say and write	Say and trace	Cover and write
a		a	
an		an	
as		as	
at		at	
if		if	
in		in	
is		is	
it		it	

Phase 3 Sentence Handwriting Sheets

It has been hot this year.

Trace the sentence.

It has been hot this year.

Write the sentence using the guides below.

Can you write the sentence on your own?



Phase 3 Sentence Handwriting Sheets

Gurdeep had a chat with his dad.

Trace the sentence.

Gurdeep had a chat with his dad.

Write the sentence using the guides below.

Can you write the sentence on your own?



Phase 3 Sentence Handwriting Sheets

Nan is sitting in the rocking-chair.

Trace the sentence.

Nan is sitting in the rocking-chair.

Write the sentence using the guides below.

Can you write the sentence on your own?

Phase 3 Sentence Handwriting Sheets

Jim has seven silver coins.

Trace the sentence.

Jim has seven silver coins.

Write the sentence using the guides below.

Can you write the sentence on your own?



Phase 3 Sentence Handwriting Sheets

The farmer gets up at six in the morning.
Trace the sentence.

The farmer gets up at six in the morning.

Write the sentence using the guides below.

Can you write the sentence on your own?



Phase 3 Sentence Handwriting Sheets

I can see a pair of boots on the mat.

Trace the sentence.

I can see a pair of boots on the mat.

Write the sentence using the guides below.

Can you write the sentence on your own?



Phase 3 Sentence Handwriting Sheets

Bow down to the king and queen.

Trace the sentence.

Bow down to the king and queen.

Write the sentence using the guides below.

Can you write the sentence on your own?



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Phase 3 Sentence Handwriting Sheets

I can hear an owl hoot at night.

Trace the sentence.

I can hear an owl hoot at night.

Write the sentence using the guides below.

Can you write the sentence on your own?



Phase 3 Sentence Handwriting Sheets

Jill has fair hair but Jack has dark hair.

Trace the sentence.

Jill has fair hair but Jack has dark hair.

Write the sentence using the guides below.

Can you write the sentence on your own?



Phase 3 Sentence Handwriting Sheets

Mark and Carl got wet in the rain.

Trace the sentence.

Mark and Carl got wet in the rain.

Write the sentence using the guides below.

Mark and Carl got wet in the rain.

Can you write the sentence on your own?



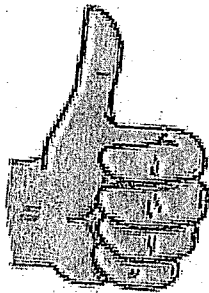
Letter Formation

Trace over this letter and then try writing your own.

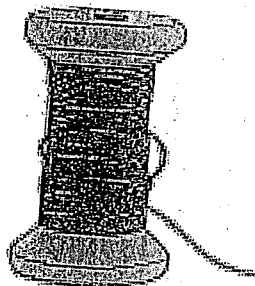
th

th

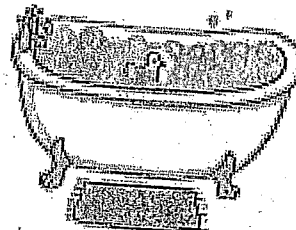
Complete the words below by writing in the correct letter.



__umb



__read



ba__



Letter Formation

Trace over these letters.

th

th th th

th th th

th th th



Letter Formation

Trace over this letter and then try writing your own.

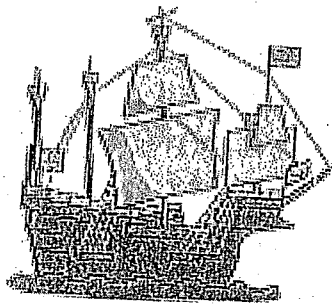
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sh

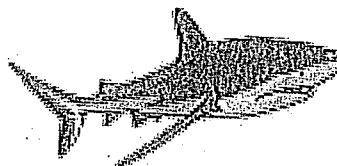
Complete the words below by writing in the correct letter.



__oes



__ip



__ark

Letter Formation

Trace over these letters.

sh

sh sh sh

sh sh sh

sh sh sh



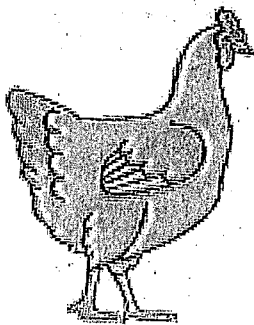
Letter Formation

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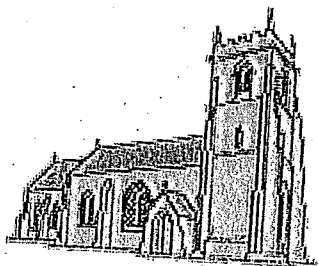
ch

ch

Complete the words below by writing in the correct letter.



__icken



__urch



__ocolate



Letter Formation

Trace over these letters.

ch

ch ch ch

ch ch ch

ch ch ch



Letter Formation

Trace over this letter and then try writing your own.

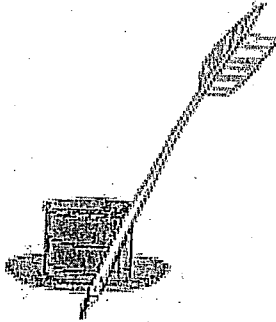
qu

qu

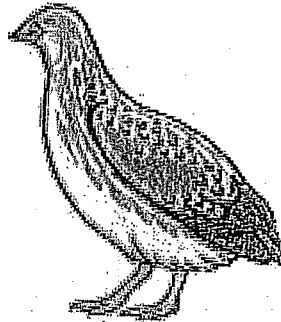
Complete the words below by writing in the correct letter.



__een



__ill



__ail

Letter Formation

Trace over these letters.

qu

qu qu qu

qu qu qu

qu qu qu



Letter Formation

Trace over this letter and then try writing your own.

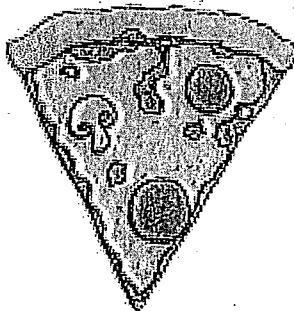
ZZ

ZZ

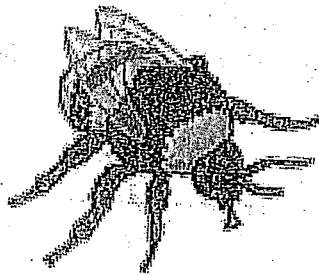
Complete the words below by writing in the correct letter.



fl_y



pi_a



bu_



Letter Formation

Trace over these letters.

ZZ

ZZ ZZ ZZ

ZZ ZZ ZZ

ZZ ZZ ZZ

ZZ ZZ ZZ

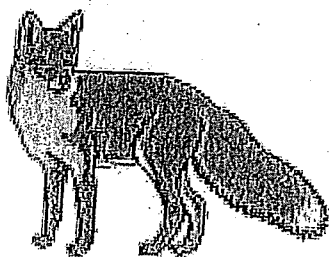


Letter Formation

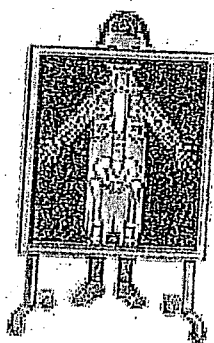
Trace over this letter and then try writing your own.



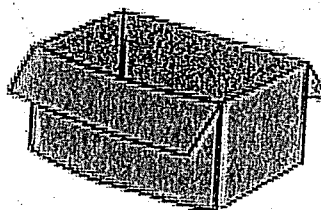
Complete the words below by writing in the correct letter.



fo__



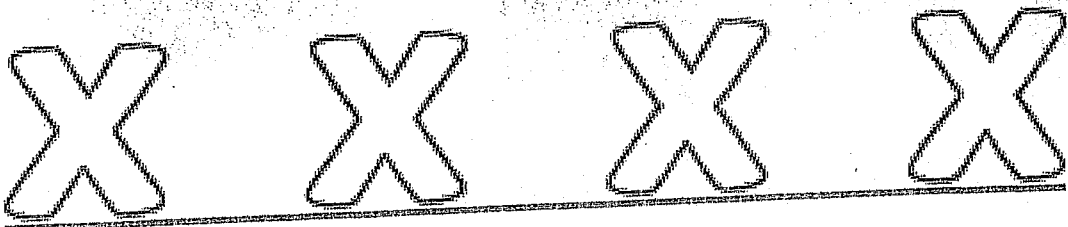
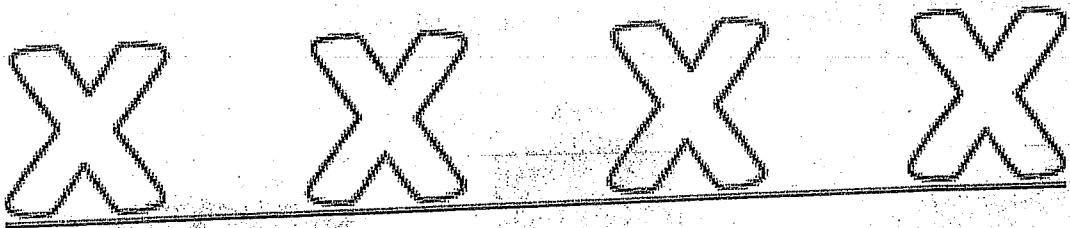
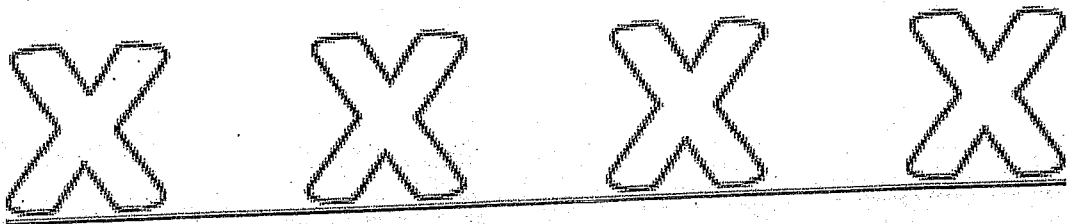
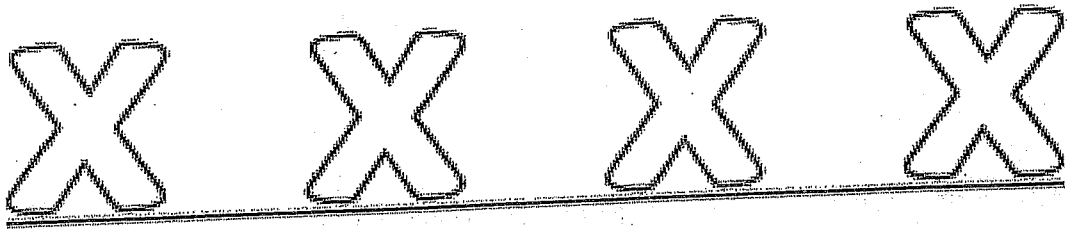
__-ray



bo__

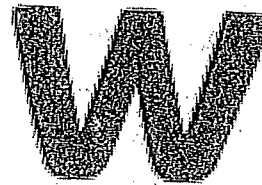
Letter Formation

Trace over these letters.

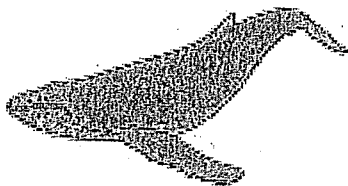


Letter Formation

Trace over this letter and then try writing your own.



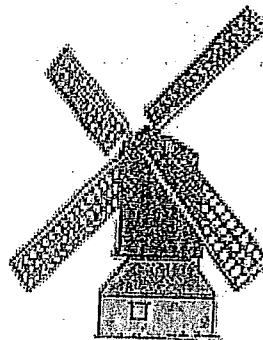
Complete the words below by writing in the correct letter.



__hale



__atch

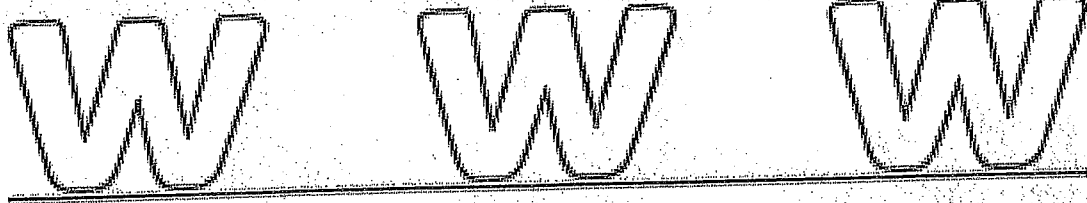
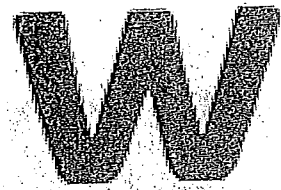


__indmill



Letter Formation

Trace over these letters.



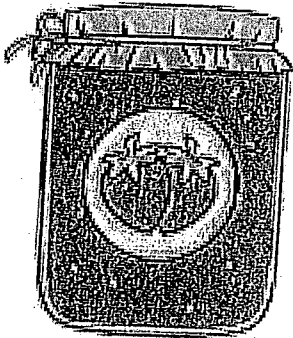
Letter Formation

Trace over this letter and then try writing your own.

j

j

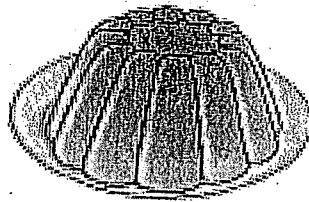
Complete the words below by writing in the correct letter.



__am



__og



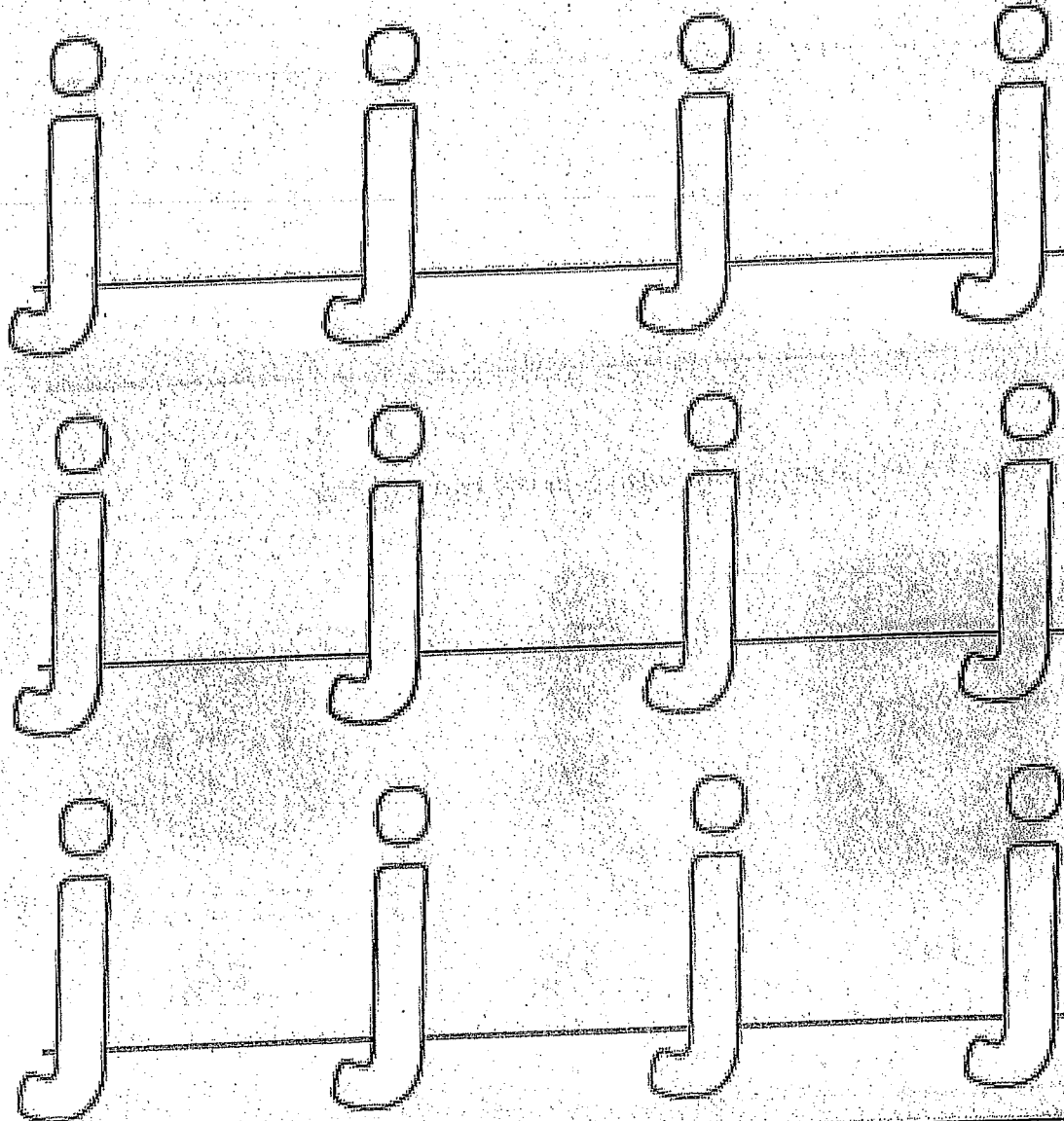
__elly



Letter Formation

Trace over these letters.

j



Phase 3 Sentence Handwriting Sheets

I can see a pair of boots on the mat.

Trace the sentence.

I can see a pair of boots on the mat.

Write the sentence using the guides below.

Can you write the sentence on your own?



www.twinkl.co.uk



jam



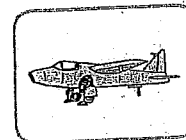
van



jet



vet



jacket

h i t m e l h w i h c o
 y h v x x w t v a u i
 y h s g z c o h g r s b
 o e b a l l n e b e k o
 u r f s o r t y l v p i
 y t l h l e k h w e r f
 d n a e q h e v c l f c
 i u v i c f m f b f k
 z p z c n o t w w m b
 s k w d l e x e a v d d
 i r b e s k n r s n k n
 v h b z v d g h d e t x

he
she
we
me

he
you
are
her

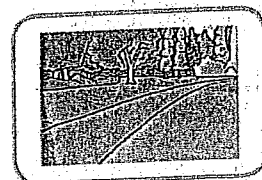
was
all
the
my

1

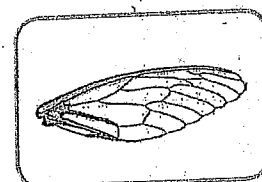
8



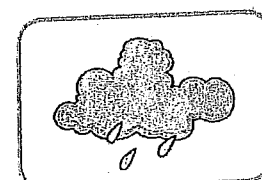
path



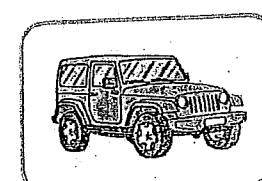
wing



rain



weep

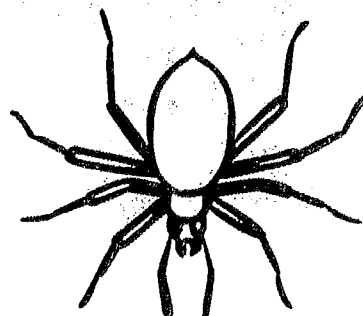
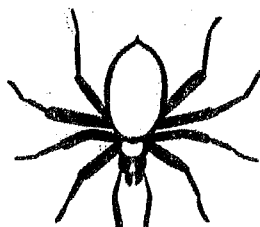
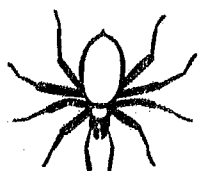
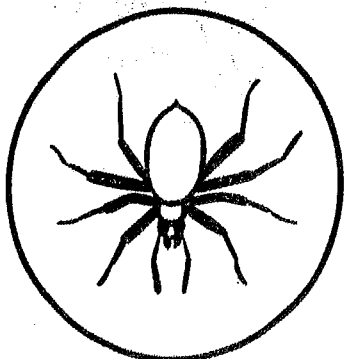
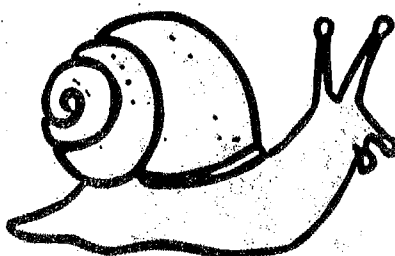
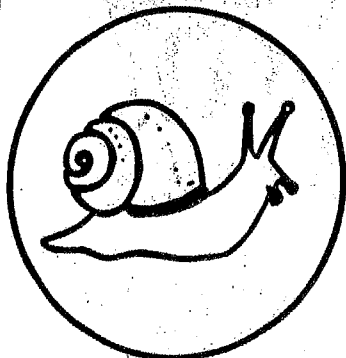
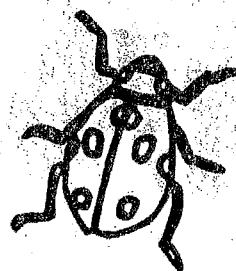
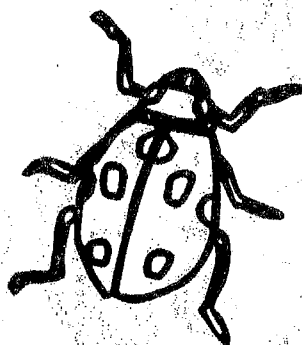
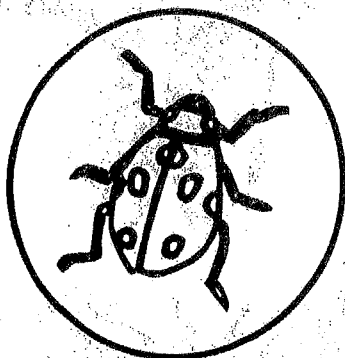
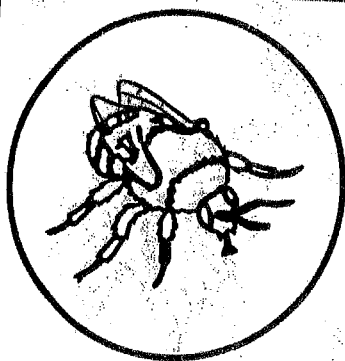
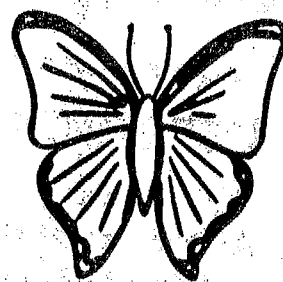
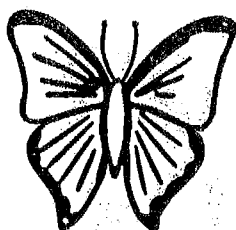
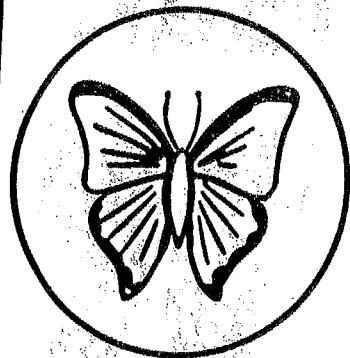


jeep

4

Size Matching Activity

Circle the picture that is the same size as the first picture.



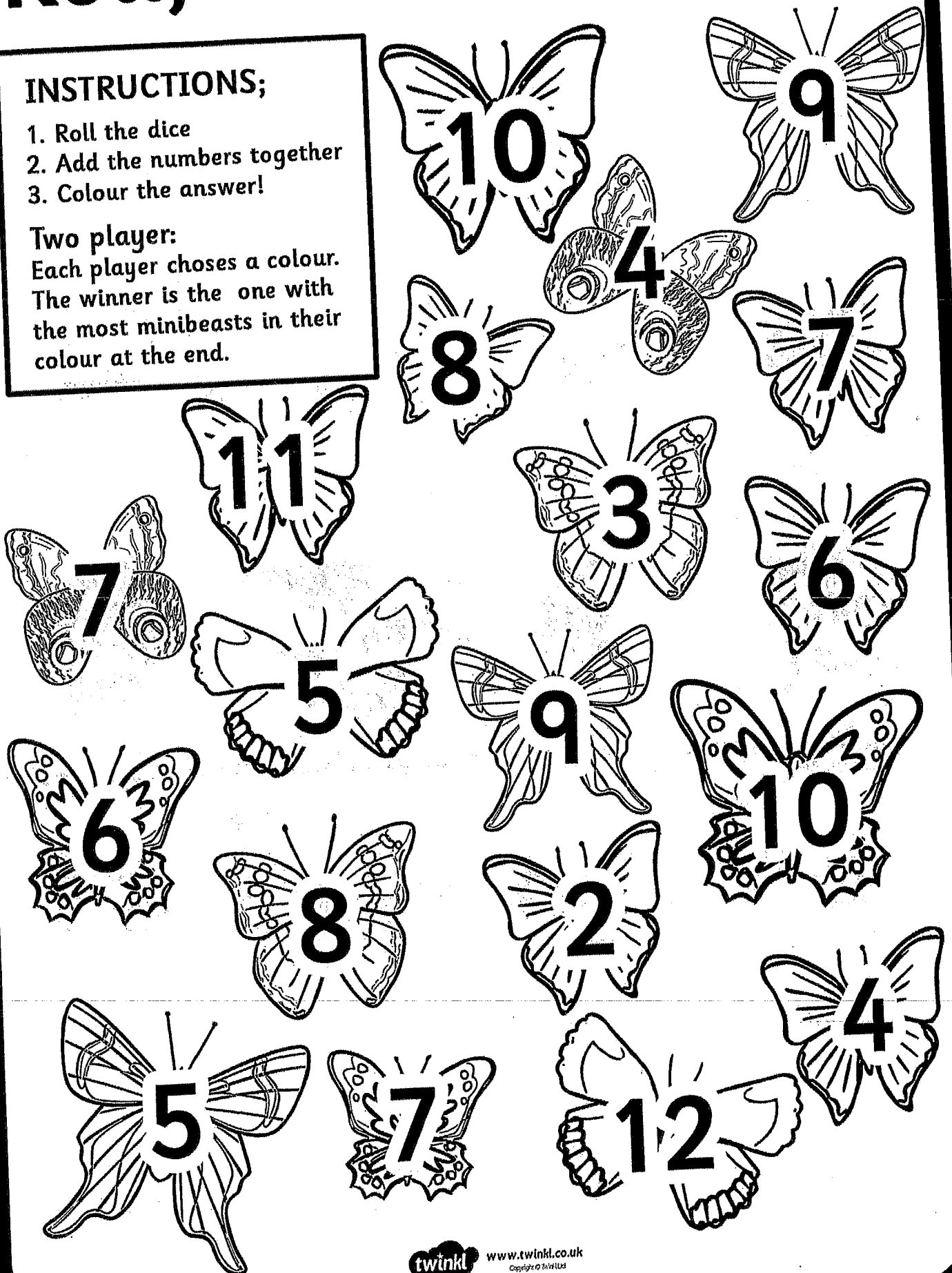
Roll, add and colour!

INSTRUCTIONS;

1. Roll the dice
2. Add the numbers together
3. Colour the answer!

Two player:

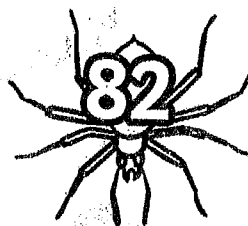
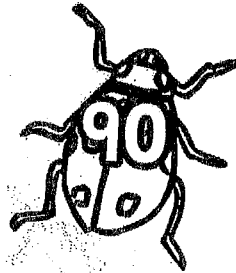
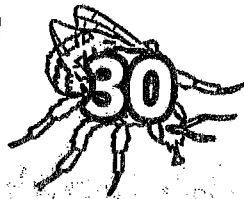
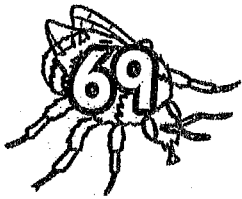
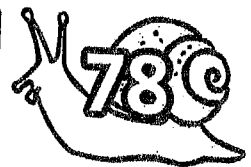
Each player choses a colour.
The winner is the one with
the most minibeasts in their
colour at the end.



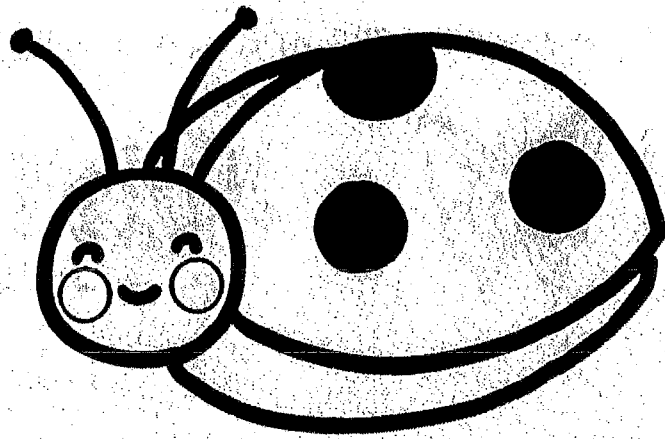
Name: _____ Date: _____

Number Comparison Worksheet

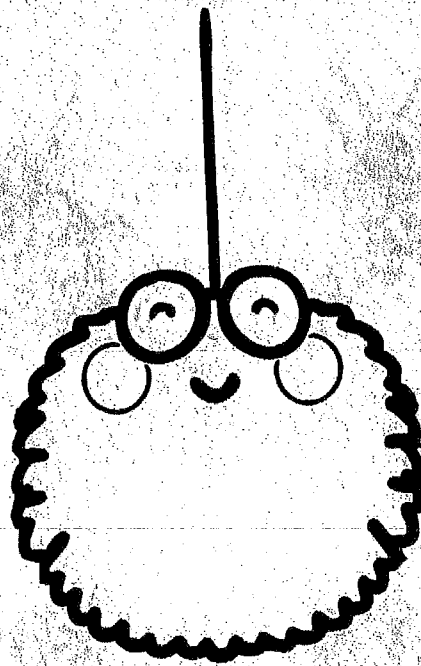
Compare the numbers and write $<$, $>$ or $=$ in the box.



Minibeast Numbers



Draw **6** legs on the ladybird.



















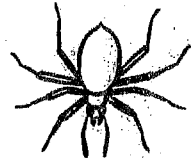








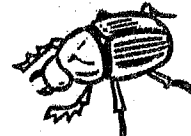

Draw **8** legs on the spider.

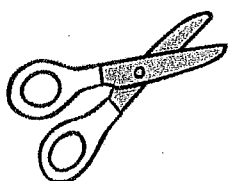
Date _____

Name _____

Cut and paste the pictures to complete the pattern.

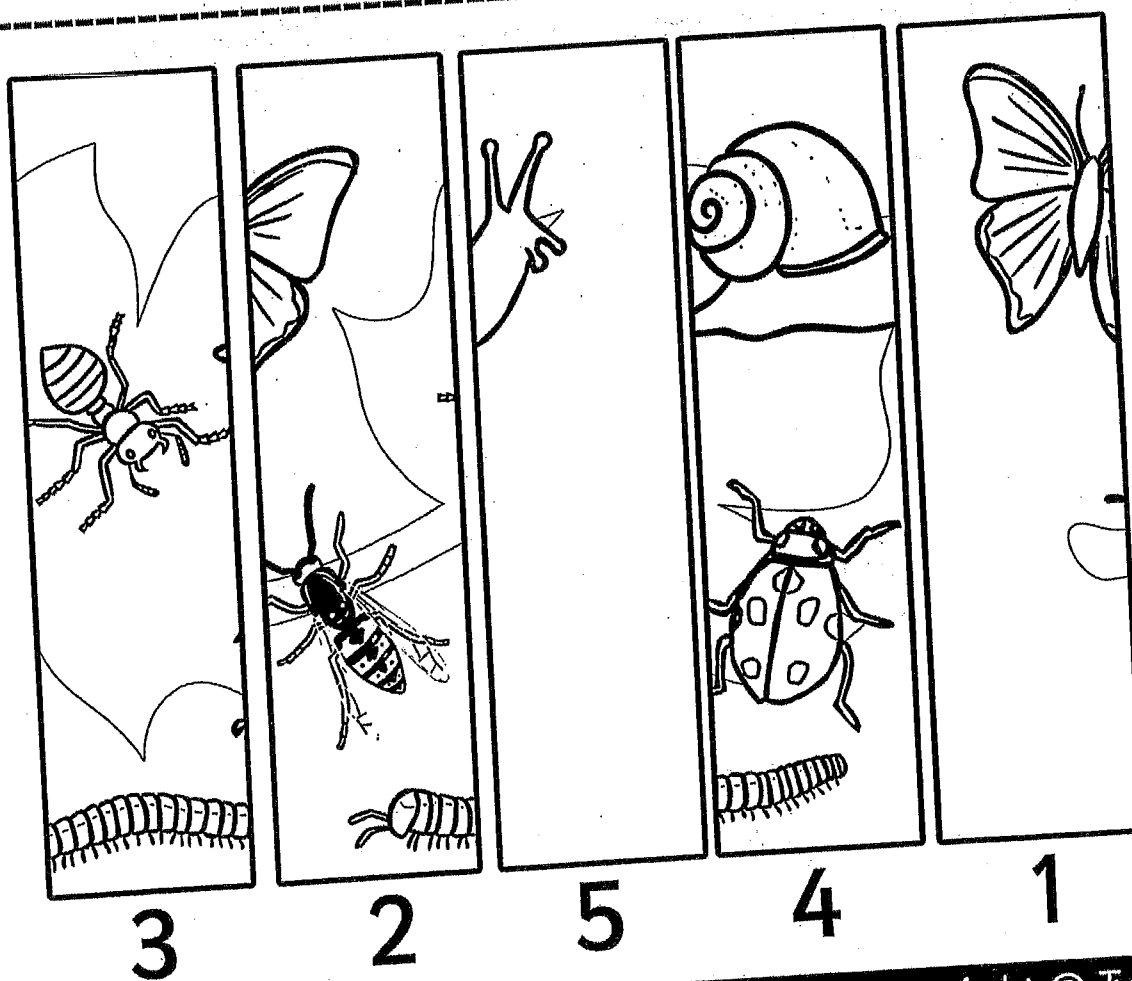


Date _____

Name _____

Cut and paste the number tiles in the correct order.

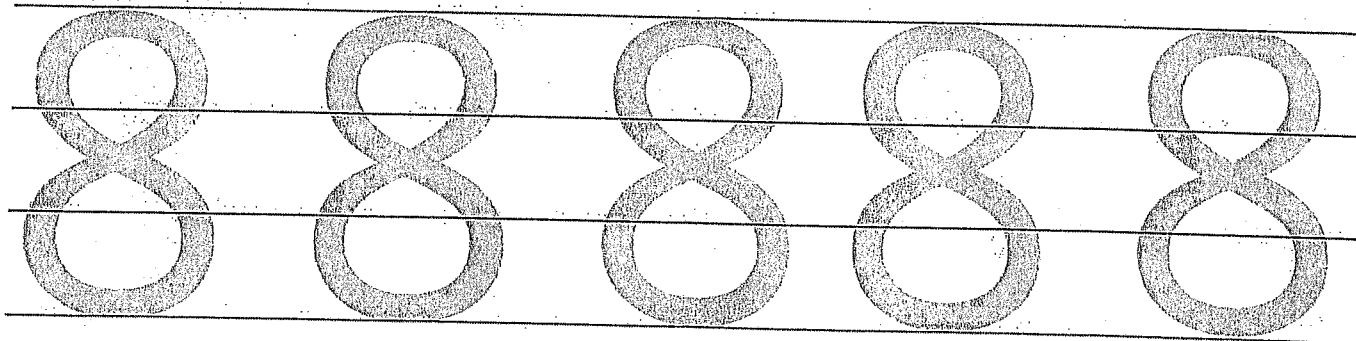
--	--	--	--	--



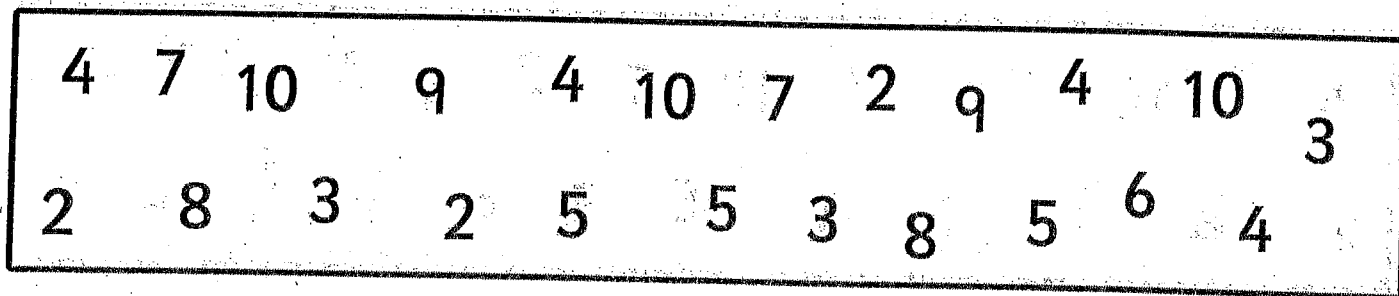
Date _____

Name _____

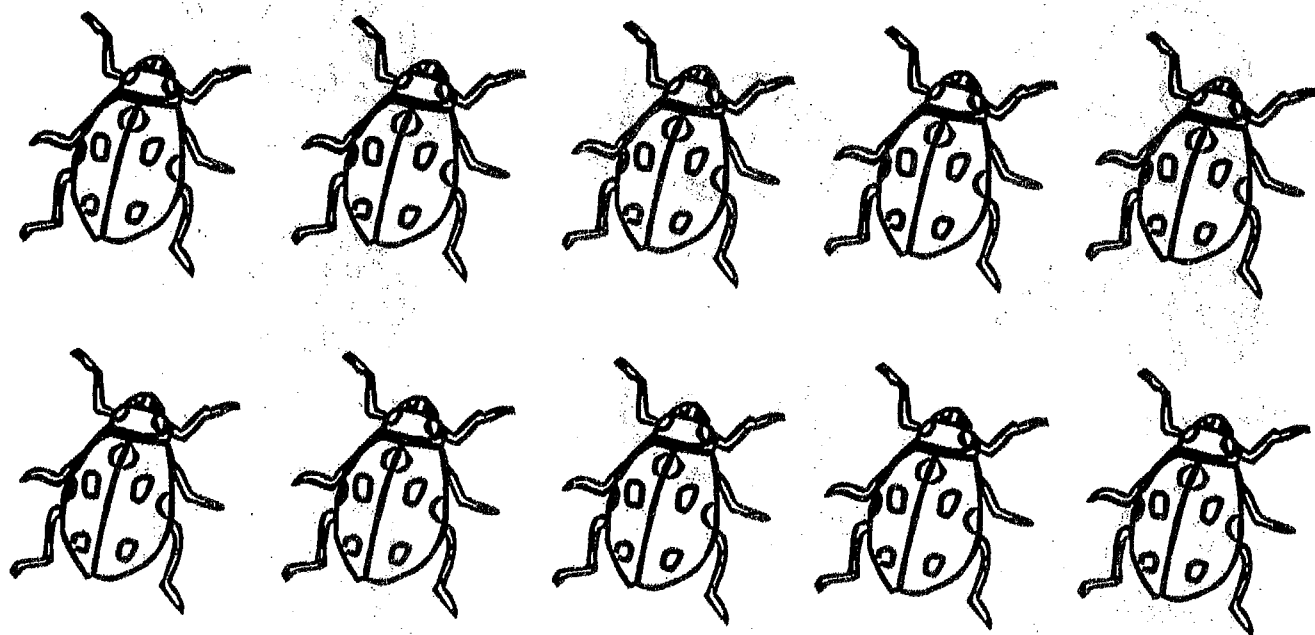
Trace the number 8.



Circle all the number 8's.



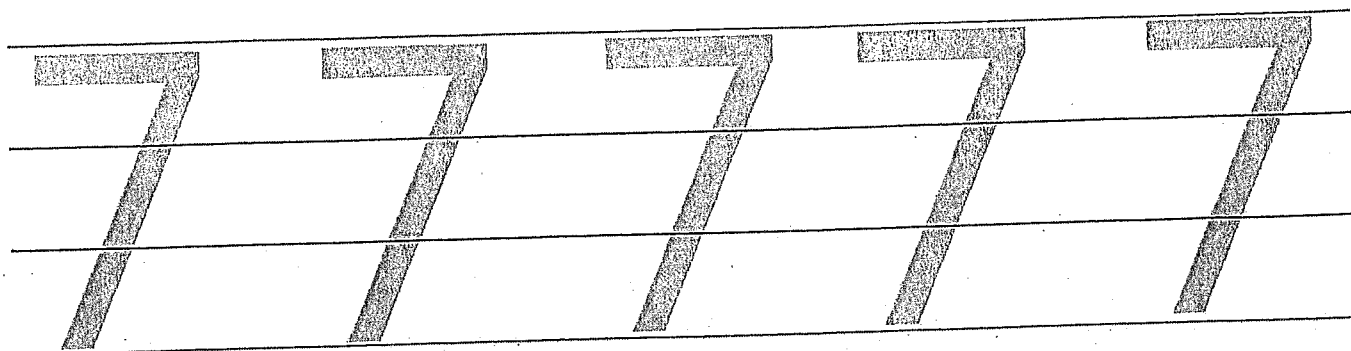
Colour in eight ladybirds.



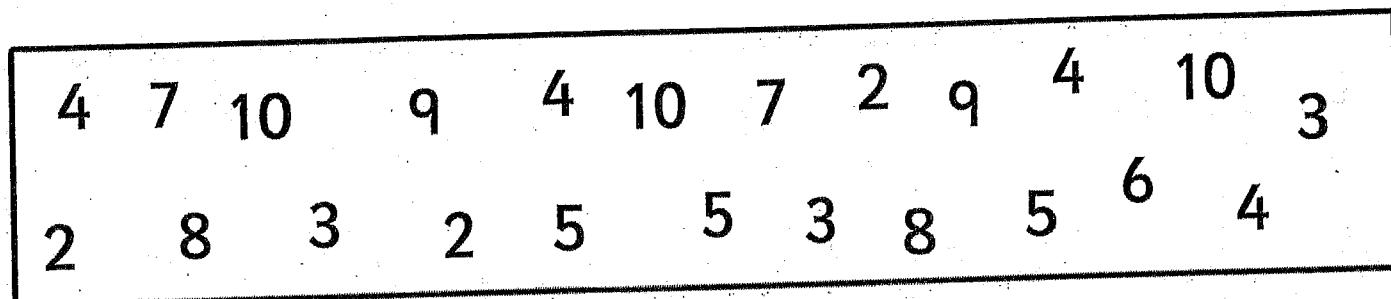
Date _____

Name _____

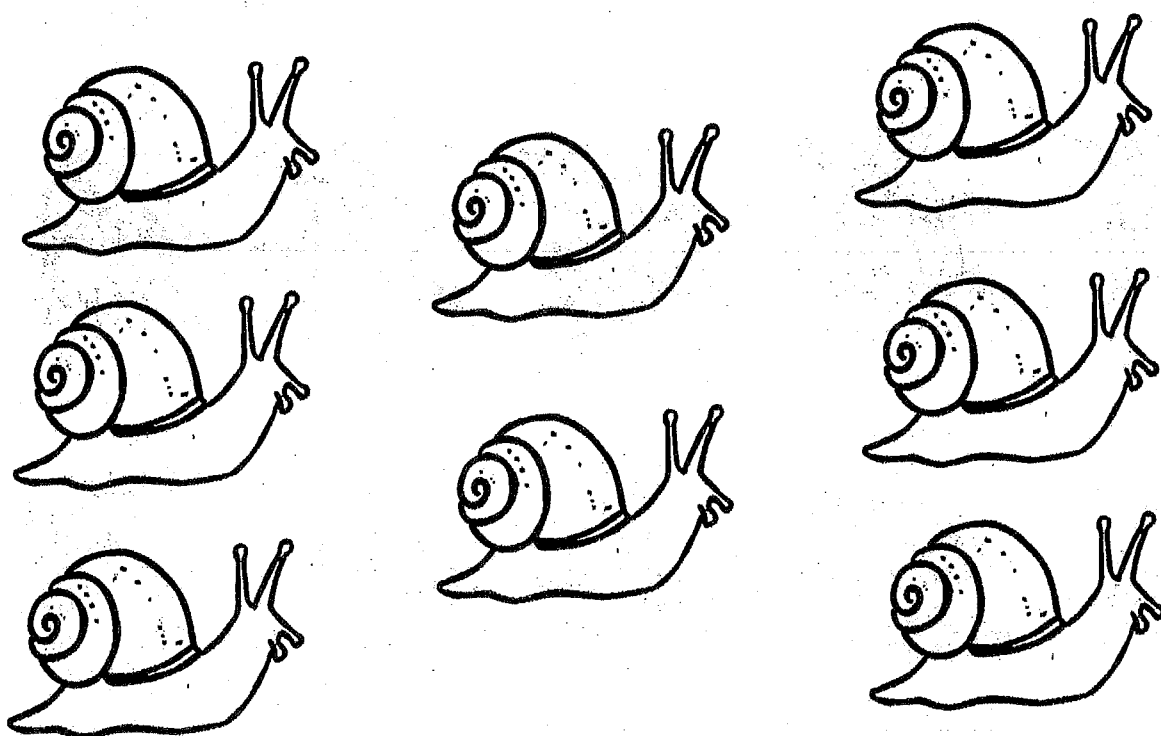
Trace the number 7.



Circle all the number 7's.



Colour in seven snails.



Date _____

Name _____

Cut and paste the minibeast images in the correct category.

With six legs

More than six legs

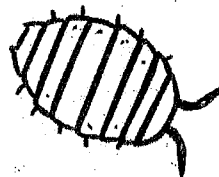
WORMS INSECTS SPIDERS MOLLUSKS AMPHIBIANS REPTILES BIRDS MAMMALS



WORMS INSECTS SPIDERS MOLLUSKS AMPHIBIANS REPTILES BIRDS MAMMALS



WORMS INSECTS SPIDERS MOLLUSKS AMPHIBIANS REPTILES BIRDS MAMMALS



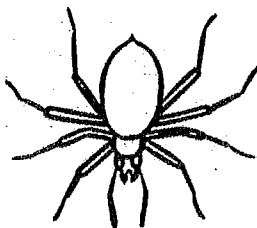
WORMS INSECTS SPIDERS MOLLUSKS AMPHIBIANS REPTILES BIRDS MAMMALS



WORMS INSECTS SPIDERS MOLLUSKS AMPHIBIANS REPTILES BIRDS MAMMALS



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WORMS INSECTS SPIDERS MOLLUSKS AMPHIBIANS REPTILES BIRDS MAMMALS



WORMS INSECTS SPIDERS MOLLUSKS AMPHIBIANS REPTILES BIRDS MAMMALS



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WORMS INSECTS SPIDERS MOLLUSKS AMPHIBIANS REPTILES BIRDS MAMMALS

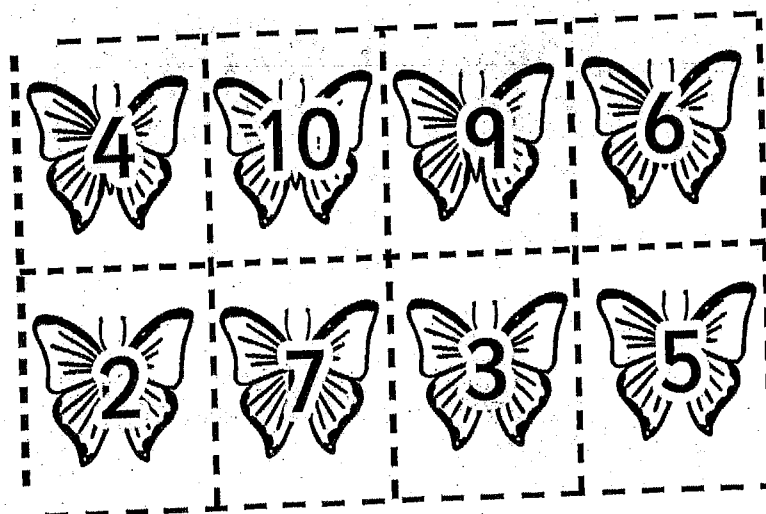
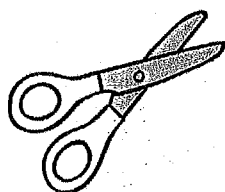
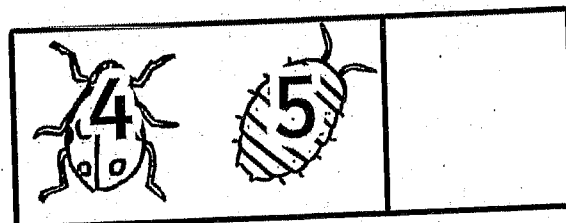
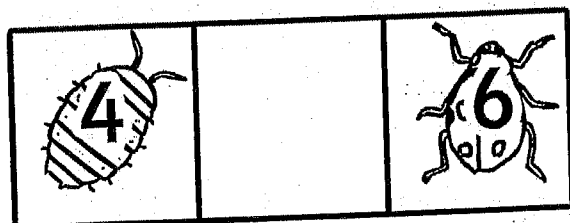
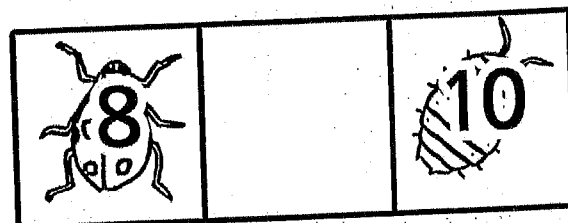
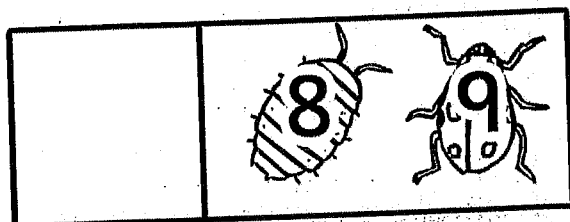
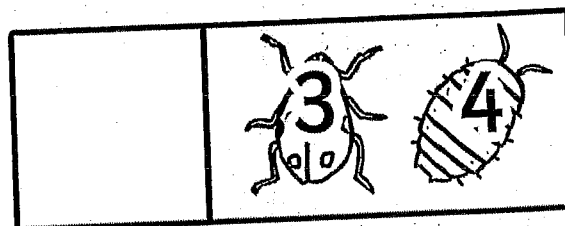
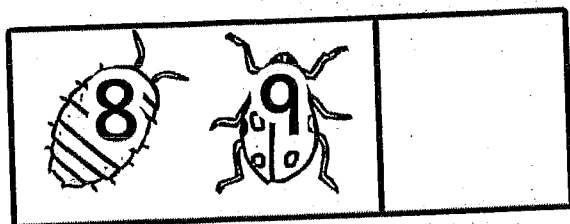
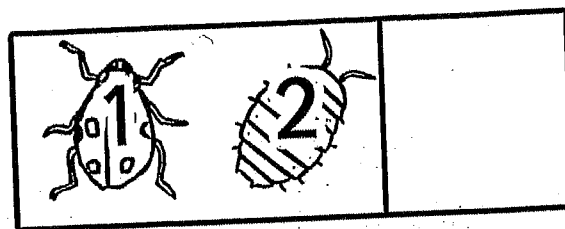
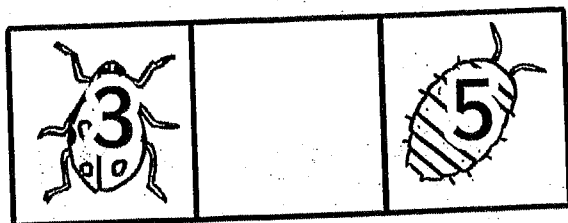
WORMS INSECTS SPIDERS MOLLUSKS AMPHIBIANS REPTILES BIRDS MAMMALS

WORMS INSECTS SPIDERS MOLLUSKS AMPHIBIANS REPTILES BIRDS MAMMALS

Date _____

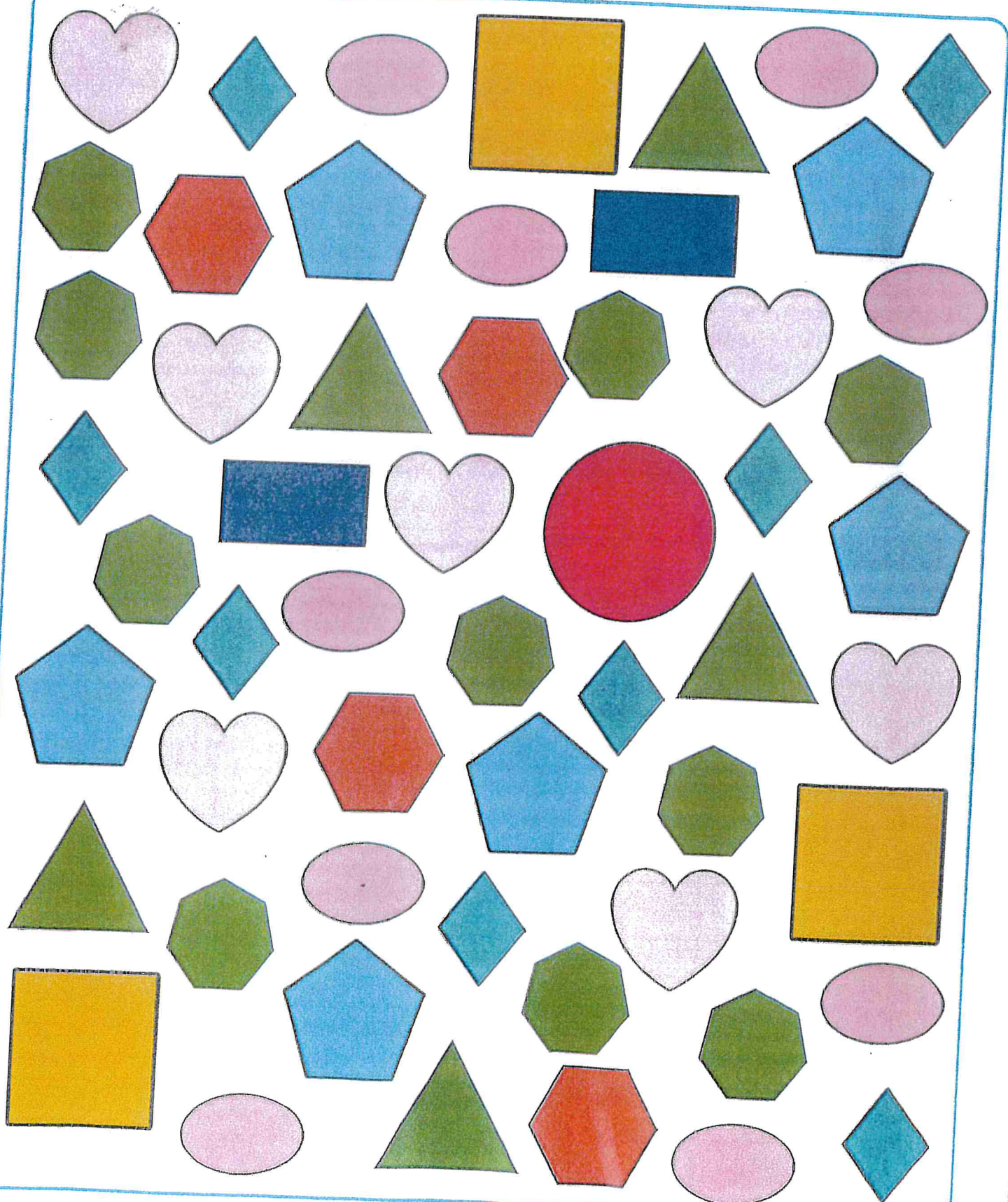
Name _____

Cut and paste the missing numbers




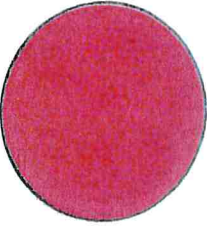
2D Shapes


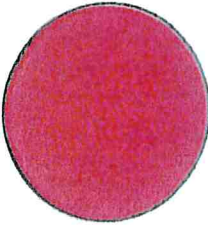
I Spy and Add to 10

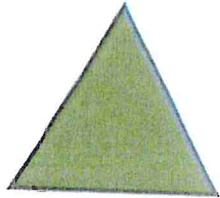





2D Shapes I Spy and Add to 10



Count the number of each type of 2D shape needed in the addition number sentence. Write the numbers in the boxes to create and then solve an addition number sentence.

 +  =

 +  =


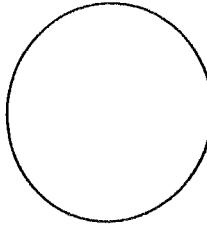
 +  =

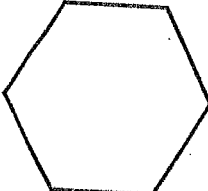
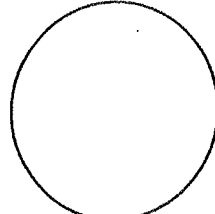
 +  =

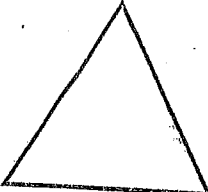

 +  =

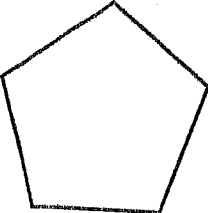
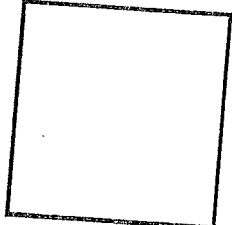
2D I Spy and Add to 10 Answers

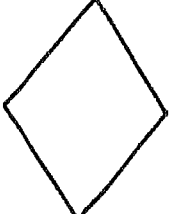
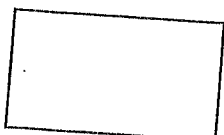
Count the number of each type of 2D shape needed in the addition number sentence. Write the numbers in the boxes to create and then solve an addition number sentence.

 +  =

 +  =

 +  =

 +  =

 +  =

Roar!

Stomp! Stomp! Went the feet,
Of the dinosaurs to the jungle's beat.

Crunch! Crunch! Went the jaws,
Of the many hungry dinosaurs.

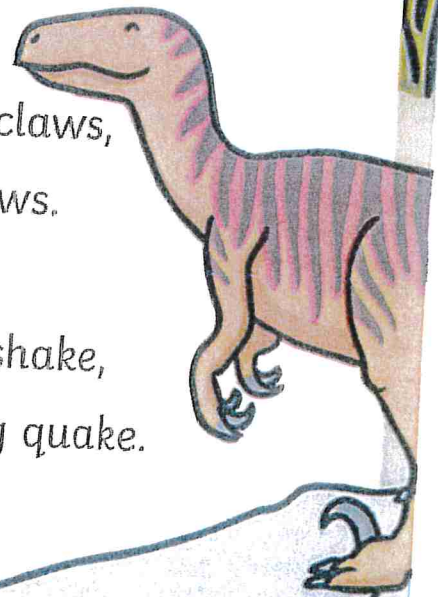
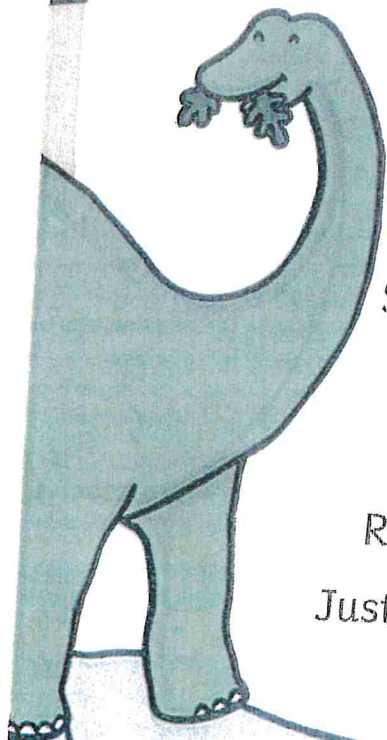
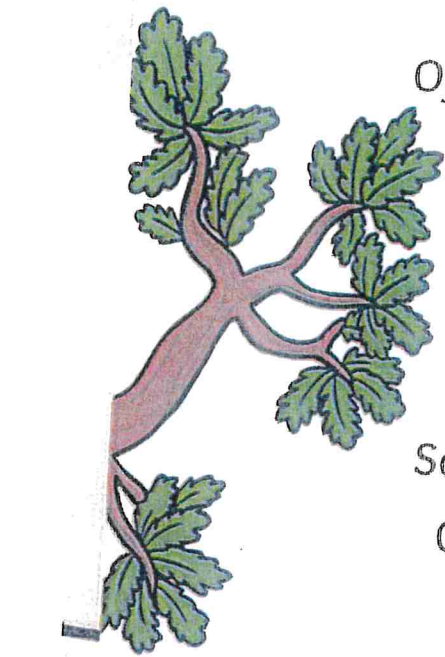
Screech! Screech! Came the sound,
Of pterosaurs above the ground.

Bang! Bang! A dinosaur fight;
Breaking rocks with all their might.

Crash! Boom! You could hear,
Volcanoes bursting far and near.

Scratch! Scratch! Went the claws,
Of tiny baby dinosaur paws.

Roar! Roar! They make you shake,
Just like a loud and frightening quake.



Questions

1. Draw lines to match the sound with what made the noise. The first one has been done for you.

screech	the dinosaur's jaws
crash	the pterosaurs
stomp	the bursting volcanoes
crunch	the dinosaur's feet

Note: A line is drawn from 'screech' to 'the pterosaurs'.

2. Why do you think the poet shakes? Tick **one**.

- ☐ because they are scared of all of the noises
☐ because the ground is shaking
☐ because they are dancing with the dinosaurs

3. Find and copy the words that show a pterosaur can fly.

4. What do you think the words 'with all their might' mean?

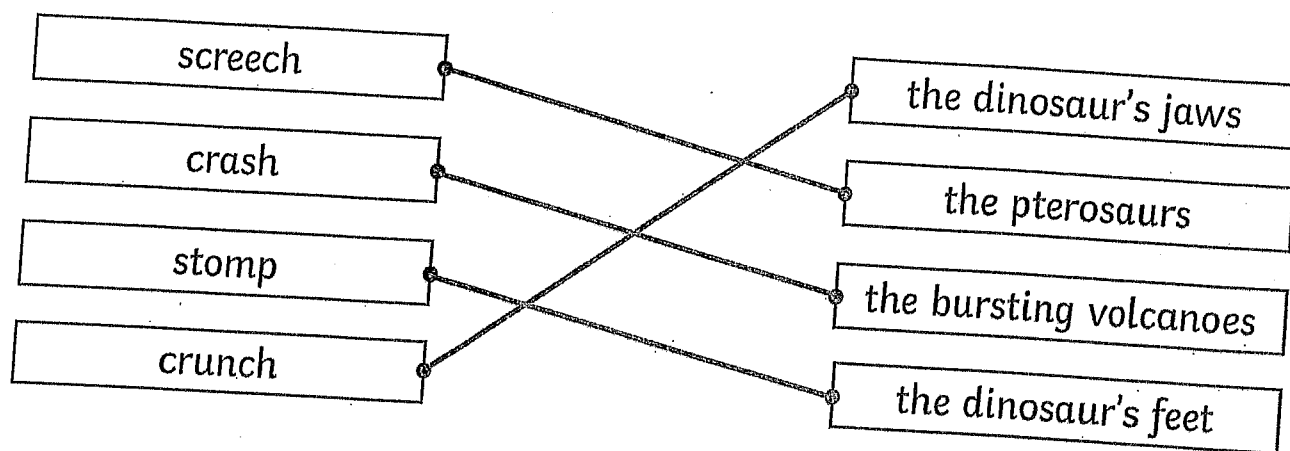
5. Fill in the missing word.

The baby dinosaurs' claws made a _____ sound.

6. Would you like to go back in time into the noisy world of the dinosaurs?
Give a reason for your answer.

Answers

1. Draw lines to match the sound with what made the noise. The first one has been done for you.



2. Why do you think the poet shakes? Tick **one**.

- ☒ **because they are scared of all of the noises**
- ☐ because the ground is shaking
- ☐ because they are dancing with the dinosaurs

3. Find and copy the words that show a pterosaur can fly.
above the ground

4. What do you think the words 'with all their might' mean?
- **strength**
 - **power**
 - **lots of force**

5. Fill in the missing word.

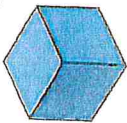
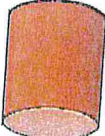
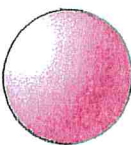


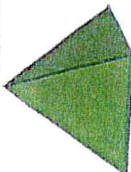
The baby dinosaurs' claws made a **scratching** sound.

6. Would you like to go back in time into the noisy world of the dinosaurs?
Give a reason for your answer.

Accept children's own responses that are justified with a reason related to the poem, e.g. 'I would not like to go back in time because I would be frightened of a volcano exploding.'

3D Shape Properties Table

Look carefully at the properties of these 3D shapes. Write your results in the table.

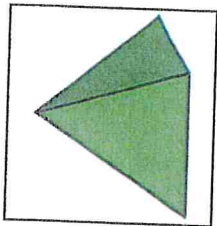
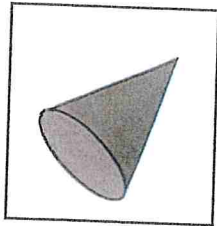
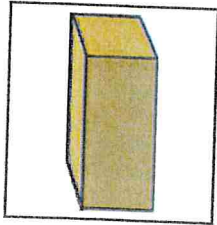
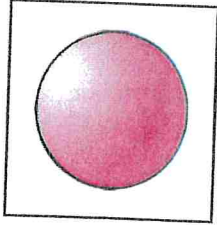
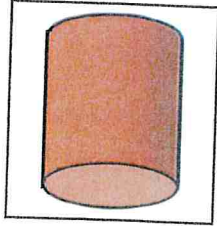
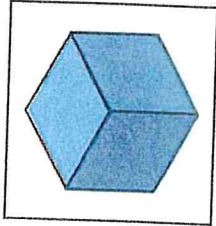
3D Shape	Number of Straight Edges	Number of Curved Edges	Number of Vertices	Does it roll?	Does it Stack?
 Cube					
 Cylinder					
 Sphere					
 Cuboid					
 Cone					
 Square-Based Pyramid					

What do your results tell you about the shapes? _____

3D Shape Properties Table

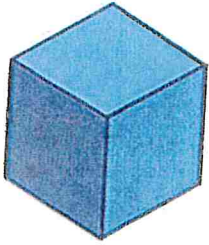
Cut out the 3D shapes and sort them into the table below.

Shapes that roll	Shapes that don't roll

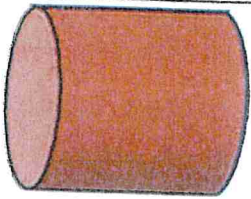


3D Shape Label Matching

Cut out the names of the shapes and match them to the correct shape.



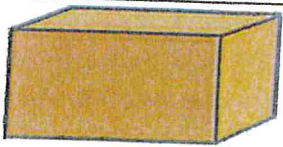
Sphere



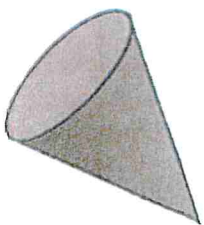
Cuboid



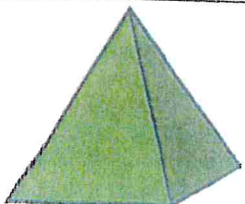
Cube



Square-Based Pyramid



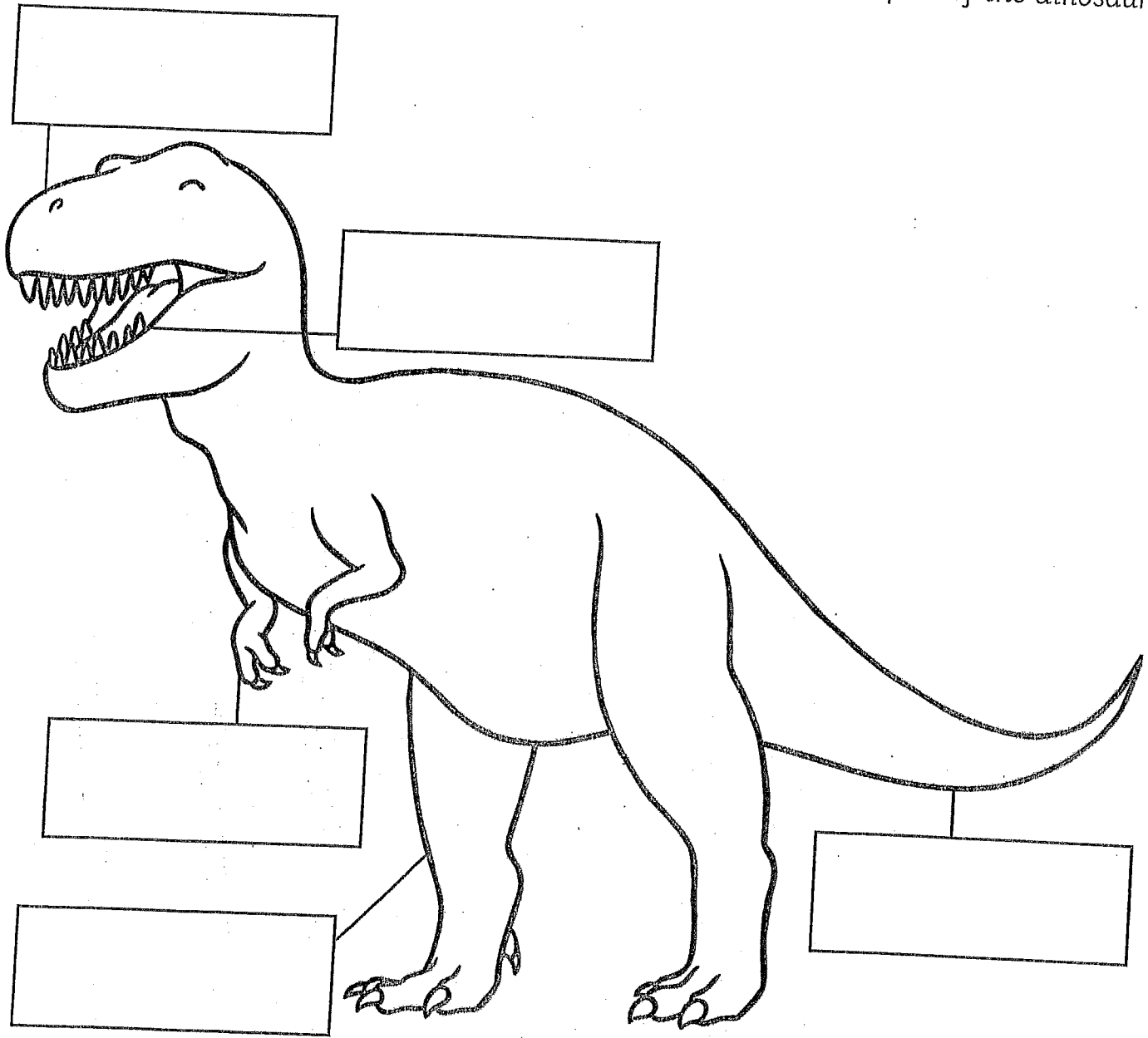
Cylinder



Cone

Label the Dinosaur

Cut out the labels at the bottom and glue them onto the correct part of the dinosaur.



tail

nose

claws

legs

teeth



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Baking Soda & Vinegar Volcano

Use baking soda and vinegar to create an awesome chemical reaction! Watch as it rapidly fizzes over the container and make sure you've got some towels ready to clean up.

What you'll need:

- Baking Soda (make sure it's not baking powder)
- Vinegar
- A container to hold everything and avoid a big mess!
- Paper towels or a cloth (just in case)

Instructions:

1. Place some of the baking soda into your container.
2. Pour in some of the vinegar
3. Watch as the reaction takes place!

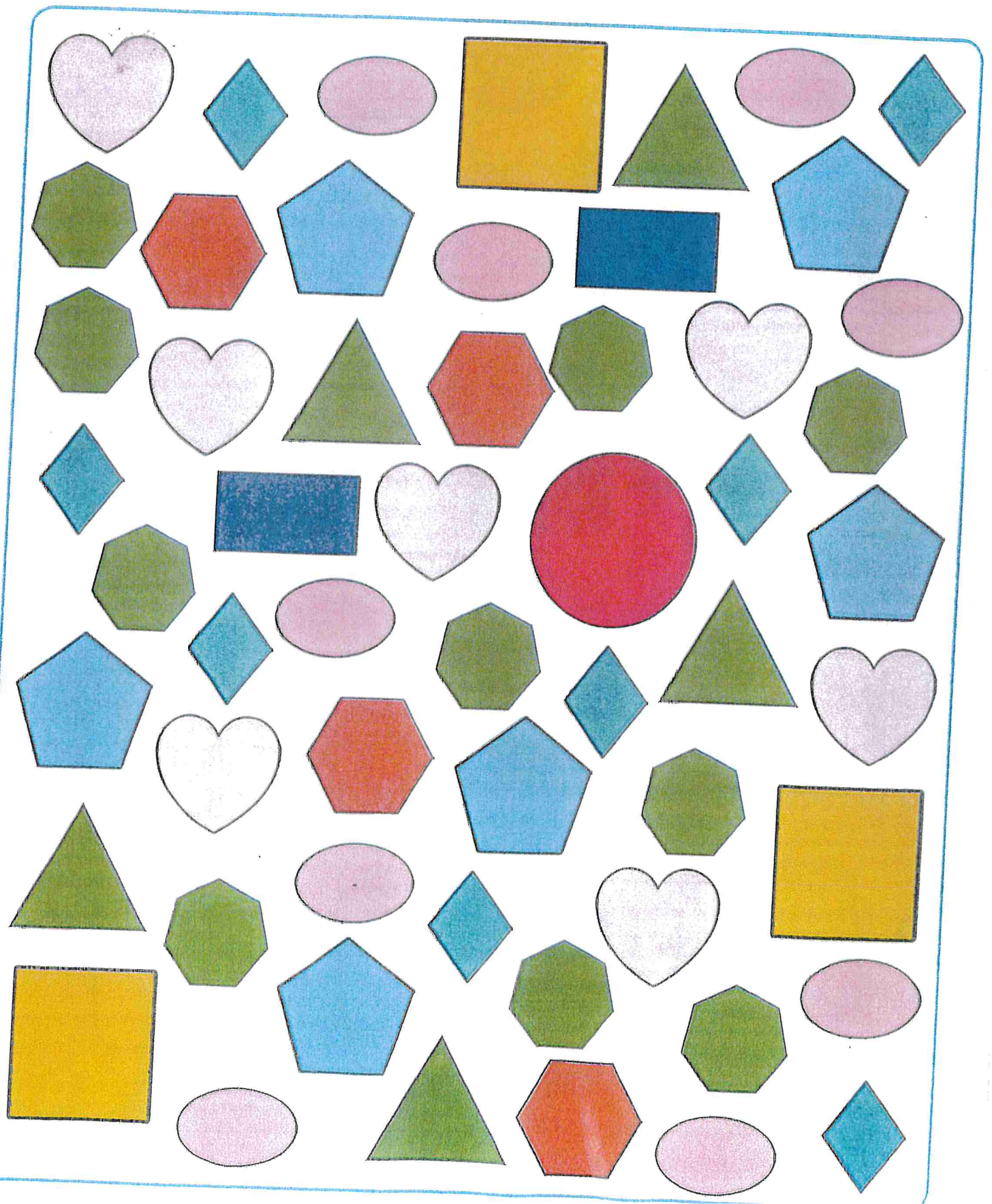
What's happening?

The baking soda (sodium bicarbonate) is a base while the vinegar (acetic acid) is an acid. When they react together they form carbonic acid which is very unstable, it instantly breaks apart into water and carbon dioxide, which creates all the fizzing as it escapes the solution.

For an extra effect you can make a realistic looking volcano. It takes some craft skills but it will make your vinegar and baking soda eruptions look even more impressive!


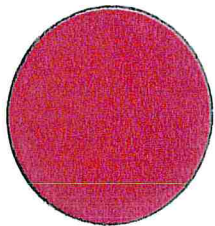
2D Shapes

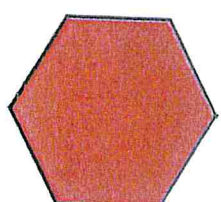
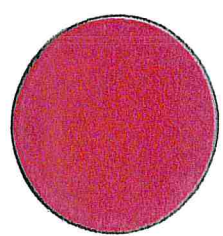
I Spy and Add to 10

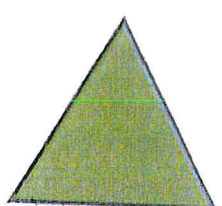




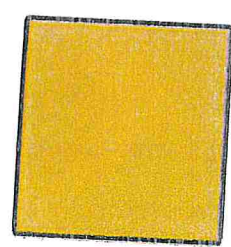
2D Shapes I Spy and Add to 10


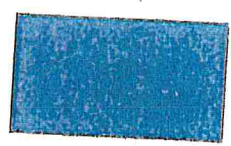
Count the number of each type of 2D shape needed in the addition number sentence. Write the numbers in the boxes to create and then solve an addition number sentence.

 +  =

 +  =


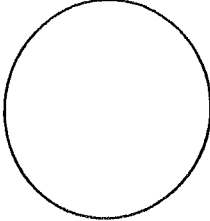
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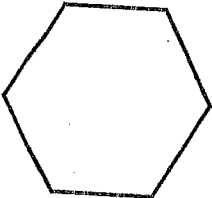
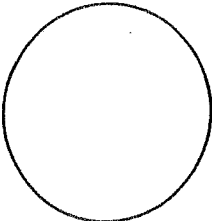
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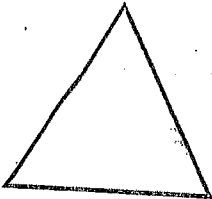

 +  =

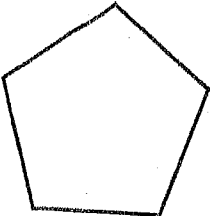
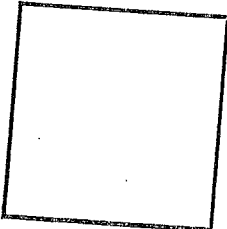
2D I Spy and Add to 10 Answers

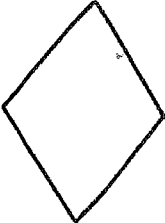

Count the number of each type of 2D shape needed in the addition number sentence. Write the numbers in the boxes to create and then solve an addition number sentence.

 +  =

 +  =

 +  =

 +  =

 +  =

Roar!

Stomp! Stomp! Went the feet,
Of the dinosaurs to the jungle's beat.

Crunch! Crunch! Went the jaws,
Of the many hungry dinosaurs.

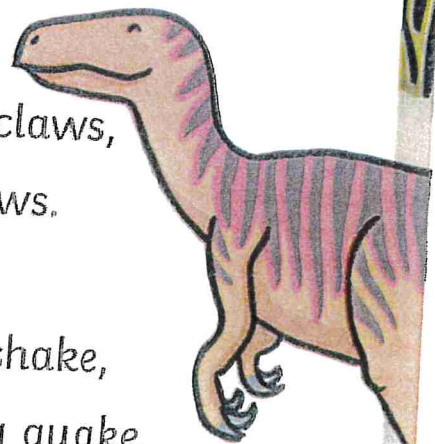
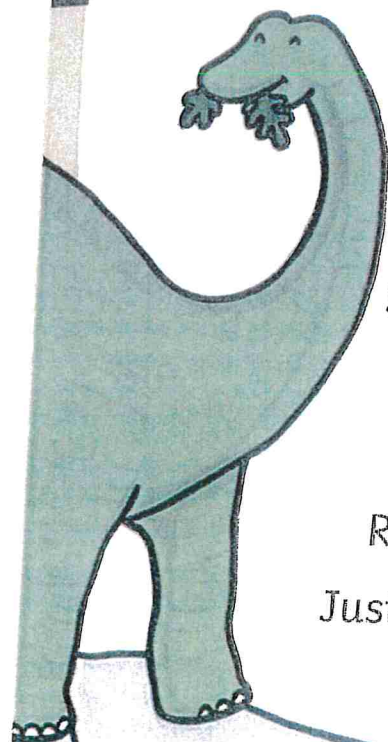
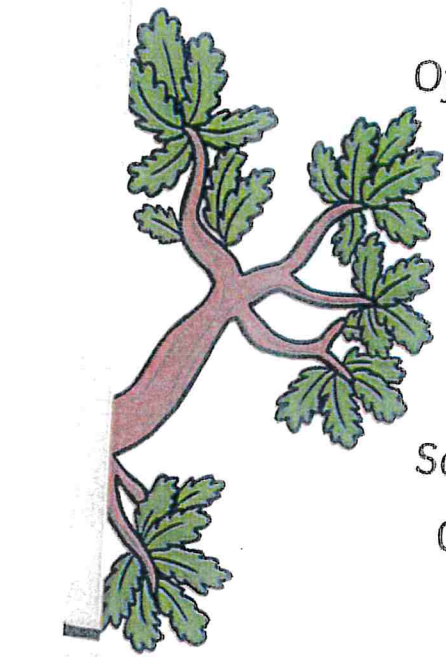
Screech! Screech! Came the sound,
Of pterosaurs above the ground.

Bang! Bang! A dinosaur fight;
Breaking rocks with all their might.

Crash! Boom! You could hear,
Volcanoes bursting far and near.

Scratch! Scratch! Went the claws,
Of tiny baby dinosaur paws.

Roar! Roar! They make you shake,
Just like a loud and frightening quake.



Questions

1. Draw lines to match the sound with what made the noise. The first one has been done for you.

screech	the dinosaur's jaws
crash	the pterosaurs
stomp	the bursting volcanoes
crunch	the dinosaur's feet

(Note: A line is drawn from 'screech' to 'the pterosaurs').

2. Why do you think the poet shakes? Tick **one**.

- ☐ because they are scared of all of the noises
☐ because the ground is shaking
☐ because they are dancing with the dinosaurs

3. Find and copy the words that show a pterosaur can fly.

4. What do you think the words 'with all their might' mean?

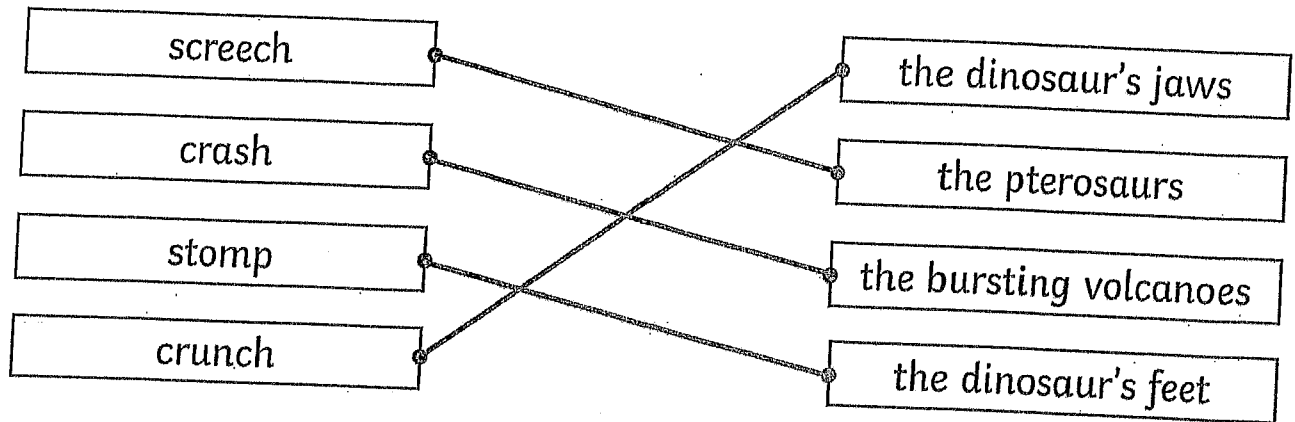
5. Fill in the missing word.

The baby dinosaurs' claws made a _____ sound.

6. Would you like to go back in time into the noisy world of the dinosaurs?
 Give a reason for your answer.

Answers

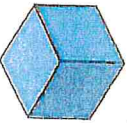
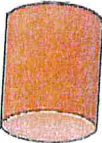


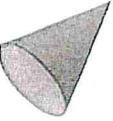
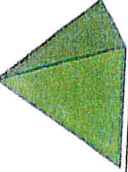
1. Draw lines to match the sound with what made the noise. The first one has been done for you.



2. Why do you think the poet shakes? Tick **one**.
- ☒ because they are scared of all of the noises
- ☐ because the ground is shaking
- ☐ because they are dancing with the dinosaurs
3. Find and copy the words that show a pterosaur can fly.
above the ground
4. What do you think the words 'with all their might' mean?
- strength
 - power
 - lots of force
5. Fill in the missing word.
The baby dinosaurs' claws made a **scratching** sound.
6. Would you like to go back in time into the noisy world of the dinosaurs?
Give a reason for your answer.
Accept children's own responses that are justified with a reason related to the poem, e.g. 'I would not like to go back in time because I would be frightened of a volcano exploding.'

3D Shape Properties Table

Look carefully at the properties of these 3D shapes. Write your results in the table.

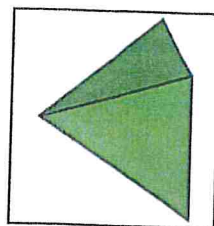
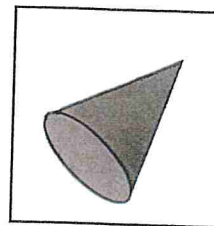
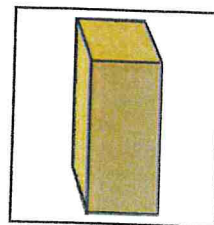
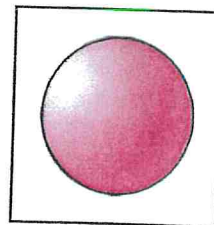
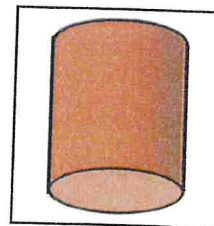
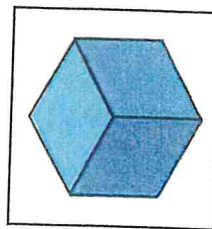
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 Cylinder					
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 Cuboid					
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What do your results tell you about the shapes? _____

3D Shape Properties Table

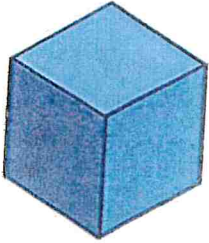
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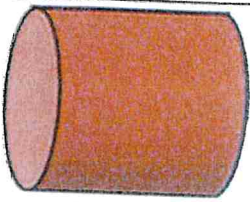


3D Shape Label Matching

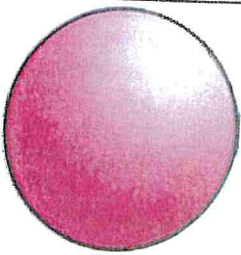
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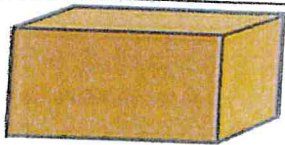
Sphere



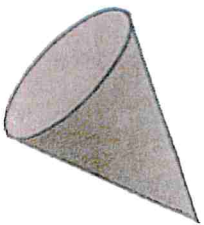
Cuboid



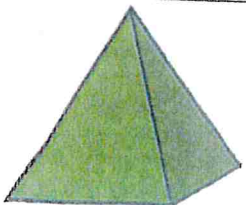
Cube



Square-Based Pyramid



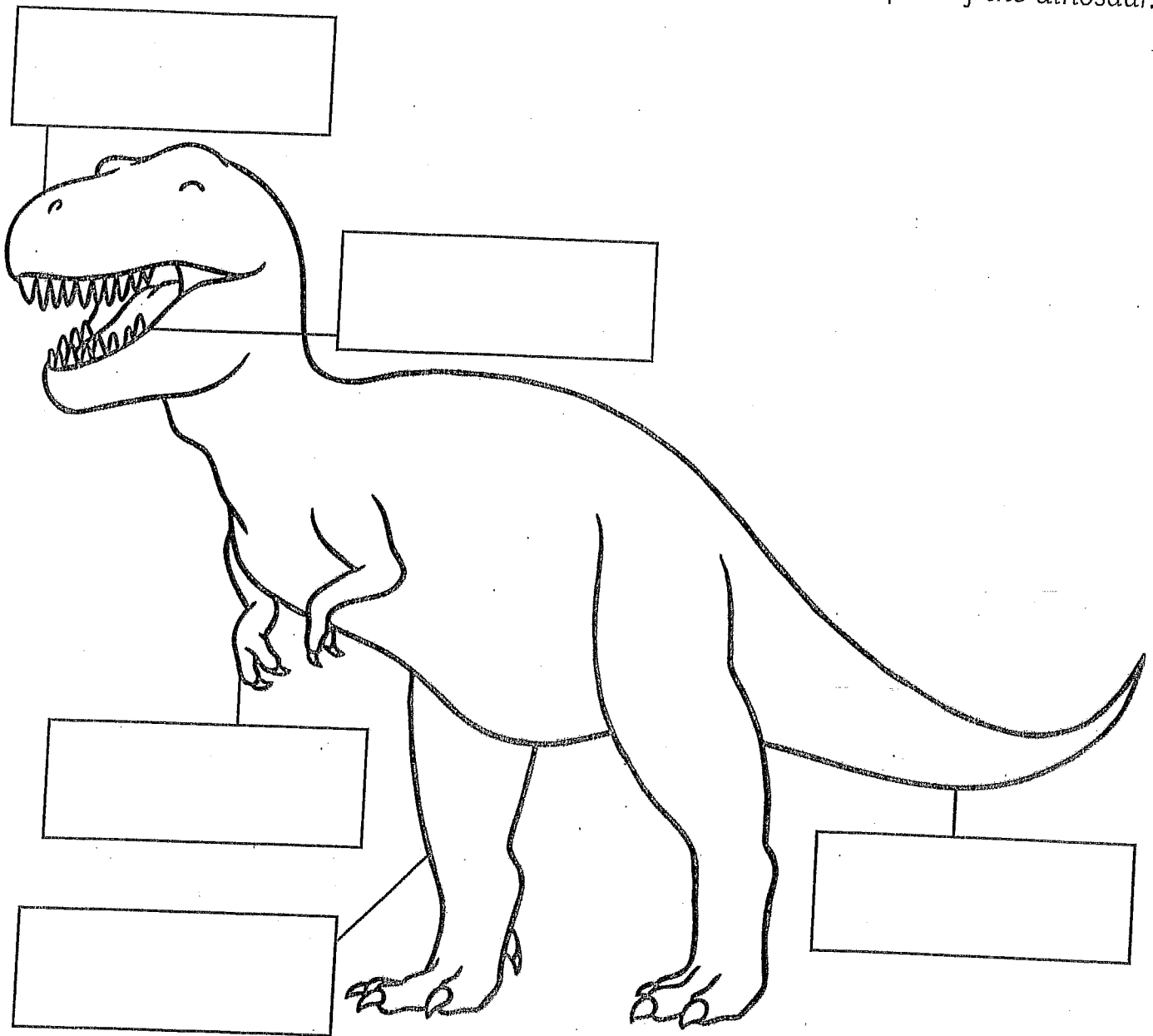
Cylinder



Cone

Label the Dinosaur

Cut out the labels at the bottom and glue them onto the correct part of the dinosaur.



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tail

nose

claws

legs

teeth

Baking Soda & Vinegar Volcano

Use baking soda and vinegar to create an awesome chemical reaction! Watch as it rapidly fizzes over the container and make sure you've got some towels ready to clean up.

What you'll need:

- Baking Soda (make sure it's not baking powder)
- Vinegar
- A container to hold everything and avoid a big mess!
- Paper towels or a cloth (just in case)

Instructions:

1. Place some of the baking soda into your container.
2. Pour in some of the vinegar
3. Watch as the reaction takes place!

What's happening?

The baking soda (sodium bicarbonate) is a base while the vinegar (acetic acid) is an acid. When they react together they form carbonic acid which is very unstable, it instantly breaks apart into water and carbon dioxide, which creates all the fizzing as it escapes the solution.

For extra effect you can make a realistic looking volcano. It takes some craft skills but it will make your vinegar and baking soda eruptions look even more impressive!



squirt gun painting

6 cups water, 1 cup corn syrup, 2 cups regular strength Joy dish soap. Previous pinner said- They were industrial strength, un-poppable.



This is what happens when you microwave a bar of Ivory soap! [Then you can tear it up and mold into shapes] fun for the kids!



Cloud Dough

Cloud Dough - (the stuff at hands on museums) 8 cups flour & 1 cup baby oil. It feels like flour as you run your fingers through it, but it's moldable. A wonderful sensory activity for children.




Raised Salt Painting! You need table salt, white glue, watercolors and thick paper then have fun!!




Make this puffy paint with self-rising flour, salt and food coloring. Cook in the microwave to puff up.


liquid starch, laundry detergent, food colouring and glue

Flex the food coloring into the glue



Add the liquid starch
A little at a time. Soon you will need to knead the GAK in order to incorporate all the starch



DIY Water Wall




Cut up pipe-cleaners and place them in a bottle. Use a magnet to manipulate them. Kids will stay busy for hours.



Drop vinegar tinted with food coloring onto a pan filled with baking soda. Sheer minutes of colorful fizzy fun!





Spaghetti Painting




Homemade Scented Play Dough



Sticker Paint Creation



DIY Stamps




Ice cube painting

A marshmallow (or other thing) popper from Real Simple. Cut off the bottom of the cup, cut off the top of a balloon, put them together, and then sling pop things around



shaving cream bath paint!



moonsand - mix together 4 cups sand, 2 cups cornflour, and 1 cup of water.



marble painting in a box



a block of ice with treasure frozen inside... smash away!



Paper Photo Frames



Bubble Wrap Paint Print



Spray Paint Craft



Comb-Painted Rainbows

Microwave Play Dough

Recipe #2181

Submitted by: Leimaycherry

Ingredients

2 cups plain flour
1 tablespoon oil
2 cups water
1 cup salt
1 teaspoon cream of tartar
Food colouring

Method

1. Beat all ingredients together well.
2. Put into a microwave safe casserole dish and cook covered for 4-5 minutes on medium/high.
3. Stir half way through.

Printed from BestRecipes.com.au

Non Cook Play Dough Recipes

WARNING! If you have children that are wheat intolerant use rice flour instead.

Goop

1 cup corn flour

Water

1. Put corn flour in tray or bowl
2. Slowly add water until runny but malleable

Can add food colouring or essence

Can use instant custard powder as well

Cloud Dough

8 cups flour

1 cup baby oil

1. Mix together, it will be soft yet holds together like wet sand

Basic Dough Recipe

1 cup salt

1 $\frac{1}{2}$ cup flour

4 tbsp oil

4 tsp cream of tartar

1 cup water

Food colouring/ essence

1. Mix all ingredients in bowl (not food colouring)
2. If too dry add more water, too wet add more flour
3. When forms a ball take a lump and make a well to put some drops of food colouring in. Mix/ knead until desired colour is reached.

Play Dough Recipes To Cook

Basic Dough

1 cup flour

$\frac{1}{2}$ cup salt

2 tsp cream of tartar

1 cup water (can put food colouring in water to colour dough)

1 tbsp oil

1. Mix all ingredients in pan
2. Cook over medium heat until forms ball and becomes 'translucent'
3. Knead dough
4. Store in fridge

Salt Dough

4 cups of salt

1 Cup of Corn flour

Water

1. Mix salt and corn flour in a pan
2. Add enough water to form a paste
3. Cook over a medium heat stirring constantly

Sand Dough

1 cup of sand

$\frac{1}{2}$ cup corn flour

$\frac{3}{4}$ cup hot water

1. Mix ingredients in pan
2. Cook until very thick
3. Make models and then let models dry in sun for 12 hours

4 tbs cream of tartar

2 tbs cooking oil

2 cups boiling water

1. Mix dry ingredients in pan
2. Add boiling water and oil and stir over medium heat until ball formed

This makes a very fruity, non sticky putty that is very appealing!

Shampoo Dough

$\frac{3}{4}$ cup flour

$\frac{1}{3}$ cup white glue

$\frac{1}{4}$ cup thick shampoo

1. Mix all ingredients in bowl
2. Knead dough
3. Add more flour if needed for right consistency
4. Let air dry

Could be toxic if ingested

Cooked Scented Play dough

- 1-2 Packets of sugar free jelly
- 2 cups Flour
- 1 cup salt
- 4 tbs cream of tartar
- 2 cups boiling water
- 2 tbs cooking oil

Mix dry ingredients together in saucepan add wet put on medium heat until forms a ball keep stirring until forms a ball.

Cooked Scented Play dough

1-2 Packets of sugar free jelly

2 cups Flour

1 cup salt

4 tbs cream of tartar

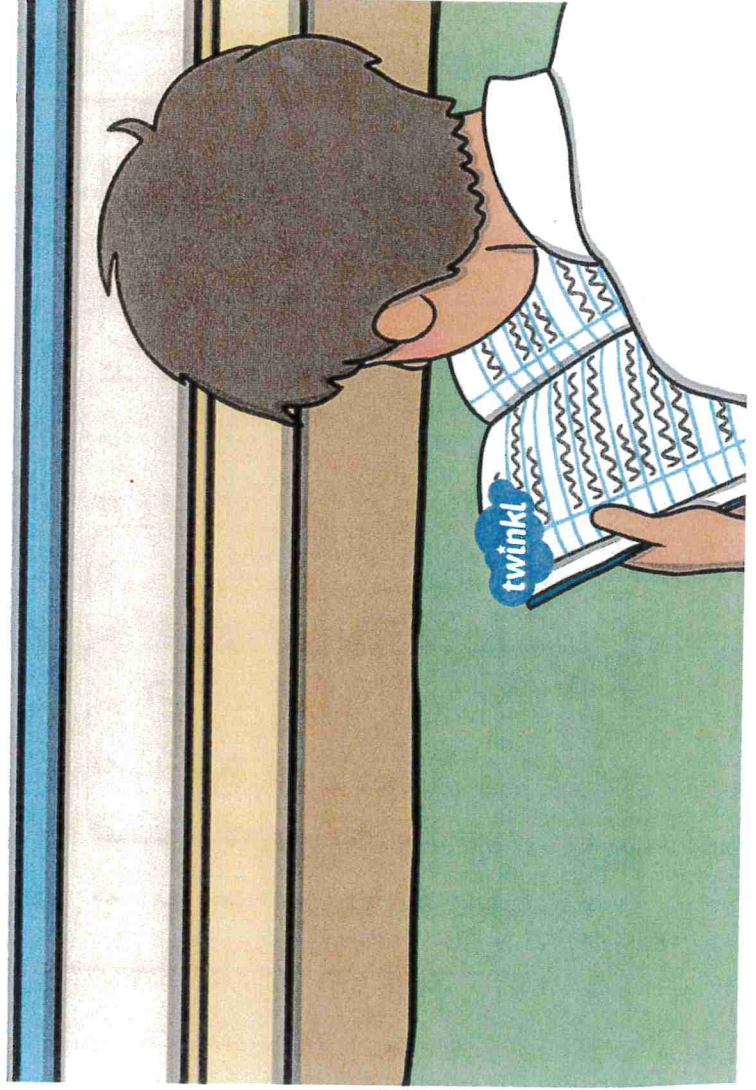
2 cups boiling water

2 tbs cooking oil

Mix dry ingredients together in saucepan add wet put on medium heat until forms a ball keep stirring until forms a ball.

Phase 5 Phonics Activity Booklet

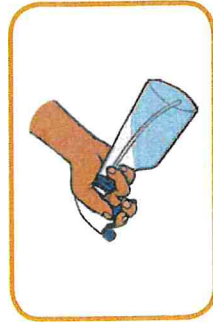
Name _____



Alternative Spelling for /ai/ Word and Picture Matching



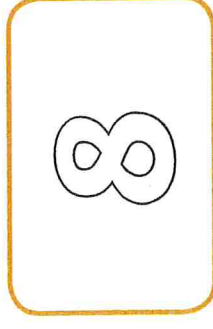
acorn



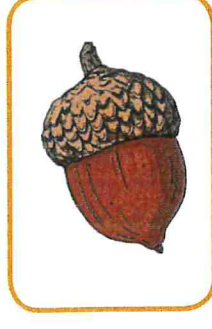
eight



spray

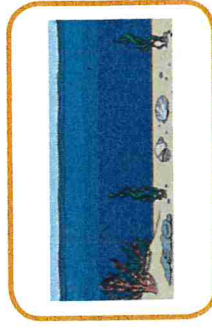


prey

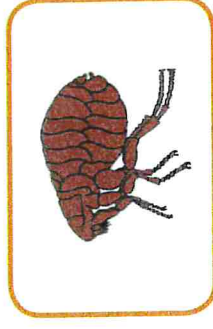


play

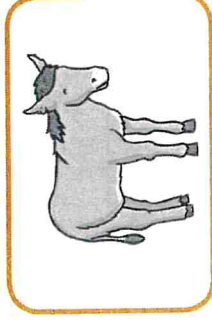
Alternative Spelling for /ee/ Word and Picture Matching



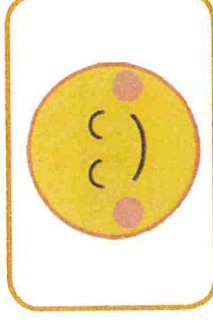
donkey



sea



happy

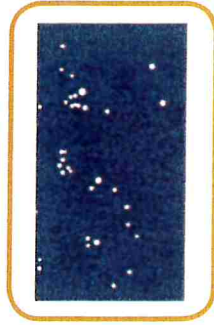


monkey

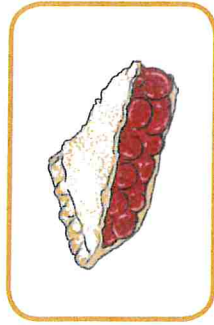


flea

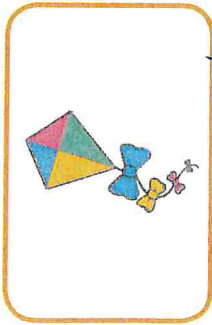
Alternative Spelling for /igh/ Word and Picture Matching



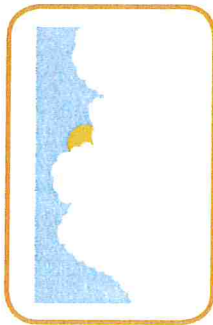
sky



night



pie

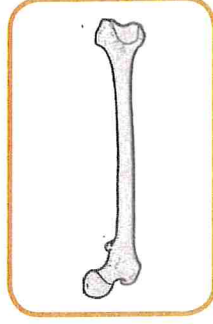


goodbye



kite

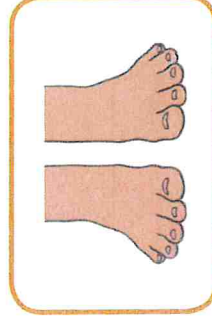
Alternative Spelling for /oa/ Word and Picture Matching



toe



bone



snow



oboe



phone

Read and Draw

Read the words and draw the pictures.

flew

flute

stew

rude

blew

cube

Read and Draw

Read the words and draw the pictures.

boy

four

autumn


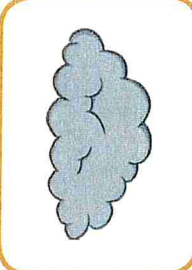
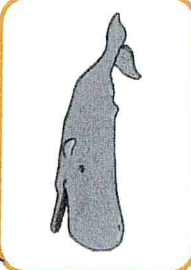
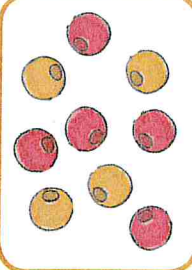

girl

cloud










cake

Pictures and Captions Matching

Draw lines to match the pictures to the captions.

				
a cloud in the sky	nine beads	a blue tie	a grey whale	a brave knight

Write the Word

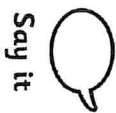
 <p>Read it</p> <p>knife</p>  <p>Say it</p> <div> <div></div> <div></div> <div></div> </div>  <p>Write it</p> <div> <div></div> <div></div> <div></div> </div>	 <p>Read it</p> <p>knight</p>  <p>Say it</p> <div> <div></div> <div></div> <div></div> </div>  <p>Write it</p> <div> <div></div> <div></div> <div></div> </div>	 <p>Read it</p> <p>knitting</p>  <p>Say it</p> <div> <div></div> <div></div> <div></div> </div>  <p>Write it</p> <div> <div></div> <div></div> <div></div> </div>
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Write the Word



Read it

whale



Say it



Write it

whale



Read it

photo



Say it



Write it

photo



Read it

which



Say it



Write it

which



Read it

phone



Say it



Write it

phone



Read it

white



Say it



Write it

white



Read it

dolphin



Say it



Write it

dolphin

Write the Word

Find the Word

Read the sentence and fill in the missing word from the list below.

The knight knocked his _____.

I saw a _____ in the sea.

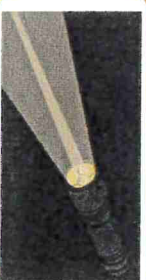
The snake ate the _____.

The _____ put on the ring.

bride dolphin cake knee

Missing Split Digraphs

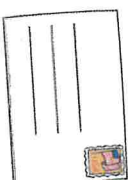
Fill in the missing letters by choosing the split digraph from the box below.



sh_n_



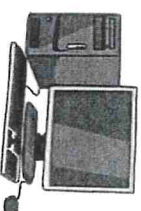
r_c_



envel_p_



St_v_



comp_t_r

a-e e-e o-e i-e u-e

Spot the Split Digraph

Circle all the words that contain a split digraph.

How many can you find?

Jake went to the park with his little sister, Kate. They wanted to fly their new blue kite. Nine of their mates were there, playing on their skateboards.

They sat together and ate their picnic lunch. Jake and Kate shared a big cake that their dad had baked.

After lunch, they saw a huge snake near the lake! They raced home to tell their mum.

'I'll phone the 'zoo,' she said, "so they can catch it, before it slides away and hides."

I found _____ words with split digraphs.

Caption Handwriting

a snake by the lake

Trace the caption.

a snake by the lake

Write the caption using the guides below.

a snake by the lake

Can you write the caption on your own?

a snake by the lake

Caption Handwriting

nine blue cakes

Trace the caption.

nine blue cakes

Write the caption using the guides below.

Can you write the caption on your own?

Caption Handwriting

race down the slide

Trace the caption.

race down the slide

Write the caption using the guides below.

Can you write the caption on your own?

Sentence Substitution

Swap the underlined word with one in the box to change the sentence.

The knight climbed the mountain.

There's an elephant on the lawn.

I have thirteen crayons.

Whisper to the whale.

Drop the chief at the station.

chef skirts school bird soil

Tricky Words Word Search

c v a n e d r t e o n p
v p w s e l j b d n x m
d w y l q x e s o s u c f
g x l q x e s o s u c f
v a p b w o d i e z o a
c w l t l s d b z p u y
t h e i r v e v h f l s
n l n r h n k e d v d n
v l d a g r o c h g u y
m u a a f q o l b i x b
h v b r d g l e o b b h
w o o d r o u d z y v o

people called could their
looked asked oh