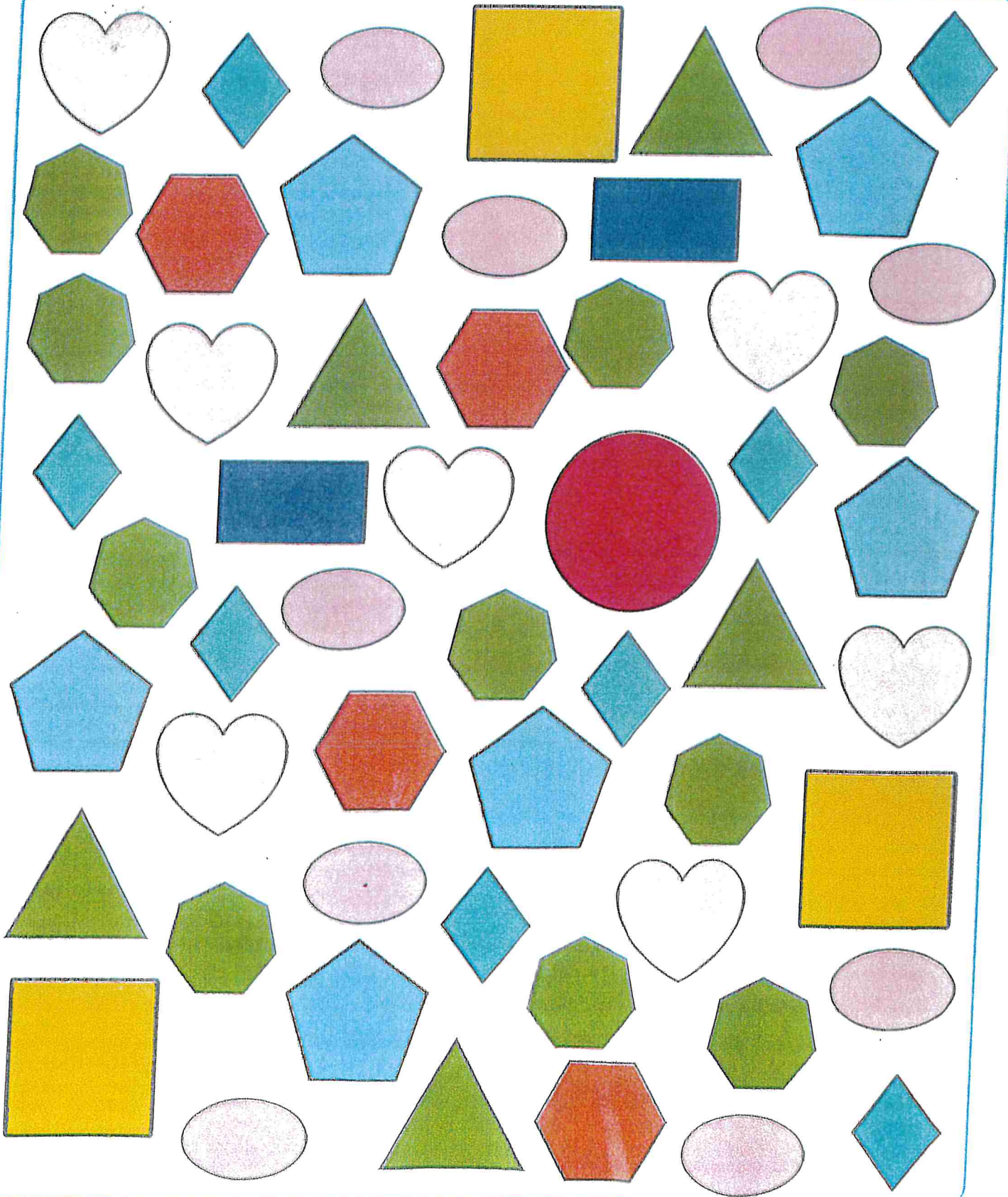



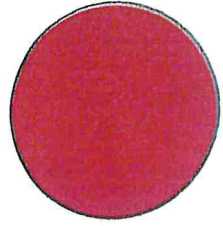
# 2D Shapes

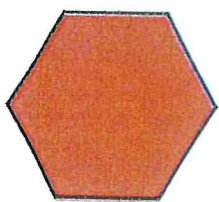
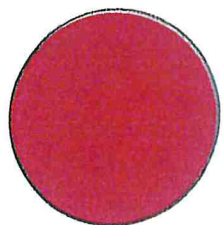
## I Spy and Add to 10

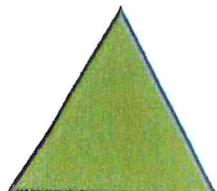



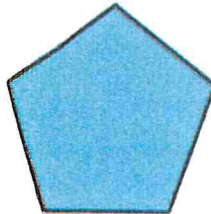
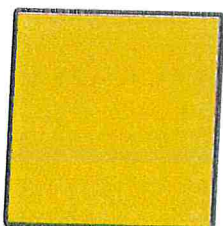
# 2D Shapes I Spy and Add to 10



Count the number of each type of 2D shape needed in the addition number sentence. Write the numbers in the boxes to create and then solve an addition number sentence.

 +  =

 +  =


 +  =

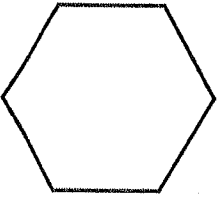
 +  =

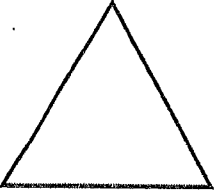
 +  =

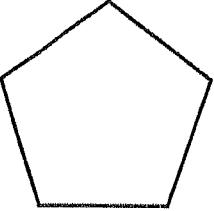
# 2D I Spy and Add to 10 Answers

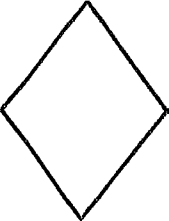
Count the number of each type of 2D shape needed in the addition number sentence. Write the numbers in the boxes to create and then solve an addition number sentence.


$$\boxed{2} + \text{circle} \boxed{1} = \boxed{3}$$


$$\boxed{4} + \text{circle} \boxed{1} = \boxed{5}$$


$$\boxed{5} + \text{rectangle} \boxed{2} = \boxed{7}$$


$$\boxed{6} + \text{square} \boxed{3} = \boxed{9}$$


$$\boxed{8} + \text{rectangle} \boxed{2} = \boxed{10}$$



# Roar!

Stomp! Stomp! Went the feet,  
Of the dinosaurs to the jungle's beat.

Crunch! Crunch! Went the jaws,  
Of the many hungry dinosaurs.

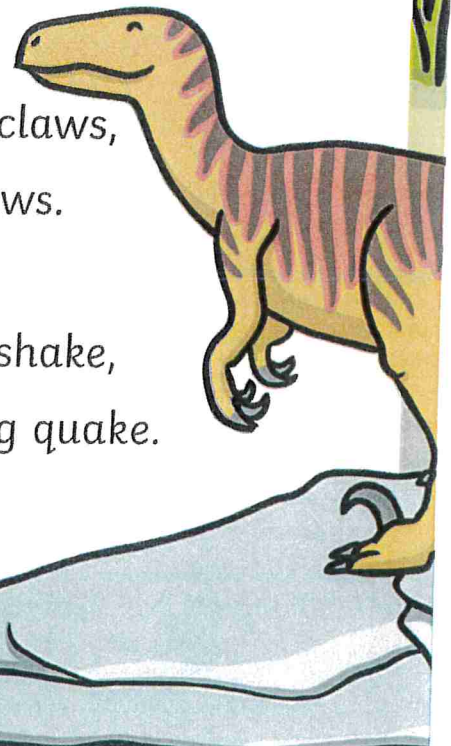
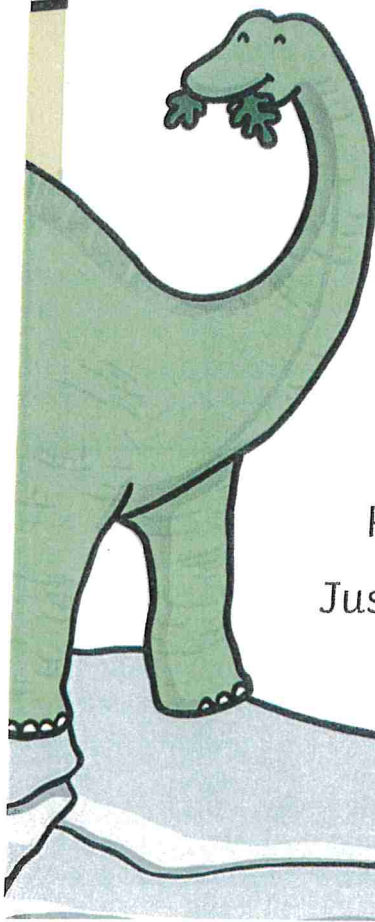
Screech! Screech! Came the sound,  
Of pterosaurs above the ground.

Bang! Bang! A dinosaur fight;  
Breaking rocks with all their might.

Crash! Boom! You could hear,  
Volcanoes bursting far and near.

Scratch! Scratch! Went the claws,  
Of tiny baby dinosaur paws.

Roar! Roar! They make you shake,  
Just like a loud and frightening quake.



# Questions

1. Draw lines to match the sound with what made the noise. The first one has been done for you.

screech	the dinosaur's jaws
crash	the pterosaurs
stomp	the bursting volcanoes
crunch	the dinosaur's feet

*(Note: A line is drawn from 'screech' to 'the pterosaurs')'*

2. Why do you think the poet shakes? Tick **one**.

- ☐ because they are scared of all of the noises  
☐ because the ground is shaking  
☐ because they are dancing with the dinosaurs

3. Find and copy the words that show a pterosaur can fly.

---

4. What do you think the words 'with all their might' mean?

---



---

5. Fill in the missing word.

The baby dinosaurs' claws made a \_\_\_\_\_ sound.

6. Would you like to go back in time into the noisy world of the dinosaurs?  
Give a reason for your answer.

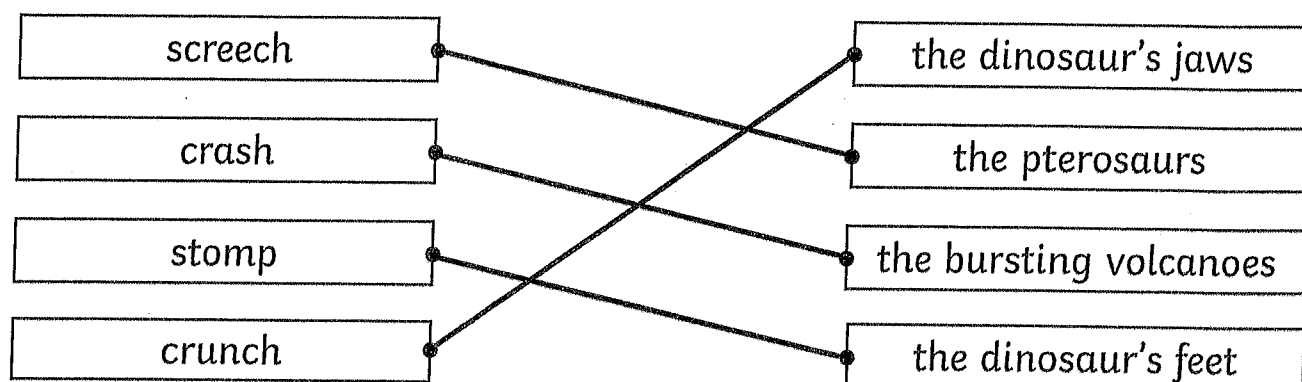
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# Answers

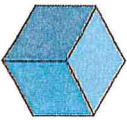

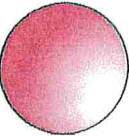


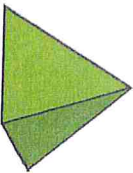
1. Draw lines to match the sound with what made the noise. The first one has been done for you.



2. Why do you think the poet shakes? Tick **one**.
- ☒ **because they are scared of all of the noises**
- ☐ because the ground is shaking
- ☐ because they are dancing with the dinosaurs
3. Find and copy the words that show a pterosaur can fly.  
**above the ground**
4. What do you think the words 'with all their might' mean?
- **strength**
  - **power**
  - **lots of force**
5. Fill in the missing word.  
The baby dinosaurs' claws made a **scratching** sound.
6. Would you like to go back in time into the noisy world of the dinosaurs?  
Give a reason for your answer.  
**Accept children's own responses that are justified with a reason related to the poem, e.g. 'I would not like to go back in time because I would be frightened of a volcano exploding.'**

# 3D Shape Properties Table

Look carefully at the properties of these 3D shapes. Write your results in the table.

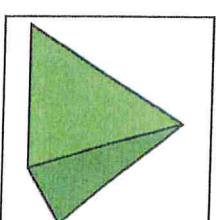
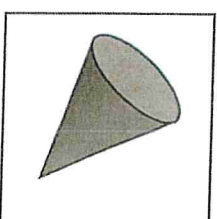
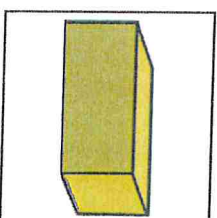
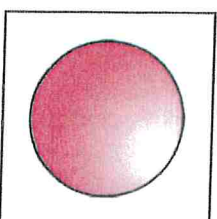
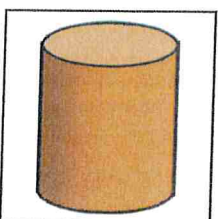
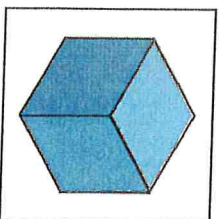
3D Shape	Number of Straight Edges	Number of Curved Edges	Number of Vertices	Does it roll?	Does it Stack?
 <b>Cube</b>					
 <b>Cylinder</b>					
 <b>Sphere</b>					
 <b>Cuboid</b>					
 <b>Cone</b>					
 <b>Square-Based Pyramid</b>					

What do your results tell you about the shapes? \_\_\_\_\_

# 3D Shape Properties Table

Cut out the 3D shapes and sort them into the table below.

Shapes that roll	Shapes that don't roll







# 2D Shape Colouring


Can you colour the shapes to complete the picture?

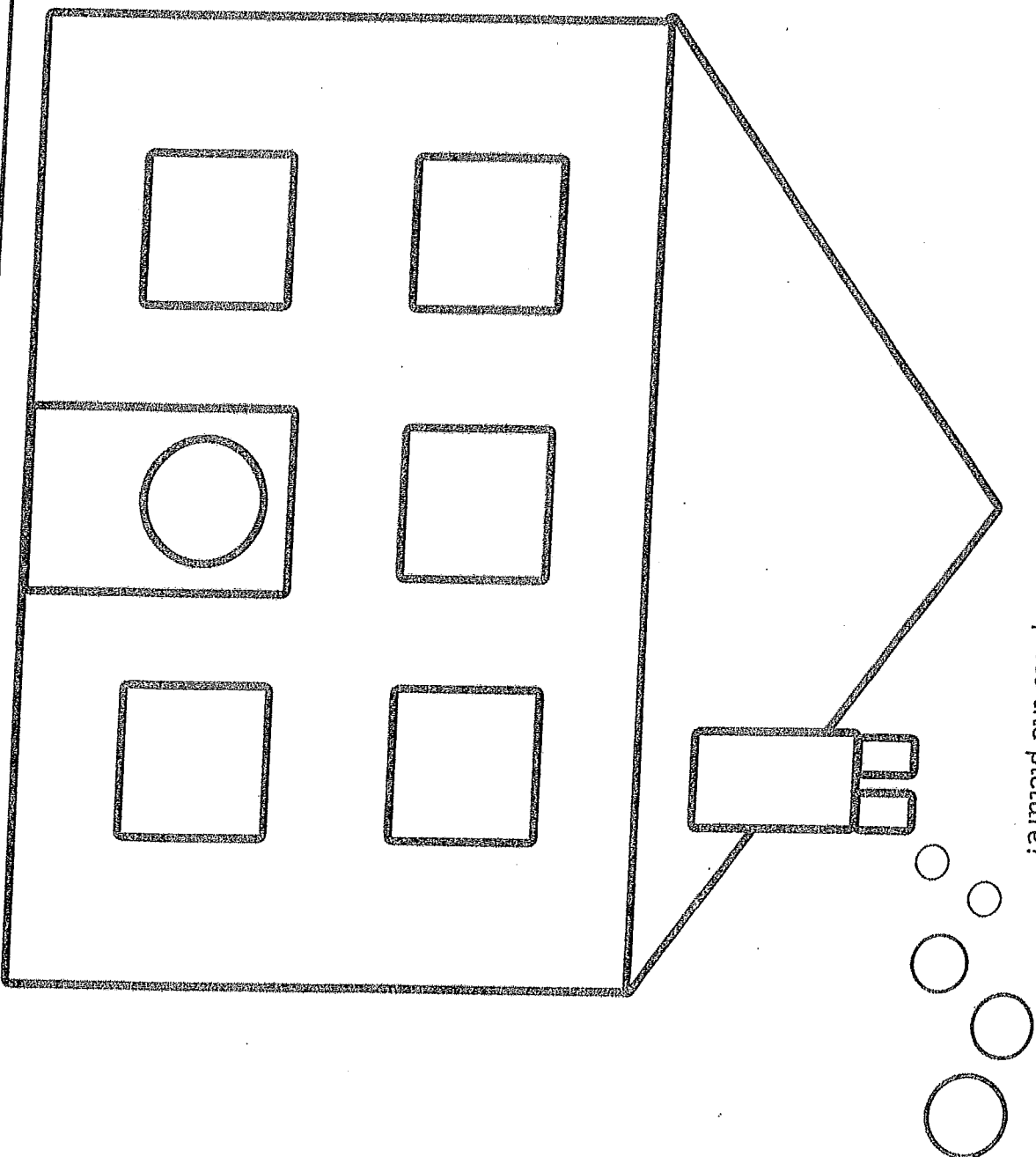
Key:

 = red

 = blue

 = yellow

 = green



# 2D Shape Colouring

Can you colour the shapes to complete the picture?

Key:

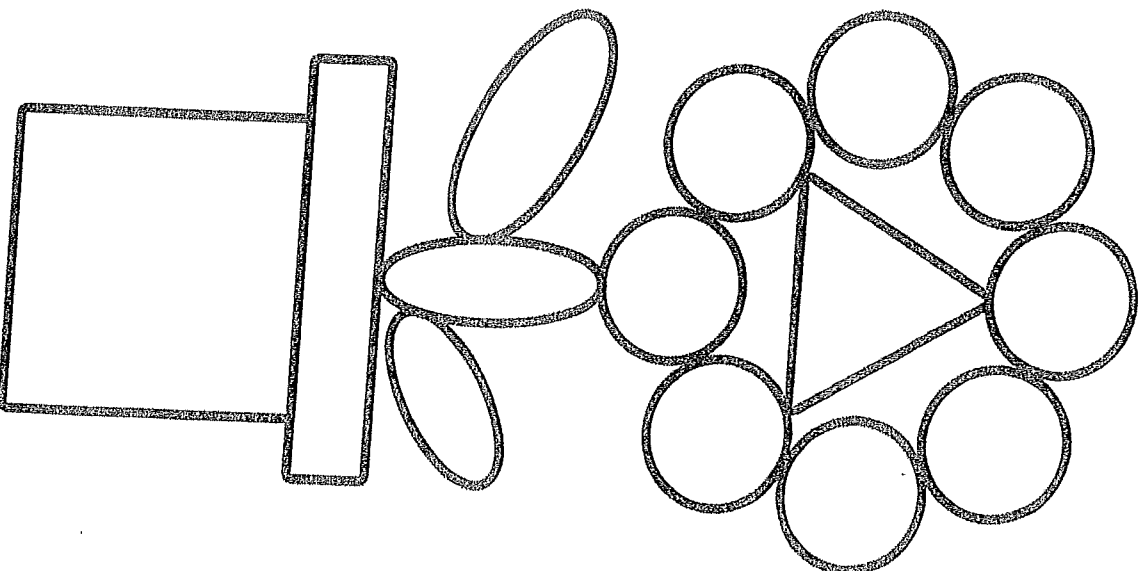
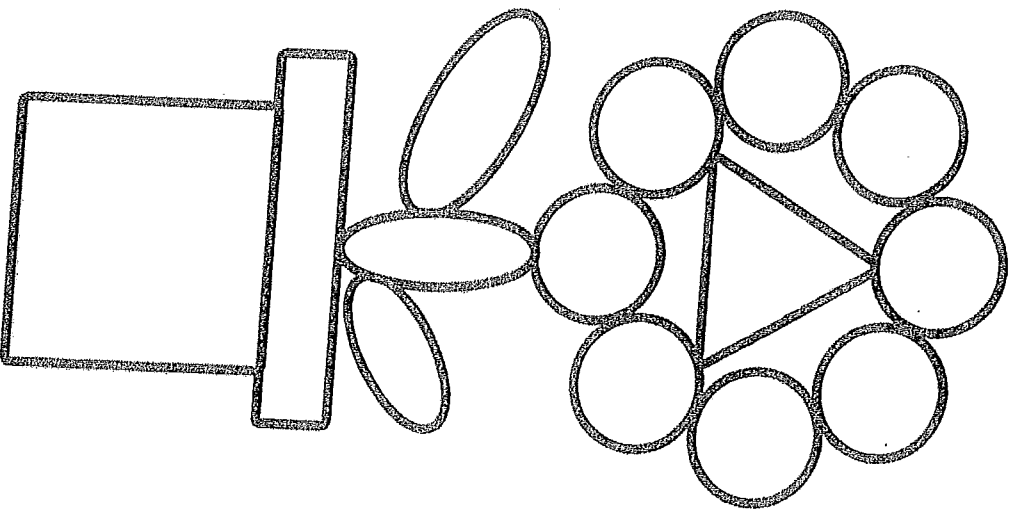
○ = red

□ = blue

△ = yellow

◊ = green

□ = purple



# 2D Shape Colouring

Can you colour the shapes to complete the picture?

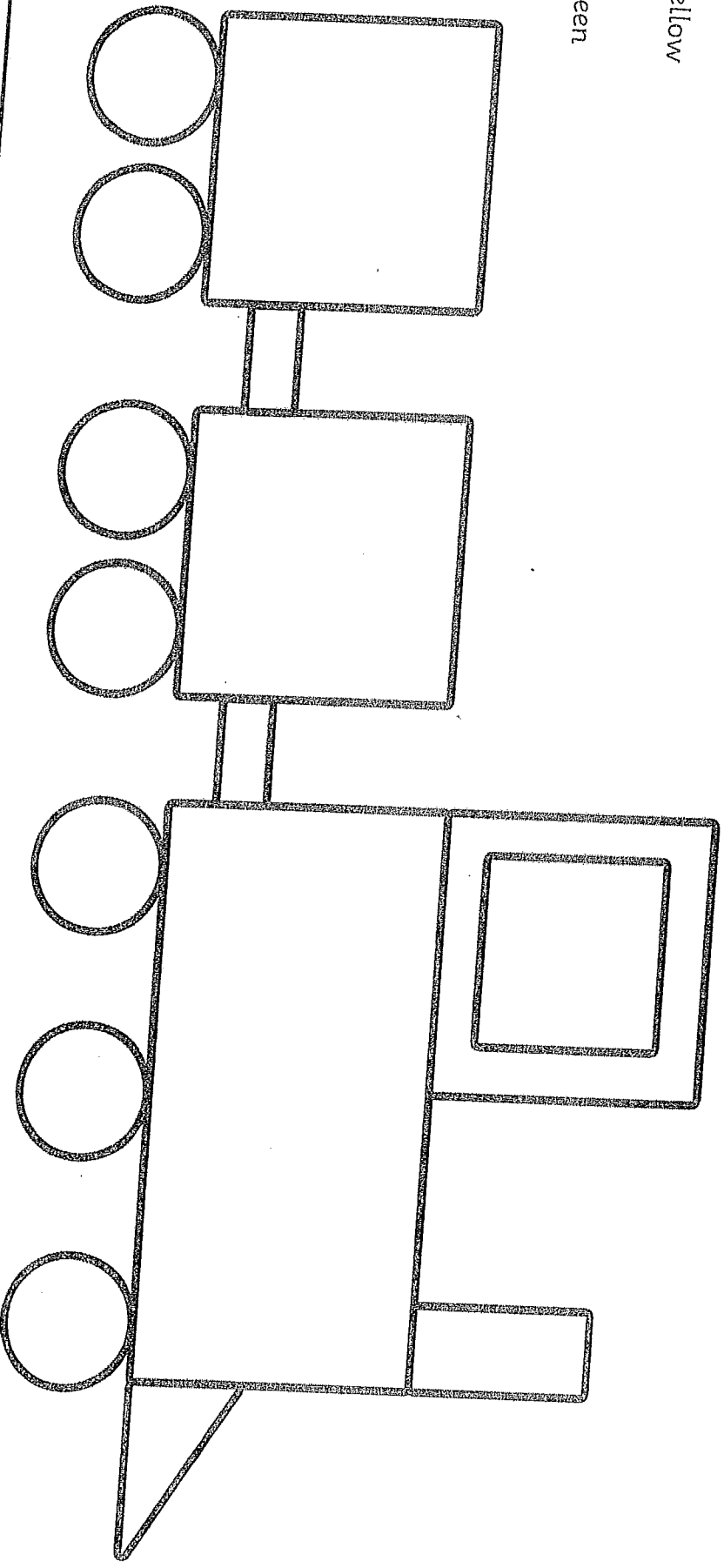
Key:

○ = brown

▭ = blue

△ = yellow

▭ = green



# 2D Shape Colouring

Can you colour the shapes to complete the picture?

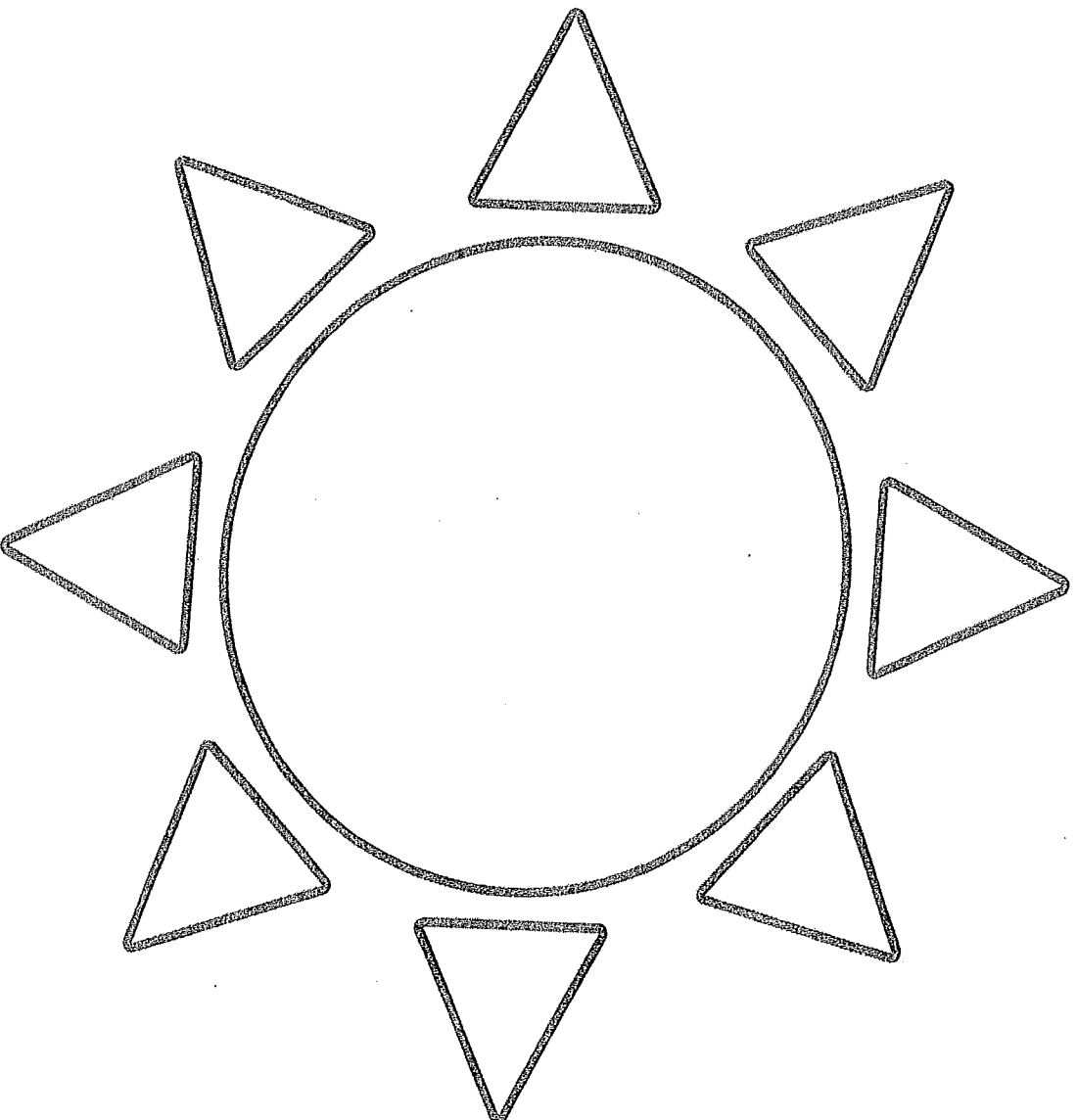
Key:



= yellow



= orange

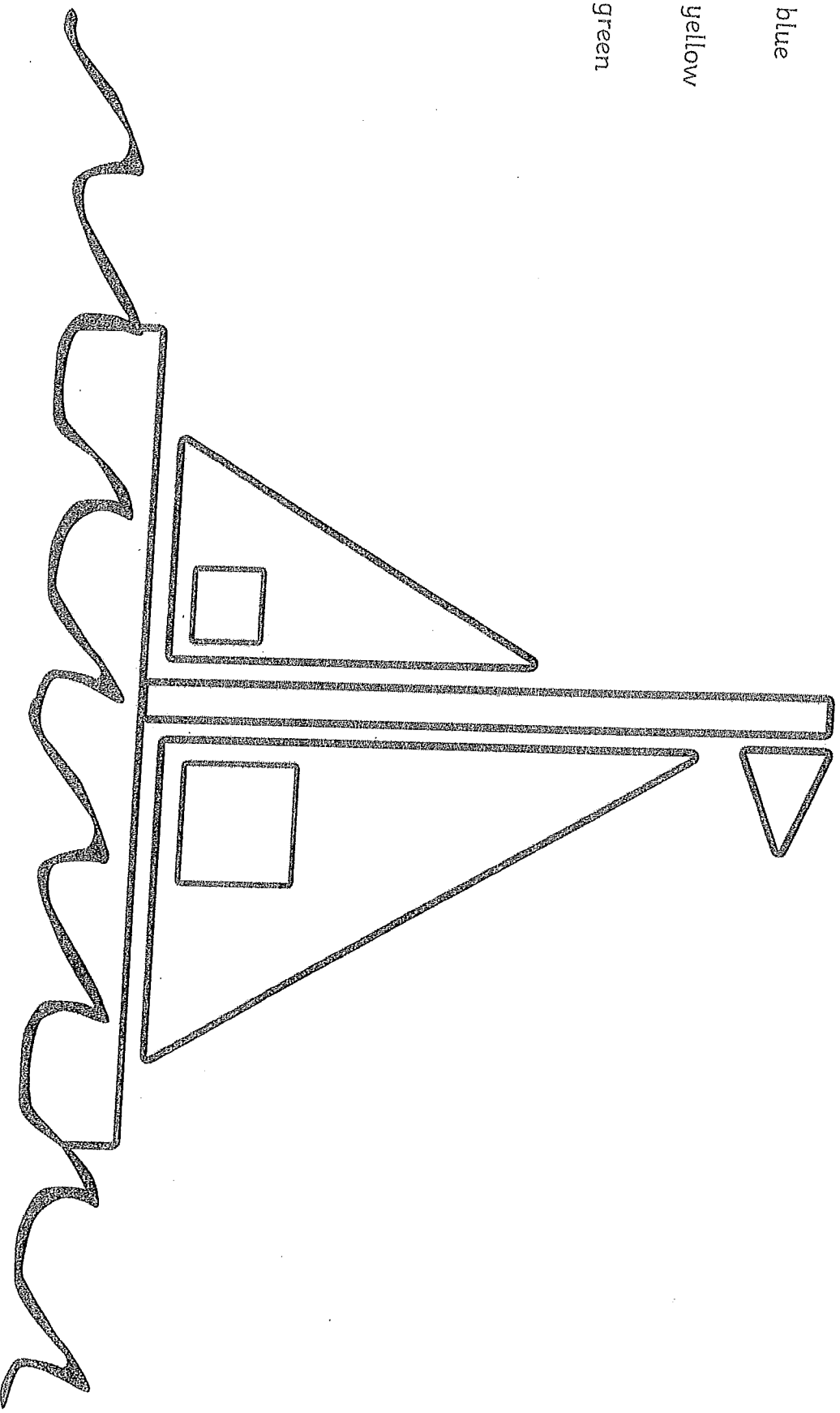
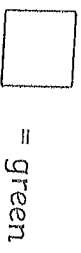
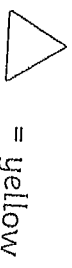
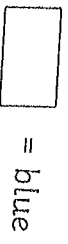




# 2D Shape Colouring

Can you colour the shapes to complete the picture?

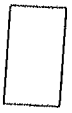
Key:





# 2D Shape Colouring


Can you colour the shapes to complete the picture?

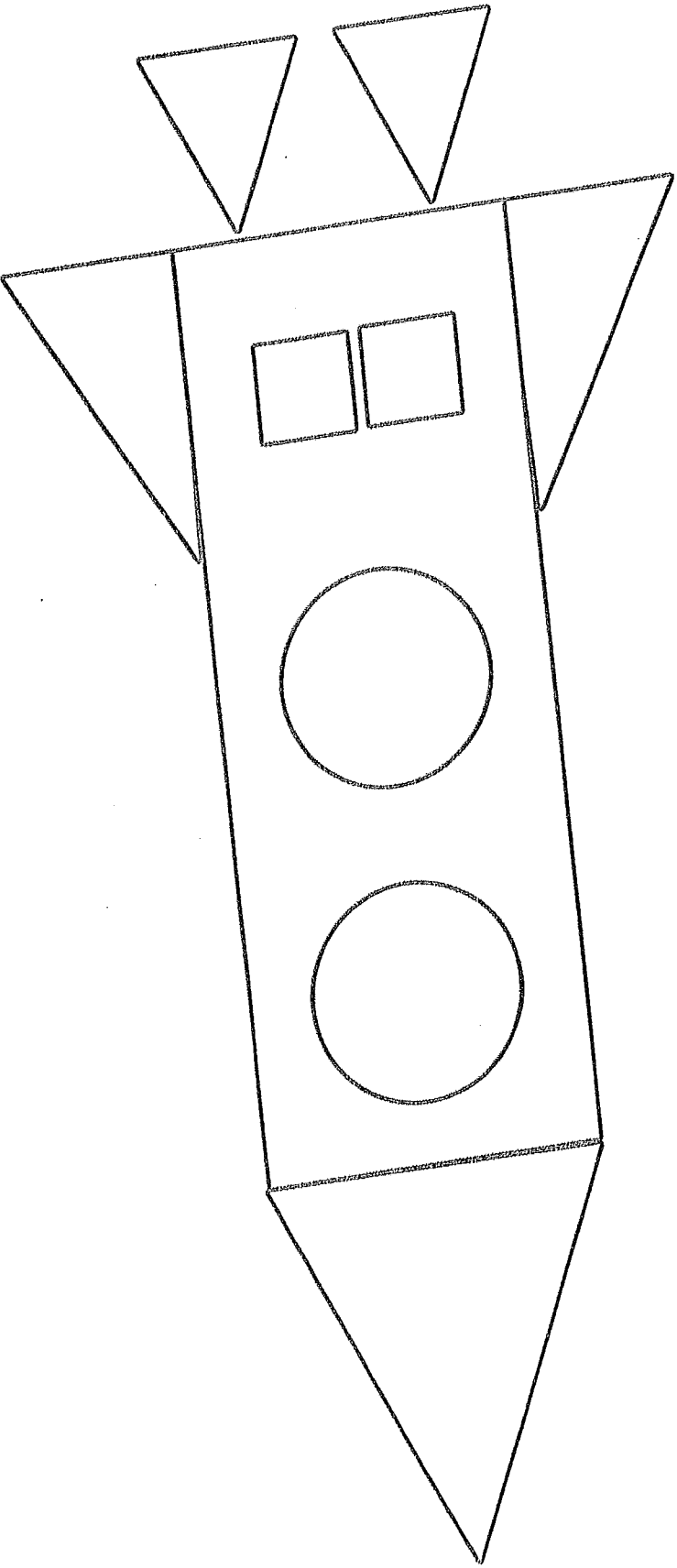
key:

 = purple

 = yellow

 = green

 = blue



# 2D Shape Colouring

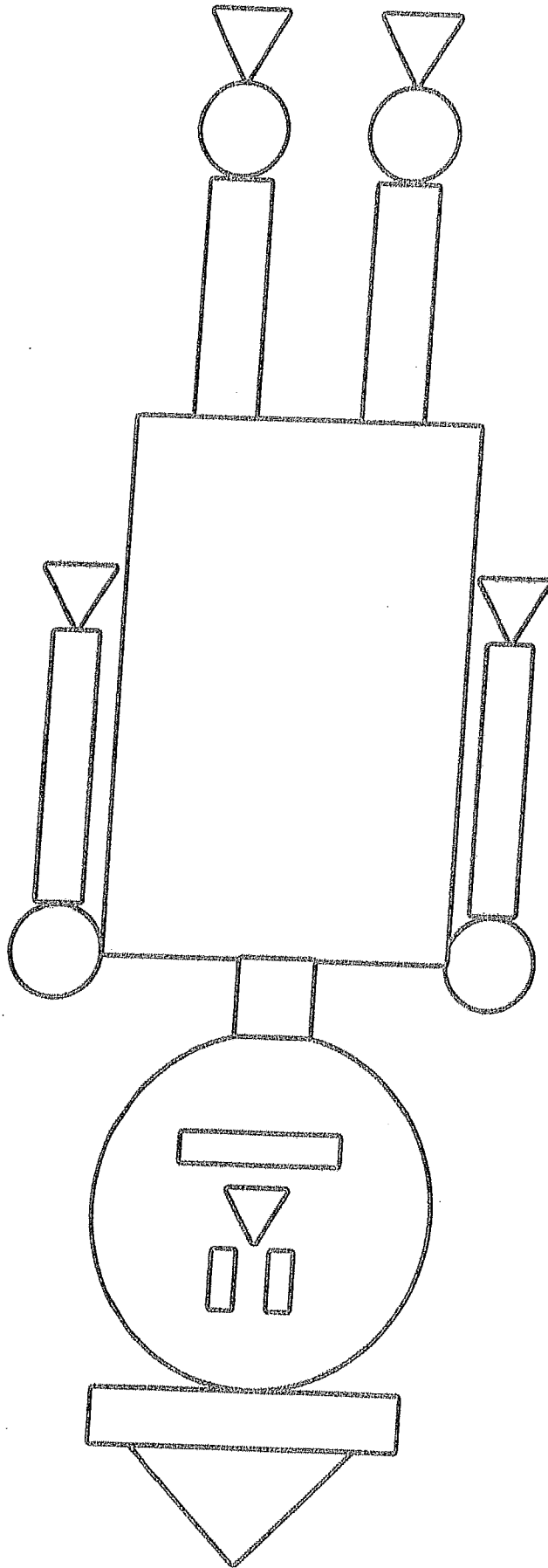
Can you colour the shapes to complete the picture?

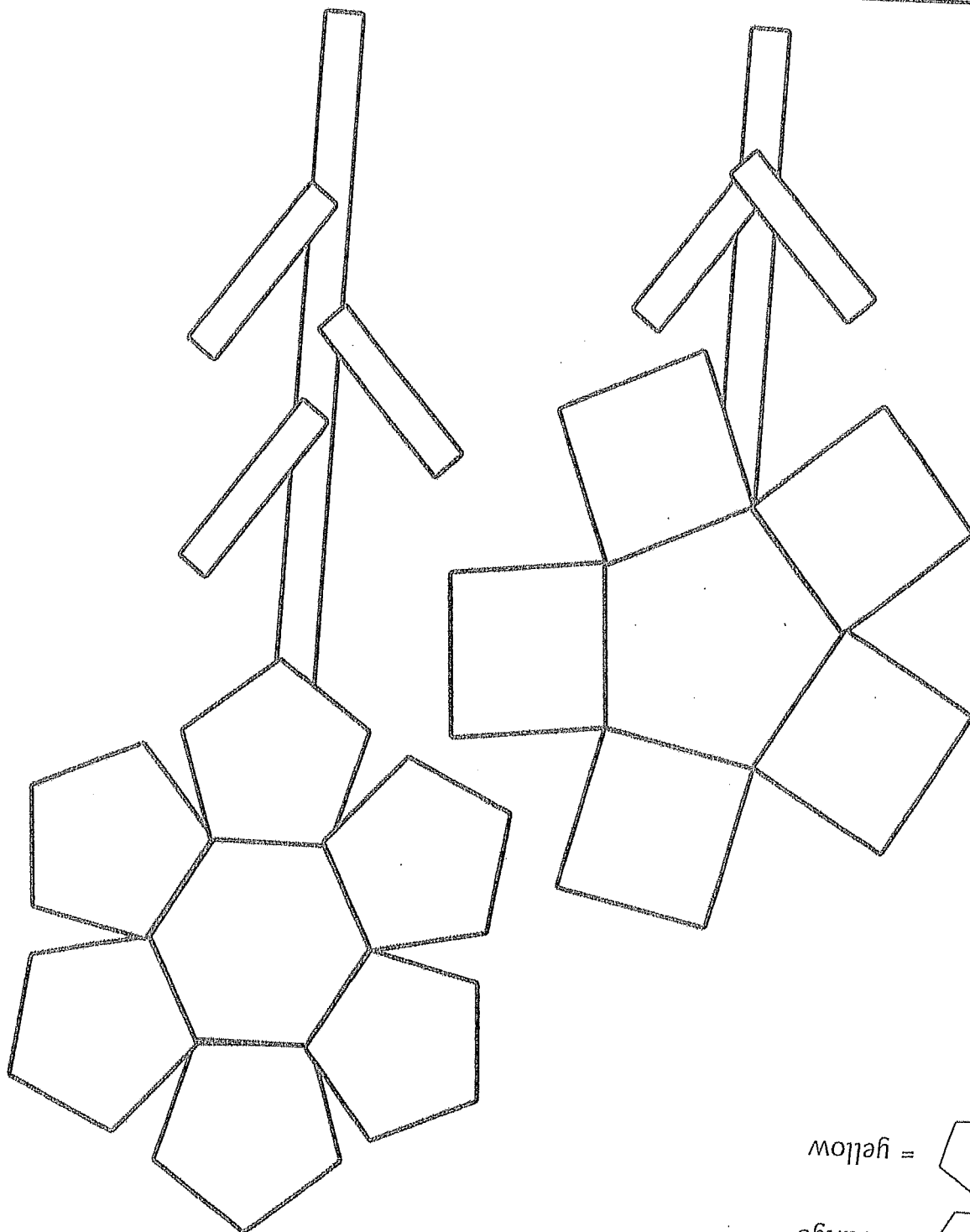
key:

rectangle = red


inverted triangle = blue


circle = yellow







key:

yellow = 

orange = 

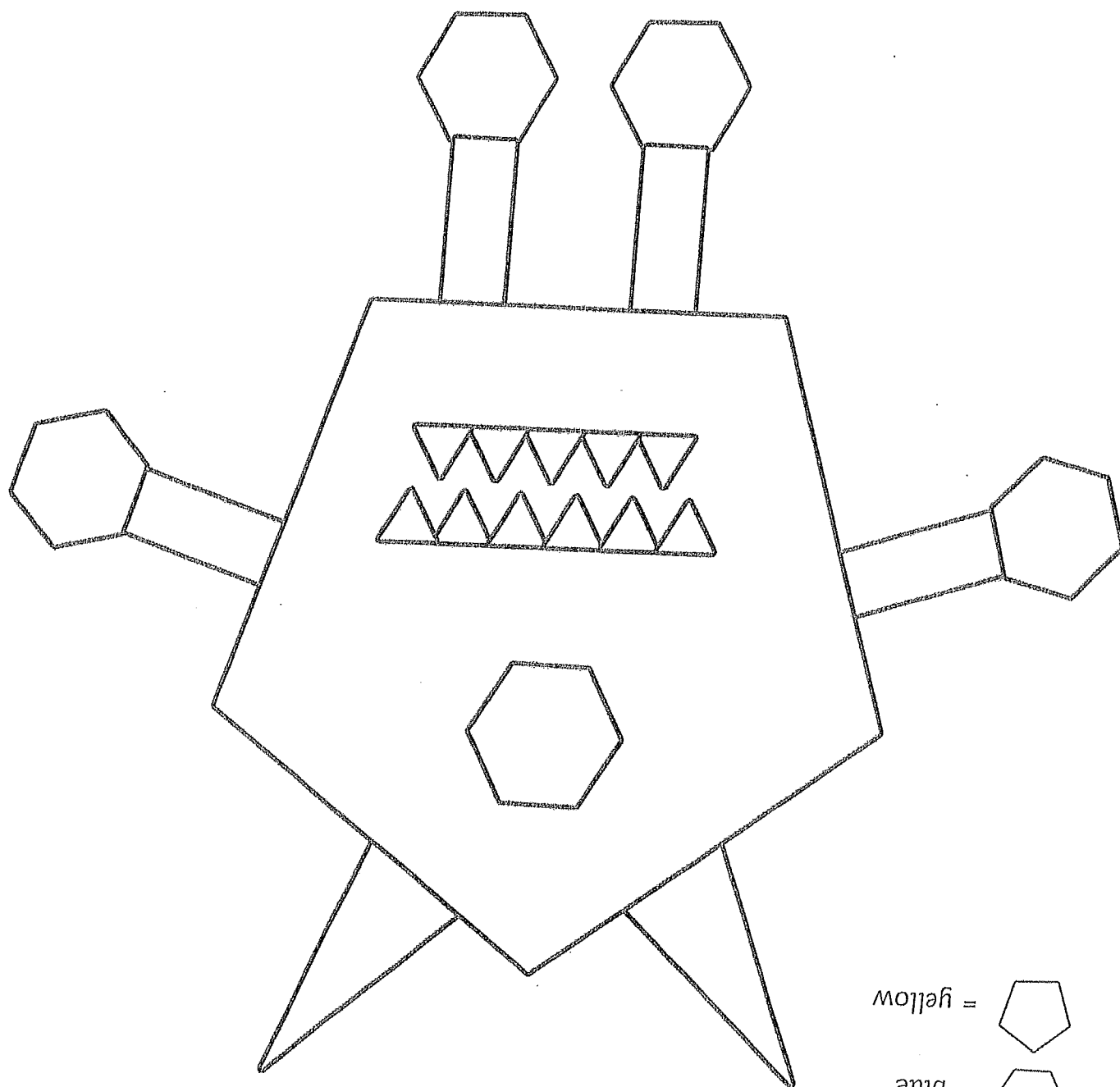
purple = 

green = 





Can you colour the shapes to complete the picture?

# 2D Shape Colouring





key:

= yellow	
= blue	
= red	
= green	


2D Shape Colouring

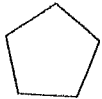
Can you colour the shapes to complete the picture?

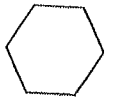
# 2D Shape Colouring


Can you colour the shapes to complete the picture?

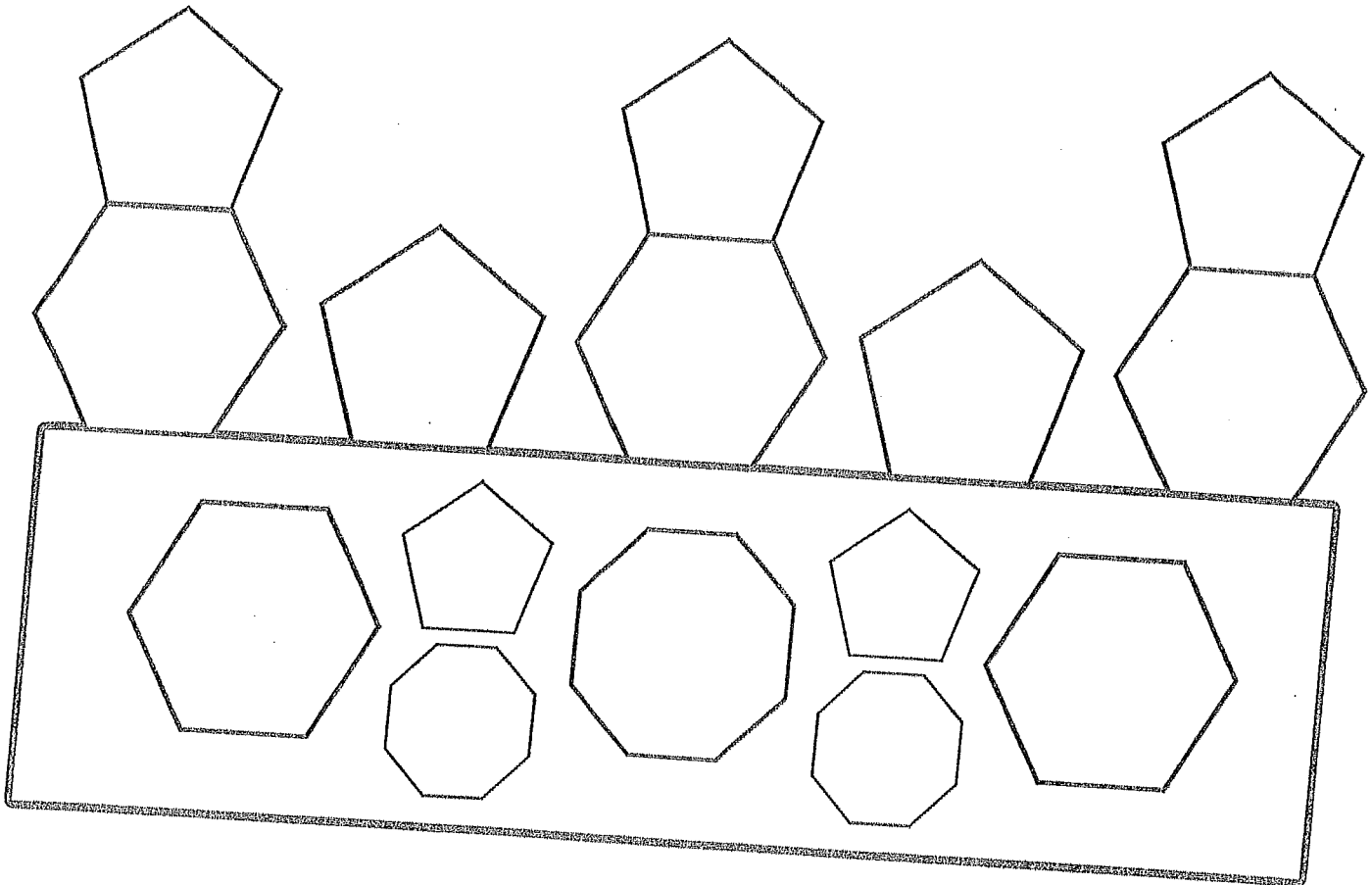
Key:

 = yellow

 = red

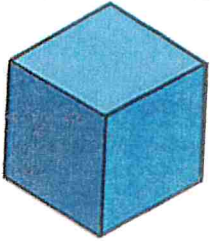
 = blue

 = purple

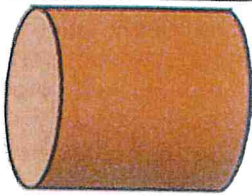


# 3D Shape Label Matching

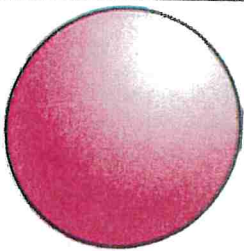
Cut out the names of the shapes and match them to the correct shape.



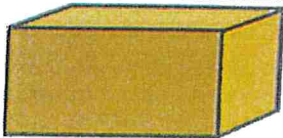
**Sphere**



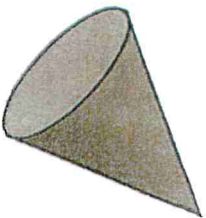
**Cuboid**



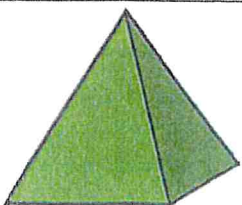
**Cube**



**Square-Based Pyramid**



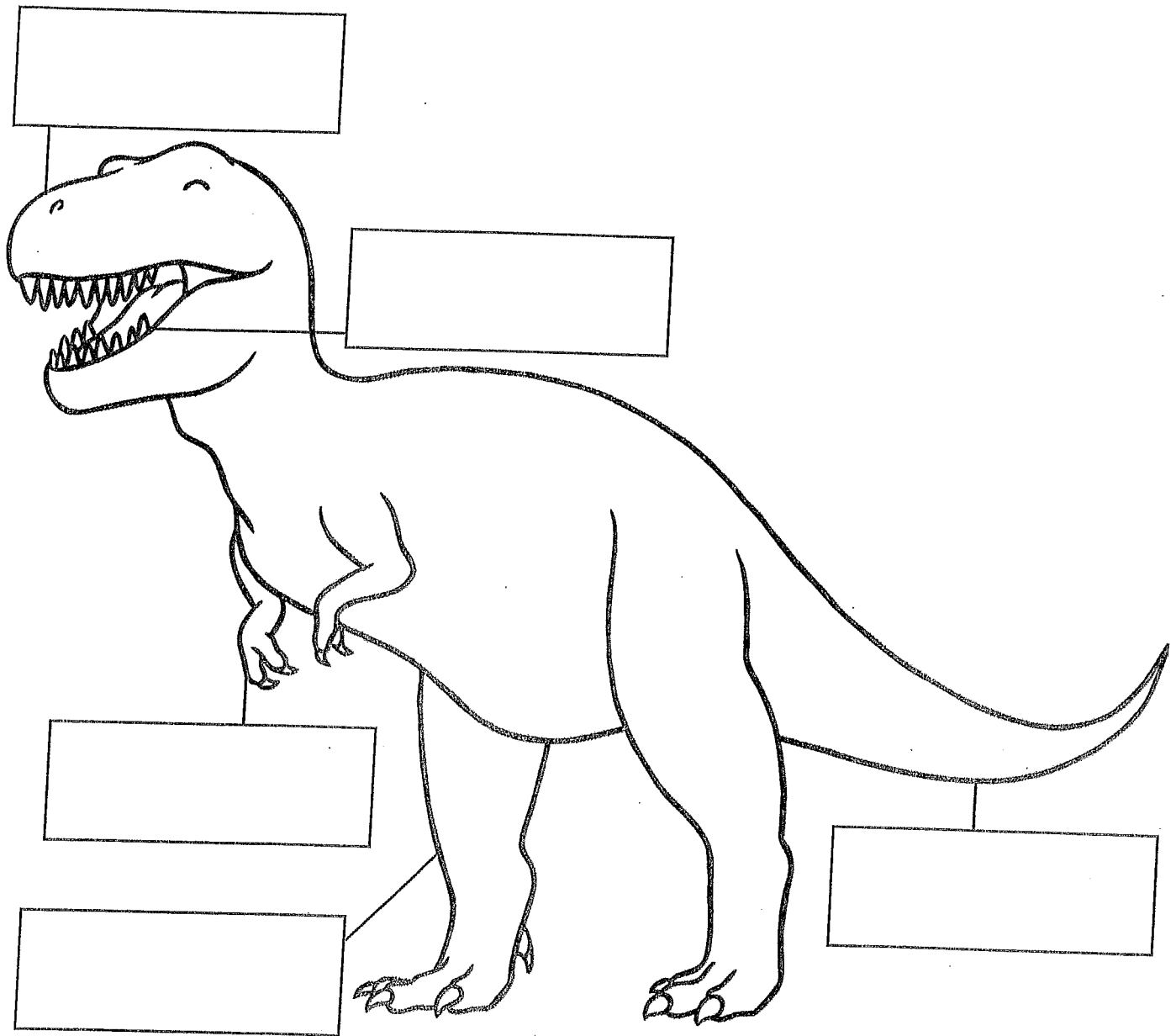
**Cylinder**



**Cone**

# Label the Dinosaur

Cut out the labels at the bottom and glue them onto the correct part of the dinosaur.



visit [twinkl.com](https://www.twinkl.com)



tail

nose

claws

legs

teeth



## Baking Soda & Vinegar Volcano

Use baking soda and vinegar to create an awesome chemical reaction! Watch as it rapidly fizzes over the container and make sure you've got some towels ready to clean up.

### What you'll need:

- Baking Soda (make sure it's not baking powder)
- Vinegar
- A container to hold everything and avoid a big mess!
- Paper towels or a cloth (just in case)

### Instructions:

1. Place some of the baking soda into your container.
2. Pour in some of the vinegar
3. Watch as the reaction takes place!

### What's happening?

The baking soda (sodium bicarbonate) is a base while the vinegar (acetic acid) is an acid. When they react together they form carbonic acid which is very unstable, it instantly breaks apart into water and carbon dioxide, which creates all the fizzing as it escapes the solution.

For extra effect you can make a realistic looking volcano. It takes some craft skills but it will make your vinegar and baking soda eruptions will look even more impressive!

# Keeping busy at home

## DAY ONE

- Help with the washing up.
- Do a puzzle.



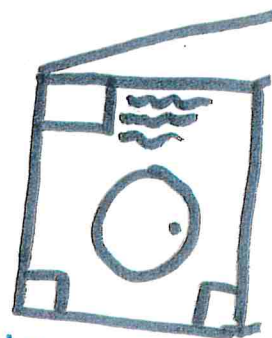
## DAY TWO

- Help set the table for dinner.
- Read your favourite book.
- Talk about your favourite book.



## DAY THREE

- Help learn to use the washing machine.
- Play some board games.
- Help fold and put away the clean washing.

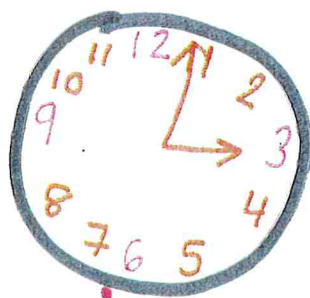


## DAY FOUR

- Research one of your favourite toys/animals.
- Help put the washing up away
- Do some colouring in.

## DAY FIVE

- Build something great with lego.
- Practice telling the time.
- Help make the dinner.



## DAY SIX

- Have a duvet day.
- Watch your favourite film.

## DAY SEVEN

- Go on a 2D and 3D shape hunt around the house.
- Make up a game to play with everyone.
- No technology day!

Repeat