

# Homework/Extension

## Step 2: Numbers to 1,000

### National Curriculum Objectives:

Mathematics Year 3: (3N2a) [Read and write numbers up to 1000 in numerals and in words](#)

Mathematics Year 3: (3N4) [Identify, represent and estimate numbers using different representations](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Complete the table using knowledge of numbers up to 1,000 and Base 10 where zero is not used as a place holder.

**Expected** Complete the table using knowledge of numbers up to 1,000 and Base 10 where zero is used as a place holder. Numerals and words.

**Greater Depth** Complete the table using knowledge of numbers up to 1,000 and Base 10 where zero is used as a place holder and unconventional partitioning is used. Numerals and words.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Identify the odd one out using knowledge of numbers up to 1,000 and Base 10. Numerals only.

**Expected** Identify the odd one out using knowledge of numbers up to 1,000 and Base 10. Numerals and words.

**Greater Depth** Identify the odd one out using knowledge of numbers up to 1,000 and Base 10 where unconventional partitioning is used. Numerals and words.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

**Developing** Explain who is correct using knowledge of numbers up to 1,000 and Base 10 where zero is not used as a place holder.

**Expected** Explain who is correct using knowledge of numbers up to 1,000 and Base 10 where zero is used as a place holder.

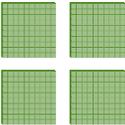
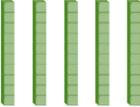
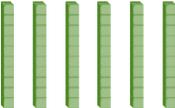
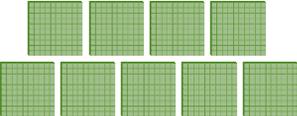
**Greater Depth** Explain who is correct using knowledge of numbers up to 1,000 and Base 10 where zero is used as a place holder and unconventional partitioning is used.

More [Year 3 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

# Numbers to 1,000

1. Complete the table below by filling in the totals.

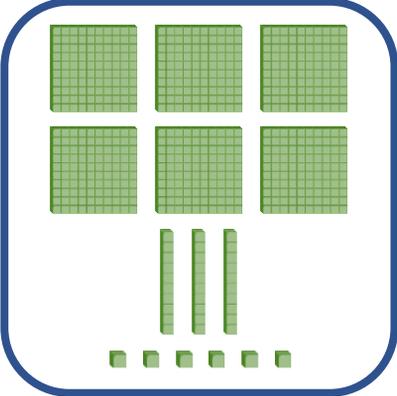
Hundreds	Tens	Ones	Total
			
			
			



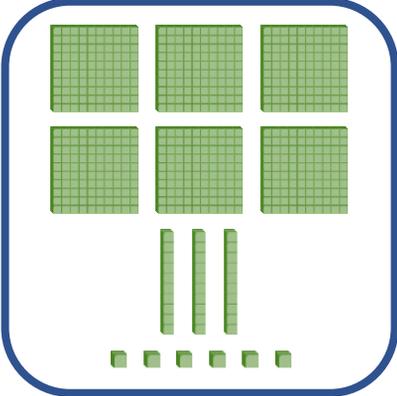
VF  
HW/Ext

2. Which is the odd one out?

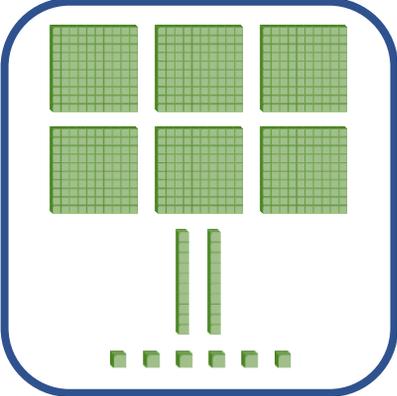
**A**



**B**



**C**





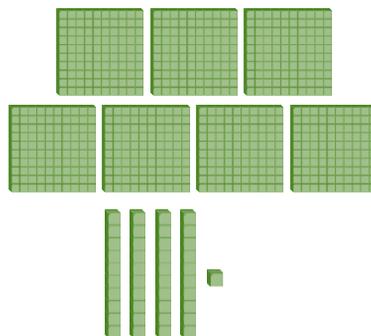
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HW/Ext

3. Holly and Sinead are discussing numbers.



The number shown is 741.

**Holly**



The number shown is 714.



**Sinead**

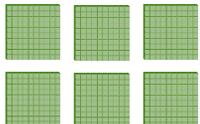
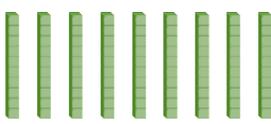
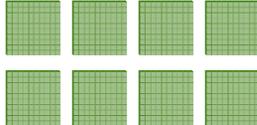
Who is correct? Explain your answer.



RPS  
HW/Ext

# Numbers to 1,000

4. Complete the table below by filling in the total in numbers or by drawing the missing Base 10.

Hundreds	Tens	Ones	Total
			
			<b>802</b>
			<b>nine hundred and fifty-nine</b>



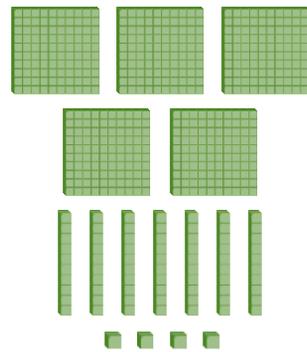
VF  
HW/Ext

5. Which is the odd one out?

**A**

**Five hundred and seventy-four**

**B**



**C**

**564**



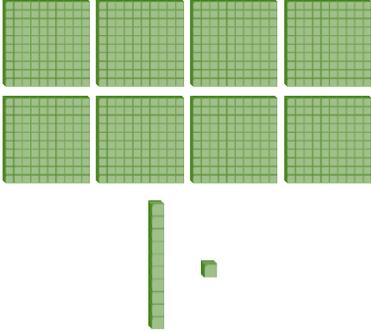
VF  
HW/Ext

6. Chris and Tina are discussing numbers.



**Chris**

The number shown is 801.



The number shown is eight hundred and eleven.



**Tina**

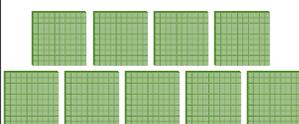
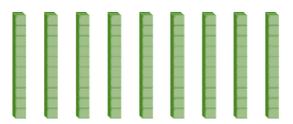
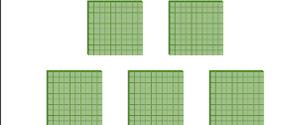
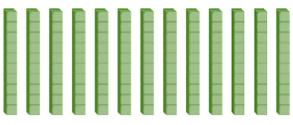
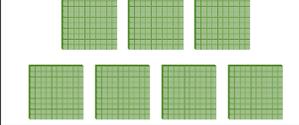
Who is correct? Explain your answer.



RPS  
HW/Ext

# Numbers to 1,000

7. Complete the table below by filling in the total in words or by drawing the missing Base 10.

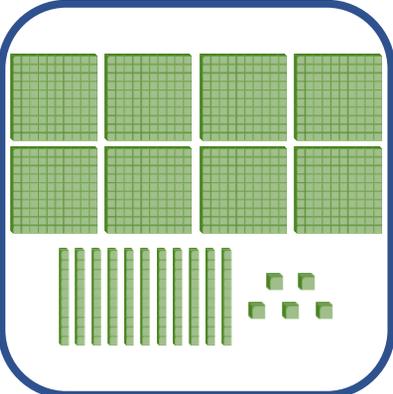
Hundreds	Tens	Ones	Total
			nine hundred and ninety-nine
			
			eight hundred and twenty



VF  
HW/Ext

8. Which is the odd one out?

**A**



**B**

950

**C**

nine hundred and fifteen



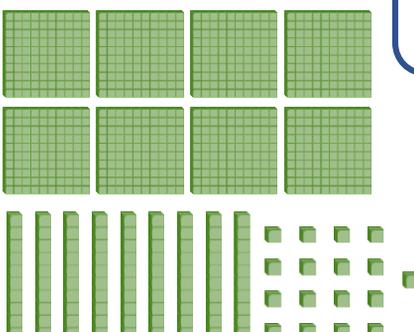
VF  
HW/Ext

9. Ed and Tony are discussing numbers.



**Ed**

The number shown is nine hundred and seventy-one.



The number shown is nine hundred and seven.



**Tony**

Who is correct? Explain your answer.



RPS  
HW/Ext

# Homework/Extension

## Numbers to 1,000

### Developing

1. 458; 165; 991
2. C
3. Holly is correct as there are 7 hundreds, 4 tens and 1 one which makes 741 altogether.

### Expected

4. 698; zero tens and two ones; 9 hundreds
5. C
6. Tina is correct as there are 8 hundreds, 1 ten and 1 one which makes 811 altogether.

### Greater Depth

7. Nine ones; six hundred and thirty; twelve tens
8. B
9. Tony is correct as there are 8 hundreds, 9 tens and 17 ones which makes nine hundred and seven altogether.