## Step 6: Block Diagrams

## National Curriculum Objectives:

Mathematics Year 2: (2S1) Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
Mathematics Year 2: (2S2a) Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
Mathematics Year 2: (2S2b) Ask and answer questions about totalling and comparing categorical data

## Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Complete the block diagram and table using the given information. Each block represents 1.
Expected Complete the block diagram and table using the given information. Each block represents 2,5 or 10.
Greater Depth Complete the block diagram and table using the given information. Each block represents 2,5 or 10 and some half blocks used. Not all increments marked on the scale.

Questions 2, 5 and 8 (Varied Fluency)
Developing Identify whether given statements are true or false using the block diagram. Each block represents 1.
Expected Identify whether given statements are true or false using the block diagram. Each block represents 2,5 or 10.
Greater Depth Identify whether given statements are true or false using the block diagram. Each block represents 2,5 or 10 and some half blocks used. Not all increments marked on the scale.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Match the block diagram to the correct data set. Each block represents 1. Expected Match the block diagram to the correct data set. Each block represents 2,5 or 10.

Greater Depth Match the block diagram to the correct statements. Each block represents 2,5 or 10 and some half blocks used. Not all increments marked on the scale.

## More Year 2 Statistics resources.

Did you like this resource? Don't forget to review it on our website.

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## Block Diagrams

1. Use the data given to complete the block diagram and table below.


| Favourite <br> colour | Number of <br> children |
| :---: | :---: |
| Green |  |
| Brown | 2 |
| Yellow |  |
| Red | 6 |

2. Use the block diagram to identify whether the statements below are true or false.

3. Which set of data has been used to complete the block diagram below?


| A. |  |
| :---: | :---: |
| Transport | Number of <br> children |
| Bike | 4 |
| Car | 6 |
| Bus | 3 |
| Taxi | 2 |

B.

| Transport | Number of <br> children |
| :---: | :---: |
| Bike | 4 |
| Car | 6 |
| Bus | 4 |
| Train | 2 |

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## Block Diagrams

4. Use the data given to complete the block diagram and table below.


| Favourite <br> book | Number of <br> children |
| :---: | :---: |
| Mr. Green |  |
| Barry <br> Trotter | 25 |
|  |  |
| Dear Vet | 15 |

5. Use the block diagram to identify whether the statements below are true or false.

6. Which set of data has been used to complete the block diagram below?

| $\begin{aligned} & 60 \\ & 50 \end{aligned}$ |  |  |  |  | A. |  | B. |  | C. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Fruit | Number of children | Fruit | Number of children | Fruit | Number of children |
| $\begin{aligned} & 40 \\ & 30 \end{aligned}$ |  |  |  |  | Apple | 30 | Apple | 30 | Apple | 30 |
|  |  |  |  |  | Kiwi | 50 | Kiwi | 20 | Kiwi | 50 |
| 20 |  |  |  |  | Plum | 30 | Plum | 40 | Plum | 20 |
| 10 |  |  |  |  | Peach | 40 | Peach | 50 | Peach | 30 |
|  | Apple | Kiwi | Plum | Peach |  |  |  |  |  |  |

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## Block Diagrams

7. Use the data given to complete the block diagram and table below.


| Favourite <br> meal | Number of <br> children |
| :---: | :---: |
| Chilli |  |
| Pizza |  |
| Curry | 5 |
|  | 50 |

8. Use the block diagram to identify whether the statements below are true or false.


Insect

|  | Statement | True or False? |
| :--- | :--- | :--- |
| A.12 spiders were found on <br> the minibeast hunt. |  |  |
| B.In total, there were 19 ants <br> and ladybirds found. |  |  |
| C.There were fewer beetles <br> than any other minibeast. |  |  |
| D.There were 11 fewer <br> beetles than spiders. |  |  |

9. Which statements match the block diagram below?


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## Developing

1. 



| Favourite <br> colour | Number of <br> children |
| :---: | :---: |
| Green | 5 |
| Brown | 2 |
| Yellow | 3 |
| Red | 6 |

2. A. True; B. False; C. True; D. False
3. A

## Expected

4. 



| Favourite <br> book | Number of <br> children |
| :---: | :---: |
| Mr. Green | 10 |
| Barry Trotter | 25 |
| The Huffalo | 20 |
| Dear Vet | 15 |

5. A. False; B. True; C. False; D. True
6. C

## Greater Depth

7. 



| Favourite <br> meal | Number of <br> children |
| :---: | :---: |
| Chilli | 25 |
| Pizza | 35 |
| Curry | 5 |
| Pasta | 50 |

8. A. False; B. True; C. True; D. True
9. A and C
