## Homework/Extension

## Step 4: Draw Pictograms (2,5 and 10)

## National Curriculum Objectives:

Mathematics Year 2: (2S1) Interpret and construct simple pictograms, tally charts, block diagrams and simple tables

## Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Complete a pictogram using the information given. Pictogram partially completed. No half pictures.
Expected Complete a pictogram using the information given. Pictogram partially completed. Includes half pictures.
Greater Depth Complete a pictogram using the information given. Blank pictogram. Includes half pictures.

Questions 2, 5 and 8 (Varied Fluency)
Developing Match the pictogram to the correct tally chart. No half pictures.
Expected Match the pictogram to the correct tally chart. Includes half pictures.
Greater Depth Match the pictogram to the correct tally chart. Includes half pictures. No value given.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Explain the mistake made in the drawing of a pictogram. No half pictures. Expected Explain the mistakes made in the drawing of a pictogram. Includes half pictures. Greater Depth Explain the mistakes made in the drawing of a pictogram. Includes half pictures. No value given.

## More Year 2 Statistics resources.

## Did you like this resource? Don't forget to review it on our website.

## Draw Pictograms (2,5 and 10)

1. Complete the pictogram using the information.
A. There are 10 black coats.
B. There are 6 red coats.
C. There are 4 purple coats.

There are the same number
D. of silver coats as purple coats.

| Colour of Coats |  |
| :---: | :---: |
| Black | $\square$ |
| Red | $\square$ |
| Purple | $\square$ |
| Silver |  |

$\square=2$ coats
2. Match the pictogram to the correct tally chart.

| Favourite Food |  |
| :--- | :--- |
| Pizza | A |
| Salad | A |
| Pasta | $\Delta$ |
| Chips |  |
| $\Delta=5$ children |  |

A.

| Favourite Food |  |
| :--- | :--- |
| Pizza | $\mathbb{N}$ |
| Salad | $\mathbb{N} \mathbb{N}$ |
| Pasta | $\mathbb{N}$ |
| Chips | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ |

B.

| Favourite Food |  |
| :--- | :--- |
| Pizza | $\mathbb{N} \mathbb{N}$ |
| Salad | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ |
| Pasta | $\mathbb{N} \mathbb{N} \mathbb{N}$ |
| Chips | $\mathbb{N}$ |

3. Dan has drawn a pictogram to represent the information in the tally chart.


| Animals on a Farm |  |
| :---: | :--- |
| Sheep | $\mathbb{N} \mid \mathbb{N} \mathbb{N} \mathbb{N}$ |
| Cow | $\mathbb{N} \mathbb{N} \mathbb{N}$ |
| Duck | $\mathbb{N}$ |
| Horse | $\mathbb{N}$ |

$$
=5 \text { animals }
$$

Dan has made a mistake. Explain what he has done wrong.

## Draw Pictograms (2,5 and 10)

4. Complete the pictogram using the information.
A. There were 9 black cars.
B.

There were three more white cars than black cars.
C.

There were seven fewer yellow cars than white cars.

There were twice as many
D. silver cars as there were red cars.

| Colour of Cars |  |
| :---: | :--- |
| Black | $\square$ |
| White |  |
| Yellow |  |
| Silver |  |
| Red |  | $=2$ cars

5. Match the pictogram to the correct tally chart.

| Favourite Pizza |  |
| :---: | :---: |
| Cheese |  |
| Veggie |  |
| Pepperoni |  |
| Ham |  |
| Chicken |  |

A.

| Favourite Pizza |  |
| :---: | :---: |
| Cheese | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ |
| Veggie | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ |
| Pepperoni | $\mathbb{N}$ |
| Ham | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ |
| Chicken | $\mathbb{N} \mathbb{N}$ |

B.

| Favourite Pizza |  |
| :---: | :--- |
| Cheese | $\mathbb{N} \mathbb{N}$ |
| Veggie | $\mathbb{N} \mathbb{N} \mathbb{N}$ II |
| Pepperoni | III |
| Ham | $\mathbb{N} \mathbb{N}$ |
| Chicken | $\mathbb{N}$ |

6. Frank has drawn a pictogram to represent the information in the tally chart.

$=5$ children

Frank has made some mistakes. Explain what he has done wrong.

## Draw Pictograms (2,5 and 10)

7. Complete the pictogram using the information.
A. There were 15 seahorses.
B. There were 8 fewer crabs than seahorses.

Sharks were half the value of
C. whales and there were twice as many whales as there were crabs.
D. There were double as many fish as seahorses.
$\qquad$
= 2 creatures
8. Match the pictogram to the correct tally chart.

| Creatures Seen in the Playground |  |
| :---: | :--- |
| Bird |  |
| Squirrel |  |
| Worm |  |
| Cat |  |
| Fox |  |

A.

| Creatures Seen in the Playground |  |
| :---: | :--- |
| Bird | $\mathbb{N} \mathbb{N}$ NN |
| Squirrel | $\mathbb{N}$ |
| Worm | $\mathbb{N}$ IIII |
| Cat | $\mathbb{N}$ II |
| Fox | III |

B.

| Creatures Seen in the Playground |  |
| :---: | :--- |
| Bird | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ |
| Squirrel | $\mathbb{N} \mathbb{N}$ |
| Worm | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ |
| Cat | $\mathbb{N} \mathbb{N} \mathbb{N}$ |
| Fox | $\mathbb{N}$ |

9. Eleanor has drawn a pictogram to represent the information in the tally chart.


| Favourite Author |  |
| :---: | :---: |
| Dahl | $\mathbb{N}\|\mathbb{N}\| \mathbb{N} \mid \mathbb{N}$ |
| King-Smith | $\mathbb{N}$ NX $\mathbb{N}$ |
| Walliams | $\mathbb{N}$ NX $\mathbb{N}$ |
| Donaldson | N |
| Rowling | $\mathbb{N} \mid \mathbb{N}$ |

Eleanor has made some mistakes. Explain what she has done wrong.

## Homework/Extension Draw Pictograms (2,5 and 10)

Developing
1.

| Colour of Coats |  |
| :---: | :---: |
| Black | $\square \square \square \square \square$ |
| Red | $\square \square \square$ |
| Purple | $\square \square$ |
| Silver | $\square \square$ |

= 2 coats
2. B
3. Dan has drawn 5 symbols for duck when he should have only drawn 1.

## Expected

4. 

| Colour of Cars on the Road |  |
| :---: | :--- |
| Black | $\square \square \square \square$ |
| White | $\square$ |
| Yellow | $\square \square \square$ |
| Silver | $\square \square$ |
| Red | $\square$ |

= 2 cars
5. A
6. Frank has drawn a half symbol for carrots, when it should be a whole symbol. (You can't have 12 and a half children.) He has also drawn 5 symbols for beans, when he should have drawn 1.

## Greater Depth

7. 

| Sea Creatures |  |
| :---: | :---: |
| Seahorse | $\square \square \square \square \square \square \square$ |
| Crab | $\square \square \square \square$ |
| Whale | $\square \square \square \square \square \square$ |
| Shark | $\square \square \square \square$ |
| Fish | $\square \square \square \square \square \square \square \square \square \square \square \square \square \square \square$ |

8. B
= 2 creatures
9. Eleanor has made the following mistakes on her pictogram: some missing labels, no value/key for each symbol given (which should be 5), King-Smith should have 3 whole symbols rather than 2 whole and 2 halves, the symbols for Walliams should all be the same size, Donaldson should only have 1 symbol, the symbols for Rowling should be spaced evenly in line with the symbols for the other categories.
