Homework/Extension Step 3: Add Equal Groups

National Curriculum Objectives:

Mathematics Year 2: (2C8) <u>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</u>

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Circle the number pieces and write the number sentence to show three equal groups of 5 or less.

Expected Circle the number pieces and write the number sentence to show four equal groups of 2, 3, 5 or 10.

Greater Depth Circle the purses and write the number sentence to show four equal groups of 2, 3, 5 or 10 where some coins have a value of more than one.

Questions 2, 5 and 8 (Varied Fluency)

Developing Complete the sentence using the digit cards. Write a number sentence to add three equal groups of 5 or less.

Expected Complete the sentences using the digit cards. Write a number sentence to add three equal groups of any 1-digit number.

Greater Depth Complete the sentences using the digit cards. Write a number sentence to add four equal groups of 2, 3, 5 or 10 where some objects have a value of more than one.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Select the correct statement and explain why. Includes adding two or three equal groups of 5 or less.

Expected Select the correct statement and explain why. Includes adding three equal groups of any 1-digit number.

Greater Depth Select the correct statement and explain why. Includes adding four equal groups of 2, 3, 5 or 10 where some objects have a value of more than one.

More Year 2 Multiplication and Division resources.

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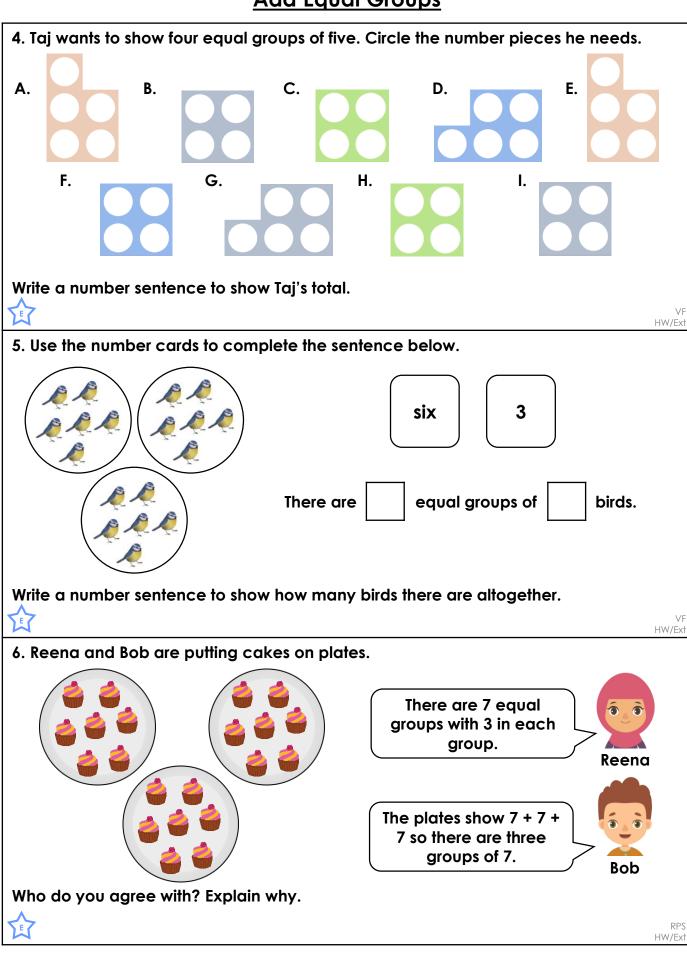


Add Equal Groups

1. Jaz wants to show three equal groups of four. Circle the number pieces she needs. A. B. C. D. E. F. G. Write a number sentence to show Jaz's total. HW/Ext 2. Use the number cards to complete the sentence below. equal groups of There are frogs. Write a number sentence to show how many frogs there are altogether. HW/Ext 3. Syma and Harry are putting cookies on plates. The plates show 2 + 2 +2 so there are 6 in total. Syma The plates show 3 + 3 +3 so there are 9 in total. Harry Who do you agree with? Explain why. **RPS** HW/Ext



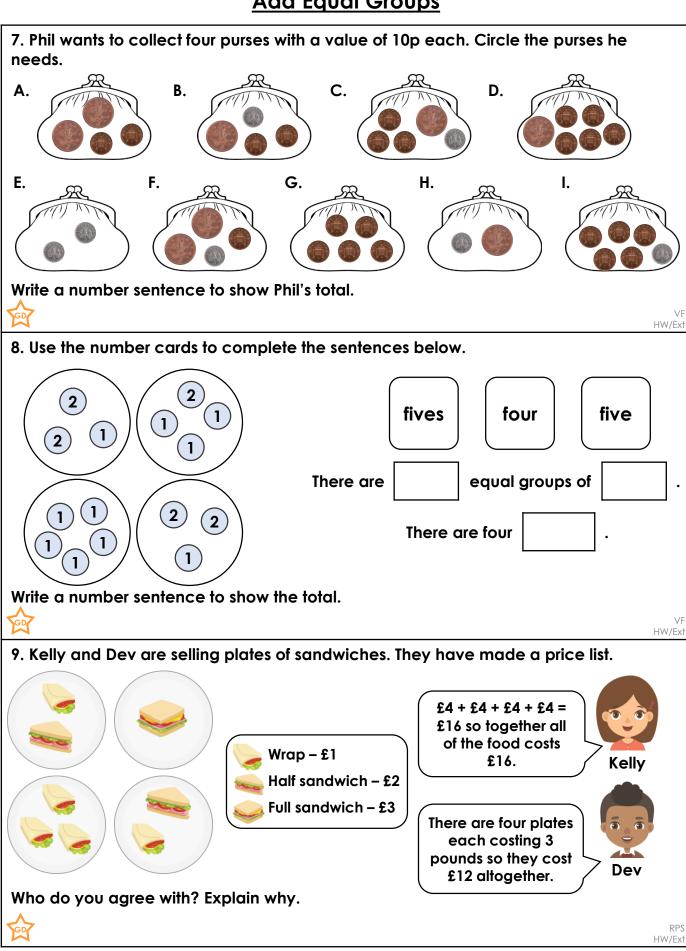
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Developing

- 1. B, D, $F \rightarrow 4 + 4 + 4 = 12$
- 2. There are $\underline{3}$ equal groups of $\underline{5}$ frogs. 5 + 5 + 5 = 15 frogs altogether.
- 3. I agree with Syma because there are 3 plates with 2 cookies on each plate and 2 + 2 + 2 = 6.

Expected

- 4. A, D, E, G \rightarrow 5 + 5 + 5 + 5 = 20
- 5. There are $\underline{3}$ equal groups of \underline{six} birds. 6 + 6 + 6 = 18 birds altogether.
- 6. I agree with Bob because there are 3 plates with 7 cakes on each plate. This is the same as 7 + 7 + 7.

Greater Depth

- 7. C, E, F, I \rightarrow 10 + 10 + 10 + 10 = 40p
- 8. There are four equal groups of five. There are four fives. 5 + 5 + 5 + 5 = 20.
- 9. I agree with Dev because there are four plates each costing £3 and £3 + £3 + £3 + £3 = £12 in total.