

Homework/Extension

Step 6: Compare Money

National Curriculum Objectives:

Mathematics Year 2: (2M1) [Compare and order lengths, mass, volume/capacity and record the results using >, < and =](#)

Mathematics Year 2: (2M3a) [Recognise and use symbols for pounds \(£\) and pence \(p\); combine amounts to make a particular value](#)

Mathematics Year 2: (2M3b) [Find different combinations of coins that equal the same amounts of money](#)

Mathematics Year 2: (2M9) [Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Match the money to the equal amount. Money in pounds and pence using coins or notes of the same value in each group.

Expected Match the money to the equal amount. Money in pounds and pence using coins or notes where one value will stay the same (e.g. £4 and 20p > £2 and 20p).

Greater Depth Match the money to the statements. Money in pounds and pence using coins or notes and some written amounts.

Questions 2, 5 and 8 (Varied Fluency)

Developing Complete the given amount to make the comparison statement true. Money in pounds and pence using coins or notes of the same value in each group.

Expected Complete the given amount to make the comparison statement true. Money in pounds and pence using coins or notes where one value will stay the same (e.g. £4 and 20p > £2 and 20p).

Greater Depth Draw the coins or notes to make the comparison statement true. Money in pounds and pence using coins or notes and some written amounts.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Explain who has enough money to buy a given object. Money in pounds and pence using coins or notes of the same value in each group.

Expected Explain who has enough money to buy a given object. Money in pounds and pence using coins or notes where one value will stay the same (e.g. £4 and 20p > £2 and 20p).

Greater Depth Explain who has enough money to buy a given object. Money in pounds and pence using coins or notes.

More [Year 2 Money](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

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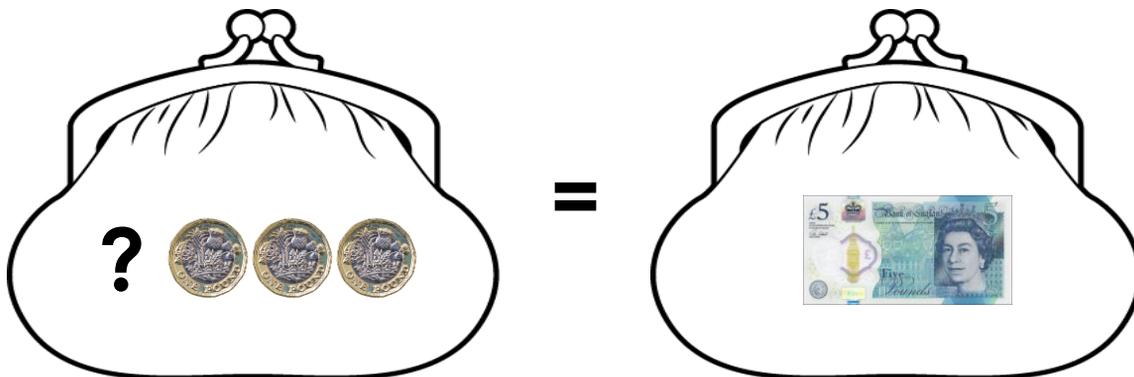
Compare Money

1. Match the money below to its equal amount.



VF
HW/Ext

2. Tick the money below to make the comparison statement true.



VF
HW/Ext

3. Sam and Megan both want to buy a new teddy bear.



Sam



Megan



Who has enough money to buy the teddy bear? Explain your answer.



RPS
HW/Ext

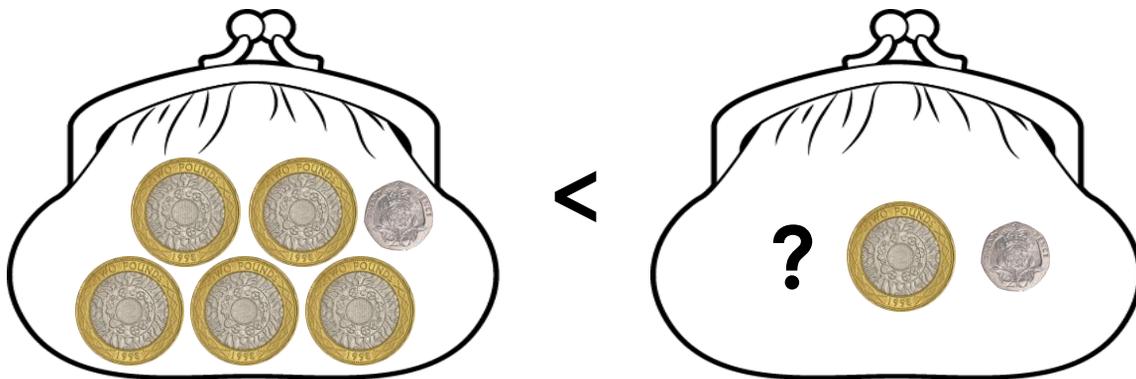
Compare Money

4. Match the money below to its equal amount.



VF
HW/Ext

5. Tick the money below to make the comparison statement true.



VF
HW/Ext

6. Jack and Rosie both want to buy a new pencil case.



Who has enough money to buy the pencil case? Explain your answer.



RPS
HW/Ext

Compare Money

7. Match the money below to the correct statement.



1. Less than £5.00

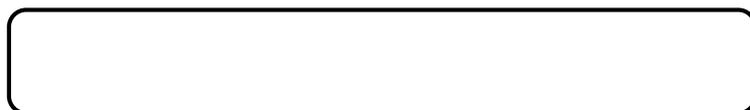
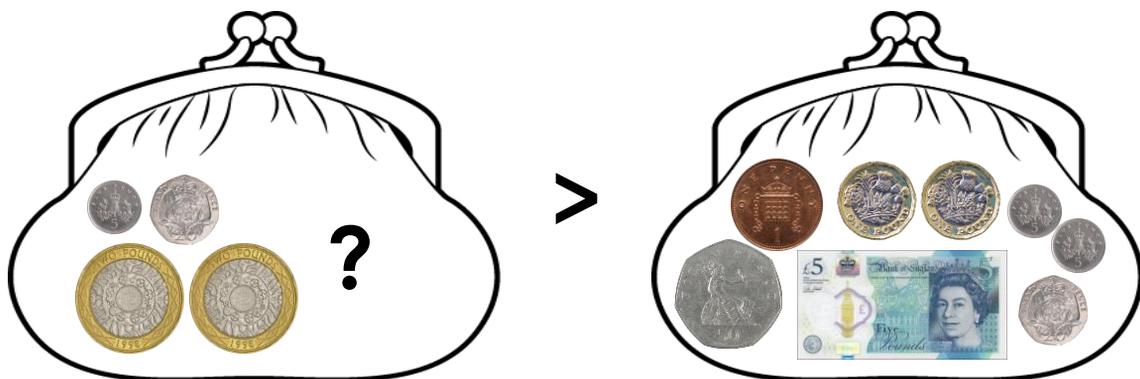
2. More than £10.00

3. Equal to 50p



VF
HW/Ext

8. Draw the coins or notes below that could make this comparison statement true.



VF
HW/Ext

9. Izzy and Seb both want to buy a new robot.



Izzy



Seb



Who has enough money to buy the robot? Explain your answer.



RPS
HW/Ext

Homework/Extension Compare Money

Developing

1. A – 2, B – 3, C – 1
2. A
3. Megan has enough money to buy the teddy bear. She has £2.00. Sam only has £1.00

Expected

4. A – 2, B – 1, C – 3
5. B
6. Rosie has enough money to buy the pencil case. She has £3.02. Jack only has £2.02.

Greater Depth

7. A – 1, B – 3, C – 2
8. Various answers, for example: four £1 coins
9. Izzy has enough money to buy the robot. She has £21.50. Seb only has £15.10.