## Homework/Extension <br> Step 3: Find a Half

## National Curriculum Objectives:

Mathematics Year 2: (2F1a) Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity Mathematics Year 2: (2F1b) Write simple fractions for example, $1 / 2$ of $6=3$

## Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Complete the missing numbers in a function machine by finding half of the given numbers. Pictorial support provided with the use of a dividing line.
Expected Complete the missing numbers in a function machine by finding half of the given numbers. Some pictorial support provided.
Greater Depth Complete the missing numbers in a function machine by finding half of the given numbers. No pictorial support provided.

Questions 2,5 and 8 (Varied Fluency)
Developing Match the whole numbers to their halves. Pictorial support provided with the use of a dividing line.
Expected Match the whole numbers to their halves. Some pictorial support provided.
Greater Depth Match the whole numbers to their halves. No pictorial support provided.
Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Work out what clothes can be bought with a given amount by finding half of the total prices. Pictorial support provided.
Expected Work out what clothes can be bought with a given amount by finding half of the total prices.
Greater Depth Work out which 3 items of clothes can be bought with a given amount by finding half of the total prices.

## More Year 2 Fractions resources.

Did you like this resource? Don't forget to review it on our website.

Find a Half

1. Complete the missing numbers.

2. Match the whole number to its half.


HW/Ext
3. Polly has $£ 5$ to spend. Which of these items can she afford in the half price sale? Explain your answer.

## Half Price Sale




## classroomsecrets.co.uk

Find a Half
4. Complete the missing numbers.

5. Match the whole number to its half.

| A. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 10 | 10 | 10 | 10 |
| 10 | 10 | 10 | 10 | 10 |

B.
18
C.

D.

10

| E. |  |
| :--- | :--- |
|  | 5 |


| F. |  |
| :--- | :--- |
|  | 50 |


| G. |  |
| :--- | :--- |
|  | 9 |

H.

12
6. Daisy has $£ 10$ to spend. Which of these items can she afford in the half price sale? Explain your answer.

Prove it.


50


## classroomsecrets.co.uk

Find a Half
7. Complete the missing numbers.

8. Match the whole number to its half.

| A. |
| :--- | :--- |
| 6 lots of 10 | | B. |  |
| :--- | :--- |


| C. |  |
| :--- | :--- |
|  | 32 |

D.

8 lots of 2

| E. |  |
| :--- | :--- |
|  | 8 |


| F. |  |
| :--- | :--- |
|  | 30 |


| G. |  |
| :--- | :--- |
|  | 16 |

H.

25
9. Hanif buy 3 items from the half price sale. He spends between $£ 35$ and $£ 40$. Which items did he buy? Explain your answer.


## classroomsecrets.co.uk

## Homework/Extension

## Find a Half

## Developing

1. $4=2 ; 12=6 ; 8=4$
2. $A=G ; B=H ; C=E ; D=F$
3. Polly can buy the $\dagger$-shirt because half of $£ 10$ is $£ 5$; or the shorts because half of $£ 6$ is $£ 3$. She cannot buy the jacket because half of $£ 12$ is $£ 6$ so she does not have enough money.

## Expected

4. $60=30 ; 20=10 ; 40=20 ; 70=35$
5. $\mathrm{A}=\mathrm{F} ; \mathrm{B}=\mathrm{G} ; \mathrm{C}=\mathrm{H} ; \mathrm{D}=\mathrm{E}$
6. Daisy can buy the dress because half of $£ 20$ is $£ 10$; or the jumper because half of $£ 18$ is $£ 9$. She cannot buy the jacket because half of $£ 26$ is $£ 13$ so she does not have enough money.

## Greater Depth

7. $24=12 ; 40=20 ; 30=15 ; 60=30$
8. $A=F ; B=H ; C=G ; D=E$
9. Hanif bought the hat and gloves, scarf and jacket because: For the scarf, half of $£ 16$ is $£ 8$; the jacket because half of $£ 40$ is $£ 20$; and the hat and gloves because half of $£ 22$ is £11. £8 + £20 + £11 = £39.
