## Homework/Extension

## Step 6: Recognise a Third

## National Curriculum Objectives:

Mathematics Year 2: (2F1a) Recognise, find, name and write fractions $1 / 3,1 / 4,2 / 4$ and $3 / 4$ of a length, shape, set of objects or quantity
Mathematics Year 2: (2F1b) Write simple fractions for example, $1 / 2$ of $6=3$

## Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Sort shapes into a table according to whether they have one third shaded or not. Using only circles, squares and quadrilaterals.
Expected Sort shapes into sorting hoops according to whether they have one third shaded or not.
Using circles, triangles, quadrilaterals and polygons.
Greater Depth Sort shapes into a Carroll diagram according to whether they have one third unshaded or not/have equal or unequal parts. Using circles, triangles, quadrilaterals and polygons.

Questions 2, 5 and 8 (Varied Fluency)
Developing Fill in the blanks in three sentences using the cards provided. Using a circle as visual support.
Expected Fill in the blanks in three sentences using the cards provided. Using a triangle as visual support.
Greater Depth Fill in the blanks in three sentences using the cards provided. Using a square with unconventional thirds.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Explain which statement is incorrect. Using only circles, squares and quadrilaterals.
Expected Explain which statement is incorrect. Using circles, triangles, quadrilaterals and polygons.
Greater Depth Explain which statement is incorrect. Using circles, triangles, quadrilaterals and polygons.

## More Year 2 Fractions resources.

## Did you like this resource? Don't forget to review it on our website.

1. Sort these shapes into the table.

| $\frac{1}{3}$ shaded | not $\frac{1}{3}$ shaded |
| :---: | :---: |
|  |  |
|  |  |
|  |  |

A.

B.

C. $\square$
D.

E.

2. Fill in the blanks using the cards below.


This shape has been divided into $\qquad$ equal parts.

The shaded part is worth $\qquad$ .

This is the same as $\qquad$ .
3. Who is incorrect? Explain your answer.


Jakub

4. Sort these shapes into the correct hoop.

A.

B.

C.

D.

E.

F.

5. Fill in the blanks using the cards below.


This shape has been divided into $\qquad$ equal parts.

The shaded part is worth $\qquad$ .

This is the same as $\qquad$ .
6. Who is incorrect? Explain your answer.



Evie


## classroomsecrets.co.uk

## Recognise a Third

7. Sort these shapes into the Carroll diagram.

|  | $\frac{1}{3}$ unshaded | not $\frac{1}{3}$ unshaded |
| :---: | :--- | :--- |
| equal parts |  |  |
| unequal parts |  |  |

A.

B.

C.

D.

E. $\square$
F. . $\square$
8. Fill in the blanks using the cards below.


This shape has been divided into $\qquad$ equal parts.

The unshaded part is worth $\qquad$ .

This is the same as $\qquad$ .
9. Who is incorrect? Explain your answer.


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## Developing

1. $\frac{1}{3}$ shaded = B, C, E; not $\frac{1}{3}$ shaded = A and D
2. This shape has been divided into 3 equal parts. The shaded part is worth one third. This is the same as $\frac{1}{3}$.
3. Jakub is incorrect because the two circles and one rectangle both have $\frac{1}{3}$ shaded.

## Expected

4. $\frac{1}{3}$ shaded $=A, D, F ; \operatorname{not} \frac{1}{3}$ shaded $=B, C, E$
5. This shape has been divided into 3 equal parts. The shaded part is worth one third. This is the same as $\frac{1}{3}$.
6. Evie is incorrect because she has included 2 shapes that have 3 unequal parts.

## Greater Depth

7. 

|  | $\frac{1}{3}$ <br> unshaded | not $\frac{1}{3}$ <br> unshaded |
| :--- | :--- | :--- |
| equal parts | A, E, F | C |
| unequal <br> parts |  | B, D |

8. This shape has been divided into 3 equal parts. The unshaded part is worth one third. This is the same as $\frac{1}{3}$.
9. Liam and Alice are both correct. Two of the shapes have $\frac{1}{3}$ unshaded, two shapes have $\frac{1}{3}$ shaded and there is one shape that has 4 unequal parts.
