

Homework/Extension

Step 7: 10 More and 10 Less

National Curriculum Objectives:

Mathematics Year 2: (2C2a) [Add and subtract numbers mentally, including: a two-digit number and tens](#)

Mathematics Year 2: (2C4) [Solve problems with addition and subtraction applying their increasing knowledge of mental and written methods](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Complete a sequence by calculating 10 more or 10 less than a 2-digit number. Numbers less than 50. Pictorial support provided.

Expected Complete a sequence by calculating 10 more or 10 less than a 2-digit number. Numbers up to 100. Some pictorial support provided.

Greater Depth Complete a sequence by calculating 10 more or 10 less than a 2-digit number. Numbers up to 100, written in numerals and words. No pictorial support provided.

Questions 2, 5 and 8 (Varied Fluency)

Developing Calculate 10p more than a given amount. Amounts are 2-digit numbers less than 50. Pictorial support provided. Choice of answers provided.

Expected Calculate 10p more than a given amount. Amounts are 2-digit numbers up to 100. Pictorial support provided.

Greater Depth Calculate 10p more and 10p more again than a given amount. Amounts are 2-digit numbers up to 100, written using numerals and words. No pictorial support provided.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Find the odd one out by calculating 10 more or 10 less than a 2-digit number. Numbers less than 50. Pictorial support provided.

Expected Find the odd one out by calculating 10 more or 10 less than a 2-digit number. Numbers up to 100. Pictorial support provided.

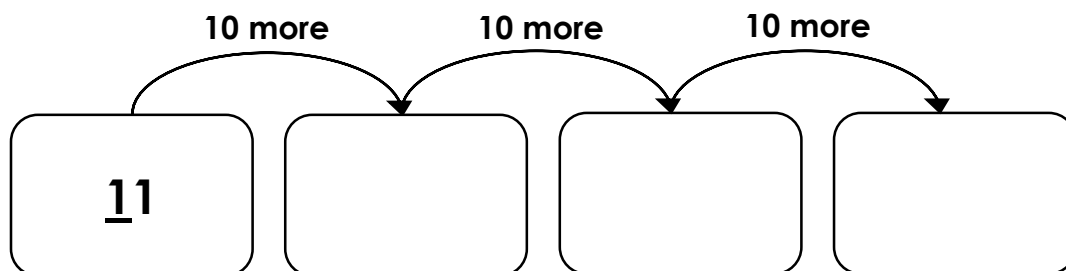
Greater Depth Find the odd one out by calculating 10 more or 10 less than a 2-digit number. Numbers up to 100, written in numerals and words. No pictorial support provided.

More [Year 2 Addition and Subtraction](#) resources.

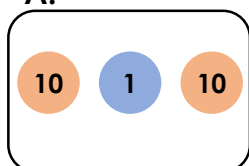
Did you like this resource? Don't forget to [review](#) it on our website.

10 More and 10 Less

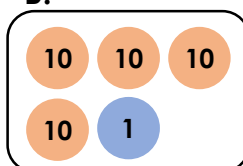
1. Place the numbers in the correct position in the sequence.



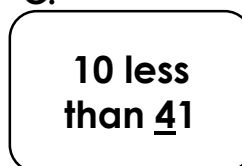
A.



B.



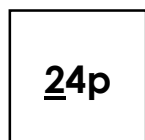
C.



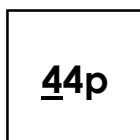
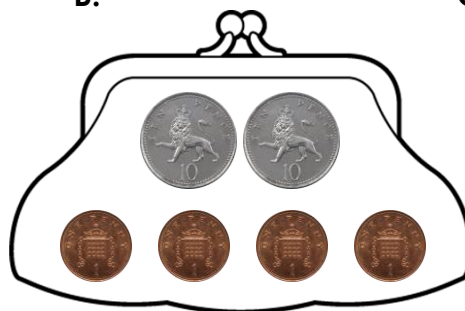
VF
HW/Ext

2. Add 10p more to each purse. Join each purse to the correct answer.

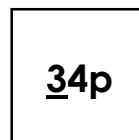
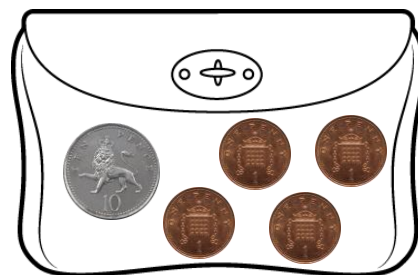
A.



B.



C.



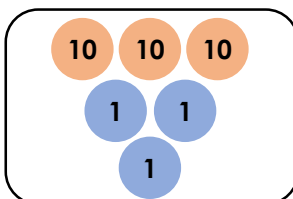
VF
HW/Ext

3. Find the odd one out. Explain your answer.

A.



B.



C.



D.



E.



RPS
HW/Ext

10 More and 10 Less

4. Place the numbers in the correct position in the sequence.

10 more 10 more 10 more 10 more

A. 10 less than 53

B. 53

C. 20 3

D. 10 10 10
1 1 1



VF
HW/Ext

5. Add 10p more to each purse. Write the new amounts in the boxes below.

A.

B.

C.



VF
HW/Ext

6. Find the odd one out. Explain your answer.

A. 10 more than 35

B. 10 10 10 10
1 1 1
1 1

C. 45

D. 10 less than 45

E. 10 less than 55

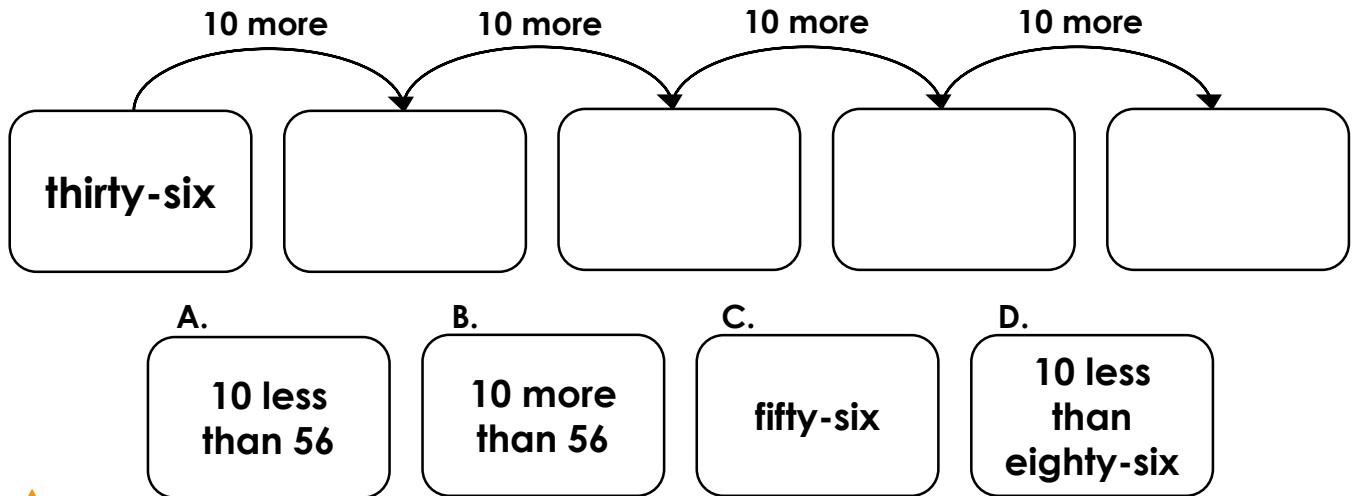
F.



RPS
HW/Ext

10 More and 10 Less

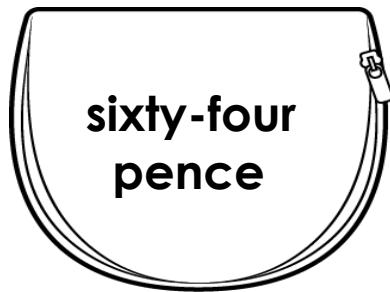
7. Place the numbers in the correct position in the sequence.



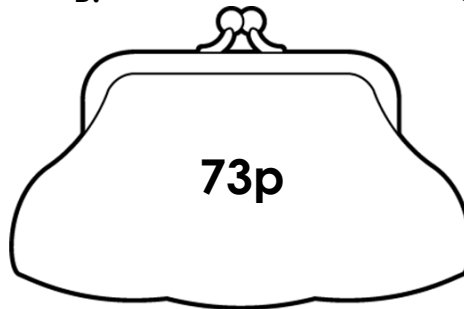
VF
HW/Ext

8. Add 10p more and 10p more again to each purse. Write the new amounts in the boxes below.

A.



B.



C.



VF
HW/Ext

9. Find the odd one out. Explain your answer.

A.

10 more than 37

B.

ten more than forty-seven

C.

fifty-seven

D.

10 more than 47

E.

57

F.

10 less than 67



RPS
HW/Ext

Homework/Extension

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Developing

1. A, C, B
2. A = 44p, B = 34p, C = 24p
3. D is the odd one out. A, B, C and E all equal 33. D equals 23.

Expected

4. C, D, A, B
5. A = 61p, B = 62p, C = 35p
6. D is the odd one out. A, B, C, E and F all equal 45. D equals 35.

Greater Depth

7. A, C, B, D
8. A = 84p, B = 93p, C = 79p
9. A is the odd one out. B, C, D, E and F all equal 57. A equals 47.