

Homework/Extension

Step 4: Sort 2D Shapes

National Curriculum Objectives:

Mathematics Year 1: (1G1a) [Recognise and name common 2-D shapes \[for example, rectangles \(including squares\), circles and triangles\]](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Label the groups. Shapes include circles, triangles and squares of various orientation. Consistent sizes.

Expected Label the groups. Shapes include circles, triangles, squares and rectangles of various orientation and size.

Greater Depth Label the groups. Shapes include circles, triangles, squares, rectangles, pentagons and hexagons of various orientation and size.

Questions 2, 5 and 8 (Varied Fluency)

Developing Match the shapes that are the same. Shapes include circles, triangles and squares of various orientation. Consistent sizes.

Expected Match the shapes that are the same. Shapes include circles, triangles, squares and rectangles of various orientations and size.

Greater Depth Match the shapes that are the same. Shapes include circles, triangles, squares, rectangles, pentagons and hexagons of various orientation and size.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Complete the statements with the correct 2D shape. Shapes include circles, triangles and squares of various orientation. Word bank included.

Expected Complete the statements with the correct 2D shape. Shapes include circles, triangles, squares and rectangles of various orientations and size.

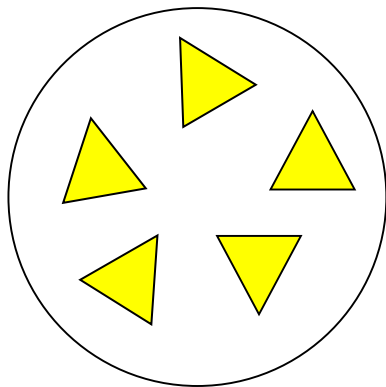
Greater Depth Complete the statements with the correct 2D shapes. Shapes include circles, triangles, squares, rectangles, pentagons and hexagons of various orientation and size.

More [Year 1 Sort 2D Shapes](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Sort 2D Shapes

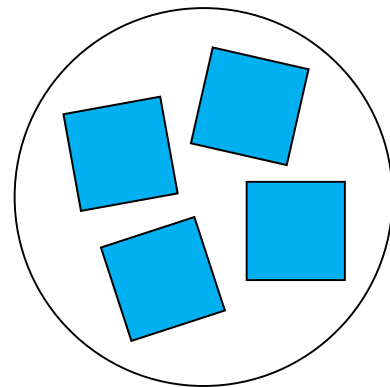
1. Label the groups from the options below.



triangles

squares

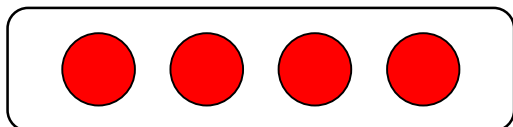
circles



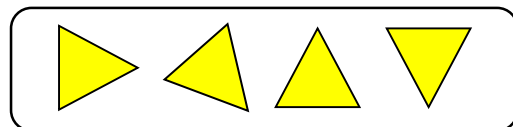
VF
HW/Ext

2. Match the groups of shapes that are the same.

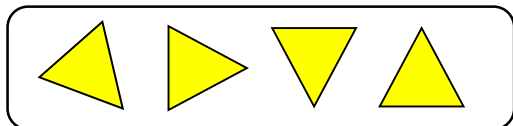
A.



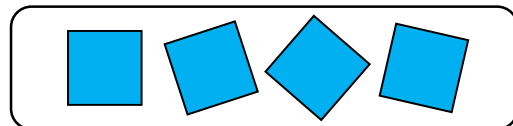
1.



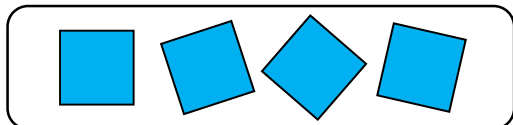
B.



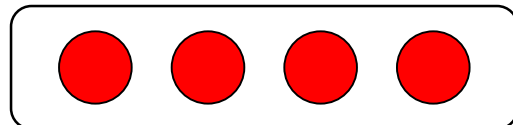
2.



C.



3.



VF
HW/Ext

3. Complete the statements with the correct 2D shape.

A. There are 2...

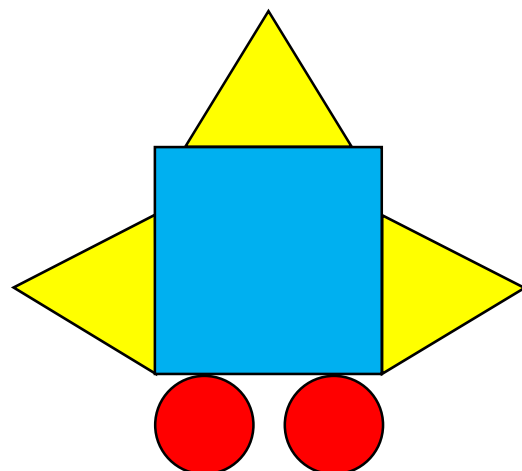
triangles

B. There is 1...

circles

C. There are 3...

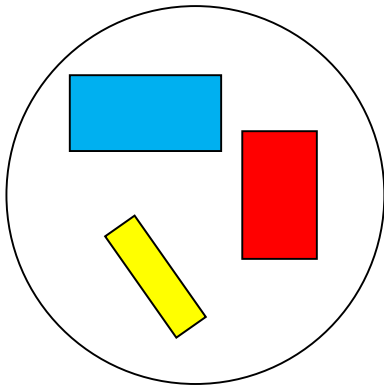
square



RPS
HW/Ext

Sort 2D Shapes

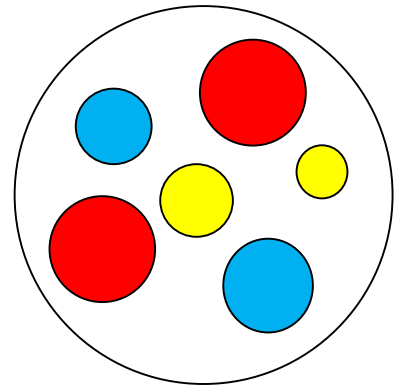
4. Label the groups from the options below.



rectangles

squares

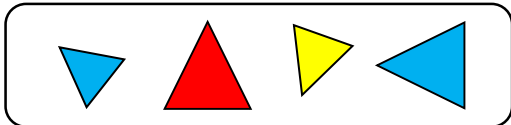
circles



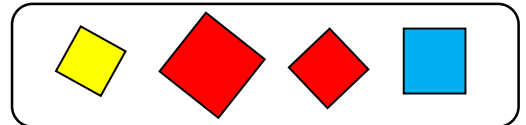
VF
HW/Ext

5. Match the groups of shapes that are the same.

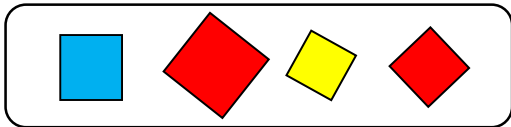
A.



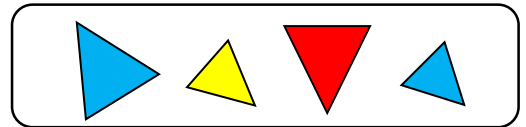
1.



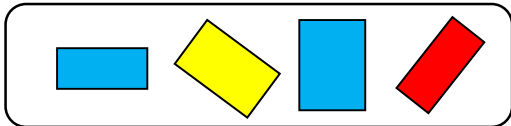
B.



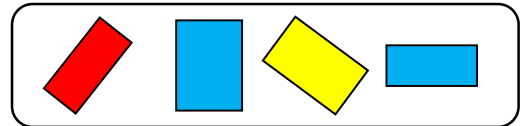
2.



C.



3.



VF
HW/Ext

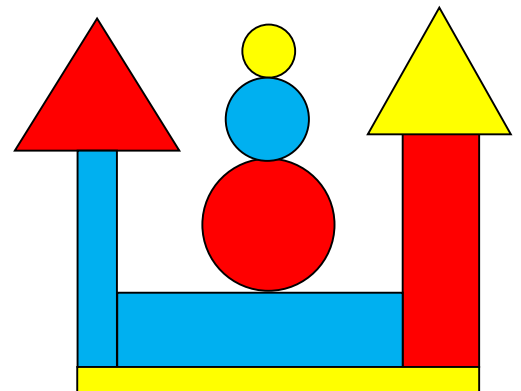
6. Complete the statements with the correct 2D shape.

A. There are 4...

B. There are 2...

C. There are 3...

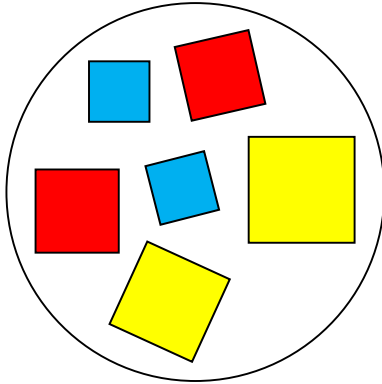
D. There are no...



RPS
HW/Ext

Sort 2D Shapes

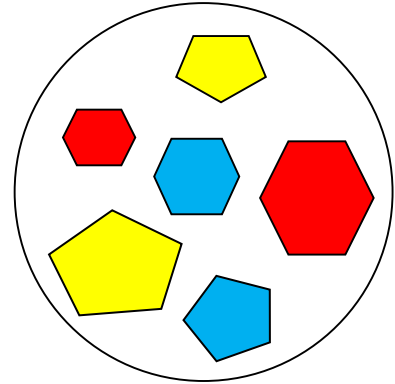
7. Label the groups from the options below.



circles

squares

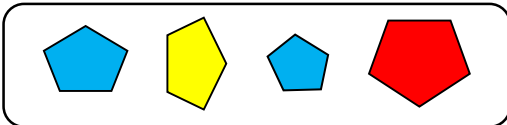
not squares



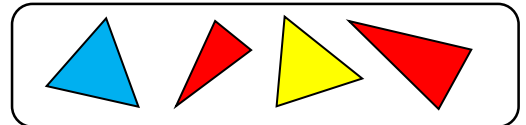
VF
HW/Ext

8. Match the groups of shapes that are the same.

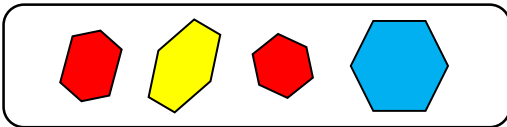
A.



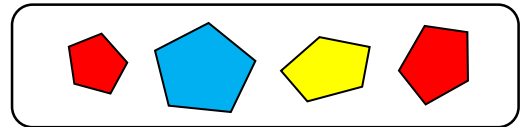
1.



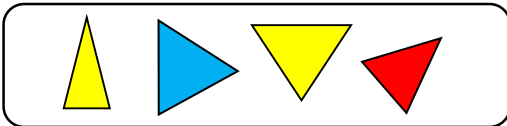
B.



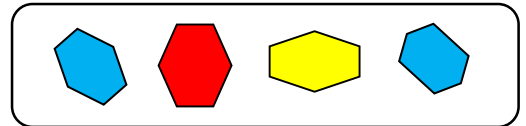
2.



C.



3.



VF
HW/Ext

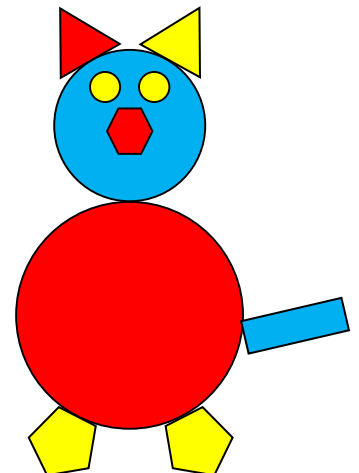
9. Complete the statements with the correct 2D shape.

A. There are 2...

B. There are half the amount of triangles than...

C. There are 3 shapes that are not...

D. There are no...



RPS
HW/Ext

Homework/Extension

Sort 2D Shapes

Developing

1. triangles, squares
2. A – 3, B – 1, C – 2
3. A – circles, B – square, C – triangles

Expected

4. rectangles, circles
5. A – 2, B – 1, C – 3
6. A – rectangles, B – triangles, C – circles, D – squares

Greater Depth

7. squares, not squares
8. A – 2, B – 3, C – 1
9. A – triangles; B – circles; C – rectangles, circles or triangles; D – squares