

Homework/Extension

Step 2: Making Equal Groups

National Curriculum Objectives:

Mathematics Year 1: (1N1b) [Count in multiples of twos, fives and tens](#)

Mathematics Year 1: (1C8) [Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Questions to support comparing and making equal groups (up to five groups of 1 or 2 objects). All questions have 1-to-1 pictorial support; numbers in numerals only.

Expected Circle the images that show a given amount (each group has 5 or fewer objects). All questions have 1-to-1 pictorial support; numbers in numerals only.

Greater Depth Questions to support comparing and making equal groups. Minimal pictorial support; numbers given in words and numerals.

Questions 2, 5 and 8 (Varied Fluency)

Developing Add the correct amount of beads to make each group equal (up to five groups of 1 or 2 objects). All questions have 1-to-1 pictorial support; numbers in numerals only.

Expected Add the correct amount of beads to make each group equal (each group has 5 or fewer objects). All questions have 1-to-1 pictorial support; numbers in numerals only.

Greater Depth Add the correct amount of beads to make each group equal. Minimal pictorial support; numbers given in words and numerals.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether a statement is true or false (up to five groups of 1 or 2 objects). All questions have 1-to-1 pictorial support; numbers in numerals only.

Expected Explain whether a statement is true or false (each group has 5 or fewer objects). All questions have 1-to-1 pictorial support; numbers in numerals only.

Greater Depth Explain whether a statement is true or false. Minimal pictorial support; numbers given in words and numerals.

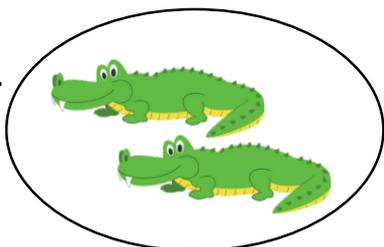
More [Year 1 Multiplication and Division](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

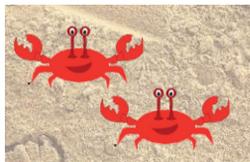
Making Equal Groups

1. Circle all the pictures that show 2 groups of 2.

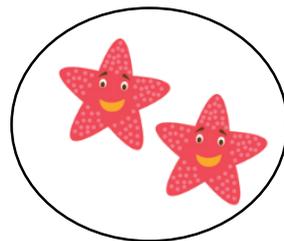
A.



B.

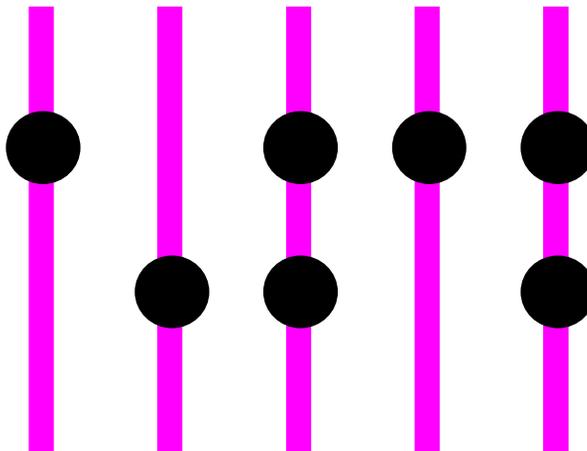


C.



VF
HW/Ext

2. Draw beads to make each string have the same amount.



VF
HW/Ext

3. True or false? Jenna says that these groups of elephants are equal.



Explain your answer.

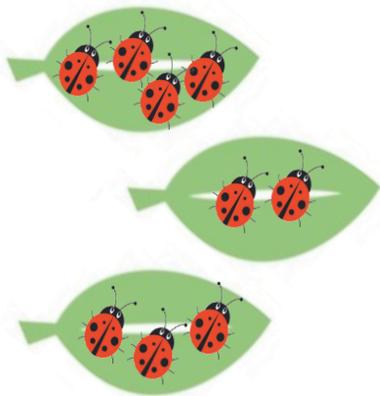


R
HW/Ext

Making Equal Groups

4. Circle all the pictures that show 3 groups of 4.

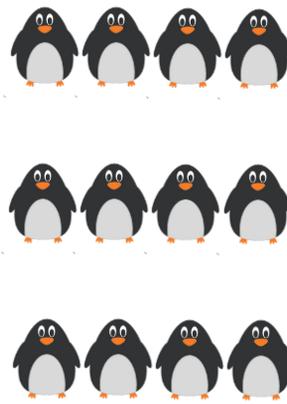
A.



B.

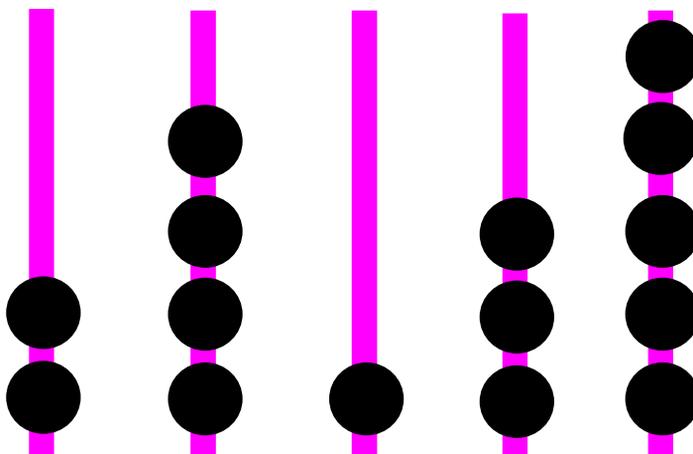


C.



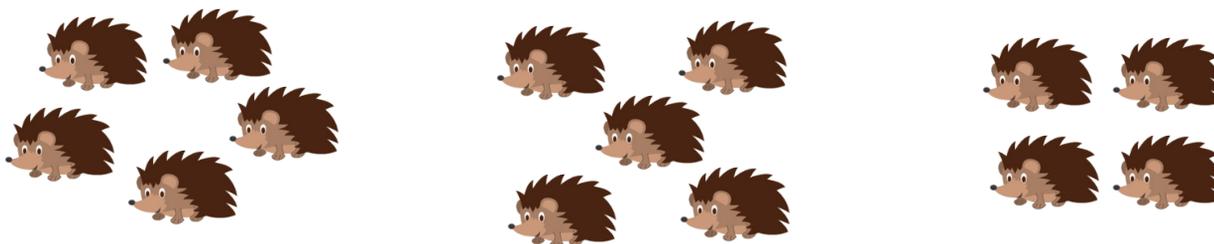
VF
HW/Ext

5. Draw beads to make each string have the same amount..



VF
HW/Ext

6. True or false? Jenna says that these groups of hedgehogs are equal.



Explain your answer.

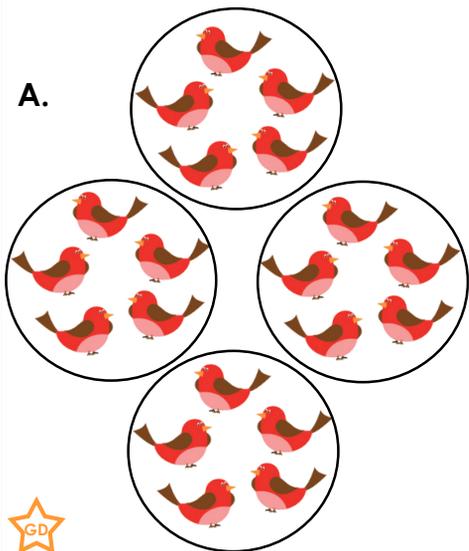


R
HW/Ext

Making Equal Groups

7. Circle all the pictures that show 4 groups of 5.

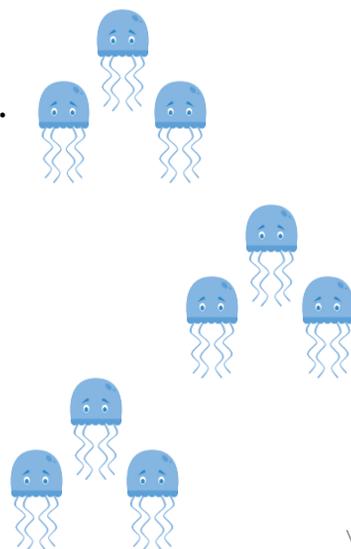
A.



B.

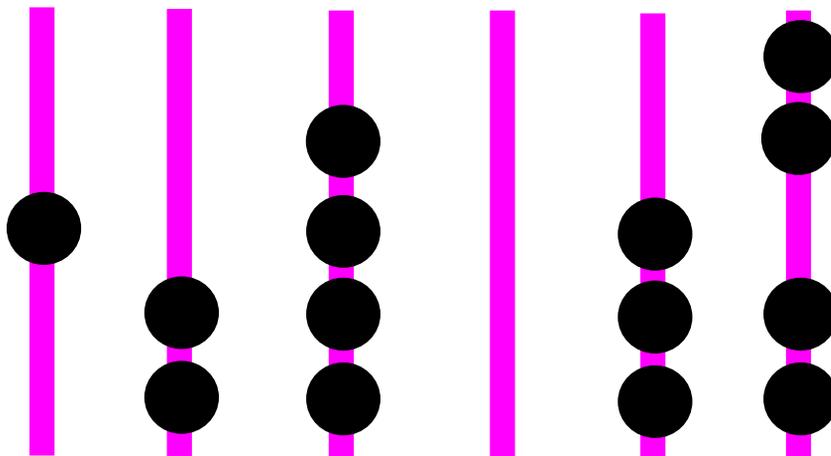
$$5 + 5 + 5 + 5$$

C.



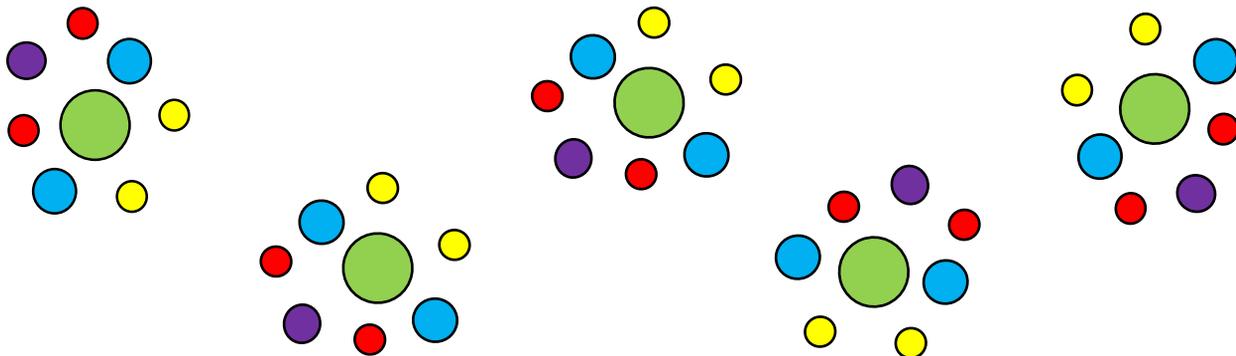
VF
HW/Ext

8. Draw beads to make each string have the same amount..



VF
HW/Ext

9. True or false? Jenna says that these groups of stickers are equal.



Explain your answer.



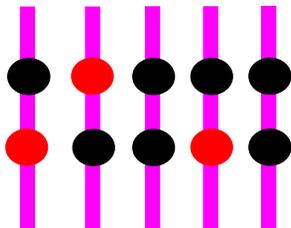
R
HW/Ext

Homework/Extension Making Equal Groups

Developing

1. A and C should be circled.

2.

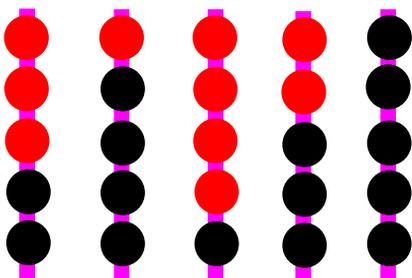


3. False. Each group should have 2 in.

Expected

4. B and C should be circled.

5.

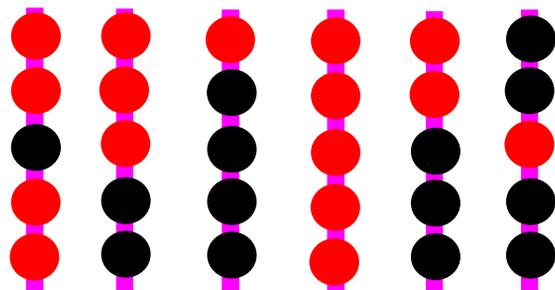


6. False. The first 2 groups have 5 and the last group only has 4.

Greater Depth

7. A and B should be circled.

8.



9. True. Each group has 8 stickers in.