

Core signs for our topic this term.



Our topic this term is 'Next Steps', here are some related signs for you to practice.

Next steps



College



Independence



Hands make a short, strong forward movement

Adulthood



Bent hand, fingers pointing to left, move up

Don't forget to say the words as you sign!



Sapphire
Class
Information
for parents

Term 6



IfieldSchool

Class Teacher and TAs

Amanda Howard (Teacher)
Angela Panaser (TALL)
Abbie Gamble (TA)
Debbie Ruth (TA)

Our Theme this Term: Next Steps

Regular events:

Thursday: Preparation for Adulthood small group activities both on and off-site. These could include the local and wider communities.

Options - each student will have chosen the activity they would like to do every Thursday. If your child has chosen an outdoor activity, please ensure that appropriate footwear and clothing is brought in each week.

Friday: PE Enrichment (pm) - All of students get a choice of activities including art, music and the Cyclopark. Please ensure that your child either wears or brings in the appropriate clothing for their activity.

General Information

The students are enjoying their learning. Our Class is on both 'discover' and 'innovate' pathways, so we use a range of learning approaches to ensure every student is as successful as they can be. We look forward to seeing parents at Annual Review meetings across the coming weeks.

Homework and contact

Thank you for using the Home/School Journals, the comments we receive are really helpful. Reading or sharing a book with your child every night will really improve their literacy. Please, also ensure that they have the appropriate clothing (with name label) for activities.

English

Students will continue to develop their spoken and written communication and will be working towards their ASDAN and Functional Skills qualifications.

Our core texts will reflect the theme of the term. This term we will be learning how to use reference books and use them and the internet to research our chosen topics.

We will continue to improve our spelling, grammar and punctuation throughout this term and looking at the different ways in which we can review and improve our work independently, including using a wider range of vocabulary and using our prefixes and suffixes correctly and making sure we use the correct homophones.

Qualification Work

All of our students will be working on ASDAN units in Personal and Social Development or Employability. We will also be working towards qualifications in English and Maths Functional Skills. The qualification work is embedded across our curriculum.

Maths

During our Maths lessons we will be using both the Numicon and White-Rose Maths curriculum and resources. Using both curricula enables the students to learn at their own level and in accordance with their own need.

This term we are looking at data and how we can record it and use it, to inform a range of situations. For example, a Pop Up Shop poll, to inform us of what the students would like to see in the shop.

With the Pop Up Shop comes money and we will be looking at the different things we need to pay for as we get older and how to use simple budget sheets to help us make sense of our money.



Enrichment

We are offering students the choice between the Cyclopark, music, Jeskyn's Country Park and an art enrichment activity based at Sixth Form or a visit to a local park on Friday afternoons. Please ensure that your young person brings the appropriate clothing & footwear.

Developing Independence

We will continue to look at our skills in the kitchen, including knife skills, using equipment safely and working as independently as possible. We are also looking at budgeting. There are very close links to Preparing for Adulthood and Enterprise lessons this term and all of these subjects will contribute to our ASDAN portfolios.

Options

Students choose and study one of the following options:

Hair and Beauty, Performing Arts, Horticulture, Catering, or Challenger Troop (survival skills and resilience) and Music



Preparing for Adulthood

This subject encompasses many of the subjects we will be learning about this term, including Preparing for Adulthood, Food Technology, PE Enrichment, Enterprise and Careers. We also use this work in our ASDAN portfolios.



Digital Skills:



Digital skills for Term 6 will involve us exploring everything we have learnt over the last few months and we will look at and

familiarise ourselves with the Digital Skills Functional Skills assessments in readiness for next year. As always we will remind ourselves constantly about how to keep safe online.

RSE/PSHE (Relationships and Sex Education/Personal, Social and Health Education):

We will learn what changes our body can go through as we hit puberty and how to understand what is happening. This should then help us to understand the different relationships we have with those around us at college, at home and out in the community; as it is not only the body that can change.

Enterprise

During our Enterprise lessons we will be learning about a range of awareness events, celebrations, saint's days and major sporting events.

The students will have the opportunity to make a range of items connected to different celebrations and key events.

