

## Core signs for our topic this term.

Our topic this term is 'All About ME'. Here are some related signs for you to practice.



money



Rub fingertips and thumb together

time



Tap twice

relationship



Locked hands move forward and back repeatedly. This is a directional sign

teenager



Small downward movement twice

internet



Sign WORLD. At bottom of arc spread fingers out, middle fingers touch briefly as hands turn out and move forwards

Don't forget to say the words as you sign!



**Diamond Class Information for parents**

**Term 4**



**IfieldSchool**

**Class Teacher and TAs**

Toni Gurr - UQT  
Hubert Flavius - TALL  
Jess Selly-West - TALL  
Bimpe Akande -TA  
Natalie Nicolas -TA  
Lorraine Smith -TA  
Jaye Stammers - MDS (Wed-Fri)  
Kelly Hawkins - MDS (Mon-Tue)

**Our Theme this Term: All about me**

**Regular events:**

**Monday:** Forest School

**Tuesday:** Preparation for Adulthood-Food Technology

**Friday:** P.E Enrichment

**General Information**

Students in Diamond Class are working hard towards their accreditations. Diamond Class is on the 'explore' pathway which ensures that learning through sensory play and exploration is embedded in our curriculum. During Term 4 we will be

If you would like any further information or if you have any questions please contact Toni via the Journal and ask for a meeting or a phone call.

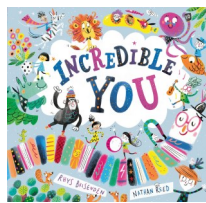
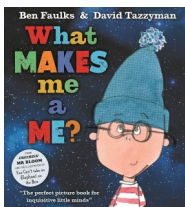
**Homework and contact**

Thank you for using the Home/School Journals, the comments we receive are really helpful. Reading or sharing a book with your child every night will really improve their literacy. Please, also ensure that they have the appropriate clothing (with name label) for activities. Conversations about the jobs of family members, what their duties are and what their day is like, are very useful for our ASDAN courses and enhances preparation for adulthood.

## English

Students will continue to develop their communication skills and will be working towards their ASDAN.

Our core texts reflect the theme of term 4 and provide both a fiction and non-fiction springboard from which to launch our literacy work.



## Qualification Work

ASDAN qualification work is embedded across our curriculum. Students on the Personal Progress programme will be using New Creative Activities, Developing Skills for the Workplace and Personal Relationships.

## Maths

This term we are looking at how many more and how many are left. This will develop our addition and subtraction skills. We are also starting to look at money and what we use money for. This will include recognise coins and notes. To further our money skills we



are using coins to purchase snacks and drinks at snack time. We have set up a shop and students are given a chance to their skills to buy items from the shop as well as being a shop keeper and selling items to other students.

## PE Enrichment

For P.E Enrichment this term the students have been given a range of different enrichment activities to choose from. Some students have chosen to carry on going to Shorne Country Park but some have chosen to do Music with Jess. (TA)

## Developing Independence

This term we will be developing our skills to be able to dress ourselves using buttons, zips, belt buckles and laces.

We will also be working on making different drinks and snacks to develop our independence skills.

## Preparing for Adulthood

This subject encompasses many avenues including Food Technology and Careers. All units will contribute directly to our ASDAN portfolio. Students will also be learning about current events and the news going on around the world.

## Digital Skills:



Digital skills for Term 4 will focus on Digital wellbeing. Digital wellbeing and gaining and online safety.

## RSE/PSHE (Relationships and Sex Education/Personal, social and health education):

This term we will be looking at ourselves in terms of how we fit into a universal, global and local environment. This will help us to explore our own relationships including family, close, wider and professional or online relationships. We will look at how we develop social relationships and explore how we communicate with different people. In PSED we will be looking at body parts and which are private parts. This will also include which is a good touch and a bad touch which links in with Pantasaurus from the NSPCC. This will contribute directly to our ASDAN portfolio.

