

## Core signs for our topic this term.



Our topic this term is 'Mirror, Mirror, on the wall!', here are some related signs for you to practice.

fairytale



singing



dance



magic



reflection



Don't forget to say the words as you sign!



Hazel  
Class  
Key stage 2  
Information  
for parents  
Term 4  
2025

### Class Teacher and Teaching Assistants:

Lauren Homewood (Teacher)  
Afua Akoto (TA)  
Emilia Harrison (TA)  
Ian Hallett (TA)  
Ola Awotunde (TA)  
Rachel Hammond (TA)  
Rachel Hayden (TA)  
Aliesha Norris (MDS)

### Experiences/visits/visitors:

Arts Week— more information to come!

### Regular events:

PE Enrichment this term is Larkin Farm. This will be on a Wednesday afternoon.

Forest School will be every Monday afternoon.

Swimming will take place every Tuesday morning. Please make sure pupils bring in their swim kits and swim pads for this day and label everything.

PE will be every Monday morning.



Mirror, Mirror  
on the Wall  
(traditional  
tales)

### General Information:

We hope that your child had a lovely break! We are looking forward to completing lots of activities linked to our new topic which is called 'Mirror, Mirror on the wall!'. Please send in a photograph of you with your child or with their family for our PSHE/PSED learning.

### Homework and contact:

Please share books with your child every day.


Please support our use of PECs and/or communication boards or AAC's by practicing at home as often as possible.

The Home/School Journals are in place for us both to write in so we can keep each other up to date about your children. Please also use it to update us on anything significant in your child's life.

If you have any questions please contact the school office or speak to one of the team when dropping off or picking up.

### Ideas for home:

- Explore traditional tales and nursery rhymes together
- Explore mirrors including feeling and touching mirrors as well as exploring reflections and touching their own faces.
- Explore cameras and 'selfie' mode to show your child their reflection.

<p><b>Foundations for Literacy</b></p> <p>This term we will be exploring stories and sensory stories linked to our topic 'Mirror, Mirror on the Wall! We will work on the following aims, as well as pupils' individual targets:</p> <ul style="list-style-type: none"> <li>Using our chosen form of communication to engage with nursery rhymes</li> <li>Show understanding of a familiar story or rhymes.</li> </ul>	<p><b>Foundations for Maths:</b></p> <p>This term we will be focusing on:</p> <ul style="list-style-type: none"> <li>Manipulating objects to make them move</li> <li>Comparing the weight of items</li> <li>Experiencing and engaging with counting rhymes</li> </ul>	<p><b>Understanding the world</b></p> <p>We will be exploring properties of objects and their impact on the environment (mirrors, shadows, reflections). We will be exploring objects from fairytales and showing curiosity with these. Photographs of items will be available to explore and match if appropriate.</p>	<p><b>Motor Skills</b></p> <p>This term in Hazel Class we will be exploring and developing our gross motor skills through dance to music related to fairy tales and nursery rhymes.</p>
<p><b>Art/Design</b></p> <p>This term we will be exploring making movements to music and nursery rhymes. We will be mixing colours when making potions and exploring different textures while making intentional and unintentional marks.</p>	<p><b>Fun With Foods</b></p> <p>We will continue to explore how edible substances can be fun. This is aimed at supporting those pupils who find food/eating an anxiety inducing experience. We will link food to our topic and have lots of fun along the way as we play, touch, smell, smear, cut, roll and use our whole bodies to explore food. We will also use tools to explore the foods.</p>	<p><b>Therapies</b></p> <p>Individual pupils, as required following observations and assessments by our therapists, will be accessing:</p> <ul style="list-style-type: none"> <li>Gong Therapy</li> <li>Therapeutic Music</li> <li>Brushing</li> <li>Compressions</li> <li>Sensory Circuits</li> <li>SLIC support</li> <li>OT support</li> </ul>	<p><b>PSHE (Personal, social and health education) and RSE</b></p> <p>This term we will focus on greeting others through; facial expressions, vocalisations or gestures. We will begin to work on acknowledging familiar faces and names. (Please send in a photo either in their home learning journal or via email of your child and family).</p>
<p><b>Physical Education:</b></p> <p>PE will be on Monday mornings this term. We will be continuing to develop our ball skills.</p> <p>Swimming will be on Tuesday mornings in the school pool.</p>	<p><b>Communication/Language</b></p> <p>Personalised Speech and Language targets have been created to enable early communication. These include initiation, nursery rhymes, Curiosity Programme, PECS, 1-1 interventions, and Intensive Interaction.</p>	<p><b>PE Enrichment</b></p> <p>The pupils will have PE Enrichment on Wednesday afternoons. This term it will be Larkin Farm.</p> 	<p><b>Music</b></p> <p>Pupils will explore the composer Prokofiev and experience his work 'Peter And The Wolf'.</p> <p>Pupils will also experiment and explore with orchestral sounds.</p>