

Core signs for our topic this term.



Our topic this term is 'Mirror, Mirror, on the wall!', here are some related signs for you to practice.

fairy tale



singing



dance



magic



mirror



Don't forget to say the words as you sign!



Cherry Class Key stage 2 Information for parents Term 4 2025



Class Teacher and Teaching Assistants:

Laura Botelho (Teacher)
Tracey Skinner (TA)
Ocean Chapman (TA)
Mark Bridle (TA)
Helen Jackson (TA)
Michelle Steadman (TA)

Experiences/visits/visitors:

Arts Week— more information to come!

Regular events:

PE Enrichment this term is Woodland walk
This will be every Wednesday afternoon.

Swimming will take place every Friday morning.
Please make sure pupils bring in their swim kits and swim pads for this day and label everything.

PE will be every Tuesday morning. Please make sure pupils bring in their PE kits.



Mirror, Mirror on the Wall (traditional tales)

General Information:

We hope that your child had a lovely break! We are looking forward to completing lots of activities linked to our new topic which is called 'Mirror, Mirror on the wall!'. Please send in a photograph of you with your child and of key family members for our PSHE/PSED learning.

Homework and contact:

Please share books with your child every day.

Please support our use of PECs and/or communication boards or talkers by practicing at home as often as possible.

The Home/School Journals are in place for us both to write in so we can keep each other up to date about your children. Please also use it to update us on anything significant in your child's life.

If you have any questions please contact the school office or speak to one of the team when dropping off or picking up.

Ideas for home:

- Explore traditional tales and nursery rhymes together
- Explore mirrors including feeling and touching mirrors as well as exploring reflections and touching their own faces.
- Explore cameras and 'selfie' mode to show your child their reflection.

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| <p>Foundations for Literacy</p> <p>This term we will be exploring stories and sensory stories linked to our topic. We will work on the following aims:</p> <ul style="list-style-type: none"> • Using our chosen form of communication to engage with nursery rhymes • Show understanding of a familiar story or rhyme • Pretend play linked to stories | <p>Foundations for Maths:</p> <p>This term we will be focusing on:</p> <ul style="list-style-type: none"> • Comparing the weight of items • Experiencing and engaging with counting rhymes • Continuing to count and order numbers beyond 20 • | <p>Understanding the world</p> <p>We will be exploring properties of objects and their impact on the environment (mirrors, shadows, reflections). We will be exploring objects from fairytales and showing curiosity with these. Photographs of items will be available to explore and match if appropriate.</p> | <p>Motor Skills</p> <p>This term in Cherry Class, we will be exploring and developing our gross motor skills through dance to music related to fairy tales and nursery rhymes.</p> |
| <p>Art/Design</p> <p>This term we will be exploring making movements to music and nursery rhymes. We will be mixing colours when making potions and exploring different textures while making intentional and unintentional marks.</p> | <p>Fun With Foods</p> <p>We will continue to explore how edible substances can be fun. This is aimed at supporting those pupils who find food/eating an anxiety inducing experience. We will link food to our topic and have lots of fun along the way as we play, touch, smell, smear, cut, roll and use our whole bodies to explore food. We will also use tools to explore the foods.</p> | <p>Therapies</p> <p>Individual pupils, as required following observations and assessments by our therapists, will be accessing:</p> <ul style="list-style-type: none"> • Therapeutic Music • Brushing • Compressions • Sensory Circuits • SLIC support • OT support • Weighted resources | <p>PSHE (Personal, social and health education) and RSE</p> <p>This term we will focus on greeting others through; facial expressions, vocalisations, gestures or words. We will begin to work on acknowledging familiar faces and names. (Please send in some photos either printed or via email of your child and family members).</p> |
| <p>Physical Education:</p> <p>PE will be on Tuesday mornings this term.</p> <p>Swimming will be on Friday mornings in the school pool.</p> | <p>Communication/Language</p> <p>Personalised Speech and Language targets have been created to enable early communication. These include initiation, nursery rhymes, Curiosity Programme, PECS, 1-1 interventions, turn taking, social games, and Intensive Interaction.</p> | <p>PE Enrichment</p> <p>The pupils will have PE Enrichment on Wednesday afternoons. This term it will be Woodland Walk and pupils will need boots and suitable clothing for exploring the woodlands. Waterproof trousers are recommended.</p> | <p>Music</p> <p>Pupils will explore the composer Prokofiev and experience his work 'Peter And The Wolf'. Pupils will also experiment and explore with orchestral sounds.</p> |