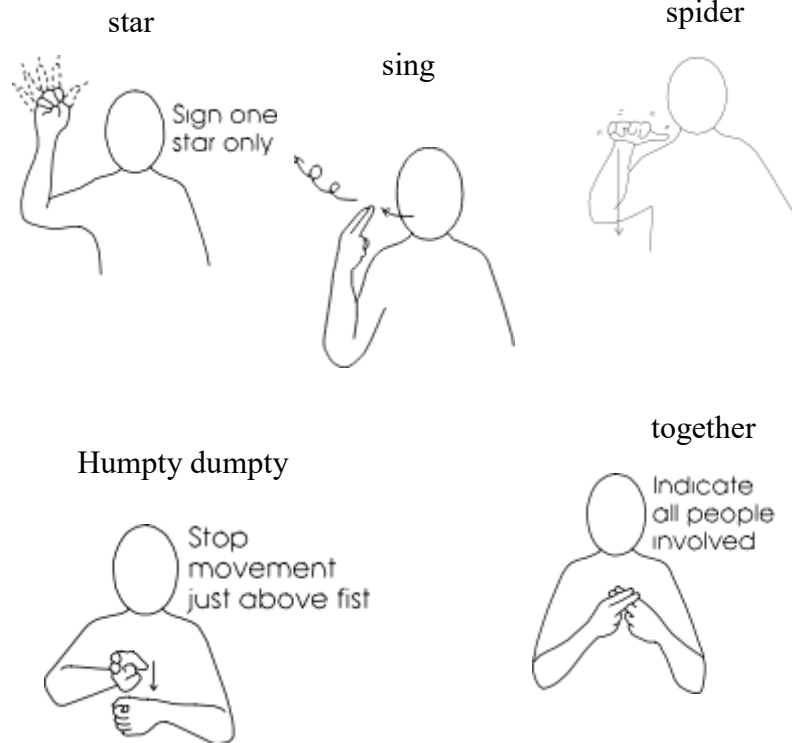


## Core signs for our topic this term.



Our topic this term is 'Rhyme Time!', here are some related signs for you to practice.



Don't forget to say the words as you sign!



## Cedar Class EYFS Information for parents Term 4 2025



### Class Teacher and Teaching Assistants:

Megan Withington (Teacher)  
Keeley Thompson (TALL)  
Elizabeth Shaw (TA)  
Sam Williams (TA)  
Melissa Bonner (TA)  
Amanda Murphy (TA)  
Rosie Owen (MDS)

This term our focus will be on;

## 'Rhyme Time!'



### Regular events:

Swimming will take place every other Monday. Please make sure pupils bring in their swim kits for this day.

Physical Development takes place every day with a focus each Monday.

We will be going to Ifield Woodland every Tuesday afternoon this term for our PE Enrichment. We will rotate two groups.

### General Information:

Welcome back! We are looking forward to completing lots of activities linked to our new topic which is 'Rhyme Time!', sharing the rhymes of 'Humpty Dumpty' and 'Incy, Wincy Spider'.

### Homework and contact:

Please share books with your child every day.  
Please support our use of PECs by practicing at home as often as possible.  
The Home/School Journals are in place for us both to write in so we can keep each other up to date about your children.  
If you have any questions please contact the school office or speak to one of the team when dropping off or picking up.

### Ideas for home:

Key signs for our topic this term: Rhymes & Songs

Please continue to share the fun you have at Home and the toys and games your children like play with.

## Literacy

During our Literacy focus we will share sensory nursery rhymes, including Humpty Dumpty and Incy Wincy Spider. We will enjoy familiar songs and rhymes, learning actions and using visuals to help us communicate. We will also be developing our pincer grip to pick up small objects. We will explore lots of mark making both inside and in our garden area using a range of different tools and media.

## Numeracy

During our Maths focus sessions we will be exploring maths concepts, focusing on building using a wide range of different resources. We will be learning to count blocks whilst building to develop our understanding of number. We will also be learning to request 'more' and follow objects when they disappear.

## Understanding the world

This term we will be learning to explore with a range of familiar adults and peers, including mud, water and bricks. We will be exploring a range of natural objects and repeating actions that have an effect e.g. knocking down towers, clapping with mud, splashing in puddles.

## Fine Motor Skills

Cedar Class will have lots of opportunities this term to develop our fine motor skills through the use of tools and different apparatus.

Whilst exploring clothing for different weather, Cedar class will be developing their self-help skills by using zips and buttons.

## Expressive Arts and Design

Cedar Class will be exploring objects using a range of different body parts. We will be learning to play and manipulate different materials with increasing independence e.g. water, mud and bricks.

## Fun With Foods

Foods can cause anxieties for our pupils with ASD. Cedar Class will be following the Fun with Food programme to help develop your child's tolerance of different smells and textures. This term we will be working on wet and dry food materials mixing.

## Therapies

Cedar Class will be accessing

- Cleverfingers
- TAC PAC
- Gong Therapy
- Therapeutic Music
- Brushing
- Compressions
- Sensory Circuits
- SLIC support
- OT support

As required following observations and Assessments by our therapists

## Personal, Social and Emotional Development

Cedar Class continue to develop awareness of daily routines and expectations, as well as building positive relationships. This term we will be focusing on learning to accept support when we are feeling frustrated or sad. Through a range of nursery rhymes, we will begin to develop our anticipation and excitement.

## Physical Development

Physical Development takes place every day with a focus each Thursday. Swimming will be on a Monday morning. We are continuing to develop our confidence in the water. To develop our fine motor skills we will be building towers and completing insert puzzles.

## Communication/Language

Personalised Speech and Language targets have been created to enable early communication. These include initiation, nursery rhymes, Curiosity Programme, Attention Autism, EHCP targets, 1-1 Interventions, TAC PAC and Intensive Interaction.

## Music

Cedar Class will be enjoying music sessions where we will be learning to respond to music and follow simple instructions.

We will explore lots of different instruments and the sounds they make.