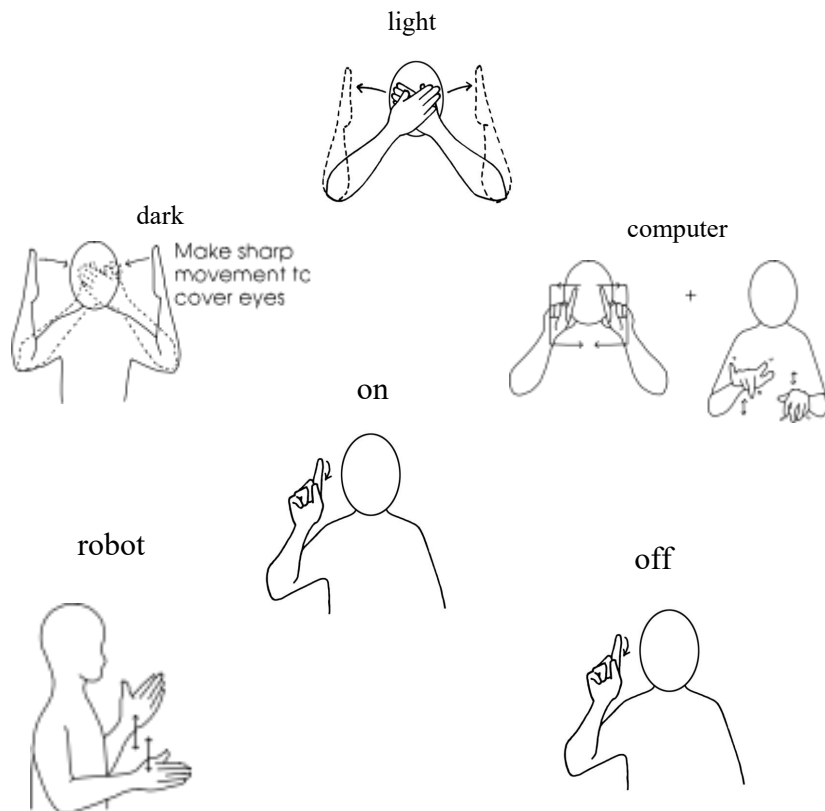


Core signs for our topic this term.



Our topic this term is 'Switch It On!', here are some related signs for you to practice.



Don't forget to say the words as you sign!



Cherry Class Key stage 2 Information for parents Term 3 2025



Class Teacher and Teaching Assistants:

Laura Botelho (Teacher)
Tracey Skinner (TA)
Ocean Chapman (TA)
Mark Bridle (TA)
Helen Jackson (TA)
Michelle Steadman (TA)

Experiences/visits/visitors:

Further information to follow

Regular events:

PE Enrichment this term is Meapa Gym and this will be every Wednesday morning.

Swimming will take place every Friday morning. Please make sure pupils bring in their swim kits for this day and label everything. They can bring goggles but no other accessories.

PE will be every Tuesday morning.



Switch it on!

General Information:


We hope that your child had a lovely Christmas and New Year break! We are looking forward to completing lots of activities linked to our new topic which is called 'Switch it on!'.

Homework and contact:

Please share books with your child every day.
Please support our use of PECs and/or communication boards or talkers by practicing at home as often as possible.
Please read your child's Home/School Journals every day for important messages and information about their learning. Please also use it to update us on anything significant in your child's life.

Ideas for home:

- Explore electronic toys at home and show your child how to turn them on and off. If appropriate show them the batteries (with supervision)
- Show them how to type their name or some letters on a computer or tablet keyboard
- Show them how to take photos and videos with a camera, tablet, or phone
- Explore light and dark (e.g. torches, shadows, light up toys)

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|---|---|--|--|
| <p>Foundations for Literacy</p> <p>This term we will be exploring stories and sensory stories linked to our topic 'Switch it on!' We will work on the following aims, as well as pupils' individual targets:</p> <ul style="list-style-type: none"> • Points to objects in pictures when named by an adult. • Showing interest in pictures in books and turning pages. | <p>Foundations for Maths:</p> <p>This term we will be focusing on:</p> <ul style="list-style-type: none"> • Counting objects accurately beyond 10 • Exploring size using words such as 'bigger' and 'smaller' to compare objects • Exploring Cause and Effect (for example pushing buttons to make things happen) • Explore position and direction | <p>Understanding the world</p> <p>We will be exploring cause and effect technology toys, seeing how to switch them on, turn them off, and what the buttons do. We will be working on activating switch toys for example switch games on the interactive whiteboard. We will be working on showing an awareness of light and dark, and investigating light making resources.</p> | <p>Motor Skills</p> <p>We will be developing our motor skills through techniques such as screwing nuts and bolts to make our own robots, and threading activities. We will explore using different tools safely, such as developing our scissor skills. We will continue our independent physical development, working on our individual next steps, fine motor and MOVE targets.</p> |
| <p>Art/Design</p> <p>This term we will be working on making pictorial representations of things we can see, for example robots, or things which give us light. We will use a range of different media such as pencils, pens and paint. We will also explore junk modelling to make computers and robots. PLEASE SEND IN ANY EMPTY CARDBOARD BOXES/ TUBES WE CAN USE.</p> | <p>Fun With Foods</p> <p>We will continue to explore how edible substances can be fun. This is aimed at supporting those pupils who find food/eating an anxiety inducing experience. We will link food to our topic and have lots of fun along the way as we play, touch, smell, smear, cut, roll and use our whole bodies to explore food. We will also use tools to explore the foods.</p> | <p>Therapies</p> <p>Individual pupils, as required following observations and assessments by our therapists, will be accessing:</p> <ul style="list-style-type: none"> • Compressions • Sensory Circuits • SLIC support • OT support • Cleverfingers • Write from the start • Swing room | <p>PSHE (Personal, social and health education) and RSE</p> <p>This term we will focus on responding to praise by repeating an action, for example with switch activated toys. We will develop our ability to ask for help. We will work on demonstrating interest in computing activities.</p> |
| <p>Physical Education:</p> <p>PE will be on Tuesday mornings this term. We will be focusing on 'climbing on, off and over objects safely.</p> <p>Swimming will be on Friday mornings in the school pool.</p> | <p>Communication/Language</p> <p>Personalised Speech and Language targets have been created to enable early communication. These include the use of colourful semantics, Blanks questioning, the use of talkers and communication boards and Intensive Interaction.</p> | <p>PE Enrichment</p> <p>The pupils will have PE Enrichment on Tuesday afternoons. This term it will be Meapa Gym.</p>  | <p>Music</p> <p>Pupils will explore the composer Holst and experience 'The Planets Suite'. Pupils will also experiment and combining space sounds to create sound patterns.</p> |