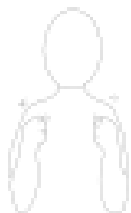


Core signs for our topic this term.



Our topic this term is 'Frozen', here are some related signs for you to practice.

cold



rain



snow



ice



frozen



Don't forget to say the words as you sign!



Chestnut
Class
Key stage 2
Information
for parents/
carers
Term 2
2024

lfieldSchool

Class Teacher and Teaching Assistants:

Sam Dury (Teacher)
Emma Gardiner (TALL)
Kate Phillips (TA)
Bethany Dimmick (TA)
Sarah Adams (TA)
Liza Morris (TA)
Somina Begum (TA)
Vicki Stanford (TA)

Experiences/visits/visitors:

As part of this topic we will be experiencing a frozen/ice themed experience -to be confirmed



Regular events:

PE Enrichment this term is Monkey Bizz. This will be every Tuesday afternoon.

Swimming will take place every Monday morning. Please make sure pupils bring in their swim kits and swim pads for this day and label everything.

PE will be every Wednesday morning.

Frozen

General Information:

We hope that your child enjoyed their first term and have a lovely break. We are looking forward to completing lots of activities linked to our new topic which is 'Frozen' in term 2.

Homework and contact:

Please share books with your child every day.


Please support our use of PECs and/or communication boards or AAC's by practicing at home as often as possible.

The Home/School Journals are in place for us both to write in so we can keep each other up to date about your children.

If you have any questions please contact the school office or speak to one of the team when dropping off or picking up.

Ideas for home:

- Make some fake snow with 2 1/2 cup baking soda and 1/2 cup white conditioner and mix.
- Make a snowflake and practise cutting skills by folding white paper and making cuts, then unfold to see the pattern.
- Freeze a motivating toy/object in ice and try to 'set it free' with warm water or hammers.

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|---|--|---|---|
| <p>Foundations for Literacy</p> <p>This term we will be exploring Sensory stories linked to our topic 'Frozen.' We will be making marks and beginning to explore intentional mark making while looking at the marks we are making, We will begin to display some enjoyment when being read to or when exploring books.</p> | <p>Foundations for Maths:</p> <p>This term we will be exploring capacity using different materials. We will do this by playing with different sized and shaped containers within sand, water and other materials.</p> | <p>Understanding the world</p> <p>We will be exploring using our senses and reacting to strong smells/ changes in temperature/changes in volume. We will continue to encourage the pupils to engage in self chosen exploration of the environment and learn about the world around us along the way.</p> | <p>Motor Skills</p> <p>We will be developing our motor skills so we can transfer from one hand to another using a palmar grasp when engaging in exploration. Hold large objects in two hands (using a palmer grasp) during periods of play or when working with a familiar adult. We will continue our independent physical development, working on our individual next steps, fine motor and MOVE targets.</p> |
| <p>Art/Design</p> <p>This term we will be working on exploring our hands being guided through a range of textures, including wet paint. We will engage in tactile activities by keeping our hands on or in a substance when supported by a familiar adult. We will monitor how pupils react when being offered a variety of tactile experiences.</p> | <p>Fun With Foods</p> <p>In Chestnut Class we will explore how edible substances can be fun. This is aimed at supporting those pupils who find food/eating an anxiety inducing experience. We will link food to our topic and have lots of fun along the way as we play, touch, smell, smear, cut, roll and use our whole bodies to explore food.</p> | <p>Therapies</p> <p>Chestnut Class will be accessing</p> <ul style="list-style-type: none"> • Gong Therapy • Therapeutic Music • Brushing • Compressions • Sensory Circuits • SLIC support • OT support • Swing room <p>As required following observations and Assessments by our therapists</p> | <p>PSHE (Personal, social and health education) and RSE</p> <p>This term we will focus on what is safe/not safe to eat or put in mouth. We will be making choices at snack time using our preferred method of communication and will focus on how we feel when our hands are touched.</p> |
| <p>Physical Education:</p> <p>PE will be on Wednesday mornings this term. We will be focussing on ball skills. Swimming will be on Monday mornings in the school pool.</p> | <p>Communication/Language</p> <p>Personalised Speech and Language targets will be created to enable early communication. These include initiation, nursery rhymes, Curiosity Programme, Attention Autism (Explore only), EHCP targets, 1-1 interventions, and Intensive Interaction.</p> | <p>PE Enrichment</p> <p>The pupils will have PE Enrichment on Tuesday afternoons. This term it will be Monkey Bizz.</p>  | <p>Music</p> <p>Pupils will be working towards their Christmas performance through personalised musical targets. This will include the use of tuned, untuned percussion and movement to music using material.</p> |