

Core signs for our topic this term.



Our topic this term is 'African Atmosphere', here are some related signs for you to practice.

Africa



Hot



Jungle



Animals



Explorer



Don't forget to say the words as you sign!



Heron Class

Information for parents

Term 1
September 2024



Class Teacher and TAs

Ruth Fahey (Class teacher)
Hannah Stevens (Form Tutor)
Manju Ahluwalia (TALL)
Jess Chitty
Jenny Dickman
Karen Wright
Roxann Denham



Regular events:

Tuesday: PE

Wednesday: Ifield Life and Community based learning

Thursday: Food Technology and PE Enrichment- Swimming. Please remember a kit.

Curriculum information

This term our topic is 'African adventure'. We will be reading a range of texts exploring African animals and their habitats. We will also be linking Art and Dt to this exciting topic.

General Information

Please continue to use the Home/School Journals to liaise with us and let us know if you have any questions. Please ensure that your child has the appropriate named clothing for activities we are doing this year such as PE and PE enrichment.

Ideas for home:

Please support you child to read as much as possible this can be books, comics and non-fiction texts.

Talk to your child about what you know about Africa including the big five animals that come from there.

English:

In English we will be focusing on adding punctuation to our written work as well as improving our handwriting. They will be consolidating their phonic knowledge by using this knowledge in their written work. Our daily reading sessions will include individual reading sessions.

We will be following a number of texts which link to our topic of 'African adventure' such as: 'Letters to Africa' by UCLan, 'Giraffes Can't Dance' by Giles Andreae and 'What the Elephant Heard' by Charlotte Guillain.

We will also be creating Chimeras, which we will then label and describe. We will write letters to a pen pal in another country and create an Advert linked to animal protection.

Maths:

In Maths, students will be consolidating our knowledge of place value. We will be focusing on time, temperature and the seasons. The students will be using the White rose resources to encourage pupils ability to answer word problems.



Community based learning:

In our weekly community based learning sessions, we will be going into the community to visit sacred places. We will be learning about voting and the right of choice. We will also be shopping for our key ingredients in preparation for Food Technology the following day.

Science:

In Science we will be learning about 'Living things and their habitats' as well as seasonal change this will include African animals and food chains.

Art:

In Art we will be looking at art from Africa. This will include Batik, making masks, sunset landscapes and creating Masai beads.

Food Technology

In Food Technology, students will be exploring different types of African vegetables such as the cassava. They will be learning to cook spicy potato fritter and a range of soups.



Life Skills:

In life skills, we will be learning about basic first aid using a range of practical approaches. We will be using plasters, bandages and ice packs.

Computing:

We will also have a weekly computing lesson, allowing pupils to upskill their ICT skills. This term we will be looking at systems.

PSHE (Personal, social and health education):

In PSHE, Students will be focusing on transition for some pupils to Secondary and also looking at learning about respectful, caring relationships within families.

Music

Pupils will be developing their knowledge of traditional Djembe drumming within music lessons.

Physical Education:

In PE will be improving their technique and performance in Gymnastics through self-analysis and working in pairs.



Religious Education:

In RE the pupils will be learning about Islam and what it means to be a Muslim.



History

This term students will be learning about events that have happened in the past using the correct vocabulary. This will include Black History month in October. We will also learn about Tribal history African independence.



Careers

This term we will be researching our dream job and presenting this in front of the class. We will be developing a growth mindset, in preparation for the year ahead.

