

## Core signs for our topic this term.



Our topic this term is 'African Adventure', here are some related signs for you to practice.

### Africa



### Hot



### Jungle



### Animals



### Explorer



Don't forget to say the words as you sign!



## Woodpecker Class

### Information for parents

### Term 1



### Class Teacher and TAs

Pamela Donoghue-Freeburn (Class teacher)  
Nicola Elsahar (TALL)  
Katherine Rogers  
Hannah Morris  
Laura Hillier  
Roxann Denham

### Regular events:

**Monday:** PE  
**Tuesday:** Music  
**Thursday:** PE Enrichment  
**Friday:** Art/DT/Food Technology



### Welcome to Woodpecker class!

The Woodpecker team are looking forward to working with the pupils and you, and we are excited for the year ahead!

### General Information for the start of the year

Please continue to use the Home/School Journals to liaise with us and let us know if you have any questions. Please ensure that your child has the appropriate named clothing for all activities we will be doing this year and it would be greatly appreciated if you could make sure all clothing and shoes are labelled. We will be reading a wide range of texts this year and your support through reading daily with your child and use of their reading record will truly help to develop a love of reading!

### Curriculum information

This term our topic is 'African adventure'. We will be reading a range of texts exploring African animals and their habitats. We will also be linking Art and Design Technology to this exciting topic.

## English:

In English we will be focusing on adding punctuation to our written work as well as improving our handwriting. They will be consolidating their phonic knowledge by using this knowledge in their written work. Our daily reading sessions will include individual reading sessions.

We will be following a number of texts which link to our topic of 'African adventure' such as: 'Letters to Africa' by UCLan, 'Giraffes's Can't Dance' by Giles Andreae and 'What the Elephant Heard' by Charlotte Guillain.

We will look at creating Chimeras and we will label and describe them. We will also be writing letters to a pen pal in another country and we will create an Advert linked animal protection.

## Maths:

In Maths, students will be consolidating our knowledge of place value. We will be focusing on time, temperature and the seasons. The students will be using the White rose resources to encourage pupils ability to answer word problems.



## Art:

In Art we will be looking at art from Africa. This will include Batik, making masks, sunset landscapes and creating Masai beads

## Science:

In science we will be learning about 'Living things and their habitats' as well as seasonal change this will include African animals and food chains.

## Food Technology:

In Food Technology, students will be exploring different types of African vegetables such as the cassava. They will be learning to cook spicy potato fritter and a range of soups.



## Computing:

We will also have a weekly computing lesson, allowing pupils to upskill their ICT skills. This term we will be looking at systems.

## PSHE (Personal, social and health education):

In PSHE, Students will be focusing on transition for some pupils to Secondary and also looking at learning about respectful, caring relationships within families.

## Physical Education:

In PE will be improving their technique and performance in Gymnastics through self-analysis and working in pairs.



## Religious Education:

In RE the pupils will be learning about Islam and what it means to be a Muslim.



## History

This term students will be learning about events that have happened in the past using the correct vocabulary. This will include Black History month in October. We will also learn about Tribal history African independence.



## Music

Pupils will be developing their knowledge of traditional Djembe drumming within music lessons; they will develop their rhythmic skills to drum a variety of patterns. Pupils will also develop their musical knowledge to participate in call and response style singing.