

## Core signs for our topic this term.



Our topic this term is 'Down in the Jungle', here are some related signs for you to practice.

### Jungle



Mime pushing leaves aside

### animal



### money



Rub fingertips and thumb together

### want



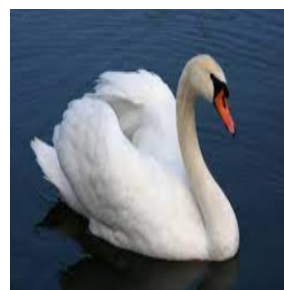
### career



## Swan Class Information for parents Term 4 2023/24

### Class Teacher and TAs

Liz Best (Teacher)  
Nicola Elsahhar (TALL)  
Laura Back (TA)  
Janice Wadsworth (TA) Mon-Thurs



### Experiences/visits/visitors

26.02.24—Careers Week  
07.03.24—World Book Day  
27.03.24—Voices in the Wilderness

### Regular events:

**Monday:** Food Technology and PE  
**Thursday:** PE Enrichment (Swimming)  
**Friday:** Options

### General Information

Welcome back to Term 4, Swan Class!




It was another busy term last term, but our students particularly enjoyed their visit to The Guildhall Museum. They represented our class brilliantly by demonstrating how they could be mature and demonstrate how they could research parts of the museum that they identified through a quiz.

### Homework and Contact

Thank you for using the Home/School Journals. The comments we receive are really helpful and highlight how a pupil may require extra support during the day. Please do let us know if you have any concerns.

Please read/ share a book with your child every night.

Please ensure that your child has the appropriate named clothing for activities we are carrying out, such as: PE kit/Swimming kit and jumpers.

<p><b>Functional English</b></p> <p>This term students will be focusing on the features of adverts, emails, descriptions and invites.</p> <p>Students will be working on developing their functional skills, demonstrating being able to complete tasks that link to possible scenarios in every day life.</p> <p>Students will be developing their skills of understanding singular and plural, alphabetical order, compound sentences and subordination (when, because, if).</p> <p>Students will continue to take part in guided reading sessions where they will have the opportunity to discuss texts and develop their comprehension skills.</p>	<p><b>Functional Maths:</b></p> <p>This term students will be comparing height, looking at how to accurately use a ruler. They will also be developing their understanding of mass. Students will also read and draw simple charts and diagrams. They will also continue to develop their number skills.</p> <p>Students will apply these skills through word problems linked to the area of learning.</p> <p><b>Food Technology:</b></p> <p>In Food Technology students will be making a range of dishes that will support them to develop the following skills:</p> <ul style="list-style-type: none"> <li>• The use of a sieve and where it would be kept.</li> <li>• Identify a tool that would produce their desired effect.</li> <li>• Identify the cooker and the hob.</li> </ul> 	<p><b>Digital Skills:</b></p> <p>This term the focus will be 'creating and editing'. Students will be able to identify what a spreadsheet is and why you might create one.</p> <p>Students will also be researching animals and plants from the jungle, presenting it using PowerPoint and editing it to improve their work.</p> <p>Internet safety will also continue to be discussed.</p> <p><b>Employability:</b></p> <p>Students will continue with the 'My Employability Passport' program. They will participate in weekly one hour sessions that have a different focus each week.</p> <p>Students will also participate in Careers Week during the week commencing 26th February. They will be immersed in different discussions and activities linked to potential careers.</p>	<p><b>Self-Care and Independence:</b></p> <p>This term the focus will be 'managing money'. The students will be identifying the difference between 'wants' and 'needs' and learning about minimum wage, how to read a payslip, budgeting, how to open a bank account and how to interpret a bank statement.</p> <p>Students will also look at different life skills, such as: reading pictorial social signs and how to keep clean.</p> <p><b>Personal and Social Development:</b></p> <p>Students will be identifying different families, exploring who is important to them and how all families can differ. Students will also continue to discuss relationships, identifying what is appropriate and not appropriate, as well as what is a healthy relationship.</p>
<p><b>Physical Education:</b></p> <p>Students will have PE every <b>Monday morning</b>.</p> <p>This term we will be focussing on <b>Dance</b></p> 	<p><b>Religious Education:</b></p> <p>In R.E. Students will continue to learn about what Hindus believe. We will explore the following questions:</p> <p>Where does a Sikh worship?</p> <p>What are key symbols of Sikhism and what do they mean?</p> <p>What is the holy book for the religion of Sikhism?</p> 	<p><b>Sports Enrichment</b></p> <p>PE Enrichment will be every Thursday afternoon.</p> <p>This term students will be participating in: <b>Swimming</b></p>	<p><b>Term 4:</b></p> <p><b>Down in the Jungle</b></p>