

Core signs for our topic this term.



Our topic this term is 'Time Travellers', here are some related signs for you to practice.

Time

Traveller

Dinosaur

Don't forget to say the words as you sign!



Wren Class
Information
for parents

Term 3
Spring 2024

IfieldSchool

Class Teacher and TAs
Victoria Butler (Teacher)
Janie Rumley (TALL)
Shelley Giltrap (TA)
Tallia Kingston (TA)
Julie Davis (TA)
Katie Pearce (TA)
Katherine Rogers (MDMS)



Regular events:

Monday:

Tuesday: Sensory Room

Wednesday: Music / Gong Therapy /
Food Technology / Singing Assembly

Thursday: Sports Enrichment

Friday: Ifield Life / Rainbow Room /
PE / PRIDE Assembly

General Information

A very Happy New Year to you and your families! Wren students have settled after their Christmas break. This term our topic is called 'Time Travellers' which we will incorporate into all areas of learning.

Homework and contact

Thank you for using the Home/School Journals, the comments we receive are really helpful. Please read or share a book with your child every night. Please ensure that your child has the appropriate named clothing for activities we are doing such as PE kit, wellies, coats and jumpers.

Foundations for Literacy

Students will continue to develop their communication through Objects of Reference, PECS, Makaton, Colourful Semantics and communication boards. Our learning time will include: Attention Autism and the Curiosity Programme. Pupils will continue to develop their fine motor, mark-making and handwriting skills through a range of activities, including Write Dance, Dough Disco and sensory trays.

We will have story sessions daily including story sacks and sensory stories. Each pupil will share a book with an adult. Linked to this term's topic 'Time Travelers' our texts include 'The Dinosaur who pooped Christmas', 'The Dinosaur who pooped the past' and 'The Bad Tempered Ladybird'.

Foundations for Mathematics

This term students will be focussing on the terms Now, Next and finished; Making requests for desired objects; Developing counting like behaviours as well as Same and different. Students will also be helping to problem solve through real life examples including setting the table for snack and lunch.

Life Skills

The pupils will develop their life skills with the preparation of snack everyday, personal hygiene and activities to encourage social interaction and turn taking. Every Friday we will be visiting Ifield Life. This will provide a realistic and thoroughly enjoyable learning experience with a clear emphasis on developing independence as part of the Ifield Life Programme.

PSED

Wren Class have begun to develop some wonderful relationships. In PSED our main focus this term is continuing to develop relationships, particularly between the peers themselves during Attention Autism sessions and a variety of opportunities for turn taking activities and working together as part of a group. We will also be exploring our feelings to help support understanding with recognising emotions.

Communication Interaction

Intensive Interaction is integrated throughout our day. It supports our pupils to enhance their social communication through developing the Fundamentals of Communication. There will be personalised focus on speech and language targets to facilitate early communication with a range of communication partners, including Curiosity Programme, Attention Autism, EHCP targets and 1:1 interventions.

Expressive Arts and Design

This term we will be focusing on creating sounds by tapping, banging, blowing or shaking. Students will be imitating movements in response to music and creating simple visual art with bright colours.

Food Tech

Each week the pupils will be taking part in cooking lessons in our Food Tech Room. This will help to develop pupils Life Skills.



Physical Education

Pupils will have a PE lesson with our specialist PE teacher every Friday. They will develop their gross motor skills and co-ordination.



Sports Enrichment

This term some of Wren Class will have swimming every Thursday afternoon with a specialist teacher. While other students will focus on gross motor, Tac Pac and communication in the Rainbow Room.

Understanding of the World

This term we will be developing our enjoyment through play with small world reconstructions, particularly focusing on dinosaurs. The students will be building on first-hand experiences, such as trying to rescue some frozen dinosaurs. This term, we will also be looking closely at similarities, differences, patterns and change in nature.

Music

Every week we have a music lesson and Gong Therapy session. We sing a variety of songs throughout the day and have musical instruments as part of our continuous provision.

